

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, July 10, 2017** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

7-7-17

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,

} ss.

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
July 7, 2017

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. Dec. 11, 2017

Publisher's Fee \$ 15.50
Additional Copies \$ _____
Total \$ 15.50

Subscribed in my presence and sworn to before
me this 7th day of
July 2017

Notary Public in and for Douglas County,
State of Nebraska

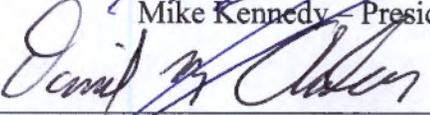
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on July 10, 2017, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

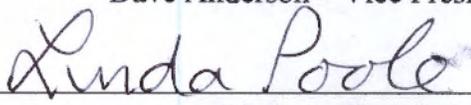
Dated this 5th day of July 10, 2017



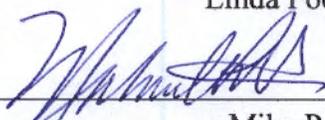
Mike Kennedy – President



Dave Anderson – Vice President



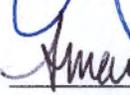
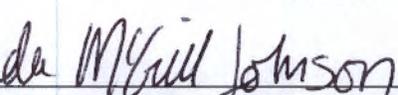
Linda Poole – Secretary



Mike Pate – Treasurer




Pat Ricketts

Amanda McGill Johnson

BOARD OF EDUCATION SIGN IN

July 10, 2017

NAME:

REPRESENTING:

Terri Connell	MPS Millard TeamMates
Matt Heys	MEA
Jon Fitch	Kiewit
TEO STOCKING	BEARLE MIDDLE
Austin Mattar	Millard South HS
Kara Keston	DSAC
Tom Kunkel	BGCM
Ivan Gilbreth	BGCM
Cat French	Kiewit
Todd & Heather Clarke	
Bena Baniak	Kiewit.
Constance Johnson	OAYO



**BOARD OF EDUCATION
MEETING**



July 10, 2017

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
July 10, 2017

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase: Friend of MPS Awards - NorthStar Financial & Kiewit Corporation in support of MPS Teammates

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. Routine Matters

1. *Approval of Board of Education Minutes, June 5, 2017 and the Special Board Meeting Minutes on June 7, 2017
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of the Board Committee of the Whole Meeting – June 12, 2017

G. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

H. Unfinished Business

1. Second Reading and Approval of Policy 3719 - Support Services - Food Services - Procedure for Student Lunch/Meal Accounts
2. Second Reading and Approval of Policy 5110 – Student Services – Transfer of Students within the District
3. Second Reading and Approval of Policy 5130 – Student Services – Enrollment of Exempt School Students and Nonpublic School Students
4. Second Reading and Approval of Policy 5510 – Student Services – Freedom of Expression
5. Second Reading and Approval of Policy 5520 – Student Services – Equal Access: Non-Curriculum Related Secondary School Student Group Meetings
6. Second Reading and Approval of Policy 5530 – Student Services – Respect for Religious Beliefs and Customs
7. Second Reading and Approval of Policy 5600 – Student Services – Student Health

I. New Business

1. Approval of Central Middle School Boys & Girls Club of the Midlands Contract
2. Award of Contract for Central Middle School Boys & Girls Clubs of the Midlands Project
3. Approval of Agreement regarding Boystown Development Project
4. Reaffirm Policy 4511 – Human Resources – Voluntary Separation Program
5. Approval of Rule 4511.1 – Human Resources - Voluntary Separation Program
6. Approval of Rule 5510.2 – Student Services – Freedom of Expression: Bulletin Boards, Printed Materials and Petitions
7. Approval of Rule 5520.1 – Student Services - Equal Access: Non-Curriculum Related Secondary School Student Group Meetings
8. Approval of Rule 5530.1 – Student Services – Recognition of Religious Beliefs and Customs and Exclusion from Participation
9. Approval of Rule 6675.1 – Curriculum, Instruction, and Assessment – Exempt Schools: Requests for Programs, Services or Materials

Board Meeting Agenda
 July 10, 2017
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10. Approval of Rule 6680.1 – Curriculum, Instruction, and Assessment – Nonpublic Schools: Requests for Programs, Services or Materials
11. Approval of Superintendent 2017-2018 Goals
12. Approval of Superintendent 2017-2018 Contract
13. Approval of MEA Nurses Negotiated Agreement for 2017 - 2019
14. Approval of 2017-2018 Compensation Program for Non-Union Employees
15. Approval of Personnel Actions: Resignations, Recommendations to Hire, Contract Addendum
16. Executive Session: Negotiations

J. Reports

1. Leadership and Learning Annual Report
2. Education Services Annual Report

K. Future Agenda Items/Board Calendar

1. Superintendent New Staff Luncheon on Monday, August 7, 2017 at 11: 45 at MSHS Cafeteria
2. Board of Education Meeting on Monday, August 7, 2017 at 6:00 p.m. at the Don Stroh Administration Center
3. First day of school for students on Monday, August 14, 2017
4. Committee of the Whole Meeting on Monday, August 14, 2017 at 6:00 p.m. at the Don Stroh Administration Center
5. Board of Education Meeting on Monday, August 21, 2017 at 6:00 p.m. at the Don Stroh Administration Center
6. Labor Day – Monday, September 4, 2017 – No School for Staff or Students
7. Board of Education Meeting on **Tuesday**, September 5, 2017 at 6:00 p.m. at the Don Stroh Administration Center
8. Committee of the Whole Meeting on Monday, September 11, 2017 at 6:00 p.m. at the Don Stroh Administration Center
9. Board of Education Meeting on Monday, September 18, 2017 at 6:00 p.m. at the Don Stroh Administration Center
10. Board of Education Meeting on Monday, October 2, 2017 at 6:00 p.m. at the Don Stroh Administration Center
11. Committee of the Whole Meeting on Monday, October 9, 2017 at 6:00 p.m. at the Don Stroh Administration Center
12. NASB Area Membership Meeting on October 11, 2017 (*more information to come*)
13. Board of Education Meeting on Monday, October 16, 2017 at 6:00 p.m. at the Don Stroh Administration Center
14. Conferences – No School for Students – October 18-20, 2017

- L. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
July 10, 2017

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Showcase: Friend of MPS Awards - NorthStar Financial & Kiewit Corporation in support of MPS Teammates

E. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

*F.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes, June 5, 2017 and the Special Board Meeting Minutes, June 7, 2017. (See enclosure.)

*F.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)

*F.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)

F.4. Summary of the Board Committee of the Whole Meeting – June 12, 2017

G.1. Superintendent's Comments

G.2. Board Comments/Announcements

H.1. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 3719 – Support Services – Food Services - Procedure for Student Lunch/Meal Accounts (See enclosure)

H.2. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 5110 – Student Services – Transfer of Students within the District (See enclosure)

H.3. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 5130 – Student Services – Enrollment of Exempt School Students and Nonpublic School Students (See enclosure)

H.4. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 5510 – Student Services – Freedom of Expression (See enclosure)

H.5. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 5520 – Student Services – Equal Access: Non-Curriculum Related Secondary School Student Group Meetings (See enclosure)

H.6. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 5530 – Student Services – Respect for Religious Beliefs and Customs (See enclosure)

H.7. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 5600 – Student Services – Student Health (See enclosure)

Board Meeting Agenda
 July 10, 2017
 Page 2

- I.1. Motion by _____, seconded by _____, that the Contract between the District and the Boys and Girls Club of the Midlands (BGCM) regarding the construction of the BGCM addition onto Central Middle School be approved as presented. (See enclosure)
- I.2. Motion by _____, seconded by _____, that contract for the CMS BGCM Project be awarded to Construct, Inc. in the amount of \$3,110,400 and that the Associate Superintendent for General Administration and/or the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
- I.3. Motion by _____, seconded by _____, that the Agreement between the District and New West Farms Holdings, LLC regarding the development of the Boystown property around Millard North High School be approved as submitted and that the Associate Superintendent for General Administration and/or the Chief Financial Officer be authorized to execute such Agreement and any other documents related thereto.
- I.4. Motion by _____, seconded by _____, to reaffirm Policy 4511 – Human Resources – Voluntary Separation Program (See enclosure)
- I.5. Motion by _____, seconded by _____, to approve Rule 4511.1 – Human Resources - Voluntary Separation Program (See enclosure)
- I.6. Motion by _____, seconded by _____, to approve Rule 5510.2 – Student Services – Freedom of Expression: Bulletin Boards, Printed Materials and Petitions (See enclosure)
- I.7. Motion by _____, seconded by _____, to approve Rule 5520.1 – Student Services - Equal Access: Non-Curriculum Related Secondary School Student Group Meetings (See enclosure)
- I.8. Motion by _____, seconded by _____, to approve Rule 5530.1 – Student Services – Recognition of Religious Beliefs and Customs and Exclusion from Participation (See enclosure)
- I.9. Motion by _____, seconded by _____, to approve Rule 6675.1 – Curriculum, Instruction, and Assessment – Exempt Schools: Requests for Programs, Services or Materials (See enclosure)
- I.10. Motion by _____, seconded by _____, to approve Rule 6680.1 – Curriculum, Instruction, and Assessment – Nonpublic Schools: Requests for Programs, Services or Materials (See enclosure)
- I.11. Motion by _____, seconded by _____, to approve the Superintendent Goals for 2017-2018 (See enclosure)
- I.12. Motion by _____, seconded by _____, to approve the Superintendent’s Contract and to direct the President and Secretary of the Board of Education to execute the Contract with the Superintendent and to publish and file the Contract as provided by law. (See enclosure)
- I.13. Motion by _____, seconded by _____, that the Negotiated Agreement for Nurses with the Millard Education Association for the 2017-2018 and the 2018-2019 school years be approved. (See enclosure)
- I.14. Motion by _____, seconded by _____, to approve the 2017-2018 Compensation Program for Non-Union Employees (See enclosure)
- I.15. Motion by _____, seconded by _____, to approve Personnel Actions: Resignations, Recommendation to Hire, Contract Addendum (See enclosure)
- I.16. Executive Session: Negotiations

J. Reports

- 1. Leadership and Learning Annual Report
- 2. Education Services Annual Report

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M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, June 5, 2017, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, June 2, 2017; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Kennedy announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole and Mrs. McGill Johnson were present.

Motion was made by Linda Poole, seconded by Dave Anderson, to excuse Patrick Ricketts from the Board of Education meeting. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Showcase highlighted National Science League, Middle School World Language-German, Baseball, Boys Golf, Girls Tennis, Track, Boys & Girls Soccer, and Journalism.

Mr. Kennedy asked the Boy Scouts in the audience to stand, introduce themselves and tell which badge they were working on.

Mr. Kennedy announced the proper time for public questions and comments on agenda items only. There were no requests to speak on an agenda item.

Motion was made by Linda Poole, seconded by Dave Anderson, to approve the Board of Education Minutes from May 15, 2017, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Kennedy. Voting against were: None. Motion carried.

Superintendent's Comments:

- Summer School started today. Enrollment is up approximately 300 students from last year and with attendance over 2000 this year. Thank you to Kara Hutton and her Educational Services team for their work and for doing a fine job advertising.
- Wednesday we will have a Special Board Meeting at noon for selling the last of the bonds. We need to make sure there will be four Board members present.
- I want to take a moment to talk about one specific agenda item this evening - selective abandonment cuts for the 2017-18 school year. This is the third year that I have made recommendations for cuts through this process. As always they are extremely tenuous and this year is no exception.

We have a problem. The compounding impact of year to year cuts by the legislature is putting us in hole. I think this is a good opportunity to remind you of the history.

The Nebraska Legislature used federal money (i.e., ARRA “Stimulus” and “Jobs” Funds) to assist with the cost of funding the state aid formula for schools during the 09-10 (\$94m), 10-11 (\$140m) and 11-12 (\$59m) school years.

In the 12-13 school year, there was no more federal funding available to help fund the state aid formula. This marked the starting point for state aid changes that have had a significant negative impact on the funding available to the Millard Public Schools.

In the 12-13 school year, MPS certified state aid included (among other things) the following:

Elementary Class Size Allowance	\$5.6 million
(For elementary class sizes < 20)	
Instructional Time Allowance	\$4.1 million
(For extra school days)	
Teacher Education Adjustment	\$2.4 million
(For higher educated teachers)	
	<hr/>
	\$12.1 million

Subsequent to the 12-13 school year, the state aid formula has moved away from providing funding for educational programs for students and more toward providing tax relief for farmers. In that transition, ALL of the above-noted provisions (i.e., class size, instructional time, and teacher education) have been ELIMINATED ENTIRELY from the formula while, at the same time, state allocated income tax has been increased for rural districts with substantial amounts of farm ground and lower tax levies.

Board Comments:

Amanda McGill Johnson: No comments.

Linda Poole:

- Mrs. Poole shared that the entire Board of Education was at graduation this year. Congratulation to the graduates from all three high schools.
- Mrs. Poole will not be in attendance at the Committee meeting on Monday night and the Special Board meeting on Wednesday morning.

Dave Anderson: No Comments.

Mike Pate:

- Mr. Pate said thank you to everyone who helped, participated, volunteered or sponsored for the MPS Foundation golf outing. He stated that this year sold out faster than any golf tournament in the past and added that everyone’s efforts were appreciated. It was a great success.

Mike Kennedy:

- Mr. Kennedy shared he had a great time at graduation and it was wonderful to see how successful our students are at all three of the high schools. It was an outstanding day for Millard Public Schools.
- Mr. Kennedy said he thinks we have a crisis in leadership in the state with the cuts that are being made. He echoed Dr. Sutfin’s concerns on the financial status of MPS and said that something needs to change.

Unfinished Business: No Unfinished Business.

New Business:

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 3713.1 - Support Services - Food Services - Program – Committee. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Amanda McGill Johnson provided the First Reading for Policy 3719 – Support Services – Food Services - Procedure for Student Lunch/Meal Accounts.

Linda Poole provided the First Reading for Policy 5110 – Student Services – Transfer of Students within the District.

Dave Anderson provided the First Reading for Policy 5130 – Student Services – Enrollment of Exempt School Students and Nonpublic School Students.

Mike Pate provided the First Reading for Policy 5510 – Student Services – Freedom of Expression.

Amanda McGill Johnson provided the First Reading for Policy 5520 – Student Services – Equal Access: Non-Curriculum Related Secondary School Student Group Meetings.

Linda Poole provided the First Reading for Policy 5530 – Student Services – Respect for Religious Beliefs and Customs.

Dave Anderson provided the First Reading for Policy 5600 – Student Services – Student Health.

Motion was made by Dave Anderson, seconded by Linda Poole, to reaffirm Policy 6120 – Curriculum, Instruction, and Assessment – Written Curriculum – MEP Curriculum Planning. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, to approve Rule 6120.1 – Curriculum, Instruction, and Assessment – Written Curriculum-Millard Education Program (MEP) Curriculum Planning. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Dave Anderson, to reaffirm Policy 6130 – Curriculum, Instruction, and Assessment – Written Curriculum-Frameworks and Course Guides. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve Rule 6130.1 – Curriculum, Instruction, and Assessment – Curriculum Frameworks. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 6130.2 – Curriculum, Instruction, and Assessment – Course Guides. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson, that the Elementary Learning Center Programming Agreement (Subcouncil #4) be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project. *Dr. Phipps said this is the same contract we have brought for the last several years for our Elementary Learning Center and the amount remains the same. More discussion involved the allocation of funds through the Learning Community.* Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, that the Construction Documents for Phase III of the Central Middle School Boys & Girls Club of the Midlands Project be approved as submitted. Pat Carson with BCDM Architects was available to address questions and concerns from the Board members. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Dave Anderson, that the Negotiated Agreement for Teachers with the Millard Education Association for the 2017-18 and the 2018-19 school years be approved. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, that the Negotiated Agreement for Paraprofessionals with the Educational Paraprofessionals Association of Millard for the 2017-18 and the 2018-19 school years be approved. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve the Revised School Calendar for 2017-2018. *Dr. Saum-Mills explained to the Board members the day before Thanksgiving, November 22, 2017, there will be no school for students and instead, it will be a work day for teachers. The change will reduce the student days from 180 days to 179 days. Mike Pate shared his concern that we are cutting back on instructional time due to budget cuts and this shouldn't be happening. Linda Poole said that with all the new testing that is taking place, teachers could use the extra work day.* Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve the 2017-2018 High School Calendars. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that the Administration's Selective Abandonment Recommendations be approved as submitted and that the Administration proceed with further development of the District's FYE18 Budget incorporating such recommendations. *Dr. Sutfin assured the Board there has been no reduction in staff, that savings is being made through attrition. Dr. Phipps responded to questions regarding how interventionists are used throughout the district. Mr. Meisgeier answered questions regarding custodians. He stated there has been a hiring freeze for some time now which has created openings and at this time, there will be no lay-offs. However, there will be some changes to cleaning schedules and reassignment of rooms.* Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve Personnel Actions: **Resignation Agenda:** Jennifer S. Roberts; **Recommended for Hire:** James V. Abueg, Meghan L. Gifford, Thomas S. Janes, Jorji J. Johnson, Bryan W. Rutan, Christine A. Epping, Rebecca J. Meduna, Laura C. Gill, Dana A. Berstler, Leigh M. Dethloff, Kaylene N. Downs, Evan B. Feezell, Mary C. Friedt, Bethany S. Garbe, Kristyn R. Huelskamp, Karen D. Hutton, Tara E. Korshoj, Lela E. Nix, Jordan L. Peck, Jason J. Trummer, Gayathri K. Vel, Nolan B. Zimmer; **Amendment to Continuing Contracts:** Lisa Marsh. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Mr. Kennedy requested to move Executive Session: Negotiations and Evaluations to the end of the meeting.

Reports:

Enrollment Report:

Dr. Kelberlau shared this is the last enrollment report for the 2016-2017 school year. K-12 enrollment is at 23,103 which is slightly down from last year at this time.

Legislative Update Report:

Mr. Beyer provided a list of interim studies that were passed this last session. These studies will take place between now and the beginning of next session.

Mr. Kennedy reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak.

Future Agenda Items/Board Calendar:

1. Special Board Meeting on Wednesday, June 7 at 11:00 a.m. at the Don Stroh Administration Center
2. Committee of the Whole Meeting on Monday, June 12, 2017 at 6:00 p.m. at the Don Stroh Administration Center
3. Boys and Girls Club Reception on June 19, 2017 from 6:00-8:00 p.m.
4. Board of Education Meeting on Monday, July 10, 2017 at 6:00 p.m. at the Don Stroh Administration Center
5. Superintendent New Staff Luncheon on Monday, August 7, 2017 at 11:45 at MSHS Cafeteria
6. Board of Education Meeting on Monday, August 7, 2017 at 6:00 p.m. at the Don Stroh Administration Center
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Mike Kennedy requested a motion for the Board to go into Execution Session.

At 7:30 p.m. Mike Pate made a motion to go into Executive Session, seconded by. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Mr. Kennedy and seconded by Mrs. Poole to come out of Executive Session at 8:30 p.m. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Kennedy, and Mr. Anderson. Voting against was: None. Motion carried.


Secretary, Linda Poole

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A Special meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 12:00 p.m., Wednesday, June 7, 2017, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Thursday, May 25, 2017; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken: Mike Kennedy, Mike Pate, Dave Anderson and Amanda McGill Johnson were present. Absent from the meeting were Patrick Ricketts and Linda Poole.

Mr. Kennedy announced this was the proper time for public questions and comments on agenda items only. There were no questions or comments.

A motion was made by Dave Anderson and seconded by Mike Pate that the RESOLUTION AUTHORIZING THE ISSUANCE AND SALE OF GENERAL OBLIGATION BONDS, SERIES 2017, OF DOUGLAS COUNTY SCHOOL DISTRICT 0017 (MILLARD PUBLIC SCHOOLS), IN THE STATE OF NEBRASKA, IN THE PRINCIPAL AMOUNT OF FOURTEEN MILLION NINE HUNDRED SIXTY-FIVE THOUSAND DOLLARS (\$14,965,000); APPOINTING A PAYING AGENT AND REGISTRAR; APPROVING THE PUBLICATION AND DELIVERY OF THE NOTICE OF SALE, PRELIMINARY OFFICIAL STATEMENT AND THE DELIVERY OF THE OFFICIAL STATEMENT; DIRECTING THE DEPOSIT OF BOND PROCEEDS; AND RELATED MATTERS be adopted as submitted.

Cody Wickham of D.A. Davidson (the District's financial advisers) as well as Josh Meyer of Kutak Rock (the District's bond counsel) addressed the board regarding the results of the auction to issue \$14,965,000 in general obligation bonds. There were a total of 7 bidders, with Hutchinson, Shockey, Erley & Co. (located in Chicago) having the lowest bid.

Following discussion, a roll call vote was conducted with the members voting as follows:

Voting Yes: Amanda McGill Johnson, Dave Anderson, Mike Pate and Mike Kennedy

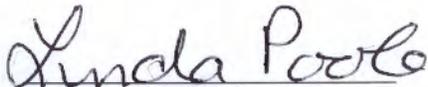
Voting No: None

Not Voting: None

Absent: Patrick Ricketts and Linda Poole

Motion carried.

Having no further business to conduct, the meeting was adjourned.


Secretary, Linda Poole

Millard Public Schools
July 10, 2017

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442415	06/01/2017	100013	OFFICE DEPOT 84133510	\$832.45
	442416	06/01/2017	141855	PEPPER TREE INN	\$726.00
	442418	06/01/2017	131353	SCANTRON	\$660.00
	442419	06/01/2017	071025	OMAHA TRUCK CENTER INC	\$4,343.07
	442448	06/19/2017	140391	ALLY FINANCIAL INC	\$393.56
	442449	06/19/2017	141858	MARIAN C ANDERSON	\$294.04
	442452	06/19/2017	134670	THE COLLEGE BOARD	\$334,808.00
	442453	06/19/2017	135991	BAKER DISTRIBUTING CO LLC	\$205.99
	442456	06/19/2017	019111	BISHOP BUSINESS EQUIPMENT	\$30,040.56
	442458	06/19/2017	137886	LORI L BROWN	\$326.46
	442460	06/19/2017	138642	DIAN H CARLSON	\$46.26
	442461	06/19/2017	107174	MICHAEL J. CAVANAUGH	\$80.00
	442462	06/19/2017	132271	ERIK P CHAUSSEE	\$59.98
	442464	06/19/2017	141497	BRIAN J CLEARY	\$259.32
	442466	06/19/2017	137561	TODD B CRNKOVICH	\$170.00
	442468	06/19/2017	106893	WICHITA WATER CONDITIONING INC	\$52.03
	442470	06/19/2017	032872	DENNIS SUPPLY COMPANY	\$1,367.04
	442471	06/19/2017	033473	DIETZE MUSIC HOUSE INC	\$40.50
	442473	06/19/2017	040450	FEDERAL EXPRESS	\$80.58
	442474	06/19/2017	134951	PAMELA L FLEURY	\$144.00
	442475	06/19/2017	131710	PATRICK T GEARY	\$175.00
	442476	06/19/2017	044950	GRAINGER INDUSTRIAL SUPPLY	\$31.56
	442482	06/19/2017	133397	HY-VEE INC	\$258.34
	442483	06/19/2017	049850	HY-VEE INC	\$1,442.36
	442484	06/19/2017	135373	LINDA K JOHNSON	\$33.71
	442485	06/19/2017	137888	SPIROS KATSIRIS	\$7.50
	442487	06/19/2017	137385	JOSEPH R KUEHL	\$241.02
	442490	06/19/2017	139885	ERIC M LITTLE	\$341.78

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442492	06/19/2017	135493	JOHN MARTINEZ	\$90.00
	442498	06/19/2017	138707	MICHELLE M MORIARTY	\$90.00
	442499	06/19/2017	138263	MARIA V MUNOZ	\$40.03
	442501	06/19/2017	071053	OMAHA WORLD HERALD (EDUC)	\$111.80
	442503	06/19/2017	141860	FRANK P POSSINGER	\$8.50
	442505	06/19/2017	140401	DENNIS M SCHAEPPPI	\$7.50
	442506	06/19/2017	134173	ANGELA J SCHRAMM	\$268.39
	442507	06/19/2017	134567	KAYE M SCHWEIGERT	\$311.56
	442509	06/19/2017	135023	DONALD R SHIRLEY	\$445.93
	442514	06/19/2017	137073	SHARANNE SPOMER	\$170.00
	442515	06/19/2017	140079	KELLEY B STABER	\$11.76
	442516	06/19/2017	132191	TRINA A SWITZER	\$354.59
	442518	06/19/2017	140513	ANNA M THOMA	\$262.33
	442519	06/19/2017	090242	UNITED PARCEL SERVICE	\$178.19
	442520	06/19/2017	139814	CHERYL R VANICEK	\$53.88
	442522	06/19/2017	137878	WHITE WOLF WEB PRINTERS INC	\$994.01
	442523	06/19/2017	137485	WENDY A WIGHT	\$102.00
	442524	06/19/2017	132857	ROXANN K WORLEY	\$113.77
	442525	06/19/2017	135890	YOUTH FRONTIERS INC	\$750.00
	442526	06/15/2017	109063	CRISIS PREVENTION INSTITUTE INC	\$6,067.15
	442527	06/15/2017	139211	AGILE SPORTS TECHNOLOGIES INC	\$3,199.00
	442528	06/15/2017	141832	CCHH BURLINGAME LLC	\$1,188.00
	442529	06/15/2017	102451	INTERNATIONAL BACCALAUREATE	\$4,434.00
	442530	06/15/2017	141868	SARAH E KARST	\$150.00
	442531	06/15/2017	141867	DANA R OVERFIELD	\$50.00
	442533	06/15/2017	098765	SECURITY BENEFIT LIFE INS CO	\$6,456.70
	442534	06/15/2017	098765	SECURITY BENEFIT LIFE INS CO	\$6,457.50
	442535	06/15/2017	141750	LUCAYAN REALTY CORP LLC	\$1,535.76

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442536	06/15/2017	090630	US POSTAL SERVICE	\$294.00
	442537	06/15/2017	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$14,674.67
	442547	06/22/2017	011651	AMERICAN EXPRESS	\$1,292.91
	442549	06/22/2017	108436	COX COMMUNICATIONS INC	\$8,115.34
	442550	06/22/2017	108436	COX COMMUNICATIONS INC	\$25,484.42
	442551	06/22/2017	140074	JOURNEYED.COM INC	\$55,795.57
	442552	06/22/2017	107732	BRIAN L NELSON	\$120.00
	442553	06/22/2017	141884	PEGGY A SILVA	\$10.00
	442554	06/22/2017	079450	ROTARY CLUB OF MILLARD-OMAHA	\$825.00
	442556	07/03/2017	136218	PAINT CO	\$2,486.40
	442557	07/03/2017	010030	AAA ENTERPRISES, INC.	\$3,864.27
	442559	07/03/2017	140446	ABE'S PORTABLES	\$300.00
	442560	07/03/2017	131632	AC AWARDS INC	\$98.00
	442561	07/03/2017	044050	ACCO BRANDS CORPORATION	\$1,176.90
	442562	07/03/2017	099601	ADA SPORTS, BADMINTON & TENNIS	\$231.50
	442563	07/03/2017	133402	KAREN S ADAMS	\$45.90
	442564	07/03/2017	010112	JOSEY THOMAS AARON	\$495.00
	442566	07/03/2017	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$725.00
	442567	07/03/2017	010946	JEFFREY S ALFREY	\$164.84
	442568	07/03/2017	136659	ALL CREATURES VETERINARY CLINIC	\$110.80
	442569	07/03/2017	140391	ALLY FINANCIAL INC	\$393.56
	442570	07/03/2017	107651	AMAZON.COM INC	\$67.99
	442571	07/03/2017	012450	AMERICAN RED CROSS-HEALTH & SAFETY	\$2,465.00
	442573	07/03/2017	135534	ACTION GROUP LLC	\$8,174.52
	442574	07/03/2017	131265	JILL M ANDERSON	\$156.41
	442575	07/03/2017	136056	DAVE ANDERSON	\$239.97
	442577	07/03/2017	102832	AOI	\$1,689.17
	442578	07/03/2017	012989	APPLE COMPUTER INC	\$149.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442579	07/03/2017	106436	AQUA-CHEM INC	\$424.65
	442580	07/03/2017	141417	ST PAUL LINOLEUM & CARPET CO	\$1,370.80
	442581	07/03/2017	141548	KIMBERLY A ARMENDARIZ	\$275.52
	442583	07/03/2017	134235	SARAH A ASCHENBRENNER	\$75.01
	442584	07/03/2017	141863	ATLAS COPCO USA HOLDINGS INC	\$39.00
	442585	07/03/2017	138291	AUTISM CENTER OF NEBRASKA INC	\$4,111.46
	442586	07/03/2017	135330	AVIS RENT A CAR SYSTEM INC	\$390.68
	442587	07/03/2017	102727	B & H PHOTO	\$1,783.04
	442588	07/03/2017	139874	THE BACH COMPANY	\$32,179.87
	442590	07/03/2017	135852	COLLEEN D BALLARD	\$35.36
	442591	07/03/2017	137482	KRISTINA A BAMESBERGER	\$175.48
	442592	07/03/2017	099646	BARNES AND NOBLE BOOKSTORE	\$481.60
	442593	07/03/2017	017877	CYNTHIA L BARR-MCNAIR	\$207.31
	442594	07/03/2017	107979	LORI A BARTELS	\$621.27
	442595	07/03/2017	141394	UNIVERSITY OF NEBRASKA BOARD REGENT	\$1,950.00
	442596	07/03/2017	134584	MARY A BAYNE	\$156.00
	442598	07/03/2017	133480	BERINGER CIACCIO DENNELL MABREY	\$2,080.00
	442599	07/03/2017	134656	B.E. PUBLISHING	\$14,675.50
	442600	07/03/2017	136272	BEAR CONSTRUCTION INC	\$690.00
	442601	07/03/2017	135223	AARON J BEARINGER	\$76.51
	442602	07/03/2017	134873	JOHN M BECKER	\$90.11
	442603	07/03/2017	139783	LYNNE H BECKER	\$4,401.00
	442604	07/03/2017	141521	ERIKA J BECKLEY	\$98.44
	442605	07/03/2017	107540	BRIAN F BEGLEY	\$291.58
	442608	07/03/2017	134884	JULIE K BERGSTROM	\$162.51
	442609	07/03/2017	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$5,000.00
	442612	07/03/2017	134945	NOLAN J BEYER	\$159.54
	442613	07/03/2017	139184	VAN DEURSEN ENTERPRISES INC	\$233.25

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442614	07/03/2017	132475	BIO CORPORATION	\$132.65
	442616	07/03/2017	019111	BISHOP BUSINESS EQUIPMENT	\$4,115.18
	442618	07/03/2017	140887	BJ'S FLEET WASH LLC	\$248.00
	442621	07/03/2017	099220	DICK BLICK CO	\$86.40
	442622	07/03/2017	136664	JAMIE L BLYCKER	\$29.96
	442623	07/03/2017	134478	TIFFANY M BOCK SMITH	\$77.58
	442624	07/03/2017	130899	KIMBERLY M BOLAN	\$230.59
	442625	07/03/2017	019559	BOUND TO STAY BOUND BOOKS INC	\$2,263.99
	442626	07/03/2017	132888	MICHELLE M BOYD	\$88.28
	442627	07/03/2017	139996	BOYS TOWN	\$64,619.76
	442629	07/03/2017	136274	BYRON P BRAASCH	\$107.37
	442631	07/03/2017	134129	BRAINPOP LLC	\$2,395.00
	442632	07/03/2017	141522	AMANDA J BRAUN	\$117.48
	442633	07/03/2017	139947	YESENIA BRAVO	\$31.25
	442634	07/03/2017	141717	BREAKOUT INC	\$1,000.00
	442635	07/03/2017	139890	DOUGLAS J BREITER	\$93.89
	442636	07/03/2017	100573	BROWN & SAENGER	\$468.00
	442637	07/03/2017	133824	NANCY A BROWN	\$37.34
	442638	07/03/2017	141314	PHILIP BRUCH	\$7.50
	442639	07/03/2017	141510	CHRISTINE L BUKOWSKI	\$280.89
	442641	07/03/2017	139496	NICOLE E BURTON	\$565.00
	442643	07/03/2017	139295	MICHAEL E BYRNE	\$7.50
	442644	07/03/2017	137274	EILEEN CABRERA	\$16.96
	442645	07/03/2017	136308	INTERSTATE STUDIO & PUBLISHING CO	\$790.00
	442646	07/03/2017	102880	COUGHLAN COMPANIES INC	\$22,206.25
	442647	07/03/2017	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$194.69
	442648	07/03/2017	024067	CARSON DELLOSA PUBLISHING LLC	\$140.29
	442649	07/03/2017	132428	JENNIFER M CARSON	\$46.55

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442650	07/03/2017	131158	CURTIS R CASE	\$527.64
	442651	07/03/2017	133970	CCS PRESENTATION SYSTEMS	\$4,737.39
	442652	07/03/2017	133589	CDW GOVERNMENT, INC.	\$9,138.35
	442654	07/03/2017	024260	CENTER TROPHY COMPANY	\$3,869.00
	442656	07/03/2017	135648	SUSAN M CHADWICK	\$37.45
	442657	07/03/2017	132271	ERIK P CHAUSSEE	\$249.80
	442659	07/03/2017	106836	KEVIN J CHICK	\$465.00
	442660	07/03/2017	106851	CHILDREN'S HOME HEALTHCARE	\$20,844.00
	442662	07/03/2017	141864	HEATHER R CHRISTENSEN	\$161.57
	442663	07/03/2017	099222	SCHOOL SPECIALTY INC	\$239.30
	442665	07/03/2017	131135	PATRICIA A CLIFTON	\$52.85
	442666	07/03/2017	136780	LISA L CLINARD	\$146.85
	442667	07/03/2017	137013	NANCY S COLE	\$164.72
	442668	07/03/2017	109867	COMMERCIAL AIR MANAGEMENT INC	\$2,377.00
	442670	07/03/2017	130351	ANNE M MCBRIDE	\$98.00
	442671	07/03/2017	025690	COMPUTER INFORMATION CONCEPTS	\$5,400.00
	442672	07/03/2017	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$1,118.00
	442673	07/03/2017	139891	MARY T CONNELL	\$74.24
	442674	07/03/2017	136574	CONTROL DEPOT INC	\$112.46
	442675	07/03/2017	026057	CONTROL MASTERS INC	\$11,578.59
	442676	07/03/2017	132720	CONTROLTEMP INC	\$1,810.52
	442677	07/03/2017	136518	JANET L COOK	\$105.89
	442678	07/03/2017	141871	JULIE CORBETT	\$200.00
	442679	07/03/2017	132443	CORNERSTONES OF CARE	\$2,600.00
	442680	07/03/2017	017611	ANGELA R CRAFT	\$36.92
	442683	07/03/2017	106893	WICHITA WATER CONDITIONING INC	\$26.67
	442684	07/03/2017	027300	CUMMINS CENTRAL POWER LLC	\$465.04
	442685	07/03/2017	100577	CURTIS 1000 INC	\$4,134.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442686	07/03/2017	130900	CHERYL L CUSTARD	\$98.44
	442688	07/03/2017	131483	JANET L DAHLGAARD	\$28.57
	442689	07/03/2017	132671	JEAN T DAIGLE	\$182.70
	442690	07/03/2017	131003	DAILY RECORD	\$51.30
	442691	07/03/2017	138477	MIDWEST HARDWOODS	\$191.77
	442692	07/03/2017	135569	CYNTHIA L DARK	\$53.02
	442693	07/03/2017	138306	STACY L DARNOLD	\$51.47
	442694	07/03/2017	134816	DATA DOCUMENTS LLC	\$280.00
	442695	07/03/2017	141877	MARK R SHINN PHD	\$1,750.00
	442696	07/03/2017	032497	CHERYL R DECKER	\$209.19
	442697	07/03/2017	106713	ANDREW S DEFREECE	\$73.78
	442698	07/03/2017	140880	JENNIFER L DELANEY	\$10.59
	442699	07/03/2017	099249	DELTA EDUCATION LLC	\$94.72
	442700	07/03/2017	032800	DEMCO INC	\$1,796.41
	442701	07/03/2017	032872	DENNIS SUPPLY COMPANY	\$415.88
	442702	07/03/2017	133009	ROBERTA E DEREMER	\$87.31
	442703	07/03/2017	137331	BASTIAN DERICHS	\$86.08
	442704	07/03/2017	106319	DES MOINES STAMP MANUFACTURING	\$73.00
	442705	07/03/2017	139346	LYNN DETHLOFF	\$67.74
	442706	07/03/2017	135371	PIA MARJATTA DEVRIES	\$18.30
	442707	07/03/2017	132750	JOHN D DICKEY	\$63.67
	442709	07/03/2017	033473	DIETZE MUSIC HOUSE INC	\$615.79
	442710	07/03/2017	135509	DIGIORGIO'S SPORTSWEAR INC	\$275.28
	442711	07/03/2017	132669	DIGITAL DOT SYSTEMS INC	\$185.00
	442714	07/03/2017	139349	TERRIN D DORATHY	\$31.24
	442716	07/03/2017	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$234,771.95
	442717	07/03/2017	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$66,478.95
	442718	07/03/2017	139285	MEGHAN M DOVALI	\$567.14

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442719	07/03/2017	139946	DOWNS ELECTRIC INC	\$3,969.00
	442720	07/03/2017	135689	SUSAN M DULANY	\$132.52
	442721	07/03/2017	139281	PAMELA A DUNCAN	\$90.00
	442722	07/03/2017	094249	DURHAM MUSEUM	\$210.00
	442724	07/03/2017	138426	KELLY D EALY	\$63.24
	442725	07/03/2017	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$23,214.00
	442726	07/03/2017	036654	ECOLAB INC	\$77.10
	442727	07/03/2017	134595	EDUCATIONAL SERVICE UNIT #2	\$250.00
	442728	07/03/2017	037524	EDUCATIONAL SERVICE UNIT #9	\$219.00
	442729	07/03/2017	037525	EDUCATIONAL SERVICE UNIT #3	\$93,561.15
	442730	07/03/2017	133823	REBECCA S EHRHORN	\$342.34
	442731	07/03/2017	038100	ELECTRICAL ENGINEERING & EQPT CO	\$895.23
	442732	07/03/2017	038140	ELECTRONIC SOUND INC.	\$1,381.66
	442734	07/03/2017	141577	ELITE PROFESSIONALS HOME CARE LLC	\$14,303.69
	442735	07/03/2017	135239	JAMY D ELKER	\$90.00
	442736	07/03/2017	136383	JUDY A ELLEDGE	\$10.43
	442737	07/03/2017	133371	CYNTHIA ELLIS	\$242.50
	442738	07/03/2017	131007	ELMAN & CO INC	\$3,922.00
	442739	07/03/2017	132066	ENGINEERED CONTROLS INC	\$1,122.00
	442740	07/03/2017	135611	ENTERPRISE RENT-A-CAR CO-MIDWEST	\$342.00
	442741	07/03/2017	135360	PAMELA A ERIXON	\$96.57
	442742	07/03/2017	109066	TED H ESSER	\$468.23
	442743	07/03/2017	135656	NEBRASKA ESU COOP PURCHASING	\$11,238.00
	442744	07/03/2017	035610	HAND2MIND INC	\$78.74
	442745	07/03/2017	141762	HELEN M EVANS	\$79.55
	442746	07/03/2017	141748	EVOLLVE INC	\$2,598.00
	442748	07/03/2017	134861	TARA R FABIAN	\$70.52
	442749	07/03/2017	139316	JASON A FARWELL	\$82.66

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442750	07/03/2017	141162	MANDY L FARWELL	\$200.00
	442751	07/03/2017	131927	RLB ENTERPRISE LLC	\$1,022.10
	442752	07/03/2017	137477	FAT BRAIN TOYS LLC	\$19.19
	442753	07/03/2017	132699	FATHER FLANAGANS BOYS HOME	\$134.00
	442754	07/03/2017	139472	MATTHEW A FEDDE	\$70.46
	442755	07/03/2017	137016	ANGELA L FERGUSON	\$38.84
	442756	07/03/2017	133919	FILTER SHOP INC	\$257.05
	442757	07/03/2017	133960	FIREGUARD INC	\$226.75
	442758	07/03/2017	040902	FIRST NATIONAL BANK TRUST DEPT	\$1,200.00
	442759	07/03/2017	109855	SHANNON M FISCHER	\$34.35
	442760	07/03/2017	141511	JENNIFER M FITZKE	\$52.64
	442763	07/03/2017	041086	FLINN SCIENTIFIC INC	\$1,165.32
	442767	07/03/2017	041100	FOLLETT SCHOOL SOLUTIONS INC	\$29,117.26
	442768	07/03/2017	132165	FOREST SCIENTIFIC CORPORATION	\$2,638.00
	442769	07/03/2017	140994	CABLE GLASS LLC	\$219.50
	442770	07/03/2017	041146	KENNETH J FOSSEN	\$48.58
	442771	07/03/2017	134577	PATRICK R FOSTER	\$146.25
	442772	07/03/2017	041463	FREE SPIRIT PUBLISHING INC	\$67.89
	442773	07/03/2017	041530	SCHOOL SPECIALTY INC	\$285.04
	442774	07/03/2017	134223	TERESA J FRIDRICH	\$55.64
	442776	07/03/2017	140791	FRONTLINE PRIVATE SECURITY LLC	\$750.00
	442777	07/03/2017	107370	FRY & ASSOCIATES, INC.	\$5,506.43
	442780	07/03/2017	135137	PAUL A GABEL	\$203.09
	442782	07/03/2017	131565	GARTNER & ASSOCIATES CO, INC.	\$687.13
	442784	07/03/2017	137543	MEGAN E GEERTS	\$54.52
	442785	07/03/2017	139894	TRICIA L GILLETT	\$78.64
	442786	07/03/2017	133376	LINDA J GJERE	\$31.35
	442787	07/03/2017	106660	GLASSMASTERS INC	\$510.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442789	07/03/2017	044890	GOODWAY TECHNOLOGIES CORPORATION	\$578.83
	442790	07/03/2017	010670	GOODWIN TUCKER GROUP	\$289.84
	442791	07/03/2017	044891	GOPHER	\$4,195.75
	442792	07/03/2017	044950	GRAINGER INDUSTRIAL SUPPLY	\$1,309.08
	442793	07/03/2017	020255	DESIGN CONCEPTS INC	\$159.00
	442794	07/03/2017	131686	ANDREW J HAHN	\$170.00
	442796	07/03/2017	047853	HAPPY CAB COMPANY INC	\$27,655.57
	442797	07/03/2017	056820	HARRY A KOCH COMPANY	\$401,673.74
	442798	07/03/2017	131367	AMANDA J HARTZ	\$614.95
	442799	07/03/2017	140889	DEANNA L HAYES	\$13.38
	442800	07/03/2017	132489	CHARLES E HAYES III	\$232.84
	442801	07/03/2017	135990	MARVCO ENTERPRISES INC	\$470.91
	442802	07/03/2017	048475	HEARTLAND FOUNDATION	\$12,672.00
	442803	07/03/2017	108273	MARGARET HEBENSTREIT PT	\$226.31
	442804	07/03/2017	109808	CHERYL L HEIMES	\$114.29
	442805	07/03/2017	048517	GREENWOOD PUBLISHING GROUP INC	\$567.75
	442806	07/03/2017	108478	DAVID C HEMPHILL	\$26.32
	442807	07/03/2017	141513	MELISSA M HENNINGS	\$22.63
	442811	07/03/2017	048786	HILLYARD INC	\$3,086.87
	442812	07/03/2017	048845	CAMILLE H HINZ	\$79.45
	442813	07/03/2017	048940	HOBBY LOBBY STORES INC	\$68.58
	442814	07/03/2017	139557	HODGE PRODUCTS INC	\$479.00
	442816	07/03/2017	099759	HOLIDAY INN OF KEARNEY	\$94.95
	442817	07/03/2017	140204	KAREN S HOOGNER	\$2,010.00
	442818	07/03/2017	137943	STACY M HORSHAM	\$158.84
	442819	07/03/2017	109836	AMY L HOULTON	\$95.77
	442820	07/03/2017	132531	TERRY P HOULTON	\$1,203.14
	442821	07/03/2017	101533	DIANE F HOWARD	\$31.73

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442822	07/03/2017	132423	HP INC	\$1,562.52
	442823	07/03/2017	139473	KATHLEEN A HRABAN	\$197.62
	442825	07/03/2017	139244	AMANDA L WHARTON-HUNT	\$65.27
	442826	07/03/2017	135018	CHRISTINA M HUTCHINSON	\$100.00
	442827	07/03/2017	134807	MONICA A HUTFLES	\$73.19
	442828	07/03/2017	130283	KARA L HUTTON	\$75.22
	442829	07/03/2017	133397	HY-VEE INC	\$374.89
	442830	07/03/2017	133397	HY-VEE INC	\$48.71
	442832	07/03/2017	049851	HY-VEE INC	\$1,086.80
	442833	07/03/2017	049850	HY-VEE INC	\$662.87
	442834	07/03/2017	051573	POPCO INC	\$36.45
	442835	07/03/2017	099749	IDVILLE INC	\$2,049.45
	442836	07/03/2017	139348	DANIEL D INNES	\$30.71
	442837	07/03/2017	051843	INTEGRITY ARCHITECTURAL MILLWORK	\$1,334.85
	442839	07/03/2017	102451	INTERNATIONAL BACCALAUREATE	\$21,699.00
	442840	07/03/2017	102451	INTERNATIONAL BACCALAUREATE	\$23,100.00
	442841	07/03/2017	102958	ALL BATTERY CENTERS INC	\$136.04
	442842	07/03/2017	138298	J & H ATHLETIC EQPT RECONDITION INC	\$5,738.01
	442843	07/03/2017	100928	J W PEPPER & SON INC.	\$1,142.35
	442845	07/03/2017	136314	KORRINDA K JAMIESON	\$387.07
	442846	07/03/2017	131157	CHRISTINE A JANOVEC-POEHLMAN	\$98.60
	442847	07/03/2017	136953	JSDO 1 LLC	\$471.46
	442848	07/03/2017	135735	GEORGE W JELKIN	\$58.90
	442849	07/03/2017	133037	JENSEN TIRE COMPANY	\$643.06
	442850	07/03/2017	132340	JENNIFER M JEROME	\$561.05
	442851	07/03/2017	054500	JOHNSON HARDWARE CO LLC	\$50.00
	442854	07/03/2017	135373	LINDA K JOHNSON	\$18.30
	442855	07/03/2017	139350	BRANDON K JOHNSTON	\$35.58

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442856	07/03/2017	138713	LAURIE E JONES	\$31.03
	442857	07/03/2017	026300	JP COOKE COMPANY	\$20.21
	442858	07/03/2017	056215	KAPLAN EARLY LEARNING CO	\$488.70
	442859	07/03/2017	132265	CATHERINE A KEISER	\$40.98
	442861	07/03/2017	134801	JULIE B KEMP	\$26.27
	442862	07/03/2017	135931	JEFFREY S KERNS	\$311.62
	442863	07/03/2017	131177	ANDREA L KIDD	\$22.74
	442864	07/03/2017	133973	KIDS ON THE MOVE INC	\$645.75
	442866	07/03/2017	140091	KENT J KINGSTON	\$423.15
	442868	07/03/2017	139753	CHERIS A KITE	\$53.34
	442869	07/03/2017	139301	REBECCA D KLEEMAN WEYANT	\$86.19
	442870	07/03/2017	132264	MICHELLE M KLUG	\$512.75
	442871	07/03/2017	138281	KELLY J JACKSON	\$5,808.70
	442873	07/03/2017	131826	ALICIA C KOTLARZ	\$1,235.72
	442874	07/03/2017	131006	CONNIE E KOZAK	\$91.10
	442875	07/03/2017	141604	MARY A KUCERA	\$76.99
	442876	07/03/2017	140714	DEANNA L KUHN	\$42.75
	442878	07/03/2017	140827	KURT MEHLIN	\$200.00
	442879	07/03/2017	132934	VICTORIA L KYROS	\$214.85
	442880	07/03/2017	137010	CHRISTINA A LAGRONE	\$4.28
	442881	07/03/2017	099217	LAKESHORE LEARNING MATERIALS	\$4,673.72
	442883	07/03/2017	135257	LANGUAGE LINE SERVICES INC	\$633.29
	442884	07/03/2017	135156	LAWSON PRODUCTS INC	\$885.64
	442885	07/03/2017	131828	MONICA R LAWSON	\$20.98
	442886	07/03/2017	141869	DONNA J LAWTON	\$29.78
	442888	07/03/2017	139896	MICHELLE M LEENERTS	\$98.65
	442889	07/03/2017	135303	KATIE J LETHCOE	\$78.70
	442890	07/03/2017	137345	BONNIE K LEVINGER	\$36.92

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442891	07/03/2017	059360	LIBRARY STORE INC	\$533.55
	442892	07/03/2017	059470	LIEN TERMITE & PEST CONTROL INC	\$626.00
	442894	07/03/2017	133027	TRACY LOGAN	\$142.00
	442895	07/03/2017	136315	COURTNEY A LOHRENZ	\$28.20
	442896	07/03/2017	140948	DALE L LONG	\$105.40
	442897	07/03/2017	139414	CHRISTOPHER M LOOFE	\$892.90
	442898	07/03/2017	060023	NEBRASKA SPORTS INDUSTRIES INC.	\$6,262.02
	442900	07/03/2017	135376	CASEY I LUNDGREN	\$67.52
	442901	07/03/2017	139475	LUNKER PRODUCTIONS LLC	\$621.60
	442902	07/03/2017	131586	LYMM CONSTRUCTION INC	\$28,550.00
	442904	07/03/2017	137207	LEE ANN M MAASS	\$67.95
	442906	07/03/2017	099321	MACKIN BOOK CO	\$1,017.69
	442907	07/03/2017	132556	MAKEMUSIC INC	\$4,119.00
	442908	07/03/2017	139232	HARWOOD PIZZA INC	\$74.63
	442909	07/03/2017	063920	MARCO PRODUCTS INC	\$278.23
	442910	07/03/2017	133505	SUSAN N MARLATT	\$270.85
	442911	07/03/2017	135854	YOLANDA A MARTIN	\$27.02
	442912	07/03/2017	064110	CONNIE D MASEK	\$19.10
	442913	07/03/2017	099328	MATHEMATICAL OLYMPIADS	\$99.00
	442914	07/03/2017	059560	MATHESON TRI-GAS INC	\$381.35
	442915	07/03/2017	108052	MAX I WALKER	\$999.62
	442916	07/03/2017	138341	MAXIM HEALTHCARE SERVICES INC	\$25,353.00
	442917	07/03/2017	136618	DANIEL R MCCONNELL	\$112.94
	442918	07/03/2017	140110	MCGRAW-HILL EDUCATION INC	\$1,489.30
	442919	07/03/2017	137014	RYE L MCINTOSH	\$148.63
	442920	07/03/2017	135153	KRISTEN L MCKENNEY	\$380.22
	442921	07/03/2017	141523	KELLI M MCWILLIAMS	\$24.50
	442922	07/03/2017	064260	MECHANICAL SALES INC.	\$892.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442923	07/03/2017	137947	MECHANICAL SALES PARTS INC	\$3,939.18
	442924	07/03/2017	102560	MEDCO SUPPLY COMPANY	\$487.91
	442925	07/03/2017	121126	PATRICIA A MEEKER	\$168.03
	442927	07/03/2017	064413	MENARDS INC (OMAHA)	\$32.30
	442928	07/03/2017	064600	METAL DOORS & HARDWARE COMPANY INC	\$743.00
	442929	07/03/2017	141759	CONTRAX HOLDINGS LLC	\$2,500.00
	442931	07/03/2017	133403	AMERICAN NATIONAL BANK	\$13,753.03
	442932	07/03/2017	102870	MIDLAND COMPUTER INC	\$4,122.80
	442934	07/03/2017	132113	MID-PLAINS INSULATION	\$44.02
	442936	07/03/2017	064950	MIDWEST METAL WORKS INC	\$175.00
	442938	07/03/2017	065400	MILLARD LUMBER INC	\$59.72
	442939	07/03/2017	065438	MILLARD NORTH HIGH SCHOOL	\$2,944.00
	442940	07/03/2017	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$240.60
	442941	07/03/2017	065440	MILLARD SOUTH HIGH SCHOOL	\$2,142.00
	442942	07/03/2017	065443	MILLARD WEST HIGH SCHOOL	\$396.77
	442943	07/03/2017	131328	MILLER ELECTRIC COMPANY	\$28,907.00
	442944	07/03/2017	135388	ANNE C MILLER	\$96.57
	442945	07/03/2017	132412	SANDRA R MILLER	\$28.41
	442946	07/03/2017	141026	JASON MITERA	\$28.97
	442948	07/03/2017	101158	MONTESSORI N SUCH INC	\$122.50
	442949	07/03/2017	140990	LAURA M MORRIS	\$165.31
	442951	07/03/2017	092603	MACMILLAN HOLDINGS LLC	\$4,525.43
	442952	07/03/2017	137052	DEVONYE J MULLINS	\$72.50
	442953	07/03/2017	063115	MULTI-HEALTH SYSTEMS	\$400.00
	442954	07/03/2017	138263	MARIA V MUNOZ	\$152.03
	442955	07/03/2017	067000	NASCO	\$941.59
	442957	07/03/2017	063097	NATIONAL ASSN FOR MUSIC EDUCATION	\$122.00
	442958	07/03/2017	132854	NATIONAL SAFETY COUNCIL	\$65.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	442959	07/03/2017	131854	NATIONAL SCHOLASTIC PRESS ASSN	\$116.00
	442960	07/03/2017	102522	NEBRASKA CTR EDUCATION OF CHILDREN	\$154.00
	442961	07/03/2017	068334	NEBRASKA AIR FILTER INC	\$5,646.41
	442964	07/03/2017	068445	NEBRASKA FURNITURE MART INC	\$515.99
	442965	07/03/2017	101200	NEBRASKA MACHINERY CO INC	\$600.28
	442966	07/03/2017	068467	NEBRASKA NOTARY ASSOCIATION	\$154.00
	442969	07/03/2017	107905	MELINDA C NOLLER	\$25.20
	442970	07/03/2017	135570	JONATHAN L NORD	\$24.18
	442972	07/03/2017	136759	ROSHNI R NORONHA	\$55.85
	442973	07/03/2017	140537	EVE E NORTON	\$34.72
	442975	07/03/2017	050042	ANNE M OETH	\$169.60
	442979	07/03/2017	100013	OFFICE DEPOT 84133510	\$8,250.05
	442981	07/03/2017	070245	OHARCO DISTRIBUTORS	\$189.44
	442982	07/03/2017	107192	FLYNN INNOVATIONS LLC	\$134.00
	442986	07/03/2017	070700	OMAHA PAPER COMPANY INC.	\$5,368.00
	442987	07/03/2017	070800	OMAHA PUBLIC POWER DISTRICT	\$343,004.26
	442988	07/03/2017	071053	OMAHA WORLD HERALD (EDUC)	\$91.00
	442989	07/03/2017	101881	OMAHA ZOOLOGICAL SOCIETY	\$721.00
	442990	07/03/2017	140402	OMNI FINANCIAL GROUP INC	\$765.00
	442991	07/03/2017	133850	ONE SOURCE	\$1,500.00
	442992	07/03/2017	138662	KELLY D OSTRAND	\$16.00
	442993	07/03/2017	107193	OTIS ELEVATOR COMPANY	\$1,874.00
	442994	07/03/2017	134428	ELIZABETH A PACHTA	\$160.13
	442995	07/03/2017	137027	PANERA BREAD CO	\$84.80
	442996	07/03/2017	071545	PAPER CORPORATION	\$17,967.60
	442997	07/03/2017	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$12,710.00
	442998	07/03/2017	137015	GEORGE M PARKER	\$57.08
	442999	07/03/2017	132006	ANDREA L PARSONS	\$159.43

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	443000	07/03/2017	132166	PATRICIA M KUSEK	\$70.00
	443001	07/03/2017	071760	PATTON EQUIPMENT COMPANY INC	\$633.00
	443002	07/03/2017	131610	PATRICIA D BUFFUM	\$2,500.00
	443003	07/03/2017	071947	PAULA A PEAL	\$48.20
	443005	07/03/2017	107783	HEIDI T PENKE	\$235.01
	443006	07/03/2017	141873	RAUL PEREZ	\$31.29
	443007	07/03/2017	137488	PERFORMANCE MATTERS LLC	\$500.00
	443008	07/03/2017	132656	JANET L PERRONE	\$79.45
	443009	07/03/2017	138635	LINDSAY M PETERSON	\$34.60
	443010	07/03/2017	133390	HEATHER C PHIPPS	\$196.56
	443011	07/03/2017	141766	LINDA PHOSALY KLITGAARD	\$33.49
	443012	07/03/2017	139705	MARY ANN PIERSON	\$82.81
	443013	07/03/2017	137722	ANDREW C PINKALL	\$100.85
	443014	07/03/2017	132086	PIONEER VALLEY EDUCATIONAL PRESS	\$93.23
	443015	07/03/2017	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	443016	07/03/2017	141834	PIXEL PRESS TECHNOLOGY LLC	\$272.50
	443017	07/03/2017	140810	PLURALSIGHT LLC	\$2,245.00
	443019	07/03/2017	139899	JENNIFER L POLLOCK	\$419.92
	443020	07/03/2017	141870	BRENDA PORTER	\$17.60
	443021	07/03/2017	079051	POSITIVE PROMOTIONS INC	\$638.05
	443022	07/03/2017	131835	PRAIRIE MECHANICAL CORP	\$1,496.51
	443023	07/03/2017	139532	PREFERRED SHIPPING INC	\$38.32
	443024	07/03/2017	134598	PRIME COMMUNICATIONS INC	\$1,189.11
	443025	07/03/2017	102199	PRIORITY FITNESS INC	\$820.00
	443026	07/03/2017	132713	PROTEX CENTRAL INC	\$279.00
	443027	07/03/2017	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	\$267.30
	443031	07/03/2017	140511	FAITH A RASMUSSEN	\$52.48
	443033	07/03/2017	078420	RAWSON & SONS ROOFING, INC.	\$7,520.00

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01	443034	07/03/2017	109810	BETHANY B RAY	\$130.01
	443035	07/03/2017	106725	RD FITNESS SERVICE	\$80.00
	443036	07/03/2017	100642	REALLY GOOD STUFF INC	\$2,801.73
	443037	07/03/2017	135690	DEIDRE M REEH	\$114.49
	443038	07/03/2017	133770	DIANE E REINERS	\$253.59
	443039	07/03/2017	134819	RESPECT 2	\$150.00
	443040	07/03/2017	136847	RIVERSIDE TECHNOLOGIES INC	\$24,136.00
	443041	07/03/2017	138312	PAIGE E ROBERTS	\$521.17
	443042	07/03/2017	132034	ROCHESTER 100 INC.	\$312.50
	443043	07/03/2017	079310	ROCKBROOK CAMERA CENTER	\$847.99
	443044	07/03/2017	137125	LAUREN M ROEDER	\$100.41
	443046	07/03/2017	134882	LINDA A ROHMILLER	\$29.43
	443047	07/03/2017	136121	MELANIE E ROLL	\$8,030.00
	443048	07/03/2017	134990	BRITTANY A ROM	\$212.53
	443049	07/03/2017	140693	READING READING BOOKS LLC	\$49.39
	443050	07/03/2017	072286	JEAN M RUCHTI	\$170.67
	443051	07/03/2017	136135	GINA K RUDLOFF	\$122.19
	443055	07/03/2017	139200	SANTILLANA USA PUBLISHING CO INC	\$114.45
	443057	07/03/2017	081695	VWR INTERNATIONAL LLC	\$324.60
	443058	07/03/2017	081725	KIMBERLEY K SAUM-MILLS	\$85.76
	443059	07/03/2017	109806	BRENT J SCHADE	\$63.83
	443060	07/03/2017	141883	SUSAN M SCHAEPPPI	\$16.05
	443061	07/03/2017	138484	CINDY M SCHARFF	\$151.41
	443062	07/03/2017	131256	LOEL SCHESSLER	\$170.00
	443063	07/03/2017	138274	RONALD P SCHINSTOCK	\$8.56
	443064	07/03/2017	137913	BRENDA L SCHMIDT	\$88.00
	443065	07/03/2017	081891	SCHMITT MUSIC CENTER	\$640.00
	443066	07/03/2017	137012	SHELLEY L SCHMITZ	\$34.61

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	443067	07/03/2017	099640	SCHOLASTIC BOOK FAIRS	\$1,365.19
	443069	07/03/2017	082200	SCHOOL HEALTH CORPORATION	\$2,350.41
	443070	07/03/2017	130526	SCHOOL MEDIA ASSOCIATES LLC	\$162.38
	443071	07/03/2017	082350	SCHOOL SPECIALTY INC	\$798.22
	443072	07/03/2017	134567	KAYE M SCHWEIGERT	\$116.04
	443073	07/03/2017	139827	MATTHEW J SCOTT	\$58.53
	443074	07/03/2017	082905	KIMBERLY A SECORA	\$73.13
	443075	07/03/2017	141428	SEESAW LEARNING INC	\$2,290.00
	443076	07/03/2017	108161	STAN J SEGAL	\$152.32
	443077	07/03/2017	138267	NATHAN A SEGGERMAN	\$68.27
	443078	07/03/2017	134189	JODY L SEMPEK	\$94.50
	443079	07/03/2017	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$165,374.00
	443080	07/03/2017	140071	MEGAN K SEPTAK	\$465.00
	443081	07/03/2017	136754	CCT ENTERPRISES LLC	\$98.06
	443082	07/03/2017	083175	SHEPPARD'S BUSINESS INTERIORS	\$822.40
	443083	07/03/2017	083188	SHIFFLER EQUIPMENT SALES, INC.	\$2,954.52
	443084	07/03/2017	083400	SIMPLEX GRINNELL LP	\$3,234.00
	443087	07/03/2017	133949	SKAR ADVERTISING	\$938.13
	443088	07/03/2017	139357	MATTHEW L SMITH	\$843.13
	443089	07/03/2017	140891	MARCIA L SMITH	\$148.62
	443091	07/03/2017	132808	SNYDER CHARLESON THERAPY SERVICES	\$9,765.00
	443093	07/03/2017	101476	SODEXO INC & AFFILIATES	\$102,289.76
	443094	07/03/2017	134238	FRANCES R SOLOMON	\$145.52
	443096	07/03/2017	141533	CAROL ESPENSEN	\$373.36
	443097	07/03/2017	131714	JOHN D SOUTHWORTH	\$77.09
	443099	07/03/2017	140701	BENJAMIN PETER STEWART	\$200.00
	443100	07/03/2017	141321	SPHERO INC	\$1,359.93
	443101	07/03/2017	139572	STABER MEATS INC	\$18.95

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	443102	07/03/2017	137481	STAPLES CONTRACT & COMMERCIAL INC	\$95.14
	443103	07/03/2017	134224	NANCY B STARR	\$10.83
	443104	07/03/2017	084491	TRACY L STAUFFER	\$75.44
	443105	07/03/2017	140698	JENNIFER N STEC	\$27.29
	443107	07/03/2017	131833	STERICYCLE INC	\$1,343.04
	443108	07/03/2017	141846	STORMWIND LLC	\$2,990.00
	443109	07/03/2017	141246	KRISTAN J STROSNIDER	\$78.60
	443111	07/03/2017	139843	STUDENT TRANSPORATION NEBRASKA INC	\$174,073.75
	443112	07/03/2017	084930	SUPER DUPER INC	\$109.84
	443113	07/03/2017	069689	INTERLINE BRANDS INC	\$2,761.52
	443114	07/03/2017	084959	JAMES V SUTFIN	\$969.69
	443115	07/03/2017	134389	JULIANNE SVINGEN	\$108.00
	443117	07/03/2017	137011	CARRIE A SWANEY	\$457.97
	443118	07/03/2017	140914	SHANNON M SWANEY	\$89.08
	443119	07/03/2017	141546	ALLISON C SWITZER	\$27.66
	443120	07/03/2017	141747	TANGIBLE PLAY INC	\$2,712.00
	443121	07/03/2017	141043	KIARA L TAYLOR	\$102.72
	443122	07/03/2017	134606	TEACHER CREATED RESOURCES	\$55.95
	443123	07/03/2017	109041	AMERICAN EAGLE COMPANY INC	\$68.37
	443126	07/03/2017	133969	TENNANT SALES & SERVICE COMPANY	\$155.13
	443128	07/03/2017	140681	TEXTBOOK WAREHOUSE LLC	\$1,235.00
	443129	07/03/2017	140513	ANNA M THOMA	\$69.77
	443130	07/03/2017	136381	ANNETTE J THOMAS	\$2.94
	443131	07/03/2017	134014	PATTY A THRONE	\$160.50
	443133	07/03/2017	135006	STEVE D THRONE	\$602.20
	443134	07/03/2017	132493	GREGORY E TIEMANN	\$215.00
	443135	07/03/2017	141524	SONIA E TIPP	\$204.74
	443136	07/03/2017	136578	PEGGI S TOMLINSON	\$83.57

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	443138	07/03/2017	131446	TOSHIBA FINANCIAL SERVICES	\$550.00
	443139	07/03/2017	131446	TOSHIBA FINANCIAL SERVICES	\$2,066.00
	443140	07/03/2017	089574	TOTAL MARKETING INC	\$2,727.29
	443142	07/03/2017	138478	TRANSWORLD SYSTEMS INC	\$10,891.09
	443144	07/03/2017	107719	KIMBERLY P TRISLER	\$104.37
	443145	07/03/2017	106493	TRITZ PLUMBING, INC.	\$415.32
	443146	07/03/2017	141711	COURTNEY C TSCHUDIN	\$22.84
	443147	07/03/2017	132627	TURNITIN LLC	\$21,050.00
	443149	07/03/2017	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$4,125.00
	443150	07/03/2017	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$450.00
	443151	07/03/2017	140704	URBAN SUPERINTENDENTS ASSN AMERICA	\$400.00
	443153	07/03/2017	139797	US BANK NATIONAL ASSOCIATION	\$24,991.50
	443155	07/03/2017	138661	USA-CLEAN INC	\$566.99
	443156	07/03/2017	141181	SHANE M VALDEZ	\$45.00
	443157	07/03/2017	091040	VAL LTD	\$186.00
	443158	07/03/2017	138046	AUTO LUBE INC	\$79.86
	443159	07/03/2017	135516	MICHELLE VANDENBERG	\$667.68
	443160	07/03/2017	090678	VERITIV OPERATING CO	\$482.34
	443161	07/03/2017	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$1,054.77
	443162	07/03/2017	136318	JENNIFER L VEST	\$857.85
	443163	07/03/2017	138759	VIA INC	\$2,342.29
	443164	07/03/2017	092323	VIRCO INC	\$536.39
	443166	07/03/2017	140828	JOSEPH P VONDERHAAR	\$112.35
	443167	07/03/2017	093008	BARBARA N WALLER	\$523.98
	443168	07/03/2017	131112	LINDA WALTERS	\$12.57
	443169	07/03/2017	136617	ANTHONY R WARD	\$4,528.56
	443170	07/03/2017	139738	WASTE MANAGEMENT OF NEBRASKA	\$16,208.04
	443171	07/03/2017	093765	WATER ENGINEERING, INC.	\$1,150.80

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	443172	07/03/2017	139241	WATERBOY SPORTS LLC	\$390.75
	443173	07/03/2017	133438	HEIDI J WEAVER	\$563.21
	443174	07/03/2017	141464	ANTHONY J WEERS	\$52.97
	443175	07/03/2017	131717	DIANE M WEIER	\$183.51
	443177	07/03/2017	094174	WEST MUSIC CO INC	\$174.34
	443178	07/03/2017	107563	CAROL M WEST	\$555.22
	443179	07/03/2017	094245	WESTLAKE ACE HARDWARE INC	\$30.96
	443180	07/03/2017	094650	WESTSIDE COMMUNITY SCHOOLS	\$16,322.00
	443181	07/03/2017	140886	KYLE J WETGEN	\$43.51
	443182	07/03/2017	139932	WILLIAM ROSS WHISTON	\$93.20
	443183	07/03/2017	141644	BRITTNEY L WHITE	\$88.60
	443184	07/03/2017	135115	TAMELA J WHITTED	\$91.01
	443185	07/03/2017	094820	WHOLESALE HEATING & COOLING SUPPLY	\$112.54
	443186	07/03/2017	137485	WENDY A WIGHT	\$162.48
	443187	07/03/2017	132485	TODD P WILCOX	\$45.48
	443188	07/03/2017	135974	WILDLIFE LEARNING ENCOUNTERS	\$395.00
	443189	07/03/2017	141797	WILLIAMSON COUNTY SCHOOLS	\$600.00
	443190	07/03/2017	095355	WOODWORKERS SUPPLY, INC.	\$31.61
	443191	07/03/2017	141878	GLEN ERWIN WRAGGE	\$500.00
	443192	07/03/2017	096200	YOUNG & WHITE	\$18,930.20
	443193	07/03/2017	135890	YOUTH FRONTIERS INC	\$750.00
	443194	07/03/2017	101717	YOUTHLIGHT INC.	\$282.26
	443195	07/03/2017	135996	ROADWAY EXPRESS INC	\$227.10
	443197	07/03/2017	137020	CHAD R ZIMMERMAN	\$260.01
	443198	07/03/2017	136855	PAUL R ZOHLLEN	\$95.44
	443199	07/03/2017	135647	LACHELLE L ZUHLKE	\$169.60
	443203	07/03/2017	064800	METRO UTILITIES DISTRICT OF OMAHA	\$64,868.81
	443204	07/03/2017	064800	METRO UTILITIES DISTRICT OF OMAHA	\$88.44

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01	443206	06/29/2017	033901	DOUGLAS COUNTY TREASURER	\$15.00
	443207	06/29/2017	136987	LESLIE S IRWIN	\$300.00
	443209	06/29/2017	141476	ROOT COS LLC	\$926.75
	443210	06/29/2017	141865	SCHRIER AUTOMOTIVE INC	\$26,981.00
01 - Total					\$3,172,092.06
02	25846	06/01/2017	081630	SAMS CLUB DIRECT	\$87.66
	25847	06/19/2017	140962	SINDRA A BARBER	\$44.93
	25848	06/19/2017	141111	STEPHANIE K BONAR	\$17.65
	25849	06/19/2017	010061	BULLER FIXTURE COMPANY	\$1,553.10
	25850	06/19/2017	106893	WICHITA WATER CONDITIONING INC	\$15.67
	25851	06/19/2017	141507	JAMIE MITCHELL CZARNEK	\$38.06
	25852	06/19/2017	140871	DAVID C WOOD	\$5,948.06
	25853	06/19/2017	040537	FERGUSON ENTERPRISES INC	\$2,234.94
	25854	06/19/2017	141508	HAKEEM K FERGUSON	\$45.31
	25855	06/19/2017	141516	KAREEM K FERGUSON	\$43.50
	25856	06/19/2017	106956	FERRELLGAS	\$44.85
	25857	06/19/2017	135983	ENCORE ONE LLC	\$522.38
	25858	06/19/2017	010670	GOODWIN TUCKER GROUP	\$981.57
	25859	06/19/2017	140802	KAREN M HEDGECOCK	\$12.09
	25860	06/19/2017	141706	MOLLIE M HENSLEY	\$87.00
	25861	06/19/2017	010280	SAMUEL A PULLEN INC	\$29.08
	25862	06/19/2017	131437	GRACE C KUBIK	\$25.73
	25863	06/19/2017	140908	SPENCER D LEWIS	\$76.13
	25864	06/19/2017	140450	TYLER LYONS	\$130.50
	25865	06/19/2017	139832	PAMELA S OSTERMAN	\$40.39
25866	06/19/2017	140917	JENNIFER R PARKER	\$21.75	
25867	06/19/2017	102445	EDRIE K PEARCE	\$131.07	
25868	06/19/2017	139863	ELIZABETH E PFISTER	\$21.75	

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	25869	06/19/2017	141506	CODY J RANDELS	\$108.75
	25870	06/19/2017	141587	CAMERYN SETH ROSE	\$108.75
	25871	06/19/2017	131746	MELINDA S SCHUCHARD	\$49.11
	25872	06/19/2017	141198	TONY THOMPSON	\$116.00
	25873	06/19/2017	131241	MARCIA L WILLIAMS	\$6.74
	25874	07/03/2017	019111	BISHOP BUSINESS EQUIPMENT	\$388.00
	25875	07/03/2017	106893	WICHITA WATER CONDITIONING INC	\$13.33
	25876	07/03/2017	100013	OFFICE DEPOT 84133510	\$132.24
	25877	07/03/2017	101476	SODEXO INC & AFFILIATES	\$443,572.55
	25878	06/29/2017	010144	ABBOTT ELEMENTARY SCHOOL	\$4.80
	25879	06/29/2017	130674	BEADLE MIDDLE SCHOOL	\$30.22
	25880	06/29/2017	135038	CODY ELEMENTARY	\$4.00
	25881	06/29/2017	135041	HITCHCOCK ELEMENTARY	\$5.57
	25882	06/29/2017	131694	HOLLING HEIGHTS ELEMENTARY	\$20.04
	25883	06/29/2017	065438	MILLARD NORTH HIGH SCHOOL	\$250.21
	25884	06/29/2017	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$10.50
	25885	06/29/2017	065440	MILLARD SOUTH HIGH SCHOOL	\$414.50
	25886	06/29/2017	065443	MILLARD WEST HIGH SCHOOL	\$215.16
	25887	06/29/2017	135042	MONTCLAIR ELEMENTARY	\$20.40
	25888	06/29/2017	132398	NEIHARDT ELEMENTARY SCHOOL	\$54.00
	25889	06/29/2017	135043	NORRIS ELEMENTARY	\$20.40
25890	06/29/2017	130091	NORTH MIDDLE SCHOOL	\$22.93	
25891	06/29/2017	136841	REAGAN ELEMENTARY	\$9.60	
25892	06/29/2017	135045	ROCKWELL ELEMENTARY	\$47.60	
02 - Total					\$457,778.57
06	442555	07/03/2017	010040	A & D TECHNICAL SUPPLY CO INC	\$578.25
	442598	07/03/2017	133480	BERINGER CIACCIO DENNELL MABREY	\$44,160.00
	442628	07/03/2017	015805	CORVUS INDUSTRIES LTD	\$10,000.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	442651	07/03/2017	133970	CCS PRESENTATION SYSTEMS	\$151,607.00
	442661	07/03/2017	139924	CHOICE SOLUTIONS LLC	\$31,886.40
	442690	07/03/2017	131003	DAILY RECORD	\$17.90
	442713	07/03/2017	136245	DONOVAN PROPERTIES LLC	\$1,799.77
	442715	07/03/2017	130648	DOSTALS CONSTRUCTION CO INC	\$6,674.50
	442732	07/03/2017	038140	ELECTRONIC SOUND INC.	\$133.35
	442809	07/03/2017	136301	HGM ASSOCIATES INC	\$963.21
	442822	07/03/2017	132423	HP INC	\$21,320.00
	442882	07/03/2017	058775	LAMP RYNEARSON ASSOCIATES INC	\$32,670.49
	442932	07/03/2017	102870	MIDLAND COMPUTER INC	\$7,607.29
	442947	07/03/2017	140386	MOBILE MINI INC	\$114.62
	442950	07/03/2017	134532	MORRISSEY ENGINEERING INC	\$4,100.00
	443024	07/03/2017	134598	PRIME COMMUNICATIONS INC	\$354.38
	443030	07/03/2017	137779	JARDINE QUALITY IRRIGATION INC	\$95.00
	443040	07/03/2017	136847	RIVERSIDE TECHNOLOGIES INC	\$19,460.00
	443116	07/03/2017	134590	SWAIN CONSTRUCTION INC	\$161,687.91
	443127	07/03/2017	132452	TERRACON INC	\$4,441.50
	443143	07/03/2017	141772	TRED-MARK FINANCIAL INC	\$1,215.00
	443165	07/03/2017	141363	PATTI BANKS ASSOCIATES LLC	\$880.00
06 - Total					\$501,766.57
07	442447	06/19/2017	010040	A & D TECHNICAL SUPPLY CO INC	\$304.07
	442488	06/19/2017	058800	LANOHA NURSERIES, INC.	\$55,501.20
	442494	06/19/2017	141757	MELVIN SUDBECK HOMES INC AND	\$24,756.30
	442504	06/19/2017	139758	PROTECH ELECTRIC SERVICES INC	\$10,469.00
	442521	06/19/2017	092789	WALDINGER CORPORATION	\$9,939.00
	442555	07/03/2017	010040	A & D TECHNICAL SUPPLY CO INC	\$524.91
	442572	07/03/2017	140305	AMERICAN TRAILER & STORAGE INC	\$3,630.00
	442589	07/03/2017	140319	BALDWIN INC	\$103,656.73

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	442597	07/03/2017	141836	BAYSHORE CONTRACTORS LLC	\$28,805.62
	442598	07/03/2017	133480	BERINGER CIACCIO DENNELL MABREY	\$4,995.00
	442617	07/03/2017	139321	BIZCO INC	\$429.88
	442630	07/03/2017	141835	BRADCO COMPANY	\$110,250.00
	442642	07/03/2017	135245	BAHR VERMEER HAECKER ARCHITECTS	\$20,027.50
	442687	07/03/2017	136087	D.R. ANDERSON CONSTRUCTORS CO	\$325,270.36
	442792	07/03/2017	044950	GRAINGER INDUSTRIAL SUPPLY	\$12,519.64
	442865	07/03/2017	138181	KIDWELL ELECTRIC COMPANY INC	\$33,588.35
	442882	07/03/2017	058775	LAMP RYNEARSON ASSOCIATES INC	\$19,199.62
	442903	07/03/2017	140309	M E COLLINS CONTRACTING CO INC	\$207,687.60
	442905	07/03/2017	138686	KURT MACKIE	\$139,024.07
	442926	07/03/2017	141757	MELVIN SUDBECK HOMES INC AND	\$127,672.16
	442935	07/03/2017	141823	MIDWEST DCM INC	\$134,926.00
	442947	07/03/2017	140386	MOBILE MINI INC	\$540.00
	442984	07/03/2017	136898	OLSSON ASSOCIATES INC	\$1,999.57
	443028	07/03/2017	139972	PURDY & SLACK ARCHITECTS PC	\$280.00
	443029	07/03/2017	131901	PUSH PEDAL PULL INC	\$5,000.00
	443030	07/03/2017	137779	JARDINE QUALITY IRRIGATION INC	\$1,401.25
	443054	07/03/2017	140085	SAMPSON CONSTRUCTION CO INC	\$3,079.00
	443127	07/03/2017	132452	TERRACON INC	\$26,539.70
	443137	07/03/2017	140275	TONEY'S ENTERPRISES INC	\$85,320.00
	443164	07/03/2017	092323	VIRCO INC	\$5,193.72
07 - Total					\$1,502,530.25
11	442417	06/01/2017	081630	SAMS CLUB DIRECT	\$28.92
	442451	06/19/2017	012896	NANCY G ANDERSON	\$43.00
	442463	06/19/2017	138843	JILL R CLASSEN	\$16.50
	442465	06/19/2017	139891	MARY T CONNELL	\$99.95
	442472	06/19/2017	132892	PAMELA S EHLI	\$42.48

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11	442477	06/19/2017	134503	JENNIFER A H GRIFFIN-MANGAN	\$18.63
	442479	06/19/2017	141859	ELIZABETH J HEFTIE	\$97.98
	442483	06/19/2017	049850	HY-VEE INC	\$150.82
	442486	06/19/2017	134864	BRIDGET K KOWAL	\$84.81
	442489	06/19/2017	058875	KELLY A LATIMER-BRIGGS	\$175.91
	442495	06/19/2017	134863	TERESA R MEYERS	\$165.89
	442497	06/19/2017	133808	BARBARA G MOORE	\$231.71
	442500	06/19/2017	107905	MELINDA C NOLLER	\$366.79
	442511	06/19/2017	140423	PAMELA S SODERQUIST	\$10.11
	442532	06/15/2017	081630	SAMS CLUB DIRECT	\$85.30
	442548	06/22/2017	141671	CONQUEST INDUSTRIES INC	\$2,036.55
	442582	07/03/2017	141674	ARTS IN MOTION	\$2,500.00
	442592	07/03/2017	099646	BARNES AND NOBLE BOOKSTORE	\$192.05
	442606	07/03/2017	141098	BELLBROOK HOMEOWNERS ASSOCIATION	\$200.00
	442611	07/03/2017	133910	ROSE M BERNSTEIN	\$466.02
	442613	07/03/2017	139184	VAN DEURSEN ENTERPRISES INC	\$233.25
	442615	07/03/2017	137140	ANNE M BIRKEL	\$63.01
	442616	07/03/2017	019111	BISHOP BUSINESS EQUIPMENT	\$124.00
	442653	07/03/2017	051572	CENGAGE LEARNING	\$2,667.78
	442679	07/03/2017	132443	CORNERSTONES OF CARE	\$1,800.00
	442681	07/03/2017	135028	CREATIVE MATHEMATICS PTP	\$88.00
	442702	07/03/2017	133009	ROBERTA E DEREMER	\$254.53
	442712	07/03/2017	099552	DISCOUNT SCHOOL SUPPLY	\$490.63
	442723	07/03/2017	131151	MATTHEW J DYKSTRA	\$59.04
	442746	07/03/2017	141748	EVOLVE INC	\$1,000.00
	442752	07/03/2017	137477	FAT BRAIN TOYS LLC	\$278.10
	442753	07/03/2017	132699	FATHER FLANAGANS BOYS HOME	\$87.25
	442761	07/03/2017	141853	ILY ENTERPRISES INC	\$899.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	442775	07/03/2017	133772	RYNETTE L FRIESEN	\$538.43
	442779	07/03/2017	141358	FUN EXPRESS LLC	\$34.92
	442788	07/03/2017	136251	CHESS INC	\$69.50
	442810	07/03/2017	141551	LAURA S HIGHTOWER	\$58.26
	442831	07/03/2017	132878	HY-VEE INC	\$64.14
	442852	07/03/2017	141716	REBECCA L JOHNSON	\$1,227.55
	442872	07/03/2017	141221	IAN W KOCH	\$465.63
	442877	07/03/2017	140847	KELSEY A KUMMER	\$427.42
	442887	07/03/2017	136240	LAZEL INC	\$1,239.60
	442933	07/03/2017	137999	MIDLANDS PRINTING & BUS FORMS INC	\$3,234.99
	442954	07/03/2017	138263	MARIA V MUNOZ	\$34.54
	442962	07/03/2017	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	\$0.00
	442963	07/03/2017	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$1,720.00
	442967	07/03/2017	141326	MELISSA NEWBURN	\$230.00
	442974	07/03/2017	136502	KATIE M O'BRIEN	\$185.50
	442979	07/03/2017	100013	OFFICE DEPOT 84133510	\$44.58
	442980	07/03/2017	102908	OFFICE INTERIORS & DESIGN	\$2,039.36
	442985	07/03/2017	099658	OMAHA CHILDRENS MUSEUM	\$328.00
	442995	07/03/2017	137027	PANERA BREAD CO	\$235.99
	443004	07/03/2017	102699	PEARSON EDUCATION	\$127.23
	443039	07/03/2017	134819	RESPECT 2	\$209.00
	443052	07/03/2017	131615	RUSSELL MIDDLE SCHOOL	\$119.30
	443053	07/03/2017	140942	HALEY R RYAN	\$275.62
	443067	07/03/2017	099640	SCHOLASTIC BOOK FAIRS	\$819.14
	443092	07/03/2017	137397	THINK SOCIAL PUBLISHING INC	\$102.49
	443095	07/03/2017	135961	SOUTHEAST COMMUNITY COLLEGE	\$3,000.00
	443106	07/03/2017	131099	STENHOUSE PUBLISHERS	\$126.00
	443111	07/03/2017	139843	STUDENT TRANSPORATION NEBRASKA INC	\$532.85

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	443112	07/03/2017	084930	SUPER DUPER INC	\$89.90
	443113	07/03/2017	069689	INTERLINE BRANDS INC	\$2,019.31
	443124	07/03/2017	132974	TEACHING STRATEGIES LLC	\$10,857.01
	443125	07/03/2017	141806	TEAM FITZ GRAPHICS LLC	\$1,195.00
	443128	07/03/2017	140681	TEXTBOOK WAREHOUSE LLC	\$2,323.37
	443132	07/03/2017	140416	PAXTON THRONE	\$250.00
	443141	07/03/2017	137870	LINDSAY D TRAEGER	\$102.93
	443157	07/03/2017	091040	VAL LTD	\$149.00
	443177	07/03/2017	094174	WEST MUSIC CO INC	\$2,144.84
	443208	06/29/2017	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	\$2,458.00
11 - Total					\$54,137.41
14	442565	07/03/2017	097000	AETNA LIFE INSURANCE CO	\$105,176.94
	443085	07/03/2017	138887	SIMPLYWELL LLC	\$71,772.00
14 - Total					\$176,948.94
17	442517	06/19/2017	141861	GREGORY D TESCH	\$115.53
	442577	07/03/2017	102832	AOI	\$866.92
	442578	07/03/2017	012989	APPLE COMPUTER INC	\$447.00
	442587	07/03/2017	102727	B & H PHOTO	\$90.96
	442617	07/03/2017	139321	BIZCO INC	\$675.82
	442651	07/03/2017	133970	CCS PRESENTATION SYSTEMS	\$3,033.39
	442653	07/03/2017	051572	CENGAGE LEARNING	\$5,338.06
	442655	07/03/2017	138206	CEREBELLUM CORPORATION	\$2,023.99
	442669	07/03/2017	103038	COMMITTEE FOR CHILDREN	\$4,716.00
	442700	07/03/2017	032800	DEMCO INC	\$309.10
	442791	07/03/2017	044891	GOPHER	\$11,314.60
	442822	07/03/2017	132423	HP INC	\$318.00
	442824	07/03/2017	049715	HUMAN KINETICS INC	\$7,065.50
	442838	07/03/2017	141856	INTERACTIVE HEALTH TECHNOLOGIES LLC	\$4,995.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	442918	07/03/2017	140110	MCGRAW-HILL EDUCATION INC	\$4,538.14
	442928	07/03/2017	064600	METAL DOORS & HARDWARE COMPANY INC	\$1,275.00
	442943	07/03/2017	131328	MILLER ELECTRIC COMPANY	\$3,055.00
	442955	07/03/2017	067000	NASCO	\$680.00
	442956	07/03/2017	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$636.00
	443068	07/03/2017	082100	SCHOLASTIC INC	\$174.82
	443098	07/03/2017	138655	SPARKFUN ELECTRONICS INC	\$9,292.56
	443102	07/03/2017	137481	STAPLES CONTRACT & COMMERCIAL INC	\$95.97
	443148	07/03/2017	138773	ULINE INC	\$220.97
	443164	07/03/2017	092323	VIRCO INC	\$8,140.05
	443194	07/03/2017	101717	YOUTHLIGHT INC.	\$1,121.79
17 - Total					\$70,540.17
50	442450	06/19/2017	131265	JILL M ANDERSON	\$39.94
	442454	06/19/2017	141790	LUKE A BAKER	\$168.00
	442455	06/19/2017	141791	REEYAN BHAKAT	\$168.00
	442457	06/19/2017	141792	KAYLEE BRILZ	\$168.00
	442459	06/19/2017	140742	AMELIA N BRUNER	\$168.00
	442467	06/19/2017	141580	JOELY MARIE CUBRICH	\$168.00
	442469	06/19/2017	141267	MORGAN L DAUBERT	\$69.00
	442478	06/19/2017	139964	EMILY ANN HART	\$185.50
	442480	06/19/2017	141793	CLAIRE HRIEVICH	\$168.00
	442481	06/19/2017	141300	ETHAN HUBB	\$42.00
	442491	06/19/2017	141581	LEXINGTON MANDACHI	\$168.00
	442493	06/19/2017	141301	MOLLY MCGRAW	\$168.00
	442496	06/19/2017	140745	TRENT MISCHO	\$126.00
	442502	06/19/2017	141386	ARYA POKHREL	\$168.00
	442508	06/19/2017	141794	HOLLY M SERNETT	\$42.00
	442510	06/19/2017	141441	MELANI SMITH	\$168.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	442512	06/19/2017	141795	KYLEE SOLBERGH	\$168.00
	442513	06/19/2017	141443	CAITLIN SOUSLEY	\$168.00
	442558	07/03/2017	141876	MACKENZIE A ABENDROTH	\$0.00
	442576	07/03/2017	141310	MITCH ANDERSON	\$498.00
	442578	07/03/2017	012989	APPLE COMPUTER INC	\$149.00
	442592	07/03/2017	099646	BARNES AND NOBLE BOOKSTORE	\$82.88
	442607	07/03/2017	141083	MADISON BENKE	\$339.00
	442610	07/03/2017	141420	ISABELLE BERLIN	\$111.00
	442619	07/03/2017	141084	COLE BLASING	\$321.00
	442620	07/03/2017	141879	GRANT T BLASING	\$27.00
	442625	07/03/2017	019559	BOUND TO STAY BOUND BOOKS INC	\$76.55
	442640	07/03/2017	140268	JACOB THOMAS BURROUGHS	\$374.50
	442658	07/03/2017	138217	WILDWOOD ACQUISITIONS CORP	\$113.45
	442664	07/03/2017	140226	GARY LEE CLEMMER	\$70.00
	442682	07/03/2017	134039	CROUCH RECREATIONAL DESIGN INC	\$500.00
	442700	07/03/2017	032800	DEMCO INC	\$309.10
	442709	07/03/2017	033473	DIETZE MUSIC HOUSE INC	\$3,009.00
	442733	07/03/2017	102286	ELECTRONIX EXPRESS	\$42.00
	442747	07/03/2017	141268	STAJAC INDUSTRIES INC	\$1,000.00
	442762	07/03/2017	141579	PAIGE H FLEMING	\$321.00
	442767	07/03/2017	041100	FOLLETT SCHOOL SOLUTIONS INC	\$713.35
	442776	07/03/2017	140791	FRONTLINE PRIVATE SECURITY LLC	\$550.00
	442778	07/03/2017	141880	DYLAN C FUCIK	\$273.00
	442781	07/03/2017	141563	ALEXIS GAMBLE	\$282.00
	442783	07/03/2017	141564	MARITZA BELEN GAYTAN	\$321.00
	442792	07/03/2017	044950	GRAINGER INDUSTRIAL SUPPLY	\$2,241.20
	442808	07/03/2017	141810	JACOB R HENNINGSSEN	\$279.00
	442815	07/03/2017	141311	GABRIELLA CHRISTINE HOGAN	\$120.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	442843	07/03/2017	100928	J W PEPPER & SON INC.	\$1,559.75
	442844	07/03/2017	102287	JAMECO ELECTRONICS	\$325.17
	442853	07/03/2017	054492	JIM L JOHNSON	\$280.00
	442860	07/03/2017	056276	KELVIN LP	\$119.90
	442867	07/03/2017	141881	CATHERINE SUSANNE KIPP	\$27.00
	442881	07/03/2017	099217	LAKESHORE LEARNING MATERIALS	\$337.99
	442893	07/03/2017	141422	KATHERINE LINCOLN	\$427.00
	442899	07/03/2017	141811	DOMINIC D LOVE	\$105.00
	442937	07/03/2017	064980	MIDWEST SOUND & LIGHTING INC	\$79.99
	442943	07/03/2017	131328	MILLER ELECTRIC COMPANY	\$1,475.00
	442968	07/03/2017	069578	N CHRIS NIELSEN	\$1,996.00
	442971	07/03/2017	140756	ALEXANDRA K NORDBERG-ELLIS	\$219.00
	442979	07/03/2017	100013	OFFICE DEPOT 84133510	\$528.07
	442983	07/03/2017	141565	MIA HALEY OLSON	\$321.00
	443018	07/03/2017	140830	JOCELYN H POLACEK	\$321.00
	443032	07/03/2017	141090	BROOKE RATHBUN	\$321.00
	443036	07/03/2017	100642	REALLY GOOD STUFF INC	\$74.86
	443045	07/03/2017	141874	ASHLEY E ROGERS	\$0.00
	443056	07/03/2017	140257	SEG RESTORATION	\$651.00
	443071	07/03/2017	082350	SCHOOL SPECIALTY INC	\$51.66
	443086	07/03/2017	141009	JOHNNA SISNEROS	\$195.00
	443090	07/03/2017	140022	HUNTER SCOTT SMITHSON	\$648.00
	443100	07/03/2017	141321	SPHERO INC	\$289.96
	443102	07/03/2017	137481	STAPLES CONTRACT & COMMERCIAL INC	\$31.99
	443120	07/03/2017	141747	TANGIBLE PLAY INC	\$1,046.00
	443125	07/03/2017	141806	TEAM FITZ GRAPHICS LLC	\$300.00
	443154	07/03/2017	090440	BSN SPORTS INC	\$147.59
	443176	07/03/2017	141568	RACHEL WELAND	\$273.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 10, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	443196	07/03/2017	141882	GAVIN YUEILL	\$27.00
50 - Total					\$26,822.40
99	443169	07/03/2017	136617	ANTHONY R WARD	(\$177.12)
99 - Total					(\$177.12)
Overall - Total					\$5,962,439.25

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center							
A	ACTIVITY GENERAL							
		1010	General Admin	120,609.02	21.08	0.00	0.00	120,630.10
		1025	Savings	317.49	0.00	0.00	0.00	317.49
		1030	Staff Vending	5,215.07	391.16	491.76	0.00	5,114.47
			A Totals:	126,141.58	412.24	491.76	0.00	126,062.06
E	ADMINISTRATIVE CUSTODIAL							
		5005	Activity Express	112,433.49	1,955.00	2,471.00	0.00	111,917.49
		5009	Friday Folder Advertising	0.00	4,500.00	4,500.00	0.00	0.00
		5011	Creative Cottage Crafts	1,130.32	29.70	435.21	0.00	724.81
		5060	Hospitality	4.59	0.00	0.00	0.00	4.59
		5062	Ed Services Hospitality	180.29	0.00	0.00	0.00	180.29
		5080	Media	0.00	0.00	0.00	0.00	0.00
		5081	MPS App	10,499.94	1,166.66	0.00	0.00	11,666.60
		5096	MPS Activities Calendar	1,274.76	0.00	0.00	0.00	1,274.76
		5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	923.43	0.00	0.00	0.00	923.43
		5176	Student Showcase	60.00	0.00	0.00	0.00	60.00
		5177	Staff Development	0.00	0.00	0.00	0.00	0.00
		5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84
		5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
		5250	Instrument Rental	21,315.30	409.50	3,030.15	0.00	18,694.65
		5255	South Swim Lessons	23,605.00	24,005.00	100.00	0.00	47,510.00
		5260	North Swim Lessons	15,440.00	14,040.00	0.00	0.00	29,480.00
		5265	West Swim Lessons	15,870.00	0.00	0.00	0.00	15,870.00
		5270	North Open Swim	445.00	0.00	0.00	0.00	445.00
		5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
		5280	South Open Swim	2,789.00	0.00	0.00	0.00	2,789.00
		5285	Maintenance Vending	445.12	0.00	0.00	0.00	445.12
		5290	Tech Vending	565.24	10.50	0.00	0.00	575.74
		5295	Facility Use Rental Fee	13,846.23	36,062.25	23,637.50	0.00	26,270.98
		5300	Facility Use Building Access	37,280.50	53,136.00	0.00	0.00	90,416.50
		5305	Facility Use Staffing	27,625.75	7,288.25	0.00	0.00	34,914.00
		5310	Check Collection	483.15	0.00	0.00	0.00	483.15
			E Totals:	295,982.13	142,602.86	34,173.86	0.00	404,411.13
Q	STUDENT FEE FUND							
		7195	HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
			Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96
			DSAC Totals:	425,359.67	143,015.10	34,665.62	0.00	533,709.15

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Abbott	Abbott Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	32,258.78	485.64	1,344.09	-40.00	31,360.33
	1020	Volunteers-General	904.23	0.00	0.00	0.00	904.23
	1030	Staff Vending	428.28	31.20	50.00	0.00	409.48
	A	Totals:	33,591.29	516.84	1,394.09	-40.00	32,674.04
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
	4500	Music	0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580	Reading	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	2,430.47	489.88	404.85	0.00	2,515.50
	4760	World Language	102.48	0.00	0.00	0.00	102.48
	D	Totals:	2,532.95	489.88	404.85	0.00	2,617.98
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	2,287.00	297.29	248.78	0.00	2,335.51
	5121	KG Field Trips-Curriculum Related	90.40	590.95	609.46	0.00	71.89
	5122	1st Grade Field Trips-Curriculum Related	1,330.00	0.00	294.58	0.00	1,035.42
	5123	2nd Grade Field Trips-Curriculum Related	-77.64	0.00	0.00	0.00	-77.64
	5124	3rd Grade Field Trips-Curriculum Related	0.00	425.00	0.00	0.00	425.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	650.13	636.30	0.00	13.83
	5126	5th Grade Field Trips-Curriculum Related	-210.64	670.25	406.36	0.00	53.25
	5180	Teacher Fund/Grants	261.41	0.00	261.41	0.00	0.00
	E	Totals:	3,680.53	2,633.62	2,456.89	0.00	3,857.26
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Abbott	Totals:	39,804.77	3,640.34	4,255.83	-40.00	39,149.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	11,103.03	105.38	345.18	0.00	10,863.23
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
			A Totals:	11,103.03	105.38	345.18	0.00	10,863.23
D	CLUBS AND ORGANIZATIONS							
		4040	Art	3,668.55	0.00	0.00	0.00	3,668.55
		4070	Birthday Book Club	0.00	0.00	0.00	0.00	0.00
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4270	Field Day	417.51	479.95	0.00	0.00	897.46
		4580	Reading	1,288.30	0.00	0.00	0.00	1,288.30
		4710	Student Council	756.29	0.00	0.00	0.00	756.29
		4770	Yearbook	3,105.70	1,665.00	0.00	0.00	4,770.70
			D Totals:	9,236.35	2,144.95	0.00	0.00	11,381.30
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	365.95	0.00	0.00	0.00	365.95
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	2,943.78	5.00	0.00	0.00	2,948.78
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	367.36	897.00	866.75	0.00	397.61
		5122	1st Grade Field Trips-Curriculum Related	44.25	245.00	259.92	0.00	29.33
		5123	2nd Grade Field Trips-Curriculum Related	-106.98	415.00	262.10	0.00	45.92
		5124	3rd Grade Field Trips-Curriculum Related	179.00	414.00	569.73	0.00	23.27
		5125	4th Grade Field Trips-Curriculum Related	300.00	207.00	636.74	0.00	-129.74
		5126	5th Grade Field Trips-Curriculum Related	36.88	18.00	0.00	0.00	54.88
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5180	Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13
			E Totals:	4,537.37	2,201.00	2,595.24	0.00	4,143.13
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	1,028.94	1,009.00	1,811.15	0.00	226.79
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	1,028.94	1,009.00	1,811.15	0.00	226.79
			Ackerma Totals:	25,905.69	5,460.33	4,751.57	0.00	26,614.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	24,897.53	1,860.43	532.69	-35.22	26,190.05
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	A		Totals:	24,897.53	1,860.43	532.69	-35.22	26,190.05
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4070		Birthday Book Club	3,556.02	420.00	84.55	0.00	3,891.47
	4710		Student Council	4.20	0.00	0.00	0.00	4.20
	D		Totals:	3,560.22	420.00	84.55	0.00	3,895.67
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,269.82	60.13	85.23	0.00	1,244.72
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	98.72	55.78	98.72	0.00	55.78
	5122		1st Grade Field Trips-Curriculum Related	-35.22	221.64	221.64	35.22	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	203.00	0.00	203.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	599.80	660.00	615.66	-644.14	0.00
	5126		5th Grade Field Trips-Curriculum Related	-113.06	0.00	0.00	0.00	-113.06
	E		Totals:	2,023.06	997.55	1,224.25	-608.92	1,187.44
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	-644.14	0.00	0.00	644.14	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	-644.14	0.00	0.00	644.14	0.00
	Aldrich		Totals:	29,836.67	3,277.98	1,841.49	0.00	31,273.16

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	14,709.36	510.29	62.35	0.00	15,157.30
	1020		Volunteers-General	19,932.89	1,630.15	4,819.07	-300.00	16,443.97
	1022		Volunteers - Hospitality	536.92	0.00	0.00	0.00	536.92
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	A		Totals:	35,179.17	2,140.44	4,881.42	-300.00	32,138.19
D	CLUBS AND ORGANIZATIONS							
	4040		Art	2,069.15	0.00	0.00	0.00	2,069.15
	4070		Birthday Book Club	4,807.50	0.00	77.28	0.00	4,730.22
	4140		Choir	336.51	0.00	0.00	0.00	336.51
	4270		Field Day	3,498.60	-5.00	2,548.72	300.00	1,244.88
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580		Reading	50.65	0.00	0.00	0.00	50.65
	4710		Student Council	2,390.26	19.63	0.00	0.00	2,409.89
	D		Totals:	13,152.67	14.63	2,626.00	300.00	10,841.30
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5065		Hospitality-VIP	875.83	244.28	0.00	0.00	1,120.11
	5080		Media	2,800.22	1,634.36	3,050.36	0.00	1,384.22
	5100		Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
	5110		Other Student Activities	737.05	0.00	0.00	0.00	737.05
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	566.67	0.00	0.00	0.00	566.67
	E		Totals:	5,426.77	1,878.64	3,050.36	0.00	4,255.05
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	0.00	0.00	0.00	0.00	0.00
	BlackElk		Totals:	53,758.61	4,033.71	10,557.78	0.00	47,234.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	11,326.15	903.63	731.70	0.00	11,498.08
		1030	Staff Vending	695.93	0.00	0.00	0.00	695.93
		A	Totals:	12,022.08	903.63	731.70	0.00	12,194.01
D	CLUBS AND ORGANIZATIONS							
		4040	Art	76.84	5.00	0.00	0.00	81.84
		4220	Drama Club	122.07	0.00	0.00	0.00	122.07
		4500	Music	-204.00	8.00	472.00	0.00	-668.00
		4710	Student Council	995.70	272.00	44.74	0.00	1,222.96
		D	Totals:	990.61	285.00	516.74	0.00	758.87
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	10,378.48	0.00	527.76	0.00	9,850.72
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5080	Media	8,406.12	296.40	378.00	0.00	8,324.52
		5100	Other Adm Custodial	539.70	0.00	0.00	0.00	539.70
		5121	KG Field Trips-Curriculum Related	-178.84	144.00	0.00	0.00	-34.84
		5122	1st Grade Field Trips-Curriculum Related	159.71	0.00	0.00	0.00	159.71
		5123	2nd Grade Field Trips-Curriculum Related	18.26	111.63	131.05	0.00	-1.16
		5124	3rd Grade Field Trips-Curriculum Related	-160.84	0.00	0.00	0.00	-160.84
		5125	4th Grade Field Trips-Curriculum Related	-313.74	260.00	297.87	0.00	-351.61
		5126	5th Grade Field Trips-Curriculum Related	0.00	710.00	138.66	0.00	571.34
		5180	Teacher Fund/Grants	239.84	0.00	0.00	0.00	239.84
		E	Totals:	19,088.69	1,522.03	1,473.34	0.00	19,137.38
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Bryan	Totals:		32,101.38	2,710.66	2,721.78	0.00	32,090.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	22,789.31	1.32	467.82	66.57	22,389.38
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	A		Totals:	22,789.31	1.32	467.82	66.57	22,389.38
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4610		SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
	4710		Student Council	131.30	511.54	79.18	0.00	563.66
	D		Totals:	208.53	511.54	79.18	0.00	640.89
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	12.84	0.00	0.00	0.00	12.84
	5070		Library	2,841.32	35.00	0.00	0.00	2,876.32
	5121		KG Field Trips-Curriculum Related	72.44	86.61	116.65	0.00	42.40
	5122		1st Grade Field Trips-Curriculum Related	212.52	242.00	857.39	0.00	-402.87
	5123		2nd Grade Field Trips-Curriculum Related	355.94	0.00	295.00	0.00	60.94
	5124		3rd Grade Field Trips-Curriculum Related	-135.01	0.00	0.00	0.00	-135.01
	5125		4th Grade Field Trips-Curriculum Related	278.91	0.00	96.60	-66.57	115.74
	5126		5th Grade Field Trips-Curriculum Related	273.24	0.00	63.88	0.00	209.36
	5140		PayBac	3,386.47	0.00	81.13	0.00	3,305.34
	E		Totals:	7,298.67	363.61	1,510.65	-66.57	6,085.06
Q	STUDENT FEE FUND							
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	0.00	0.00	0.00	0.00	0.00
	Cather		Totals:	30,296.51	876.47	2,057.65	0.00	29,115.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	4,102.75	574.57	687.44	0.00	3,989.88
	1030		Staff Vending	47.58	14.00	0.00	0.00	61.58
	1050		Projects/Support	1,709.86	0.00	75.12	0.00	1,634.74
		A	Totals:	5,860.19	588.57	762.56	0.00	5,686.20
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	65.95	70.05	0.00	0.00	136.00
	4140		Choir	182.00	0.00	122.00	0.00	60.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	3,771.25	0.00	0.00	0.00	3,771.25
		D	Totals:	4,019.20	70.05	122.00	0.00	3,967.25
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	3,747.34	10.00	0.00	0.00	3,757.34
	5110		Other Student Activities	480.82	0.00	0.00	0.00	480.82
	5121		KG Field Trips-Curriculum Related	1,350.00	162.00	124.51	0.00	1,387.49
	5122		1st Grade Field Trips-Curriculum Related	227.12	0.00	0.00	0.00	227.12
	5123		2nd Grade Field Trips-Curriculum Related	220.61	0.00	0.00	0.00	220.61
	5124		3rd Grade Field Trips-Curriculum Related	11.25	139.99	0.00	0.00	151.24
	5125		4th Grade Field Trips-Curriculum Related	11.25	0.00	0.00	0.00	11.25
	5126		5th Grade Field Trips-Curriculum Related	49.50	145.00	0.00	0.00	194.50
	5165		Logo Sales	210.82	0.00	0.00	0.00	210.82
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
		E	Totals:	6,308.71	456.99	124.51	0.00	6,641.19
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Cody	Totals:	16,188.10	1,115.61	1,009.07	0.00	16,294.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw Cottonwood Elementary School								
A ACTIVITY GENERAL								
	1010		General Admin	21,429.97	0.00	572.89	0.00	20,857.08
	1030		Staff Vending	87.63	0.00	0.00	0.00	87.63
	A Totals:			21,517.60	0.00	572.89	0.00	20,944.71
D CLUBS AND ORGANIZATIONS								
	4040		Art	11.76	0.00	0.00	0.00	11.76
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,431.68	0.00	275.70	0.00	2,155.98
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	D Totals:			2,443.44	0.00	275.70	0.00	2,167.74
E ADMINISTRATIVE CUSTODIAL								
	5040		Fundraising-General	-3,820.00	0.00	0.00	0.00	-3,820.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	541.59	0.00	633.98	0.00	-92.39
	5121		KG Field Trips-Curriculum Related	0.00	0.00	294.00	0.00	-294.00
	5122		1st Grade Field Trips-Curriculum Related	-278.15	0.00	0.00	0.00	-278.15
	5123		2nd Grade Field Trips-Curriculum Related	144.59	0.00	100.00	0.00	44.59
	5124		3rd Grade Field Trips-Curriculum Related	-143.57	0.00	0.00	0.00	-143.57
	5125		4th Grade Field Trips-Curriculum Related	-57.40	0.00	0.00	0.00	-57.40
	5126		5th Grade Field Trips-Curriculum Related	-218.44	0.00	190.98	0.00	-409.42
	5180		Teacher Fund/Grants	4,161.00	0.00	115.35	0.00	4,045.65
	E Totals:			329.62	0.00	1,334.31	0.00	-1,004.69
Q STUDENT FEE FUND								
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Cottonw Totals:				24,290.66	0.00	2,182.90	0.00	22,107.76

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	5,746.81	0.00	51.75	0.00	5,695.06
	1030 Staff Vending	125.10	16.78	0.00	0.00	141.88
	A Totals:	5,871.91	16.78	51.75	0.00	5,836.94
D	CLUBS AND ORGANIZATIONS					
	4710 Student Council	1,781.97	0.00	1,505.75	0.00	276.22
	D Totals:	1,781.97	0.00	1,505.75	0.00	276.22
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	504.41	89.96	0.00	0.00	594.37
	5070 Library	1,244.51	85.03	0.00	0.00	1,329.54
	5120 P.E.	2,072.32	990.25	2,448.60	0.00	613.97
	5121 KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122 1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123 2nd Grade Field Trips-Curriculum Related	0.50	0.00	0.00	0.00	0.50
	5124 3rd Grade Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
	5125 4th Grade Field Trips-Curriculum Related	45.29	0.00	0.00	0.00	45.29
	5126 5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	3,873.53	1,165.24	2,448.60	0.00	2,590.17
Q	STUDENT FEE FUND					
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	156.10	156.10	0.00	0.00
	Q Totals:	0.00	156.10	156.10	0.00	0.00
	Disney Totals:	11,527.41	1,338.12	4,162.20	0.00	8,703.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	11,440.93	1,165.83	287.46	0.00	12,319.30
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	A		Totals:	11,440.93	1,165.83	287.46	0.00	12,319.30
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	1,317.25	0.00	0.00	0.00	1,317.25
	D		Totals:	1,317.25	0.00	0.00	0.00	1,317.25
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	3.10	0.00	0.00	0.00	3.10
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	13,104.31	0.00	6,593.87	0.00	6,510.44
	5110		Other Student Activities	45.42	0.00	0.00	0.00	45.42
	5121		KG Field Trips-Curriculum Related	-222.14	0.00	0.00	0.00	-222.14
	5122		1st Grade Field Trips-Curriculum Related	265.92	0.00	0.00	0.00	265.92
	5123		2nd Grade Field Trips-Curriculum Related	521.77	0.00	0.00	0.00	521.77
	5124		3rd Grade Field Trips-Curriculum Related	291.48	203.00	342.78	0.00	151.70
	5125		4th Grade Field Trips-Curriculum Related	52.13	57.00	91.58	0.00	17.55
	5126		5th Grade Field Trips-Curriculum Related	909.94	337.50	592.00	0.00	655.44
	5165		Logo Sales	186.24	0.00	132.58	0.00	53.66
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E		Totals:	15,158.17	597.50	7,752.81	0.00	8,002.86
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	0.00	0.00	0.00	0.00	0.00
	Ezra		Totals:	27,916.35	1,763.33	8,040.27	0.00	21,639.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO Harvey Oaks Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	6,942.23	3,310.95	3,576.25	-696.88	5,980.05
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1170		Wellness	1,348.47	27.00	0.00	0.00	1,375.47
	A Totals:			8,290.70	3,337.95	3,576.25	-696.88	7,355.52
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	171.91	0.00	15.92	0.00	155.99
	D Totals:			171.91	0.00	15.92	0.00	155.99
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5070		Library	368.51	125.61	130.93	0.00	363.19
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	354.89	14.50	398.49	29.10	0.00
	5122		1st Grade Field Trips-Curriculum Related	-195.87	294.00	479.89	381.76	0.00
	5123		2nd Grade Field Trips-Curriculum Related	27.08	174.00	258.58	57.50	0.00
	5124		3rd Grade Field Trips-Curriculum Related	17.65	210.50	308.98	80.83	0.00
	5125		4th Grade Field Trips-Curriculum Related	140.64	89.75	304.84	74.45	0.00
	5126		5th Grade Field Trips-Curriculum Related	100.00	100.50	273.74	73.24	0.00
	5142		Preschool	48.00	0.00	48.00	0.00	0.00
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:			860.90	1,008.86	2,203.45	696.88	363.19
	HarveyO Totals:			9,323.51	4,346.81	5,795.62	0.00	7,874.70

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Hitchco	Hitchcock Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	21,905.24	798.73	338.98	0.00	22,364.99
	1030	Staff Vending	336.10	43.87	0.00	0.00	379.97
		A Totals:	22,241.34	842.60	338.98	0.00	22,744.96
D	CLUBS AND ORGANIZATIONS						
	4040	Art	2,379.21	0.00	0.00	0.00	2,379.21
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580	Reading	3,228.75	0.00	0.00	0.00	3,228.75
	4710	Student Council	368.32	0.00	0.00	0.00	368.32
		D Totals:	5,976.28	0.00	0.00	0.00	5,976.28
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	1,957.50	0.00	0.00	0.00	1,957.50
	5060	Hospitality	32.50	0.00	0.00	0.00	32.50
	5070	Library	2,008.61	53.94	0.00	0.00	2,062.55
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	-350.10	0.00	0.00	382.00	31.90
	5122	1st Grade Field Trips-Curriculum Related	10.00	418.01	175.72	0.00	252.29
	5123	2nd Grade Field Trips-Curriculum Related	206.00	10.00	153.30	0.00	62.70
	5124	3rd Grade Field Trips-Curriculum Related	100.00	166.05	0.00	0.00	266.05
	5125	4th Grade Field Trips-Curriculum Related	100.00	307.00	312.04	0.00	94.96
	5126	5th Grade Field Trips-Curriculum Related	100.00	147.25	203.64	0.00	43.61
	5165	Logo Sales	84.62	0.00	0.00	0.00	84.62
		E Totals:	4,249.13	1,102.25	844.70	382.00	4,888.68
Q	STUDENT FEE FUND						
	7000	KG Field Trips	382.00	0.00	0.00	-382.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	382.00	0.00	0.00	-382.00	0.00
		Hitchcoc Totals:	32,848.75	1,944.85	1,183.68	0.00	33,609.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HollingH	Holling Heights Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	18,982.78	1,109.43	546.75	0.00	19,545.46
1030	Staff Vending	76.01	74.25	0.00	0.00	150.26
	A Totals:	19,058.79	1,183.68	546.75	0.00	19,695.72
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	1,226.71	0.00	83.97	0.00	1,142.74
	D Totals:	1,226.71	0.00	83.97	0.00	1,142.74
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	7,260.54	325.52	0.00	0.00	7,586.06
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	19.25	0.00	0.00	0.00	19.25
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	5.54	0.00	0.00	0.00	5.54
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	5,386.34	276.08	197.77	0.00	5,464.65
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	12,671.67	601.60	197.77	0.00	13,075.50
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	HollingHt Totals:	32,957.17	1,785.28	828.49	0.00	33,913.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair Montclair Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	10,405.40	10,287.38	5,477.60	-4.00	15,211.18
	1030		Staff Vending	430.52	0.00	0.00	0.00	430.52
	A Totals:			10,835.92	10,287.38	5,477.60	-4.00	15,641.70
D	CLUBS AND ORGANIZATIONS							
	4040		Art	2,568.38	0.00	463.98	0.00	2,104.40
	4440		Leadership Club	0.00	0.00	0.00	0.00	0.00
	4570		Play Production	9,571.98	131.00	639.31	0.00	9,063.67
	4610		SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
	4645		Show Choir	230.66	0.00	0.00	0.00	230.66
	4710		Student Council	950.55	669.00	155.32	0.00	1,464.23
	D Totals:			13,323.41	800.00	1,258.61	0.00	12,864.80
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	4.82	0.00	0.00	0.00	4.82
	5070		Library	5,750.99	230.83	244.09	0.00	5,737.73
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5116		Montessori KG	475.92	60.00	700.21	0.00	-164.29
	5117		Montessori 1-3	467.88	22.00	376.62	0.00	113.26
	5118		Montessori 4-5	41.75	0.00	8.52	0.00	33.23
	5120		P.E.	236.03	0.00	0.00	0.00	236.03
	5121		KG Field Trips-Curriculum Related	-151.93	355.00	350.38	0.00	-147.31
	5122		1st Grade Field Trips-Curriculum Related	278.01	24.00	254.76	0.00	47.25
	5123		2nd Grade Field Trips-Curriculum Related	143.41	0.00	170.74	0.00	-27.33
	5124		3rd Grade Field Trips-Curriculum Related	-60.69	0.00	4.98	0.00	-65.67
	5125		4th Grade Field Trips-Curriculum Related	29.95	0.00	0.00	0.00	29.95
	5126		5th Grade Field Trips-Curriculum Related	-69.59	0.00	0.00	0.00	-69.59
	E Totals:			7,146.55	691.83	2,110.30	0.00	5,728.08
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	723.95	103.25	799.91	0.00	27.29
	7120		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130		Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7140		Mini-Classes	2,920.95	644.75	253.00	0.00	3,312.70
	7900		Field Trips-Other	139.00	0.00	0.00	4.00	143.00
	Q Totals:			3,783.90	748.00	1,052.91	4.00	3,482.99
Montclair Totals:				35,089.78	12,527.21	9,899.42	0.00	37,717.57

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	205.51	0.66	0.00	0.00	206.17
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	205.51	0.66	0.00	0.00	206.17
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	3,505.57	0.00	65.33	0.00	3,440.24
4580	Reading	86.62	0.00	0.00	75.00	161.62
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	1,512.70	472.24	1,635.39	0.00	349.55
	D Totals:	5,104.89	472.24	1,700.72	75.00	3,951.41
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	37.59	0.00	0.00	0.00	37.59
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	750.94	0.00	372.41	0.00	378.53
5070	Library	6,732.89	233.70	1,206.88	-75.00	5,684.71
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	236.50	156.10	-238.00	-157.60
5122	1st Grade Field Trips-Curriculum Related	-138.17	577.38	639.96	238.00	37.25
5123	2nd Grade Field Trips-Curriculum Related	0.00	224.00	419.16	0.00	-195.16
5124	3rd Grade Field Trips-Curriculum Related	0.00	711.12	655.12	0.00	56.00
5125	4th Grade Field Trips-Curriculum Related	-350.00	486.00	568.41	0.00	-432.41
5126	5th Grade Field Trips-Curriculum Related	-88.00	79.37	211.49	0.00	-220.12
5140	PayBac	2,642.62	243.01	1,296.33	0.00	1,589.30
	E Totals:	9,587.87	2,791.08	5,525.86	-75.00	6,778.09
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
Morton	Totals:	14,898.27	3,263.98	7,226.58	0.00	10,935.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School								
A	ACTIVITY GENERAL							
	1010		General Admin	6,100.07	1,215.01	1,490.32	0.00	5,824.76
	1030		Staff Vending	-84.00	0.00	90.00	0.00	-174.00
		A	Totals:	6,016.07	1,215.01	1,580.32	0.00	5,650.76
D	CLUBS AND ORGANIZATIONS							
	4140		Choir	318.80	0.00	17.74	0.00	301.06
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	-45.38	0.00	0.00	0.00	-45.38
	4770		Yearbook	4,613.59	0.00	47.38	0.00	4,566.21
		D	Totals:	4,887.01	0.00	65.12	0.00	4,821.89
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5035		Fuel Up to Play 60	2,472.90	0.00	55.97	0.00	2,416.93
	5040		Fundraising-General	3,070.93	2,000.09	0.00	0.00	5,071.02
	5070		Library	5,538.21	100.67	0.00	0.00	5,638.88
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-191.97	0.00	0.00	0.00	-191.97
	5122		1st Grade Field Trips-Curriculum Related	-116.58	0.00	0.00	0.00	-116.58
	5123		2nd Grade Field Trips-Curriculum Related	-335.70	1,636.00	0.00	0.00	1,300.30
	5124		3rd Grade Field Trips-Curriculum Related	0.00	726.00	480.00	0.00	246.00
	5125		4th Grade Field Trips-Curriculum Related	-509.12	446.00	524.62	0.00	-587.74
	5126		5th Grade Field Trips-Curriculum Related	195.77	116.00	0.00	0.00	311.77
	5140		PayBac	889.08	247.33	0.00	0.00	1,136.41
		E	Totals:	11,013.52	5,272.09	1,060.59	0.00	15,225.02
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Neihardt Totals:		21,916.60	6,487.10	2,706.03	0.00	25,697.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	9,363.18	1.37	588.72	0.00	8,775.83
	1030		Staff Vending	214.93	88.40	0.00	0.00	303.33
	1050		Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
	1055		After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
		A	Totals:	14,420.46	89.77	588.72	0.00	13,921.51
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	1,084.89	136.76	0.00	0.00	1,221.65
	4040		Art	1,202.65	0.00	0.00	0.00	1,202.65
	4500		Music	59.16	173.00	0.00	0.00	232.16
	4580		Reading	96.19	0.00	0.00	0.00	96.19
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	702.54	0.00	0.00	0.00	702.54
		D	Totals:	3,145.43	309.76	0.00	0.00	3,455.19
E	ADMINISTRATIVE CUSTODIAL							
	5060		Hospitality	119.95	0.00	0.00	0.00	119.95
	5080		Media	5,386.28	1,866.85	1,978.25	0.00	5,274.88
	5090		Montessori	834.10	0.00	0.00	0.00	834.10
	5116		Montessori KG	0.25	380.50	381.51	0.00	-0.76
	5117		Montessori 1-3	476.84	280.00	299.83	0.00	457.01
	5118		Montessori 4-5	-103.21	0.00	0.00	0.00	-103.21
	5121		KG Field Trips-Curriculum Related	-255.06	303.00	434.38	0.00	-386.44
	5122		1st Grade Field Trips-Curriculum Related	61.41	233.00	182.29	0.00	112.12
	5123		2nd Grade Field Trips-Curriculum Related	248.25	320.75	275.59	0.00	293.41
	5124		3rd Grade Field Trips-Curriculum Related	52.60	80.00	214.15	0.00	-81.55
	5125		4th Grade Field Trips-Curriculum Related	-94.08	0.00	0.00	0.00	-94.08
	5126		5th Grade Field Trips-Curriculum Related	-118.19	0.00	96.60	0.00	-214.79
	5141		Field Trips-paybac	6,822.34	4.39	0.00	0.00	6,826.73
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E	Totals:	13,431.48	3,468.49	3,862.60	0.00	13,037.37
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	77.73	498.00	507.56	0.00	68.17
	7120		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130		Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
	Q	Totals:		77.73	498.00	507.56	0.00	68.17
	Norris	Totals:		31,075.10	4,366.02	4,958.88	0.00	30,482.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Reagan	Reagan Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	27,030.20	2,618.42	729.40	0.00	28,919.22
1020	Volunteers-General	50,009.62	8,212.56	1,239.68	0.00	56,982.50
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	96.87	19.20	0.00	0.00	116.07
1045	Gym Teachers Activity Account	5,359.23	0.00	0.00	0.00	5,359.23
	A Totals:	82,495.92	10,850.18	1,969.08	0.00	91,377.02
D	CLUBS AND ORGANIZATIONS					
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	4,697.51	250.38	0.00	0.00	4,947.89
	D Totals:	4,697.51	250.38	0.00	0.00	4,947.89
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	62.00	0.00	0.00	0.00	62.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	4,307.53	149.14	0.00	0.00	4,456.67
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-59.92	708.00	385.46	0.00	262.62
5122	1st Grade Field Trips-Curriculum Related	-297.94	0.00	472.50	0.00	-770.44
5123	2nd Grade Field Trips-Curriculum Related	-819.56	630.25	296.10	0.00	-485.41
5124	3rd Grade Field Trips-Curriculum Related	60.25	0.00	0.00	0.00	60.25
5125	4th Grade Field Trips-Curriculum Related	-69.40	-7.50	351.44	0.00	-428.34
5126	5th Grade Field Trips-Curriculum Related	-76.45	0.00	0.00	0.00	-76.45
5140	PayBac	0.00	0.00	0.00	0.00	0.00
	E Totals:	3,106.51	1,479.89	1,505.50	0.00	3,080.90
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Reagan Totals:	90,299.94	12,580.45	3,474.58	0.00	99,405.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Reeder	Reeder Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	2,823.58	173.45	53.49	0.00	2,943.54
	1030	Staff Vending	195.82	0.00	0.00	0.00	195.82
	A	Totals:	3,019.40	173.45	53.49	0.00	3,139.36
D	CLUBS AND ORGANIZATIONS						
	4500	Music	2,654.01	3,950.56	0.00	0.00	6,604.57
	4580	Reading	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	318.38	0.00	0.00	0.00	318.38
	D	Totals:	2,972.39	3,950.56	0.00	0.00	6,922.95
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	3,317.87	591.93	0.00	0.00	3,909.80
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	3,432.72	0.00	0.00	0.00	3,432.72
	5121	KG Field Trips-Curriculum Related	-464.24	300.00	291.30	0.00	-455.54
	5122	1st Grade Field Trips-Curriculum Related	-113.61	0.00	0.00	0.00	-113.61
	5123	2nd Grade Field Trips-Curriculum Related	-283.46	498.00	0.00	0.00	214.54
	5124	3rd Grade Field Trips-Curriculum Related	98.10	1,193.50	0.00	0.00	1,291.60
	5125	4th Grade Field Trips-Curriculum Related	-687.07	1,050.00	307.84	0.00	55.09
	5126	5th Grade Field Trips-Curriculum Related	-45.40	0.00	0.00	0.00	-45.40
	5140	PayBac	4,103.24	3,306.57	2,719.50	0.00	4,690.31
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E	Totals:	9,415.06	6,940.00	3,318.64	0.00	13,036.42
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Reeder	Totals:	15,406.85	11,064.01	3,372.13	0.00	23,098.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	6,720.90	3,317.32	1,974.43	0.00	8,063.79
	1030		Staff Vending	156.01	88.40	0.00	0.00	244.41
	1040		Donations	8,922.85	277.20	463.19	0.00	8,736.86
	A Totals:			15,799.76	3,682.92	2,437.62	0.00	17,045.06
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	597.81	0.00	0.00	0.00	597.81
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,914.51	0.00	0.00	0.00	1,914.51
	D Totals:			2,512.32	0.00	0.00	0.00	2,512.32
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	2,206.48	0.00	0.00	0.00	2,206.48
	5070		Library	4,142.94	20.00	0.00	0.00	4,162.94
	5110		Other Student Activities	1,751.88	0.00	0.00	0.00	1,751.88
	5121		KG Field Trips-Curriculum Related	3.50	148.00	0.00	0.00	151.50
	5122		1st Grade Field Trips-Curriculum Related	0.00	240.50	392.50	0.00	-152.00
	5123		2nd Grade Field Trips-Curriculum Related	17.25	219.75	0.00	0.00	237.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	188.20	140.00	0.00	48.20
	5125		4th Grade Field Trips-Curriculum Related	189.50	668.32	517.69	0.00	340.13
	5126		5th Grade Field Trips-Curriculum Related	74.75	0.00	0.00	0.00	74.75
	5140		PayBac	1,317.03	86.97	235.22	0.00	1,168.78
	E Totals:			9,703.33	1,571.74	1,285.41	0.00	9,989.66
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Rockwell Totals:				28,015.41	5,254.66	3,723.03	0.00	29,547.04

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name						
	Activity ID	Activity Name					
Rohwer	Rohwer Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	4,184.85	1,119.96	198.76	0.00	5,106.05
	1030	Staff Vending	181.99	27.49	0.00	0.00	209.48
	1040	Donations	-8.26	0.00	0.00	0.00	-8.26
	A	Totals:	4,358.58	1,147.45	198.76	0.00	5,307.27
D	CLUBS AND ORGANIZATIONS						
	4070	Birthday Book Club	2,159.01	50.00	0.00	0.00	2,209.01
	4140	Choir	-2.15	0.00	0.00	0.00	-2.15
	4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
	4710	Student Council	522.96	0.00	522.96	0.00	0.00
	D	Totals:	2,704.82	50.00	522.96	0.00	2,231.86
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	366.75	0.00	64.06	0.00	302.69
	5080	Media	184.20	0.00	0.00	0.00	184.20
	5100	Other Adm Custodial	1,000.00	0.00	0.00	0.00	1,000.00
	5110	Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51
	5121	KG Field Trips-Curriculum Related	-285.63	0.00	150.00	0.00	-435.63
	5122	1st Grade Field Trips-Curriculum Related	-20.69	0.00	0.00	0.00	-20.69
	5123	2nd Grade Field Trips-Curriculum Related	-307.80	264.00	1,030.58	0.00	-1,074.38
	5124	3rd Grade Field Trips-Curriculum Related	-171.39	0.00	1,264.21	0.00	-1,435.60
	5125	4th Grade Field Trips-Curriculum Related	-142.45	1,224.30	1,018.74	0.00	63.11
	5126	5th Grade Field Trips-Curriculum Related	280.76	368.00	679.50	0.00	-30.74
	5140	PayBac	8,856.77	1,529.74	500.00	0.00	9,886.51
	5180	Teacher Fund/Grants	550.00	200.00	0.00	0.00	750.00
	E	Totals:	12,017.03	3,586.04	4,707.09	0.00	10,895.98
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Rohwer	Totals:	19,080.43	4,783.49	5,428.81	0.00	18,435.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	26,371.39	186.19	160.62	0.00	26,396.96
	1030		Staff Vending	611.00	0.00	0.00	0.00	611.00
		A	Totals:	26,982.39	186.19	160.62	0.00	27,007.96
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	0.97	0.00	0.00	0.00	0.97
		D	Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,102.97	41.90	0.00	0.00	1,144.87
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-43.44	147.00	0.00	0.00	103.56
	5122		1st Grade Field Trips-Curriculum Related	-75.89	63.00	100.00	0.00	-112.89
	5123		2nd Grade Field Trips-Curriculum Related	-11.16	0.00	0.00	0.00	-11.16
	5124		3rd Grade Field Trips-Curriculum Related	354.62	167.00	0.00	0.00	521.62
	5125		4th Grade Field Trips-Curriculum Related	-442.50	279.60	163.00	0.00	-325.90
	5126		5th Grade Field Trips-Curriculum Related	-72.95	211.90	160.46	0.00	-21.51
		E	Totals:	811.65	910.40	423.46	0.00	1,298.59
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Sandoz	Totals:	27,795.01	1,096.59	584.08	0.00	28,307.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
Upchurc Upchurch Elementary						
A	ACTIVITY GENERAL					
	1010 General Admin	14,008.29	921.34	318.90	0.00	14,610.73
	1030 Staff Vending	341.45	14.29	0.00	0.00	355.74
	A Totals:	14,349.74	935.63	318.90	0.00	14,966.47
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4130 Chess Club	1,100.00	0.00	421.03	0.00	678.97
	4710 Student Council	7,339.60	7,240.50	7,253.47	0.00	7,326.63
	D Totals:	8,439.60	7,240.50	7,674.50	0.00	8,005.60
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	6,738.76	0.00	0.00	0.00	6,738.76
	5070 Library	3,600.33	2,111.90	265.50	0.00	5,446.73
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121 KG Field Trips-Curriculum Related	221.00	0.00	0.00	0.00	221.00
	5122 1st Grade Field Trips-Curriculum Related	119.50	0.00	0.00	0.00	119.50
	5123 2nd Grade Field Trips-Curriculum Related	106.78	0.00	0.00	0.00	106.78
	5124 3rd Grade Field Trips-Curriculum Related	154.92	0.00	0.00	0.00	154.92
	5125 4th Grade Field Trips-Curriculum Related	227.15	203.00	328.55	0.00	101.60
	5126 5th Grade Field Trips-Curriculum Related	389.64	0.00	0.00	0.00	389.64
	E Totals:	11,558.08	2,314.90	594.05	0.00	13,278.93
Q	STUDENT FEE FUND					
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC					
	9020 Cash Reserve	0.00	0.00	0.00	0.00	0.00
	9130 Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	S Totals:	0.00	0.00	0.00	0.00	0.00
	Upchurc Totals:	34,347.42	10,491.03	8,587.45	0.00	36,251.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID	Activity Name				
Wheeler Wheeler Elementary						
A	ACTIVITY GENERAL					
	1010	General Admin	4,186.59	966.46	1,564.97	2,588.08
	1030	Staff Vending	175.52	43.56	0.00	219.08
	1040	Donations	3,396.43	50.00	0.00	3,446.43
	A	Totals:	7,758.54	1,060.02	1,564.97	6,253.59
D	CLUBS AND ORGANIZATIONS					
	4040	Art	0.00	0.00	0.00	0.00
	4070	Birthday Book Club	2,504.48	10.00	0.00	2,514.48
	4500	Music	430.62	150.00	0.00	580.62
	4710	Student Council	70.56	0.00	0.00	70.56
	D	Totals:	3,005.66	160.00	0.00	3,165.66
E	ADMINISTRATIVE CUSTODIAL					
	5040	Fundraising-General	0.00	0.00	0.00	0.00
	5050	HAL	-500.00	0.00	0.00	-500.00
	5060	Hospitality	30.00	0.00	0.00	30.00
	5080	Media	4,536.82	179.33	32.75	4,683.40
	5100	Other Adm Custodial	1,967.05	15,042.41	5,339.42	12,670.04
	5110	Other Student Activities	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	593.64	982.00	1,437.92	137.72
	5122	1st Grade Field Trips-Curriculum Related	83.32	865.00	0.00	948.32
	5123	2nd Grade Field Trips-Curriculum Related	-4.88	335.00	144.78	185.34
	5124	3rd Grade Field Trips-Curriculum Related	120.02	734.50	0.00	854.52
	5125	4th Grade Field Trips-Curriculum Related	172.20	660.00	699.88	132.32
	5126	5th Grade Field Trips-Curriculum Related	467.64	246.15	344.90	368.89
	5181	Grants	4,694.01	0.00	0.00	4,694.01
	E	Totals:	12,159.82	19,044.39	7,999.65	24,204.56
Q	STUDENT FEE FUND					
	7000	KG Field Trips	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00
	7195	HAL Field Trips	-31.71	130.00	160.00	-61.71
	7600	Garden Club	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	799.06	0.00	0.00	799.06
	Q	Totals:	767.35	130.00	160.00	737.35
	Wheeler	Totals:	23,691.37	20,394.41	9,724.62	34,361.16

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	5,391.60	-21.96	111.03	0.00	5,258.61
	1030 Staff Vending	2,525.81	0.00	0.00	0.00	2,525.81
	1040 Donations	0.00	0.00	0.00	0.00	0.00
	1043 Playground	8,860.00	0.00	0.00	0.00	8,860.00
	A Totals:	16,777.41	-21.96	111.03	0.00	16,644.42
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4140 Choir	0.00	0.00	0.00	0.00	0.00
	4230 Environmental Club	0.00	0.00	0.00	0.00	0.00
	4500 Music	354.28	0.00	0.00	0.00	354.28
	4710 Student Council	1,008.51	0.00	1,354.79	0.00	-346.28
	D Totals:	1,362.79	0.00	1,354.79	0.00	8.00
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050 HAL	0.00	0.00	0.00	0.00	0.00
	5080 Media	1,174.14	0.00	0.00	0.00	1,174.14
	5100 Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120 P.E.	481.52	0.00	0.00	0.00	481.52
	5121 KG Field Trips-Curriculum Related	-784.02	778.00	0.00	0.00	-6.02
	5122 1st Grade Field Trips-Curriculum Related	150.36	0.00	0.00	0.00	150.36
	5123 2nd Grade Field Trips-Curriculum Related	-34.11	89.00	0.00	0.00	54.89
	5124 3rd Grade Field Trips-Curriculum Related	52.61	0.00	0.00	0.00	52.61
	5125 4th Grade Field Trips-Curriculum Related	-468.64	0.00	0.00	0.00	-468.64
	5126 5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180 Teacher Fund/Grants	31.25	0.00	0.00	0.00	31.25
	5200 Outdoor Learning Environment	415.81	0.00	0.00	0.00	415.81
	E Totals:	1,259.25	867.00	0.00	0.00	2,126.25
Q	STUDENT FEE FUND					
	7900 Field Trips-Other	2,383.97	171.98	0.00	0.00	2,555.95
	Q Totals:	2,383.97	171.98	0.00	0.00	2,555.95
	Willowda Totals:	21,783.42	1,017.02	1,465.82	0.00	21,334.62
	Report Totals:	2,867,412.13	852,856.20	581,877.97	11,557.46	3,149,947.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	26,342.13	5.42	387.67	-30.00	25,929.88
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	300.91	0.00	100.00	0.00	200.91
	1035		Student Vending	3,099.25	158.91	0.00	0.00	3,258.16
	1170		Wellness	936.25	0.00	0.00	0.00	936.25
		A	Totals:	30,678.54	164.33	487.67	-30.00	30,325.20
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	2,947.21	0.00	259.88	2,590.00	5,277.33
		B	Totals:	2,947.21	0.00	259.88	2,590.00	5,277.33
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	3,459.47	55.00	429.94	2,015.00	5,099.53
		C	Totals:	3,459.47	55.00	429.94	2,015.00	5,099.53
D	CLUBS AND ORGANIZATIONS							
	4040		Art	449.07	0.00	11.96	0.00	437.11
	4060		Band	6,631.73	47.00	2,071.44	0.00	4,607.29
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	-26.03	148.00	280.26	0.00	-158.29
	4220		Drama Club	49.75	0.00	0.00	0.00	49.75
	4260		FCS Club	1,789.70	10.00	0.00	85.00	1,884.70
	4370		Industrial Arts	14,335.65	726.00	0.00	709.00	15,770.65
	4440		Leadership Club	1,299.15	0.00	0.00	0.00	1,299.15
	4500		Music	1,945.50	5.50	120.00	0.00	1,831.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4710		Student Council	3,891.83	0.00	146.79	0.00	3,745.04
	4770		Yearbook	9,187.14	1,784.00	5,841.55	0.00	5,129.59
	4780		Youth to Youth	609.67	0.00	0.00	0.00	609.67
		D	Totals:	40,455.91	2,720.50	8,472.00	794.00	35,498.41
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	5,500.99	255.56	0.00	0.00	5,756.55
	5030		Counseling Center	800.06	0.00	155.31	0.00	644.75
	5040		Fundraising-General	10,897.46	1,790.00	1,827.27	0.00	10,860.19
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	1,424.62	0.00	137.48	0.00	1,287.14
	5070		Library	1,768.60	52.99	60.61	0.00	1,760.98
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	-111.23	852.00	1,118.33	470.00	92.44
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,168.26	0.00	0.00	0.00	1,168.26
	5127		6th Grade Field Trips-Curriculum Related	700.00	0.00	0.00	0.00	700.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	5,441.21	0.00	0.00	0.00	5,441.21
		5215	Special Events	4,842.39	0.00	437.96	0.00	4,404.43
	E	Totals:		32,432.36	2,950.55	3,736.96	470.00	32,115.95
Q	STUDENT FEE FUND							
		7150	Jumpstart	27.62	0.00	0.00	0.00	27.62
		7170	Participation Fees - Clubs & Orgs	85.00	1,179.00	0.00	-1,264.00	0.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	3,840.00	3,870.00	30.00	0.00
	Q	Totals:		112.62	5,019.00	3,870.00	-1,234.00	27.62
S	ATHLETIC							
		9050	Athletic-General	13,258.41	127.00	354.06	392.46	13,423.81
	S	Totals:		13,258.41	127.00	354.06	392.46	13,423.81
	AMS	Totals:		123,344.52	11,036.38	17,610.51	4,997.46	121,767.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	16,279.87	1,100.26	2,050.59	0.00	15,329.54
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	73.04	95.15	0.00	0.00	168.19
	1035		Student Vending	1.85	0.00	0.00	0.00	1.85
	1040		Donations	6,175.38	0.00	2,273.56	0.00	3,901.82
	1070		Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1080		Next Year Monies	-10.00	0.00	0.00	0.00	-10.00
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	22,520.14	1,195.41	4,324.15	0.00	19,391.40
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	-1,149.53	366.48	2,067.78	1,995.00	-855.83
		B	Totals:	-1,149.53	366.48	2,067.78	1,995.00	-855.83
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	551.10	254.23	1,511.27	4,605.00	3,899.06
		C	Totals:	551.10	254.23	1,511.27	4,605.00	3,899.06
D	CLUBS AND ORGANIZATIONS							
	4040		Art	10.81	0.00	0.00	0.00	10.81
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4170		Cross Country Club	36.26	0.00	0.00	0.00	36.26
	4190		Dance	3.71	0.00	0.00	0.00	3.71
	4200		Debate Team	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	290.12	0.00	0.00	0.00	290.12
	4260		FCS Club	767.46	0.00	90.16	0.00	677.30
	4320		Future Educators	0.00	0.00	0.00	0.00	0.00
	4345		Craft Club	47.67	0.00	0.00	0.00	47.67
	4540		Other Clubs	241.25	5.00	0.00	0.00	246.25
	4570		Play Production	4,591.24	65.00	0.00	0.00	4,656.24
	4630		Science Club	39.34	0.00	0.00	90.00	129.34
	4690		Spirit Shop	4,109.61	46.00	0.00	0.00	4,155.61
	4710		Student Council	248.64	1,206.00	300.00	0.00	1,154.64
	4770		Yearbook	27,635.19	1,085.99	9,129.36	0.00	19,591.82
	4780		Youth to Youth	414.55	0.00	332.04	0.00	82.51
		D	Totals:	38,435.85	2,407.99	9,851.56	90.00	31,082.28
E	ADMINISTRATIVE CUSTODIAL							
	5025		Fines - Library Book	2,571.71	204.43	55.93	0.00	2,720.21
	5030		Counseling Center	120.52	0.00	0.00	0.00	120.52
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	3,891.88	0.00	6.99	0.00	3,884.89

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5070	Library			50.00	0.00	0.00	0.00	50.00
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5120	P.E.			2,878.86	10.00	0.00	0.00	2,888.86
5127	6th Grade Field Trips-Curriculum Related			27.35	0.00	0.00	0.00	27.35
5128	7th Grade Field Trips-Curriculum Related			-1,579.74	0.00	0.00	0.00	-1,579.74
5129	8th Grade Field Trips-Curriculum Related			186.30	0.00	0.00	0.00	186.30
5180	Teacher Fund/Grants			924.67	0.00	459.91	0.00	464.76
5215	Special Events			61.50	1,175.90	0.00	0.00	1,237.40
5220	Site Improvements			475.83	0.00	0.00	0.00	475.83
	E		Totals:	9,608.88	1,390.33	522.83	0.00	10,476.38
Q	STUDENT FEE FUND							
7100	After School Program			0.00	0.00	0.00	0.00	0.00
7150	Jumpstart			150.30	800.60	0.00	0.00	950.90
7170	Participation Fees - Clubs & Orgs			90.00	85.00	0.00	-90.00	85.00
7195	HAL Field Trips			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			3,315.00	3,181.50	0.00	0.00	6,496.50
	Q		Totals:	3,555.30	4,067.10	0.00	-90.00	7,532.40
	BMS		Totals:	73,521.74	9,681.54	18,277.59	6,600.00	71,525.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	2,432.34	2.51	545.61	0.00	1,889.24
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	158.66	76.07	0.00	0.00	234.73
	1035		Student Vending	279.91	0.00	0.00	0.00	279.91
	1040		Donations	0.00	0.00	0.00	0.00	0.00
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
		A	Totals:	2,870.91	78.58	545.61	0.00	2,403.88
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	2,236.89	0.00	378.20	0.00	1,858.69
		B	Totals:	2,236.89	0.00	378.20	0.00	1,858.69
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	1,251.45	30.00	620.38	0.00	661.07
		C	Totals:	1,251.45	30.00	620.38	0.00	661.07
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	319.72	0.00	0.00	0.00	319.72
	4060		Band	-82.71	0.00	0.00	0.00	-82.71
	4090		Bowling Club	323.14	0.00	172.20	0.00	150.94
	4170		Cross Country Club	8.67	0.00	0.00	0.00	8.67
	4220		Drama Club	3,712.11	0.00	300.07	0.00	3,412.04
	4260		FCS Club	7.74	0.00	0.00	0.00	7.74
	4500		Music	2,083.16	0.00	0.00	0.00	2,083.16
	4530		Orchestra	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4670		SPARKS	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	4,413.83	0.00	979.52	0.00	3,434.31
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	3,790.82	-25.00	125.00	0.00	3,640.82
		D	Totals:	14,576.48	-25.00	1,576.79	0.00	12,974.69
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	312.56	0.00	0.00	0.00	312.56
	5040		Fundraising-General	7,966.22	401.08	1,677.75	0.00	6,689.55
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,037.95	145.70	122.62	0.00	2,061.03
	5075		Mentoring	199.50	0.00	0.00	0.00	199.50
	5085		MSAP	0.00	0.00	0.00	0.00	0.00
	5090		Montessori	11.07	0.00	0.00	0.00	11.07
	5093		Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095		Montessori Fundraising	10,077.80	317.15	1,358.00	0.00	9,036.95

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities			745.00	0.00	0.00	0.00	745.00
5115	Field Trips-Curriculum Related			-827.24	150.00	79.37	0.00	-756.61
5119	Montessori 6-8			-6,377.73	5,100.00	1,265.56	0.00	-2,543.29
5120	P.E.			0.00	0.00	0.00	0.00	0.00
5127	6th Grade Field Trips-Curriculum Related			1,150.40	0.00	936.78	0.00	213.62
5128	7th Grade Field Trips-Curriculum Related			0.00	0.00	600.00	0.00	-600.00
5129	8th Grade Field Trips-Curriculum Related			-432.93	0.00	0.00	0.00	-432.93
5140	PayBac			16.48	0.00	0.00	0.00	16.48
5170	Student Notebooks			1,553.82	0.00	0.00	0.00	1,553.82
5180	Teacher Fund/Grants			1,494.94	0.00	400.00	0.00	1,094.94
5185	Technology			0.00	0.00	0.00	0.00	0.00
5210	Zone			239.81	0.00	388.69	0.00	-148.88
E Totals:				18,167.65	6,113.93	6,828.77	0.00	17,452.81
Q	STUDENT FEE FUND							
7060	6th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7070	7th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7080	8th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7135	Montessori 6-8			0.00	0.00	0.00	0.00	0.00
7150	Jumpstart			134.32	870.00	0.00	0.00	1,004.32
7170	Participation Fees - Clubs & Orgs			851.54	0.00	0.00	0.00	851.54
7195	HAL Field Trips			0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			-120.00	1,470.00	0.00	0.00	1,350.00
Q Totals:				865.86	2,340.00	0.00	0.00	3,205.86
S	ATHLETIC							
9070	Miscellaneous Receipts			1,463.37	0.00	35.31	0.00	1,428.06
S Totals:				1,463.37	0.00	35.31	0.00	1,428.06
CMS Totals:				41,432.61	8,537.51	9,985.06	0.00	39,985.06

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	1,637.25	0.00	0.00	0.00	1,637.25
	1025		Savings	41,057.86	0.00	0.00	0.00	41,057.86
	1030		Staff Vending	2,138.35	0.00	0.00	0.00	2,138.35
	1035		Student Vending	50,959.23	28.00	714.70	0.00	50,272.53
	1050		Projects/Support	18,080.97	0.00	0.00	0.00	18,080.97
		A	Totals:	113,873.66	28.00	714.70	0.00	113,186.96
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	84.55	0.00	1,347.97	0.00	-1,263.42
		B	Totals:	84.55	0.00	1,347.97	0.00	-1,263.42
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	-2,083.93	0.00	3,599.80	0.00	-5,683.73
	3052		Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		C	Totals:	-2,083.93	0.00	3,599.80	0.00	-5,683.73
D	CLUBS AND ORGANIZATIONS							
	4040		Art	309.60	0.00	0.00	0.00	309.60
	4060		Band	100.00	0.00	0.00	0.00	100.00
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
	4260		FCS Club	601.70	0.00	0.00	0.00	601.70
	4370		Industrial Arts	13,594.84	0.00	0.00	0.00	13,594.84
	4380		International Club	-55.40	0.00	0.00	0.00	-55.40
	4500		Music	1,865.01	0.00	0.00	0.00	1,865.01
	4540		Other Clubs	135.83	0.00	38.56	0.00	97.27
	4630		Science Club	422.36	0.00	0.00	0.00	422.36
	4680		Speech Club	294.50	121.50	66.00	0.00	350.00
	4710		Student Council	4,032.48	0.00	0.00	0.00	4,032.48
	4750		Volunteer Club	2,830.37	77.10	1,366.66	0.00	1,540.81
	4770		Yearbook	40,507.05	3,206.00	804.03	0.00	42,909.02
	4780		Youth to Youth	0.00	0.00	0.00	0.00	0.00
		D	Totals:	67,666.92	3,404.60	2,275.25	0.00	68,796.27
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	3,950.06	0.00	167.70	0.00	3,782.36
	5050		HAL	395.95	0.00	0.00	0.00	395.95
	5060		Hospitality	1,707.59	0.00	0.00	0.00	1,707.59
	5070		Library	5,467.19	559.54	248.41	0.00	5,778.32
	5115		Field Trips-Curriculum Related	5,845.00	0.00	0.00	0.00	5,845.00
	5120		P.E.	752.80	176.00	0.00	0.00	928.80
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5140	PayBac			6,390.37	0.00	3,316.90	0.00	3,073.47
5165	Logo Sales			41,892.69	0.00	0.00	0.00	41,892.69
5175	Student Scholarships			1,536.06	0.00	0.00	0.00	1,536.06
5180	Teacher Fund/Grants			412.01	0.00	0.00	0.00	412.01
5185	Technology			0.00	0.00	0.00	0.00	0.00
	E		Totals:	68,349.72	735.54	3,733.01	0.00	65,352.25
Q	STUDENT FEE FUND							
7060	6th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7070	7th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7080	8th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7100	After School Program			8,129.79	21,443.00	7,633.81	0.00	21,938.98
7140	Mini-Classes			0.00	0.00	0.00	0.00	0.00
7170	Participation Fees - Clubs & Orgs			3,625.00	0.00	0.00	0.00	3,625.00
7195	HAL Field Trips			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			0.00	3,600.00	3,600.00	0.00	0.00
	Q		Totals:	11,754.79	25,043.00	11,233.81	0.00	25,563.98
	KMS		Totals:	259,645.71	29,211.14	22,904.54	0.00	265,952.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	15,459.29	1,072.48	884.18	0.00	15,647.59
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	48.24	48.70	0.00	0.00	96.94
	1035		Student Vending	484.09	0.00	0.00	0.00	484.09
	1040		Donations	22,515.94	0.00	0.00	0.00	22,515.94
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	38,507.56	1,121.18	884.18	0.00	38,744.56
B	Athletics-Girls							
	2003		Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	2013		Misc. Expenditures - Girls	-5,221.35	0.00	312.82	0.00	-5,534.17
	2063		Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		B	Totals:	-5,221.35	0.00	312.82	0.00	-5,534.17
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	-6,645.79	0.00	129.84	0.00	-6,775.63
	3515		Misc. Expenditures - Boys Football	35.00	0.00	0.00	0.00	35.00
		C	Totals:	-6,610.79	0.00	129.84	0.00	-6,740.63
D	CLUBS AND ORGANIZATIONS							
	4040		Art	433.85	0.00	0.00	0.00	433.85
	4045		Art Projects	320.89	0.00	0.00	0.00	320.89
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	-793.65	65.42	0.00	0.00	-728.23
	4130		Chess Club	-2.13	0.00	0.00	0.00	-2.13
	4140		Choir	-248.96	0.00	0.00	0.00	-248.96
	4170		Cross Country Club	-632.44	0.00	0.00	0.00	-632.44
	4220		Drama Club	8,038.14	0.00	0.00	0.00	8,038.14
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4265		FCS Projects	-187.44	0.00	0.00	0.00	-187.44
	4290		Forensics	18.00	216.00	126.00	0.00	108.00
	4370		Industrial Arts	942.37	170.00	0.00	0.00	1,112.37
	4380		International Club	307.10	0.00	0.00	0.00	307.10
	4490		M-Club	0.00	0.00	0.00	0.00	0.00
	4530		Orchestra	1,691.93	2,700.00	387.32	0.00	4,004.61
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600		Robotics & Engineering Club	4.44	0.00	0.00	0.00	4.44
	4645		Show Choir	611.88	0.00	66.00	0.00	545.88
	4690		Spirit Shop	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	13,171.14	0.00	25.54	0.00	13,145.60
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	-5,374.55	9,180.00	0.00	0.00	3,805.45
	4780		Youth to Youth	381.04	0.00	37.32	0.00	343.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	D	Totals:		18,681.61	12,331.42	642.18	0.00	30,370.85
E	ADMINISTRATIVE CUSTODIAL							
	5020	Fines		184.60	243.12	0.00	0.00	427.72
	5027	Fines-Textbooks		0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General		22,807.41	242.90	0.00	0.00	23,050.31
	5050	HAL		280.96	0.00	0.00	0.00	280.96
	5060	Hospitality		518.77	0.00	0.00	0.00	518.77
	5070	Library		2,150.34	211.51	66.65	0.00	2,295.20
	5115	Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5120	P.E.		0.00	0.00	0.00	0.00	0.00
	5200	Outdoor Learning Environment		0.00	0.00	0.00	0.00	0.00
	5215	Special Events		1,261.26	1,015.00	1,284.77	0.00	991.49
	E	Totals:		27,203.34	1,712.53	1,351.42	0.00	27,564.45
Q	STUDENT FEE FUND							
	7060	6th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7070	7th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7080	8th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7150	Jumpstart		1,339.25	1,309.00	0.00	0.00	2,648.25
	7170	Participation Fees - Clubs & Orgs		0.00	0.00	0.00	0.00	0.00
	7195	HAL Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation		0.00	960.00	960.00	0.00	0.00
	Q	Totals:		1,339.25	2,269.00	960.00	0.00	2,648.25
	NMS	Totals:		73,899.62	17,434.13	4,280.44	0.00	87,053.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	9,112.94	491.30	1,247.95	0.00	8,356.29
	1030		Staff Vending	701.67	0.00	134.93	0.00	566.74
	1035		Student Vending	306.58	0.00	235.96	0.00	70.62
	1040		Donations	39,555.34	0.00	79.52	0.00	39,475.82
	1070		Start Up Cash	-100.00	100.00	0.00	0.00	0.00
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	49,576.53	591.30	1,698.36	0.00	48,469.47
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	6,938.77	0.00	670.23	0.00	6,268.54
		B	Totals:	6,938.77	0.00	670.23	0.00	6,268.54
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	8,135.55	0.00	667.83	25.00	7,492.72
		C	Totals:	8,135.55	0.00	667.83	25.00	7,492.72
D	CLUBS AND ORGANIZATIONS							
	4040		Art	933.28	0.00	161.70	0.00	771.58
	4045		Art Projects	110.99	0.00	0.00	0.00	110.99
	4060		Band	-100.00	15.00	0.00	0.00	-85.00
	4170		Cross Country Club	250.16	0.00	0.00	0.00	250.16
	4180		Culinary	384.14	0.00	0.00	0.00	384.14
	4190		Dance	268.85	0.00	0.00	0.00	268.85
	4260		FCS Club	-5.37	842.60	852.86	0.00	-15.63
	4370		Industrial Arts	3,581.12	543.40	0.00	0.00	4,124.52
	4500		Music	415.00	0.00	38.20	0.00	376.80
	4503		Music-Musicals	259.93	0.00	41.36	0.00	218.57
	4530		Orchestra	144.06	30.00	0.00	0.00	174.06
	4532		Summer Camps	256.34	0.00	0.00	0.00	256.34
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,156.63	932.51	380.06	35.00	1,744.08
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	12,349.47	650.00	9,051.40	0.00	3,948.07
		D	Totals:	20,004.60	3,013.51	10,525.58	35.00	12,527.53
E	ADMINISTRATIVE CUSTODIAL							
	5008		Surplus Sales	25,298.91	0.00	0.00	0.00	25,298.91
	5025		Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5027		Fines-Textbooks	1,728.24	397.44	0.00	0.00	2,125.68
	5030		Counseling Center	622.94	0.00	0.00	0.00	622.94
	5040		Fundraising-General	10,003.36	451.57	0.00	0.00	10,454.93
	5050		HAL	-234.00	234.00	0.00	0.00	0.00
	5060		Hospitality	827.31	0.00	100.52	0.00	726.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5070	Library	527.30	18.79	301.28	0.00	244.81
		5100	Other Adm Custodial	5,829.00	0.00	0.00	0.00	5,829.00
		5110	Other Student Activities	2,380.18	2,813.00	2,114.21	0.00	3,078.97
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	316.46	0.00	0.00	0.00	316.46
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	1,744.36	715.75	411.55	0.00	2,048.56
			E Totals:	49,044.06	4,630.55	2,927.56	0.00	50,747.05
Q	STUDENT FEE FUND							
		7100	After School Program	32,540.54	680.00	2,821.22	-35.00	30,364.32
		7150	Jumpstart	110.00	20.00	0.00	0.00	130.00
		7160	Participation Fees - Athletics	250.00	25.00	0.00	-25.00	250.00
		7170	Participation Fees - Clubs & Orgs	7.00	0.00	0.00	0.00	7.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	720.00	750.00	720.00	0.00	750.00
			Q Totals:	33,627.54	1,475.00	3,541.22	-60.00	31,501.32
S	ATHLETIC							
		9050	Athletic-General	956.60	392.46	0.00	0.00	1,349.06
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
			S Totals:	956.60	392.46	0.00	0.00	1,349.06
			RMS Totals:	168,283.65	10,102.82	20,030.78	0.00	158,355.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Millard Horizon High School					
A	ACTIVITY GENERAL					
1010	General Admin	2,306.67	0.24	16.75	0.00	2,290.16
1030	Staff Vending	1,115.76	0.00	0.00	0.00	1,115.76
	A Totals:	3,422.43	0.24	16.75	0.00	3,405.92
D	CLUBS AND ORGANIZATIONS					
4650	Skills USA	869.51	0.00	0.00	0.00	869.51
4710	Student Council	159.14	0.00	0.00	0.00	159.14
4790	DLM Academy	141.30	525.00	0.00	0.00	666.30
	D Totals:	1,169.95	525.00	0.00	0.00	1,694.95
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	651.17	0.00	0.00	0.00	651.17
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	651.17	0.00	0.00	0.00	651.17
	Horizon Totals:	5,243.55	525.24	16.75	0.00	5,752.04

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
NHS	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	5,062.59	60.40	1,982.00	0.00	3,140.99
1025	Savings	-301,102.25	0.00	0.00	0.00	-301,102.25
1030	Staff Vending	2,117.02	1,154.97	33.20	0.00	3,238.79
1035	Student Vending	47,500.00	0.00	0.00	0.00	47,500.00
1040	Donations	4,752.55	1,053.79	72.00	0.00	5,734.34
1050	Projects/Support	3,875.49	2,008.00	0.00	0.00	5,883.49
1070	Start Up Cash	-2,500.00	2,200.00	0.00	0.00	-300.00
1090	Other Revenue	207.53	0.00	0.00	0.00	207.53
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1110	Extracurr Transportation	-46,761.58	0.00	2,816.58	0.00	-49,578.16
	A Totals:	-286,848.65	6,477.16	4,903.78	0.00	-285,275.27
B	Athletics-Girls					
2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
2003	Entry Fees - Girls	3,170.00	1,120.00	0.00	0.00	4,290.00
2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	673.37	3,910.00	1,360.00	0.00	3,223.37
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	-1,047.40	0.00	0.00	0.00	-1,047.40
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-167.90	0.00	0.00	0.00	-167.90
2057	Officials - Girls Basketball	-3,950.00	0.00	0.00	0.00	-3,950.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-795.00	0.00	0.00	0.00	-795.00
2061	Transportation - Girls Basketball	-3,421.33	0.00	0.00	0.00	-3,421.33
2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	-33.42	0.00	0.00	0.00	-33.42
2102	Camps - Girls Cross Country	3,240.60	0.00	463.25	0.00	2,777.35
2103	Entry Fees - Girls Cross Country	-444.00	0.00	0.00	0.00	-444.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2105			Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106			Meals - Girls Cross Country	-46.00	0.00	0.00	0.00	-46.00
2107			Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108			Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109			Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110			Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111			Transportation - Girls Cross Country	-2,158.52	0.00	0.00	0.00	-2,158.52
2112			Uniforms/Apparel - Girls Cross Country	30.00	0.00	0.00	0.00	30.00
2113			Misc. Expenditures - Girls Cross Country	0.46	0.00	0.00	0.00	0.46
2151			Awards - Girls Golf	-14.10	0.00	0.00	0.00	-14.10
2152			Camps - Girls Golf	619.07	0.00	150.00	0.00	469.07
2153			Entry Fees - Girls Golf	-1,110.00	0.00	0.00	0.00	-1,110.00
2154			Equipment - Girls Golf	-1,732.30	0.00	0.00	0.00	-1,732.30
2155			Lodging - Girls Golf	-546.00	0.00	0.00	0.00	-546.00
2156			Meals - Girls Golf	-230.00	0.00	0.00	0.00	-230.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-810.00	0.00	0.00	0.00	-810.00
2201			Awards - Girls Soccer	0.00	0.00	6.00	0.00	-6.00
2202			Camps - Girls Soccer	449.61	1,220.22	533.72	0.00	1,136.11
2203			Entry Fees - Girls Soccer	-110.00	0.00	0.00	0.00	-110.00
2204			Equipment - Girls Soccer	0.00	0.00	1,508.50	0.00	-1,508.50
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	441.00	0.00	-441.00
2207			Officials - Girls Soccer	-2,290.00	0.00	536.00	0.00	-2,826.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-1,041.95	0.00	1,300.26	0.00	-2,342.21
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-235.20	0.00	0.00	0.00	-235.20
2252			Camps - Girls Swimming	167.97	0.00	0.00	0.00	167.97
2253			Entry Fees - Girls Swimming	-135.00	0.00	0.00	0.00	-135.00
2254			Equipment - Girls Swimming	-294.00	0.00	0.00	0.00	-294.00
2255			Lodging - Girls Swimming	235.00	0.00	0.00	0.00	235.00
2256			Meals - Girls Swimming	-681.12	0.00	0.00	0.00	-681.12
2257			Officials - Girls Swimming	-545.00	0.00	0.00	0.00	-545.00
2258			Prof. Development - Girls Swimming	-98.50	0.00	0.00	0.00	-98.50
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2261			Transportation - Girls Swimming	-273.67	0.00	0.00	0.00	-273.67
2262			Uniforms/Apparel - Girls Swimming	60.00	0.00	0.00	0.00	60.00
2263			Misc. Expenditures - Girls Swimming	-983.75	0.00	0.00	0.00	-983.75
2301			Awards - Girls Tennis	-104.75	0.00	0.00	0.00	-104.75
2302			Camps - Girls Tennis	1,634.45	800.00	19.50	0.00	2,414.95
2303			Entry Fees - Girls Tennis	0.00	0.00	200.00	0.00	-200.00
2304			Equipment - Girls Tennis	-220.00	0.00	0.00	0.00	-220.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	-33.52	0.00	127.29	0.00	-160.81
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	300.00	0.00	-300.00
2351			Awards - Girls Track	-704.06	0.00	0.00	0.00	-704.06
2352			Camps - Girls Track	785.09	228.00	716.36	0.00	296.73
2353			Entry Fees - Girls Track	-535.00	25.00	0.00	0.00	-510.00
2354			Equipment - Girls Track	-4,046.36	0.00	0.00	0.00	-4,046.36
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	-118.00	0.00	340.00	0.00	-458.00
2357			Officials - Girls Track	-462.50	0.00	75.00	0.00	-537.50
2358			Prof. Development - Girls Track	-279.26	0.00	0.00	0.00	-279.26
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-896.35	0.00	1,395.44	0.00	-2,291.79
2362			Uniforms/Apparel - Girls Track	-963.00	0.00	0.00	0.00	-963.00
2363			Misc. Expenditures - Girls Track	-36.79	0.00	0.00	0.00	-36.79
2401			Awards - Girls Volleyball	-290.95	0.00	0.00	0.00	-290.95
2402			Camps - Girls Volleyball	6,369.98	4,085.00	562.50	0.00	9,892.48
2403			Entry Fees - Girls Volleyball	-960.00	0.00	0.00	0.00	-960.00
2404			Equipment - Girls Volleyball	-1,858.50	0.00	0.00	0.00	-1,858.50
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-411.93	0.00	0.00	0.00	-411.93
2407			Officials - Girls Volleyball	-4,890.00	0.00	0.00	0.00	-4,890.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-3,239.42	225.00	0.00	0.00	-3,014.42
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-43.75	0.00	0.00	0.00	-43.75
2451			Awards - Girls Softball	-187.00	0.00	0.00	0.00	-187.00
2452			Camps - Girls Softball	1,777.75	850.00	28.67	0.00	2,599.08
2453			Entry Fees - Girls Softball	-575.00	0.00	0.00	0.00	-575.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2454			Equipment - Girls Softball	-3,110.05	0.00	0.00	0.00	-3,110.05
2455			Lodging - Girls Softball	-1,155.00	0.00	0.00	0.00	-1,155.00
2456			Meals - Girls Softball	-831.16	0.00	0.00	0.00	-831.16
2457			Officials - Girls Softball	-3,051.00	0.00	0.00	0.00	-3,051.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,118.47	0.00	0.00	0.00	-2,118.47
2462			Uniforms/Apparel - Girls Softball	-840.00	0.00	4,340.00	0.00	-5,180.00
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	0.26	100.00	0.00	0.00	100.26
2603			Entry Fees-Girls Unified Sports	-56.00	0.00	0.00	0.00	-56.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	-579.10	0.00	0.00	0.00	-579.10
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				-36,577.47	12,563.22	14,403.49	0.00	-38,417.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	2,555.00	575.00	375.00	0.00	2,755.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	5,957.09	7,140.00	1,640.00	0.00	11,457.09
		3053	Entry Fees - Boys Basketball	-300.00	0.00	0.00	0.00	-300.00
		3054	Equipment - Boys Basketball	-1,369.90	0.00	0.00	0.00	-1,369.90
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-4,450.00	0.00	0.00	0.00	-4,450.00
		3058	Prof. Development - Boys Basketball	-503.18	0.00	0.00	0.00	-503.18
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-845.00	0.00	0.00	0.00	-845.00
		3061	Transportation - Boys Basketball	-7,505.00	0.00	0.00	0.00	-7,505.00
		3062	Uniforms/Apparel - Boys Basketball	-5,979.00	0.00	0.00	0.00	-5,979.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-33.43	0.00	0.00	0.00	-33.43
		3102	Camps - Boys Cross Country	1,634.69	910.00	0.00	0.00	2,544.69
		3103	Entry Fees - Boys Cross Country	-444.00	0.00	0.00	0.00	-444.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-96.00	0.00	0.00	0.00	-96.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-2,158.49	0.00	0.00	0.00	-2,158.49
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	-143.15	0.00	0.00	0.00	-143.15
		3152	Camps - Boys Golf	869.12	525.00	0.00	0.00	1,394.12
		3153	Entry Fees - Boys Golf	-870.00	0.00	705.00	0.00	-1,575.00
		3154	Equipment - Boys Golf	-1,312.50	0.00	0.00	0.00	-1,312.50
		3155	Lodging - Boys Golf	-534.00	0.00	0.00	0.00	-534.00
		3156	Meals - Boys Golf	0.00	0.00	190.00	0.00	-190.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	-2,369.10	240.00	0.00	0.00	-2,129.10
3163			Misc. Expenditures - Boys Golf	-2,418.75	0.00	30.00	0.00	-2,448.75
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	1,512.54	850.00	855.00	0.00	1,507.54
3203			Entry Fees - Boys Soccer	-110.00	0.00	0.00	0.00	-110.00
3204			Equipment - Boys Soccer	-1,987.40	0.00	0.00	0.00	-1,987.40
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-1,370.00	0.00	170.00	0.00	-1,540.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-1,966.47	0.00	1,007.13	0.00	-2,973.60
3212			Uniforms/Apparel - Boys Soccer	-2,520.00	0.00	640.90	0.00	-3,160.90
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-293.96	0.00	0.00	0.00	-293.96
3252			Camps - Boys Swimming	491.62	0.00	0.00	0.00	491.62
3253			Entry Fees - Boys Swimming	-135.00	0.00	0.00	0.00	-135.00
3254			Equipment - Boys Swimming	-294.00	0.00	0.00	0.00	-294.00
3255			Lodging - Boys Swimming	235.00	0.00	0.00	0.00	235.00
3256			Meals - Boys Swimming	-641.17	0.00	0.00	0.00	-641.17
3257			Officials - Boys Swimming	-545.00	0.00	0.00	0.00	-545.00
3258			Prof. Development - Boys Swimming	-98.50	0.00	0.00	0.00	-98.50
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-273.66	0.00	0.00	0.00	-273.66
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-852.50	0.00	0.00	0.00	-852.50
3301			Awards - Boys Tennis	-104.25	0.00	0.00	0.00	-104.25
3302			Camps - Boys Tennis	851.25	0.00	0.00	0.00	851.25
3303			Entry Fees - Boys Tennis	-315.00	0.00	0.00	0.00	-315.00
3304			Equipment - Boys Tennis	-916.89	0.00	0.00	0.00	-916.89
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-136.70	0.00	0.00	0.00	-136.70
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313			Misc. Expenditures - Boys Tennis	-323.00	0.00	0.00	0.00	-323.00
3351			Awards - Boys Track	-704.06	0.00	0.00	0.00	-704.06
3352			Camps - Boys Track	601.58	426.00	426.00	0.00	601.58
3353			Entry Fees - Boys Track	-640.00	25.00	0.00	0.00	-615.00
3354			Equipment - Boys Track	-2,527.50	0.00	0.00	0.00	-2,527.50
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	-118.00	0.00	560.00	0.00	-678.00
3357			Officials - Boys Track	-512.50	0.00	75.00	0.00	-587.50
3358			Prof. Development - Boys Track	-148.63	0.00	0.00	0.00	-148.63
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-1,329.64	0.00	1,977.06	0.00	-3,306.70
3362			Uniforms/Apparel - Boys Track	-372.00	0.00	0.00	0.00	-372.00
3363			Misc. Expenditures - Boys Track	-36.80	0.00	0.00	0.00	-36.80
3451			Awards - Boys Baseball	-18.10	0.00	0.00	0.00	-18.10
3452			Camps - Boys Baseball	2,141.44	2,200.00	2,575.45	234.00	1,999.99
3453			Entry Fees - Boys Baseball	-100.00	0.00	100.00	0.00	-200.00
3454			Equipment - Boys Baseball	-4,934.49	0.00	0.00	0.00	-4,934.49
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	254.00	0.00	-254.00
3457			Officials - Boys Baseball	-3,120.00	0.00	141.00	0.00	-3,261.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-447.86	0.00	1,583.77	0.00	-2,031.63
3462			Uniforms/Apparel - Boys Baseball	-8,475.05	0.00	0.00	0.00	-8,475.05
3463			Misc. Expenditures - Boys Baseball	-31.80	0.00	0.00	0.00	-31.80
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	3,004.83	4,771.00	45.72	0.00	7,730.11
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-12,082.05	0.00	0.00	0.00	-12,082.05
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-232.00	0.00	0.00	0.00	-232.00
3507			Officials - Boys Football	-7,870.00	0.00	0.00	0.00	-7,870.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	-49.00	0.00	0.00	0.00	-49.00
3510			Security - Boys Football	-3,470.00	0.00	0.00	0.00	-3,470.00
3511			Transportation - Boys Football	-6,516.54	0.00	0.00	0.00	-6,516.54
3512			Uniforms/Apparel - Boys Football	-13,737.60	0.00	0.00	0.00	-13,737.60
3513			Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515			Misc. Expenditures - Boys Football	-37.30	0.00	0.00	0.00	-37.30
3551			Awards - Boys Wrestling	-243.00	0.00	0.00	0.00	-243.00
3552			Camps - Boys Wrestling	1,922.16	355.00	175.26	0.00	2,101.90
3553			Entry Fees - Boys Wrestling	-2,095.00	0.00	0.00	0.00	-2,095.00
3554			Equipment - Boys Wrestling	-1,833.20	0.00	299.50	0.00	-2,132.70

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3555			Lodging - Boys Wrestling	-1,111.04	0.00	0.00	0.00	-1,111.04
3556			Meals - Boys Wrestling	-601.93	0.00	0.00	0.00	-601.93
3557			Officials - Boys Wrestling	-903.00	0.00	0.00	0.00	-903.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-7,909.74	0.00	0.00	0.00	-7,909.74
3562			Uniforms/Apparel - Boys Wrestling	-720.00	0.00	0.00	0.00	-720.00
3563			Misc. Expenditures - Boys Wrestling	-228.90	0.00	0.00	0.00	-228.90
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.26	0.00	0.00	0.00	0.26
3603			Entry Fees-Boys Unified Sports	-56.00	0.00	0.00	0.00	-56.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	-579.10	0.00	0.00	0.00	-579.10
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-106,230.25	18,017.00	13,825.79	234.00	-101,805.04

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	179.76	0.00	0.00	0.00	179.76
	4030		Amnesty International	163.24	0.00	0.00	0.00	163.24
	4040		Art	22.07	0.00	11.95	0.00	10.12
	4050		Astronomy Club	99.65	0.00	0.00	0.00	99.65
	4059		Band Camp	629.76	5,334.00	1,740.00	0.00	4,223.76
	4060		Band	4,222.66	1,280.00	459.99	0.00	5,042.67
	4062		Band Trip	5,284.00	26,558.00	28,650.00	0.00	3,192.00
	4063		Drums	1,712.54	0.00	1,213.97	0.00	498.57
	4109		Cheer Uniforms	1,147.46	0.00	0.00	0.00	1,147.46
	4110		Cheerleading	1,414.55	192.50	0.00	0.00	1,607.05
	4115		Uniforms-Cheer/Dance	28,911.62	8,728.96	28,385.92	0.00	9,254.66
	4120		Chemistry Club	68.50	0.00	0.00	0.00	68.50
	4130		Chess Club	221.08	0.00	0.00	0.00	221.08
	4140		Choir	301.37	0.00	0.00	0.00	301.37
	4141		Choir Trip	0.00	0.00	0.00	0.00	0.00
	4190		Dance	1,193.46	192.50	0.00	0.00	1,385.96
	4200		Debate Team	2,235.66	1,850.00	2,154.10	0.00	1,931.56
	4210		DECA	-6,256.63	326.00	3,321.90	678.00	-8,574.53
	4220		Drama Club	3,191.38	3,893.80	1,984.44	0.00	5,100.74
	4224		Computer Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	1,101.30	0.00	64.00	0.00	1,037.30
	4250		FCCLA	2,947.09	0.00	22.00	0.00	2,925.09
	4260		FCS Club	4,123.69	0.00	166.18	0.00	3,957.51
	4271		Film Club	29.90	0.00	0.00	0.00	29.90
	4280		Flag Group	1,696.89	4,800.00	320.00	0.00	6,176.89
	4290		Forensics	4,373.54	8,078.60	5,473.13	0.00	6,979.01
	4310		French Club	365.96	0.00	0.00	0.00	365.96
	4330		Garden Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	479.56	0.00	0.00	0.00	479.56
	4355		Habitat for Humanity	18.66	0.00	0.00	0.00	18.66
	4360		History Club	4,563.50	0.00	0.00	0.00	4,563.50
	4365		HOSA	1,450.59	358.20	0.00	0.00	1,808.79
	4370		Industrial Arts	3,694.80	0.00	0.00	0.00	3,694.80
	4390		Intramurals	93.05	0.00	0.00	0.00	93.05
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	22,043.32	0.00	2,704.43	0.00	19,338.89
	4420		Key Club	38.52	0.00	0.00	0.00	38.52
	4430		Latin Club	252.58	0.00	121.98	0.00	130.60
	4460		Literary Magazine	349.10	0.00	0.00	0.00	349.10
	4480		Mascot Team	127.96	0.00	0.00	0.00	127.96
	4490		M-Club	841.66	1,150.00	176.17	0.00	1,815.49
	4500		Music	0.00	0.00	0.00	0.00	0.00
	4503		Music-Musicals	5,425.49	0.00	400.00	0.00	5,025.49
	4510		National Honor Society	1,488.63	255.00	0.00	0.00	1,743.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4520	Newspaper			655.45	175.00	309.12	0.00	521.33
4530	Orchestra			1,125.22	1,325.00	28.01	0.00	2,422.21
4531	Orchestra Trip			229.00	0.00	0.00	0.00	229.00
4540	Other Clubs			1,321.98	0.00	0.00	0.00	1,321.98
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			1,926.61	500.00	0.00	0.00	2,426.61
4600	Robotics & Engineering Club			2,341.75	0.00	0.00	0.00	2,341.75
4630	Science Club			150.00	0.00	0.00	0.00	150.00
4631	Science Olympiad			412.22	0.00	121.80	0.00	290.42
4640	Senior Class			1,436.73	0.00	0.00	0.00	1,436.73
4645	Show Choir			703.87	3,140.00	2,008.11	0.00	1,835.76
4646	Show Choir Competition			0.00	0.00	500.00	8,627.40	8,127.40
4647	Show Choir Camp			16,557.40	4,800.00	160.00	-8,627.40	12,570.00
4650	Skills USA			6,611.56	413.95	2,398.00	0.00	4,627.51
4660	Spanish Club			5,754.54	0.00	1,306.08	0.00	4,448.46
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			13,845.93	2,201.91	2,983.37	0.00	13,064.47
4710	Student Council			17,140.13	0.00	200.00	0.00	16,940.13
4725	Theater Workshop			-14.90	270.00	792.00	0.00	-536.90
4730	VIA			1,143.57	0.00	0.00	0.00	1,143.57
4770	Yearbook			31,816.65	7,763.00	27,628.51	0.00	11,951.14
D Totals:				203,405.63	83,586.42	115,805.16	678.00	171,864.89
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			1,016.82	0.00	0.00	0.00	1,016.82
5020	Fines			152.98	904.10	83.45	0.00	973.63
5025	Fines - Library Book			0.00	0.00	0.00	0.00	0.00
5027	Fines-Textbooks			0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame			-298.36	0.00	2,486.65	0.00	-2,785.01
5060	Hospitality			2,383.04	0.00	537.15	0.00	1,845.89
5070	Library			459.04	322.73	26.85	0.00	754.92
5100	Other Adm Custodial			-9,000.50	0.00	0.00	0.00	-9,000.50
5115	Field Trips-Curriculum Related			-1,008.33	422.52	233.35	0.00	-819.16
5120	P.E.			4,334.67	28.00	0.00	0.00	4,362.67
5130	Parking			25,665.74	947.50	423.25	0.00	26,189.99
5140	PayBac			286.35	0.00	0.00	0.00	286.35
5150	Pool Maintenance			3,058.49	920.00	0.00	0.00	3,978.49
5160	PSAT Exam			219.00	0.00	0.00	0.00	219.00
5175	Student Scholarships			226.31	0.00	0.00	0.00	226.31
5180	Teacher Fund/Grants			1,365.70	0.00	0.00	0.00	1,365.70
5190	Transcripts			1,922.64	110.00	0.00	0.00	2,032.64
5220	Site Improvements			0.00	0.00	0.00	0.00	0.00
E Totals:				30,783.59	3,654.85	3,790.70	0.00	30,647.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	72,045.00	0.00	0.00	0.00	72,045.00
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	72,045.00	0.00	0.00	0.00	72,045.00
R	AP/IB EXAMS							
	8010		AP Exams	39,741.14	435.00	93.80	0.00	40,082.34
	8020		IB Exams	1,529.76	0.00	137.25	0.00	1,392.51
		R	Totals:	41,270.90	435.00	231.05	0.00	41,474.85
S	ATHLETIC							
	9010		Gate Receipts	118,539.02	1,205.00	169.75	0.00	119,574.27
	9020		Cash Reserve	128,382.84	0.00	0.00	0.00	128,382.84
	9030		Concessions	33,326.80	1,871.20	630.88	-912.00	33,655.12
	9040		Tickets	18,765.00	0.00	0.00	0.00	18,765.00
	9050		Athletic-General	-12,575.57	1,910.12	220.23	0.00	-10,885.68
	9055		Athletics - Projects	7,726.65	0.00	0.00	0.00	7,726.65
	9060		Athletic Director	-245.00	0.00	0.00	0.00	-245.00
	9070		Miscellaneous Receipts	52,685.03	7,879.17	0.00	0.00	60,564.20
	9080		Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090		Strength & Conditioning	1,598.70	0.00	0.00	0.00	1,598.70
	9100		Athletic Training	-384.63	0.00	0.00	0.00	-384.63
	9110		Activities	-10,468.65	0.00	1,900.00	0.00	-12,368.65
	9120		Booster Contributions-Girls	0.00	0.00	1,900.00	0.00	-1,900.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		S	Totals:	337,350.19	12,865.49	4,820.86	-912.00	344,482.82
		NHS	Totals:	255,198.94	137,599.14	157,780.83	0.00	235,017.25

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
SHS	Millard South High School					
A	ACTIVITY GENERAL					
1010	General Admin	-9,435.83	0.00	1,364.20	0.00	-10,800.03
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	2,297.05	1,230.21	0.00	0.00	3,527.26
1035	Student Vending	47,500.00	0.00	0.00	0.00	47,500.00
1040	Donations	1,471.23	390.00	0.00	0.00	1,861.23
1041	Donations Students	1,436.08	135.00	151.18	0.00	1,419.90
1042	Patriots Care Pantry	1,572.53	500.00	139.29	0.00	1,933.24
1050	Projects/Support	-7,454.61	0.00	48.05	0.00	-7,502.66
1060	Public Relations	-1,860.09	0.00	188.11	0.00	-2,048.20
1070	Start Up Cash	-5,200.00	4,700.00	0.00	0.00	-500.00
1090	Other Revenue	3,840.00	0.00	0.00	0.00	3,840.00
1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	4,405.50	1,608.00	65.00	0.00	5,948.50
1110	Extracurr Transportation	-27,361.81	243.60	2,349.82	0.00	-29,468.03
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
1130	Building Maintenance	-495.00	0.00	55.00	0.00	-550.00
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
1160	Personnel Support	-9,919.76	0.00	1,754.47	0.00	-11,674.23
1170	Wellness	711.92	0.00	0.00	0.00	711.92
	A Totals:	1,507.21	8,806.81	6,115.12	0.00	4,198.90
B	Athletics-Girls					
2051	Awards - Girls Basketball	-37.40	0.00	0.00	0.00	-37.40
2052	Camps - Girls Basketball	269.34	2,080.00	299.52	0.00	2,049.82
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	-312.40	0.00	0.00	0.00	-312.40
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-293.00	0.00	0.00	0.00	-293.00
2057	Officials - Girls Basketball	-4,225.00	0.00	0.00	0.00	-4,225.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-820.00	0.00	0.00	0.00	-820.00
2061	Transportation - Girls Basketball	-5,035.89	0.00	0.00	0.00	-5,035.89
2062	Uniforms/Apparel - Girls Basketball	-3,387.20	0.00	0.00	0.00	-3,387.20
2063	Misc. Expenditures - Girls Basketball	-83.00	0.00	0.00	0.00	-83.00
2101	Awards - Girls Cross Country	-130.73	0.00	0.00	0.00	-130.73
2102	Camps - Girls Cross Country	36.07	0.00	0.00	0.00	36.07
2103	Entry Fees - Girls Cross Country	292.50	0.00	0.00	0.00	292.50
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	-91.11	0.00	0.00	0.00	-91.11
2107	Officials - Girls Cross Country	-26.92	0.00	0.00	0.00	-26.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2108		Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109		Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110		Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111		Transportation - Girls Cross Country	-1,971.73	0.00	0.00	0.00	-1,971.73
2112		Uniforms/Apparel - Girls Cross Country	-2,547.39	0.00	0.00	0.00	-2,547.39
2113		Misc. Expenditures - Girls Cross Country	-596.65	0.00	0.00	0.00	-596.65
2151		Awards - Girls Golf	-87.75	0.00	0.00	0.00	-87.75
2152		Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
2153		Entry Fees - Girls Golf	-737.00	0.00	0.00	0.00	-737.00
2154		Equipment - Girls Golf	-505.00	0.00	0.00	0.00	-505.00
2155		Lodging - Girls Golf	-436.85	0.00	0.00	0.00	-436.85
2156		Meals - Girls Golf	-93.99	0.00	0.00	0.00	-93.99
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-177.85	0.00	0.00	0.00	-177.85
2162		Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163		Misc. Expenditures - Girls Golf	-637.73	0.00	0.00	0.00	-637.73
2201		Awards - Girls Soccer	-100.00	0.00	0.00	0.00	-100.00
2202		Camps - Girls Soccer	1,075.37	3,012.26	1,899.50	40.00	2,228.13
2203		Entry Fees - Girls Soccer	260.00	0.00	62.50	0.00	197.50
2204		Equipment - Girls Soccer	-2,743.34	25.00	147.14	0.00	-2,865.48
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	-301.66	0.00	182.15	0.00	-483.81
2207		Officials - Girls Soccer	-2,560.00	0.00	120.00	0.00	-2,680.00
2208		Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	-1,364.41	0.00	1,122.24	0.00	-2,486.65
2212		Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213		Misc. Expenditures - Girls Soccer	-1,130.15	0.00	0.00	0.00	-1,130.15
2251		Awards - Girls Swimming	-252.26	0.00	0.00	0.00	-252.26
2252		Camps - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2253		Entry Fees - Girls Swimming	530.00	0.00	0.00	0.00	530.00
2254		Equipment - Girls Swimming	-205.00	0.00	0.00	0.00	-205.00
2255		Lodging - Girls Swimming	-253.00	0.00	0.00	0.00	-253.00
2256		Meals - Girls Swimming	-9.50	0.00	0.00	0.00	-9.50
2257		Officials - Girls Swimming	-617.50	0.00	0.00	0.00	-617.50
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	-177.05	0.00	0.00	0.00	-177.05
2262		Uniforms/Apparel - Girls Swimming	-273.11	0.00	0.00	0.00	-273.11
2263		Misc. Expenditures - Girls Swimming	324.98	0.00	862.50	0.00	-537.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2301	Awards - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis			-441.00	866.00	0.00	0.00	425.00
2303	Entry Fees - Girls Tennis			-235.00	0.00	230.00	0.00	-465.00
2304	Equipment - Girls Tennis			-867.16	0.00	0.00	0.00	-867.16
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			-781.38	0.00	1,131.67	0.00	-1,913.05
2312	Uniforms/Apparel - Girls Tennis			-440.00	0.00	0.00	0.00	-440.00
2313	Misc. Expenditures - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track			-415.40	0.00	0.00	0.00	-415.40
2352	Camps - Girls Track			106.50	0.00	0.00	0.00	106.50
2353	Entry Fees - Girls Track			-190.00	300.00	125.00	0.00	-15.00
2354	Equipment - Girls Track			-1,342.79	0.00	0.00	0.00	-1,342.79
2355	Lodging - Girls Track			-720.15	0.00	0.00	0.00	-720.15
2356	Meals - Girls Track			0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track			-178.83	0.00	0.00	0.00	-178.83
2358	Prof. Development - Girls Track			0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-1,340.65	0.00	3,443.29	0.00	-4,783.94
2362	Uniforms/Apparel - Girls Track			-4,174.89	0.00	0.00	0.00	-4,174.89
2363	Misc. Expenditures - Girls Track			-854.06	0.00	196.95	0.00	-1,051.01
2401	Awards - Girls Volleyball			-128.72	0.00	0.00	0.00	-128.72
2402	Camps - Girls Volleyball			-126.77	2,835.00	1,000.00	0.00	1,708.23
2403	Entry Fees - Girls Volleyball			-325.00	0.00	0.00	0.00	-325.00
2404	Equipment - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2405	Lodging - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2407	Officials - Girls Volleyball			-2,440.00	0.00	0.00	0.00	-2,440.00
2408	Prof. Development - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball			-3,260.59	0.00	139.75	0.00	-3,400.34
2412	Uniforms/Apparel - Girls Volleyball			-214.55	0.00	0.00	0.00	-214.55
2413	Misc. Expenditures - Girls Volleyball			-261.02	0.00	0.00	0.00	-261.02
2451	Awards - Girls Softball			-101.23	0.00	0.00	0.00	-101.23
2452	Camps - Girls Softball			4,643.49	1,320.00	0.00	-40.00	5,923.49
2453	Entry Fees - Girls Softball			165.00	0.00	0.00	0.00	165.00
2454	Equipment - Girls Softball			0.00	0.00	0.00	0.00	0.00
2455	Lodging - Girls Softball			-3,358.80	0.00	0.00	0.00	-3,358.80
2456	Meals - Girls Softball			-927.53	0.00	0.00	0.00	-927.53

Current Cash Balance

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From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2457	Officials - Girls Softball		-2,328.00	0.00	0.00	0.00	-2,328.00
2458	Prof. Development - Girls Softball		0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball		0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball		0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball		-4,446.61	0.00	0.00	0.00	-4,446.61
2462	Uniforms/Apparel - Girls Softball		0.00	0.00	576.00	0.00	-576.00
2463	Misc. Expenditures - Girls Softball		-7,629.70	0.00	616.00	0.00	-8,245.70
2601	Awards-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports		1,000.00	0.00	0.00	0.00	1,000.00
2603	Entry Fees-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports		-451.73	0.00	0.00	0.00	-451.73
2613	Misc. Expenditures-Girls Unified Sports		-333.28	0.00	0.00	0.00	-333.28
	B	Totals:	-61,833.16	10,438.26	12,154.21	0.00	-63,549.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	2,594.36	5,005.00	851.39	0.00	6,747.97
		3053	Entry Fees - Boys Basketball	-300.00	0.00	0.00	0.00	-300.00
		3054	Equipment - Boys Basketball	-729.44	0.00	0.00	0.00	-729.44
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-470.57	0.00	0.00	0.00	-470.57
		3057	Officials - Boys Basketball	-6,258.66	0.00	0.00	0.00	-6,258.66
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-880.00	0.00	0.00	0.00	-880.00
		3061	Transportation - Boys Basketball	-6,628.06	0.00	0.00	0.00	-6,628.06
		3062	Uniforms/Apparel - Boys Basketball	-2,749.50	0.00	0.00	0.00	-2,749.50
		3063	Misc. Expenditures - Boys Basketball	-53.00	0.00	0.00	0.00	-53.00
		3101	Awards - Boys Cross Country	-130.73	0.00	0.00	0.00	-130.73
		3102	Camps - Boys Cross Country	345.00	250.00	0.00	0.00	595.00
		3103	Entry Fees - Boys Cross Country	292.50	0.00	0.00	0.00	292.50
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-91.10	0.00	0.00	0.00	-91.10
		3107	Officials - Boys Cross Country	-26.91	0.00	0.00	0.00	-26.91
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,971.75	0.00	0.00	0.00	-1,971.75
		3112	Uniforms/Apparel - Boys Cross Country	-3,197.17	35.00	0.00	0.00	-3,162.17
		3113	Misc. Expenditures - Boys Cross Country	-596.66	0.00	0.00	0.00	-596.66
		3151	Awards - Boys Golf	-171.85	0.00	0.00	0.00	-171.85
		3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3153	Entry Fees - Boys Golf	-481.93	250.00	3,915.00	0.00	-4,146.93
		3154	Equipment - Boys Golf	-440.00	0.00	0.00	0.00	-440.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	252.00	0.00	-252.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	101.34	0.00	-101.34
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	-649.75	0.00	116.86	0.00	-766.61
		3201	Awards - Boys Soccer	-51.75	0.00	0.00	0.00	-51.75
		3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
		3203	Entry Fees - Boys Soccer	-45.00	0.00	0.00	0.00	-45.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	-3,553.06	0.00	187.00	0.00	-3,740.06
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	-206.55	0.00	0.00	0.00	-206.55
3207			Officials - Boys Soccer	-2,420.00	0.00	0.00	0.00	-2,420.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-1,338.64	0.00	1,289.27	0.00	-2,627.91
3212			Uniforms/Apparel - Boys Soccer	-3,518.24	0.00	0.00	0.00	-3,518.24
3213			Misc. Expenditures - Boys Soccer	-1,130.15	0.00	0.00	0.00	-1,130.15
3251			Awards - Boys Swimming	-252.25	0.00	0.00	0.00	-252.25
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	530.00	0.00	0.00	0.00	530.00
3254			Equipment - Boys Swimming	-205.00	0.00	0.00	0.00	-205.00
3255			Lodging - Boys Swimming	-253.00	0.00	0.00	0.00	-253.00
3256			Meals - Boys Swimming	-9.50	0.00	0.00	0.00	-9.50
3257			Officials - Boys Swimming	-617.50	0.00	0.00	0.00	-617.50
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-177.06	0.00	0.00	0.00	-177.06
3262			Uniforms/Apparels - Boys Swimming	-273.10	0.00	0.00	0.00	-273.10
3263			Misc. Expenditures - Boys Swimming	243.97	0.00	862.50	0.00	-618.53
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	1,794.95	0.00	0.00	0.00	1,794.95
3303			Entry Fees - Boys Tennis	-510.00	0.00	0.00	0.00	-510.00
3304			Equipment - Boys Tennis	-363.66	0.00	0.00	0.00	-363.66
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-1,236.74	0.00	0.00	0.00	-1,236.74
3312			Uniforms/Apparel - Boys Tennis	-220.15	0.00	0.00	0.00	-220.15
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-415.40	0.00	0.00	0.00	-415.40
3352			Camps - Boys Track	2,494.65	1,540.00	887.59	0.00	3,147.06
3353			Entry Fees - Boys Track	-190.00	300.00	125.00	0.00	-15.00
3354			Equipment - Boys Track	-1,342.81	0.00	0.00	0.00	-1,342.81
3355			Lodging - Boys Track	-720.10	0.00	0.00	0.00	-720.10
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-178.82	0.00	0.00	0.00	-178.82
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-1,340.65	0.00	3,443.31	0.00	-4,783.96
3362			Uniforms/Apparel - Boys Track	-8,429.89	50.00	0.00	0.00	-8,379.89
3363			Misc. Expenditures - Boys Track	-854.05	0.00	196.95	0.00	-1,051.00
3451			Awards - Boys Baseball	-103.55	0.00	0.00	0.00	-103.55
3452			Camps - Boys Baseball	3,384.56	5,884.96	5,702.83	0.00	3,566.69
3453			Entry Fees - Boys Baseball	-125.00	0.00	100.00	0.00	-225.00
3454			Equipment - Boys Baseball	-6,807.74	0.00	0.00	0.00	-6,807.74
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-2,771.60	0.00	956.00	0.00	-3,727.60
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-2,047.03	0.00	533.49	0.00	-2,580.52
3462			Uniforms/Apparel - Boys Baseball	-5,285.70	0.00	1,751.91	0.00	-7,037.61
3463			Misc. Expenditures - Boys Baseball	-9,125.58	8,300.00	12,281.27	0.00	-13,106.85
3501			Awards - Boys Football	-55.00	0.00	0.00	0.00	-55.00
3502			Camps - Boys Football	734.92	4,900.00	42.75	0.00	5,592.17
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-7,363.03	0.00	0.00	0.00	-7,363.03
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-611.00	0.00	0.00	0.00	-611.00
3507			Officials - Boys Football	-4,340.32	0.00	0.00	0.00	-4,340.32
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,520.00	0.00	0.00	0.00	-1,520.00
3511			Transportation - Boys Football	-6,294.49	0.00	0.00	0.00	-6,294.49
3512			Uniforms/Apparel - Boys Football	-1,481.81	0.00	0.00	0.00	-1,481.81
3515			Misc. Expenditures - Boys Football	-2,276.00	0.00	0.00	0.00	-2,276.00
3551			Awards - Boys Wrestling	-373.28	0.00	0.00	0.00	-373.28
3552			Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553			Entry Fees - Boys Wrestling	-2,150.00	0.00	0.00	0.00	-2,150.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	-510.56	0.00	0.00	0.00	-510.56
3556			Meals - Boys Wrestling	-1,730.69	0.00	0.00	0.00	-1,730.69
3557			Officials - Boys Wrestling	-1,890.00	0.00	0.00	0.00	-1,890.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-140.00	0.00	0.00	0.00	-140.00
3561			Transportation - Boys Wrestling	-7,868.76	0.00	0.00	0.00	-7,868.76
3562			Uniforms/Apparel - Boys Wrestling	0.00	85.00	0.00	0.00	85.00
3563			Misc. Expenditures - Boys Wrestling	-886.88	0.00	0.00	0.00	-886.88
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
3603	Entry Fees-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports		-451.72	0.00	0.00	0.00	-451.72
3613	Misc. Expenditures-Boys Unified Sports		-333.28	0.00	0.00	0.00	-333.28
C Totals:			-109,764.39	26,599.96	33,596.46	0.00	-116,760.89

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	897.31	0.00	0.00	0.00	897.31
	4020		Academic Awards	0.00	0.00	0.00	0.00	0.00
	4030		Amnesty International	0.00	0.00	0.00	0.00	0.00
	4040		Art	146.28	3.00	28.13	0.00	121.15
	4050		Astronomy Club	941.78	1,008.00	329.88	0.00	1,619.90
	4055		Athletic Trainers Club	44.61	0.00	0.00	0.00	44.61
	4060		Band	6,219.85	375.00	413.04	2,371.20	8,553.01
	4061		Band Uniforms	0.00	0.00	0.00	0.00	0.00
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4064		Winter Guard	2,875.18	0.00	0.00	-2,371.20	503.98
	4080		Book Club	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	0.00	0.00	0.00	0.00	0.00
	4109		Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
	4110		Cheerleading	19,658.00	2,685.00	522.76	1,062.00	22,882.24
	4115		Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	39.10	0.00	0.00	0.00	39.10
	4140		Choir	3,687.37	955.00	1,482.92	0.00	3,159.45
	4141		Choir Trip	0.00	0.00	0.00	0.00	0.00
	4160		Construction	1,906.03	517.50	1,148.35	0.00	1,275.18
	4180		Culinary	412.39	0.00	0.00	0.00	412.39
	4190		Dance	883.34	2,856.28	6,641.00	2,720.00	-181.38
	4191		Dance Uniforms	0.00	0.00	0.00	0.00	0.00
	4200		Debate Team	2,306.77	0.00	1,800.00	0.00	506.77
	4210		DECA	6,494.73	2,166.41	18,367.26	0.00	-9,706.12
	4215		Diversity-Friends	0.00	0.00	0.00	0.00	0.00
	4216		Patriot Pals	402.27	0.00	0.00	0.00	402.27
	4220		Drama Club	0.00	0.00	0.00	0.00	0.00
	4225		Engineering	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	2,688.22	42.00	0.00	0.00	2,730.22
	4240		Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250		FCCLA	257.50	0.00	0.00	0.00	257.50
	4260		FCS Club	16.50	0.00	0.00	0.00	16.50
	4290		Forensics	3,030.77	0.00	248.58	0.00	2,782.19
	4300		Foundation/PEMS	185.27	0.00	0.00	0.00	185.27
	4310		French Club	-174.90	210.00	0.00	0.00	35.10
	4320		Future Educators	0.00	0.00	0.00	0.00	0.00
	4330		Garden Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	699.80	0.00	0.00	0.00	699.80
	4350		Graphics	5.00	0.00	0.00	0.00	5.00
	4365		HOSA	2,366.22	0.00	0.00	0.00	2,366.22
	4380		International Club	66.67	0.00	0.00	0.00	66.67
	4390		Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405		AFJROTC	-1,318.06	924.00	382.72	80.00	-696.78
	4410		Junior Class	5,005.84	0.00	725.00	0.00	4,280.84

Current Cash Balance

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From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4450	LEO Club			1,293.15	168.85	0.00	0.00	1,462.00
4460	Literary Magazine			54.82	0.00	0.00	0.00	54.82
4470	Manufacturing			3,566.73	433.98	0.00	0.00	4,000.71
4501	Music-Auditorium			0.00	0.00	0.00	0.00	0.00
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			2,643.13	0.00	784.08	0.00	1,859.05
4520	Newspaper			3,407.60	0.00	50.00	0.00	3,357.60
4530	Orchestra			563.27	52.00	184.95	0.00	430.32
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4550	Patriot Photo			959.39	0.00	0.00	0.00	959.39
4570	Play Production			-1,788.86	3,923.86	1,100.50	4,645.00	5,679.50
4600	Robotics & Engineering Club			985.37	0.00	176.38	0.00	808.99
4640	Senior Class			1,615.52	1,341.00	2,725.00	0.00	231.52
4645	Show Choir			30,671.53	7,560.00	6,095.00	9,250.00	41,386.53
4650	Skills USA			854.04	0.00	300.00	0.00	554.04
4660	Spanish Club			189.25	51.00	51.00	0.00	189.25
4685	Squashfest			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			21,021.81	2,932.12	2,519.07	0.00	21,434.86
4695	STARS			0.00	0.00	0.00	0.00	0.00
4710	Student Council			4,117.32	240.00	2,581.23	0.00	1,776.09
4725	Theater Workshop			0.00	0.00	0.00	0.00	0.00
4760	World Language			431.67	0.00	0.00	0.00	431.67
4770	Yearbook			70,243.27	8,460.00	225.57	0.00	78,477.70
	D		Totals:	201,797.32	36,905.00	48,882.42	17,757.00	207,576.90

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	0.00	0.00	0.00	0.00	0.00
	5020		Fines	22,825.59	2,012.73	25.00	0.00	24,813.32
	5025		Fines - Library Book	331.81	161.62	150.74	0.00	342.69
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5030		Counseling Center	1,266.56	0.00	49.00	0.00	1,217.56
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055		Hall of Fame	1,783.52	0.00	0.00	0.00	1,783.52
	5060		Hospitality	1,207.52	0.00	217.00	0.00	990.52
	5070		Library	209.40	0.00	0.00	0.00	209.40
	5097		New Frontier	239.68	0.00	0.00	0.00	239.68
	5100		Other Adm Custodial	7.64	0.00	0.00	0.00	7.64
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	236.73	0.00	0.00	0.00	236.73
	5130		Parking	53,292.66	1,944.36	18.00	0.00	55,219.02
	5135		Patriot Post	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	1,055.48	0.00	0.00	0.00	1,055.48
	5150		Pool Maintenance	2,581.05	3,383.00	48.70	0.00	5,915.35
	5160		PSAT Exam	461.19	0.00	0.00	0.00	461.19
	5166		SpEd	122.94	0.00	0.00	0.00	122.94
	5167		Student ID Card Fee	1,434.47	0.00	0.00	0.00	1,434.47
	5170		Student Notebooks	50.00	0.00	0.00	0.00	50.00
	5180		Teacher Fund/Grants	1,500.00	0.00	0.00	0.00	1,500.00
	5185		Technology	128.50	0.00	0.00	0.00	128.50
	5190		Transcripts	1,610.00	5.00	0.00	0.00	1,615.00
		E	Totals:	90,344.74	7,506.71	508.44	0.00	97,343.01
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	38,390.00	0.00	0.00	0.00	38,390.00
	7170		Participation Fees - Clubs & Orgs	0.00	17,757.00	0.00	-17,757.00	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	38,390.00	17,757.00	0.00	-17,757.00	38,390.00
R	AP/IB EXAMS							
	8010		AP Exams	24,477.38	675.00	9,033.42	0.00	16,118.96
		R	Totals:	24,477.38	675.00	9,033.42	0.00	16,118.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9010	Gate Receipts	83,049.75	3,249.00	1,684.32	0.00	84,614.43
	9020	Cash Reserve	375,543.63	0.00	0.00	0.00	375,543.63
	9030	Concessions	3,023.35	0.00	0.00	0.00	3,023.35
	9040	Tickets	12,930.00	0.00	0.00	0.00	12,930.00
	9050	Athletic-General	-30,546.40	0.00	4,906.76	0.00	-35,453.16
	9060	Athletic Director	-179.90	0.00	0.00	0.00	-179.90
	9070	Miscellaneous Receipts	2,284.55	10,218.05	0.00	0.00	12,502.60
	9080	Fundraising-Athletic	80.00	0.00	0.00	0.00	80.00
	9090	Strength & Conditioning	-5,994.05	0.00	60.00	0.00	-6,054.05
	9100	Athletic Training	-6,005.58	0.00	0.00	0.00	-6,005.58
	9110	Activities	-22,315.60	633.34	2,002.71	0.00	-23,684.97
	9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:	411,869.75	14,100.39	8,653.79	0.00	417,316.35
	SHS	Totals:	596,788.85	122,789.13	118,943.86	0.00	600,634.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
WHS	Millard West High School					
A	ACTIVITY GENERAL					
1010	General Admin	-1,839.27	765.18	316.43	0.00	-1,390.52
1025	Savings	-338,501.60	0.00	115.00	0.00	-338,616.60
1030	Staff Vending	-5,158.03	745.38	0.00	0.00	-4,412.65
1035	Student Vending	17,500.00	0.00	0.00	0.00	17,500.00
1040	Donations	9,280.49	360.00	323.42	0.00	9,317.07
1050	Projects/Support	5,321.13	1,400.00	387.00	0.00	6,334.13
1070	Start Up Cash	-21,716.17	1,393.96	0.00	0.00	-20,322.21
1090	Other Revenue	-630.47	-85.00	139.21	0.00	-854.68
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1110	Extracurr Transportation	-581.08	0.00	0.00	0.00	-581.08
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
1130	Building Maintenance	0.00	0.00	0.00	0.00	0.00
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
1160	Personnel Support	0.00	0.00	0.00	0.00	0.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	-336,246.80	4,579.52	1,281.06	0.00	-332,948.34
B	Athletics-Girls					
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	9,248.67	6,515.00	0.00	0.00	15,763.67
2053	Entry Fees - Girls Basketball	-100.00	0.00	0.00	0.00	-100.00
2054	Equipment - Girls Basketball	-975.82	0.00	0.00	0.00	-975.82
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-47.00	0.00	0.00	0.00	-47.00
2057	Officials - Girls Basketball	-5,189.87	0.00	0.00	0.00	-5,189.87
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-804.00	0.00	0.00	0.00	-804.00
2061	Transportation - Girls Basketball	-3,459.41	0.00	0.00	0.00	-3,459.41
2062	Uniforms/Apparel - Girls Basketball	-4,155.00	90.00	0.00	0.00	-4,065.00
2063	Misc. Expenditures - Girls Basketball	-175.00	0.00	0.00	0.00	-175.00
2101	Awards - Girls Cross Country	-1,262.65	0.00	0.00	0.00	-1,262.65
2102	Camps - Girls Cross Country	1,901.20	1,200.00	0.00	0.00	3,101.20
2103	Entry Fees - Girls Cross Country	-401.06	0.00	0.00	0.00	-401.06
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	-586.64	0.00	0.00	0.00	-586.64
2106	Meals - Girls Cross Country	-451.97	0.00	0.00	0.00	-451.97
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2111		Transportation - Girls Cross Country	-1,526.65	0.00	0.00	0.00	-1,526.65
2112		Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113		Misc. Expenditures - Girls Cross Country	-572.50	0.00	0.00	0.00	-572.50
2151		Awards - Girls Golf	-25.60	0.00	0.00	0.00	-25.60
2152		Camps - Girls Golf	-443.30	0.00	0.00	0.00	-443.30
2153		Entry Fees - Girls Golf	-1,060.00	0.00	0.00	0.00	-1,060.00
2154		Equipment - Girls Golf	-1,446.23	0.00	0.00	0.00	-1,446.23
2155		Lodging - Girls Golf	-1,438.00	0.00	0.00	0.00	-1,438.00
2156		Meals - Girls Golf	-144.00	0.00	0.00	0.00	-144.00
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	-90.00	0.00	0.00	0.00	-90.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-922.10	0.00	0.00	0.00	-922.10
2162		Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163		Misc. Expenditures - Girls Golf	-1,784.60	0.00	0.00	0.00	-1,784.60
2201		Awards - Girls Soccer	-13.50	0.00	0.00	0.00	-13.50
2202		Camps - Girls Soccer	3,641.82	10.00	375.00	0.00	3,276.82
2203		Entry Fees - Girls Soccer	-120.00	0.00	375.00	0.00	-495.00
2204		Equipment - Girls Soccer	-48.00	0.00	0.00	0.00	-48.00
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207		Officials - Girls Soccer	-1,300.00	0.00	440.00	0.00	-1,740.00
2208		Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	-735.16	0.00	226.52	0.00	-961.68
2212		Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213		Misc. Expenditures - Girls Soccer	-42.06	0.00	39.00	0.00	-81.06
2251		Awards - Girls Swimming	-50.42	0.00	0.00	0.00	-50.42
2252		Camps - Girls Swimming	10,153.06	200.00	164.27	0.00	10,188.79
2253		Entry Fees - Girls Swimming	-250.00	0.00	0.00	0.00	-250.00
2254		Equipment - Girls Swimming	-100.80	0.00	0.00	0.00	-100.80
2255		Lodging - Girls Swimming	-202.50	0.00	0.00	0.00	-202.50
2256		Meals - Girls Swimming	-331.31	0.00	0.00	0.00	-331.31
2257		Officials - Girls Swimming	-395.00	0.00	0.00	0.00	-395.00
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	-12.50	0.00	0.00	0.00	-12.50
2261		Transportation - Girls Swimming	-365.16	0.00	0.00	0.00	-365.16
2262		Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263		Misc. Expenditures - Girls Swimming	-229.92	0.00	0.00	0.00	-229.92
2301		Awards - Girls Tennis	-88.85	0.00	0.00	0.00	-88.85
2302		Camps - Girls Tennis	5,499.94	0.00	0.00	0.00	5,499.94
2303		Entry Fees - Girls Tennis	-90.00	1,165.00	0.00	0.00	1,075.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2304			Equipment - Girls Tennis	-358.89	0.00	0.00	0.00	-358.89
2305			Lodging - Girls Tennis	20.00	0.00	0.00	0.00	20.00
2306			Meals - Girls Tennis	0.00	0.00	195.00	0.00	-195.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	163.89	30.00	0.00	0.00	193.89
2313			Misc. Expenditures - Girls Tennis	-52.06	0.00	39.00	0.00	-91.06
2351			Awards - Girls Track	-25.91	0.00	0.00	0.00	-25.91
2352			Camps - Girls Track	1,591.33	0.00	0.00	0.00	1,591.33
2353			Entry Fees - Girls Track	-1,220.00	0.00	25.00	0.00	-1,245.00
2354			Equipment - Girls Track	-898.43	0.00	0.00	0.00	-898.43
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	396.00	0.00	-396.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-2,765.03	0.00	1,712.84	0.00	-4,477.87
2362			Uniforms/Apparel - Girls Track	20.00	0.00	0.00	0.00	20.00
2363			Misc. Expenditures - Girls Track	-42.06	0.00	39.00	0.00	-81.06
2401			Awards - Girls Volleyball	-48.30	0.00	0.00	0.00	-48.30
2402			Camps - Girls Volleyball	5,387.75	0.00	45.00	0.00	5,342.75
2403			Entry Fees - Girls Volleyball	-285.00	0.00	0.00	0.00	-285.00
2404			Equipment - Girls Volleyball	-1,796.75	0.00	0.00	0.00	-1,796.75
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-384.00	0.00	0.00	0.00	-384.00
2407			Officials - Girls Volleyball	-3,630.00	0.00	0.00	0.00	-3,630.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-1,357.31	0.00	0.00	0.00	-1,357.31
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-225.00	0.00	0.00	0.00	-225.00
2451			Awards - Girls Softball	-57.21	0.00	0.00	0.00	-57.21
2452			Camps - Girls Softball	7,566.45	750.00	1,803.00	0.00	6,513.45
2453			Entry Fees - Girls Softball	-660.00	0.00	0.00	0.00	-660.00
2454			Equipment - Girls Softball	-1,999.34	0.00	0.00	0.00	-1,999.34
2455			Lodging - Girls Softball	-3,239.00	0.00	0.00	0.00	-3,239.00
2456			Meals - Girls Softball	-897.00	0.00	0.00	0.00	-897.00
2457			Officials - Girls Softball	-2,281.00	0.00	0.00	0.00	-2,281.00
2458			Prof. Development - Girls Softball	-260.00	0.00	0.00	0.00	-260.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,776.60	0.00	0.00	0.00	-2,776.60
2462			Uniforms/Apparel - Girls Softball	-6,850.46	0.00	0.00	0.00	-6,850.46
2463			Misc. Expenditures - Girls Softball	-511.95	0.00	0.00	0.00	-511.95
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603			Entry Fees-Girls Unified Sports	-40.00	0.00	0.00	0.00	-40.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	-6.50	0.00	0.00	0.00	-6.50
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	-13.98	0.00	0.00	0.00	-13.98
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
	B		Totals:	-18,924.25	9,960.00	5,874.63	0.00	-14,838.88

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3051	Awards - Boys Basketball	-260.00	0.00	0.00	0.00	-260.00
		3052	Camps - Boys Basketball	-886.13	6,024.88	1,805.00	0.00	3,333.75
		3053	Entry Fees - Boys Basketball	-200.00	0.00	0.00	0.00	-200.00
		3054	Equipment - Boys Basketball	-53.55	0.00	0.00	0.00	-53.55
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-84.50	0.00	0.00	0.00	-84.50
		3057	Officials - Boys Basketball	-6,627.93	0.00	0.00	0.00	-6,627.93
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-889.00	0.00	0.00	0.00	-889.00
		3061	Transportation - Boys Basketball	-4,120.07	0.00	0.00	0.00	-4,120.07
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	-525.00	0.00	0.00	0.00	-525.00
		3101	Awards - Boys Cross Country	-1,262.66	0.00	0.00	0.00	-1,262.66
		3102	Camps - Boys Cross Country	2,808.06	1,200.00	0.00	0.00	4,008.06
		3103	Entry Fees - Boys Cross Country	-297.06	0.00	0.00	0.00	-297.06
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	-586.64	0.00	0.00	0.00	-586.64
		3106	Meals - Boys Cross Country	-451.97	0.00	0.00	0.00	-451.97
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,526.68	0.00	0.00	0.00	-1,526.68
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-572.50	0.00	0.00	0.00	-572.50
		3151	Awards - Boys Golf	-23.10	0.00	0.00	0.00	-23.10
		3152	Camps - Boys Golf	2,033.79	0.00	65.00	0.00	1,968.79
		3153	Entry Fees - Boys Golf	-4,591.59	125.00	345.00	0.00	-4,811.59
		3154	Equipment - Boys Golf	-2,940.00	0.00	-1,300.00	0.00	-1,640.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	210.00	0.00	-210.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	20.76	0.00	0.00	0.00	20.76
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	373.82	1,270.00	0.00	0.00	1,643.82
		3203	Entry Fees - Boys Soccer	-430.00	0.00	0.00	0.00	-430.00
		3204	Equipment - Boys Soccer	-555.72	0.00	0.00	0.00	-555.72
		3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-1,440.00	0.00	390.00	0.00	-1,830.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-231.97	0.00	1,429.82	0.00	-1,661.79
3212			Uniforms/Apparel - Boys Soccer	-56.00	0.00	0.00	0.00	-56.00
3213			Misc. Expenditures - Boys Soccer	-42.06	0.00	39.00	0.00	-81.06
3251			Awards - Boys Swimming	-50.43	0.00	0.00	0.00	-50.43
3252			Camps - Boys Swimming	11,594.12	200.00	164.27	0.00	11,629.85
3253			Entry Fees - Boys Swimming	-250.00	0.00	0.00	0.00	-250.00
3254			Equipment - Boys Swimming	-100.80	0.00	0.00	0.00	-100.80
3255			Lodging - Boys Swimming	-202.50	0.00	0.00	0.00	-202.50
3256			Meals - Boys Swimming	-331.30	0.00	0.00	0.00	-331.30
3257			Officials - Boys Swimming	-395.00	0.00	0.00	0.00	-395.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	-12.50	0.00	0.00	0.00	-12.50
3261			Transportation - Boys Swimming	-365.17	0.00	0.00	0.00	-365.17
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-179.96	0.00	0.00	0.00	-179.96
3301			Awards - Boys Tennis	-139.05	0.00	0.00	0.00	-139.05
3302			Camps - Boys Tennis	46.62	0.00	0.00	0.00	46.62
3303			Entry Fees - Boys Tennis	305.00	0.00	0.00	0.00	305.00
3304			Equipment - Boys Tennis	-711.00	0.00	0.00	0.00	-711.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-213.50	0.00	0.00	0.00	-213.50
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-18.26	0.00	0.00	0.00	-18.26
3312			Uniforms/Apparel - Boys Tennis	-1,540.80	0.00	0.00	0.00	-1,540.80
3313			Misc. Expenditures - Boys Tennis	-39.00	0.00	0.00	0.00	-39.00
3351			Awards - Boys Track	70.09	0.00	0.00	0.00	70.09
3352			Camps - Boys Track	1,494.60	0.00	0.00	0.00	1,494.60
3353			Entry Fees - Boys Track	-1,025.00	0.00	25.00	0.00	-1,050.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	387.00	0.00	-387.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-3,620.07	0.00	1,712.84	0.00	-5,332.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362			Uniforms/Apparel - Boys Track	0.00	130.00	0.00	0.00	130.00
3363			Misc. Expenditures - Boys Track	-92.06	0.00	39.00	0.00	-131.06
3451			Awards - Boys Baseball	-72.82	0.00	0.00	0.00	-72.82
3452			Camps - Boys Baseball	7,728.32	3,570.00	339.55	0.00	10,958.77
3453			Entry Fees - Boys Baseball	350.00	610.00	0.00	0.00	960.00
3454			Equipment - Boys Baseball	-7,993.87	0.00	0.00	0.00	-7,993.87
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-3,898.00	0.00	188.00	0.00	-4,086.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-2,458.27	0.00	960.46	0.00	-3,418.73
3462			Uniforms/Apparel - Boys Baseball	-3,861.70	0.00	0.00	0.00	-3,861.70
3463			Misc. Expenditures - Boys Baseball	-4,272.55	0.00	39.00	0.00	-4,311.55
3501			Awards - Boys Football	73.00	0.00	0.00	0.00	73.00
3502			Camps - Boys Football	5,766.81	5,614.95	3,975.00	0.00	7,406.76
3503			Entry Fees - Boys Football	-300.00	0.00	0.00	0.00	-300.00
3504			Equipment - Boys Football	-16,805.87	50.00	0.00	0.00	-16,755.87
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-557.32	0.00	0.00	0.00	-557.32
3507			Officials - Boys Football	-5,756.89	0.00	0.00	0.00	-5,756.89
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,355.00	0.00	0.00	0.00	-1,355.00
3511			Transportation - Boys Football	-7,077.84	0.00	0.00	0.00	-7,077.84
3512			Uniforms/Apparel - Boys Football	-722.07	0.00	0.00	0.00	-722.07
3513			Misc Expenditures-Boys Football	-1,424.74	0.00	0.00	0.00	-1,424.74
3551			Awards - Boys Wrestling	-200.43	0.00	0.00	0.00	-200.43
3552			Camps - Boys Wrestling	4,357.59	148.50	61.45	0.00	4,444.64
3553			Entry Fees - Boys Wrestling	-455.23	0.00	-100.00	0.00	-355.23
3554			Equipment - Boys Wrestling	-1,009.09	0.00	0.00	0.00	-1,009.09
3555			Lodging - Boys Wrestling	-937.04	0.00	0.00	0.00	-937.04
3556			Meals - Boys Wrestling	-1,424.16	0.00	0.00	0.00	-1,424.16
3557			Officials - Boys Wrestling	-2,670.00	0.00	0.00	0.00	-2,670.00
3558			Prof. Development - Boys Wrestling	-119.00	0.00	0.00	0.00	-119.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-170.00	0.00	0.00	0.00	-170.00
3561			Transportation - Boys Wrestling	-5,998.18	0.00	0.00	0.00	-5,998.18
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-753.48	0.00	0.00	0.00	-753.48
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603			Entry Fees-Boys Unified Sports	-40.00	0.00	0.00	0.00	-40.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	-6.49	0.00	0.00	0.00	-6.49
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	-13.98	0.00	0.00	0.00	-13.98
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-71,271.97	18,943.33	10,775.39	0.00	-63,104.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	110.58	0.00	35.90	0.00	74.68
	4030		Amnesty International	0.00	0.00	0.00	0.00	0.00
	4040		Art	9,267.70	17.50	0.00	0.00	9,285.20
	4060		Band	12,391.07	5,323.47	599.69	0.00	17,114.85
	4061		Band Uniforms	5,396.60	20.50	0.00	0.00	5,417.10
	4062		Band Trip	-12,012.25	2,823.60	0.00	0.00	-9,188.65
	4110		Cheerleading	-13.25	0.00	0.00	0.00	-13.25
	4111		Cheerleading-Varsity	6,425.16	6,182.95	8,768.98	79.60	3,918.73
	4112		Cheerleading-JV	1,051.84	9,076.20	6,283.80	-722.89	3,121.35
	4113		Cheerleading-Freshman	116.71	12,595.82	6,703.40	643.29	6,652.42
	4115		Uniforms-Cheer/Dance	-3,526.60	0.00	0.00	0.00	-3,526.60
	4140		Choir	-4,896.35	74.00	766.61	0.00	-5,588.96
	4141		Choir Trip	-2.02	780.00	0.00	0.00	777.98
	4160		Construction	3,541.46	1,337.00	0.00	0.00	4,878.46
	4180		Culinary	308.31	0.00	0.00	740.31	1,048.62
	4185		Cycling	2,051.82	950.00	30.00	0.00	2,971.82
	4190		Dance	9,301.78	11,773.63	3,992.04	0.00	17,083.37
	4200		Debate Team	-19,882.80	0.00	0.00	0.00	-19,882.80
	4210		DECA	-34,371.03	6,704.57	2,303.59	0.00	-29,970.05
	4215		Diversity-Friends	1,140.55	0.00	208.00	0.00	932.55
	4220		Drama Club	415.17	500.00	39.99	0.00	875.18
	4224		Computer Club	58.19	127.75	0.00	0.00	185.94
	4225		Engineering	1,315.27	0.00	0.00	0.00	1,315.27
	4230		Environmental Club	4,397.41	0.00	0.00	0.00	4,397.41
	4250		FCCLA	4,106.16	0.00	0.00	0.00	4,106.16
	4251		FCCLA District 3	1,379.01	0.00	0.00	0.00	1,379.01
	4260		FCS Club	740.31	0.00	0.00	-740.31	0.00
	4290		Forensics	1,312.86	0.00	1,500.00	0.00	-187.14
	4310		French Club	2,492.42	150.00	0.00	0.00	2,642.42
	4320		Future Educators	3,502.01	3,350.00	625.92	0.00	6,226.09
	4325		Gaming Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	165.89	0.00	0.00	0.00	165.89
	4365		HOSA	2,725.15	433.05	137.98	0.00	3,020.22
	4370		Industrial Arts	2,676.88	0.00	0.00	0.00	2,676.88
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	1,512.98	0.00	0.00	0.00	1,512.98
	4395		Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	12,957.24	2,806.20	587.63	0.00	15,175.81
	4415		Justice League	-27.08	0.00	0.00	0.00	-27.08
	4420		Key Club	3,028.69	0.00	0.00	0.00	3,028.69
	4425		LaCrosse	-161.39	0.00	0.00	0.00	-161.39
	4440		Leadership Club	0.00	0.00	0.00	0.00	0.00
	4460		Literary Magazine	-144.58	605.00	0.00	0.00	460.42

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4470	Manufacturing		1,156.11	25.00	0.00	0.00	1,181.11
4480	Mascot Team		2.12	0.00	0.00	0.00	2.12
4485	Math Club		78.21	0.00	0.00	0.00	78.21
4490	M-Club		0.00	0.00	0.00	0.00	0.00
4500	Music		3,658.46	400.00	0.00	0.00	4,058.46
4501	Music-Auditorium		-11,491.47	0.00	0.00	0.00	-11,491.47
4502	Music-Donations		-51.80	0.00	0.00	0.00	-51.80
4503	Music-Musicals		8,186.53	742.44	540.00	540.00	8,928.97
4510	National Honor Society		7,855.09	1,346.00	369.00	0.00	8,832.09
4520	Newspaper		-2,631.71	90.00	0.00	0.00	-2,541.71
4530	Orchestra		3,885.11	1,144.57	960.66	0.00	4,069.02
4531	Orchestra Trip		4,128.87	0.00	0.00	0.00	4,128.87
4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
4570	Play Production		12,588.01	1,022.00	961.14	-540.00	12,108.87
4605	Power Robotics		11,165.10	0.00	165.99	0.00	10,999.11
4610	SAFE/DARE/Drug Free		-35.00	0.00	0.00	0.00	-35.00
4630	Science Club		-620.63	0.00	48.00	0.00	-668.63
4640	Senior Class		2,337.66	2,640.00	1,961.68	0.00	3,015.98
4645	Show Choir		-130,081.45	81,031.45	0.00	109,566.80	60,516.80
4646	Show Choir Competition		23,271.59	0.00	645.00	-22,626.59	0.00
4648	Show Choir Reserve		0.00	868.00	0.00	-86,940.21	-86,072.21
4650	Skills USA		3,182.00	0.00	0.00	0.00	3,182.00
4660	Spanish Club		2,718.53	230.00	536.00	0.00	2,412.53
4690	Spirit Shop		32,820.49	1,349.05	0.00	0.00	34,169.54
4700	STUCO Workshops		157.93	0.00	0.00	0.00	157.93
4710	Student Council		34,045.38	0.00	93.09	0.00	33,952.29
4725	Theater Workshop		-346.32	0.00	0.00	0.00	-346.32
4760	World Language		0.00	0.00	0.00	0.00	0.00
4770	Yearbook		103,800.72	5,100.00	533.12	0.00	108,367.60
4780	Youth to Youth		0.00	0.00	0.00	0.00	0.00
	D	Totals:	128,631.40	161,619.75	39,397.21	0.00	250,853.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
		5010	After Prom	0.00	0.00	0.00	0.00	0.00
		5020	Fines	-2,128.00	613.35	0.00	0.00	-1,514.65
		5025	Fines - Library Book	16,801.29	95.58	0.00	0.00	16,896.87
		5027	Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
		5030	Counseling Center	3,990.84	0.00	0.00	0.00	3,990.84
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	-325.43	0.00	0.00	0.00	-325.43
		5070	Library	298.53	0.00	0.00	0.00	298.53
		5110	Other Student Activities	35.00	0.00	0.00	0.00	35.00
		5115	Field Trips-Curriculum Related	134.89	3,280.00	895.38	0.00	2,519.51
		5120	P.E.	-2,473.47	196.00	0.00	0.00	-2,277.47
		5130	Parking	65,893.76	627.65	0.00	0.00	66,521.41
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5150	Pool Maintenance	0.00	0.00	0.00	0.00	0.00
		5160	PSAT Exam	0.00	0.00	0.00	0.00	0.00
		5180	Teacher Fund/Grants	-480.00	0.00	0.00	0.00	-480.00
		5185	Technology	3,918.33	0.00	0.00	0.00	3,918.33
		5190	Transcripts	0.00	0.00	0.00	0.00	0.00
		5205	Vocational	80.00	0.00	0.00	0.00	80.00
	E	Totals:		85,745.74	4,812.58	895.38	0.00	89,662.94
Q	STUDENT FEE FUND							
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7160	Participation Fees - Athletics	57,830.00	1,565.00	0.00	0.00	59,395.00
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7190	Field Trips	-8,901.73	129.50	0.00	0.00	-8,772.23
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		48,928.27	1,694.50	0.00	0.00	50,622.77
R	AP/IB EXAMS							
		8010	AP Exams	57,894.02	1,083.00	0.00	0.00	58,977.02
	R	Totals:		57,894.02	1,083.00	0.00	0.00	58,977.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2017 to 05/31/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	87,816.10	4,780.00	270.00	0.00	92,326.10
		9020	Cash Reserve	-13,330.22	0.00	0.00	0.00	-13,330.22
		9030	Concessions	14,890.61	710.00	1,632.14	0.00	13,968.47
		9040	Tickets	18,804.35	0.00	0.00	0.00	18,804.35
		9050	Athletic-General	-8,280.69	99.94	684.50	0.00	-8,865.25
		9060	Athletic Director	3,134.42	0.00	240.00	0.00	2,894.42
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	27,236.00	7,879.17	0.00	0.00	35,115.17
		9090	Strength & Conditioning	-846.53	0.00	0.00	0.00	-846.53
		9100	Athletic Training	-3,899.47	225.00	0.00	0.00	-3,674.47
		9110	Activities	-20,645.29	13.09	4,057.72	0.00	-24,689.92
		9120	Booster Contributions-Girls	-1,801.73	859.92	1,602.70	0.00	-2,544.51
		9130	Booster Contributions-Boys	-6,174.48	3,640.00	-1,300.00	0.00	-1,234.48
		9140	Metro Tournament	78.50	0.00	0.00	0.00	78.50
	S	Totals:		96,981.57	18,207.12	7,187.06	0.00	108,001.63
	WHS	Totals:		-8,262.02	220,899.80	65,410.73	0.00	147,227.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2017 to 05/31/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Summer Millard Admin Summer School						
A	ACTIVITY GENERAL					
1010	General Admin	3,884.95	3.53	0.00	0.00	3,888.48
1011	Elementary School Summer School	23,550.00	5,850.00	300.00	0.00	29,100.00
1012	Middle School Summer School	13,475.00	5,412.50	450.00	0.00	18,437.50
1013	Senior High Summer School	31,076.00	4,930.00	475.00	0.00	35,531.00
A Totals:		71,985.95	16,196.03	1,225.00	0.00	86,956.98
Summer Totals:		71,985.95	16,196.03	1,225.00	0.00	86,956.98

Committee Meeting Minutes

June 12, 2017

The members of the Board of Education met as a Committee of the Whole on Monday, June 12, 2017 at the Don Stroh Administration Center, 5606 South 147th Street.

Vice President, Dave Anderson called the meeting to order at 6:00 p.m. Mr. Anderson announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments. There were none.

Board members present were Dave Anderson, Patrick Ricketts, Mike Pate, and Amanda McGill Johnson. Absent from the meeting was Linda Poole and Mike Kennedy.

FYE18 Budget & Related Matters:

Ken Fossen made a presentation to the Board outlining the administration's tentative plans for the District's budget for the 17-18 school year. The presentation included the following:

1. that the Legislature used federal "stimulus" funds 2009-10, 2010-11, and 2011-12 to supplant state aid to schools
2. that in 2012-13 the District received \$12.1 million in state aid for the small class size allowance, instruction time allowance, and the teacher education adjustment all of which have been subsequently eliminated entirely from the state aid formula
3. that the legislature increased state aid by 2% for the 2017-18 school year but, changed the formula to provide property tax relief for rural areas, thus reducing state aid for the District by an additional \$2 million
4. that residential property tax valuations in Douglas County have been reduced to the minimum permitted under current state law
5. that expenditures in the District have increased at an annual rate of only 1.2% since 2010 despite continued enrollment growth
6. that 41 teaching positions and 3 administrative positions have been eliminated during the same period of time
7. that the administration's tentative plans for the District's 2017-18 budget will result in a 1.13% increase in expenditures with about a 1/3rd cent decrease in the total property tax levy
8. that in order to accomplish this budget there will be further reductions in personnel and services

In light of the above presentation, the discussion at the meeting then focused on the possibility of (and the feasibility of) conducting a public referendum regarding an "override" of the current property tax levy lid. There was also some discussion regarding the need for a future bond issue election.

It was announced that the Public Budget Hearing for the 2017-18 budget would be held on August 14th. Final action by the board to adopt (or amend and adopt) the 2017-18 budget would be held at the regular board meeting on Tuesday, September 5th.

Dr. Sutfin shared that in 2010-2012, Nebraska Legislature used federal money ("stimulus" and "jobs" funds) to assist with the cost of funding the state aid formula for schools. The state did not replace the stimulus money and instead began to chip away at the state aid formula.

This year, the state aid formula increased, but the demographics for receiving money in Millard has changed. It has moved away from providing funding for school excellence and educational programs for students. In the transition, class size, instructional time and teacher education have been eliminated entirely from the formula.

Due to the lack of state funds, in FYE16, MPS was forced to find ways to make cuts and formed what is called the Selective Abandonment Program Review. More cuts were made in FYE17 and it was still not enough. Cuts were then made outside of Selective Abandonment such as increasing class size. Dr. Sutfin said the FYE18 cuts are getting closer and closer to the classroom.

A company was hired to survey our community. This was a scientific based survey that matched the demographics of our community of republicans, independents and democrats. All results were very high that MPS is on the right track.

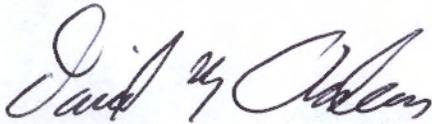
Dr. Sutfin said there are three things we will be working on over the summer.

1. We are searching for every penny and dime we can find. We will work the budget all summer long so we can make the best decision on the recommendation we will bring to the Board in September.
2. Dr. Saum-Mills will be scheduling meetings in all 35 schools to go over what is happening with the budget. If there is action from the Board to move forward with the override, half the meeting would be showing the budget piece and the other half would be concerning the ballot initiative that would be taking place.
3. Dr. Sutfin wrote an editorial for the World Herald. It was submitted this morning and will be published. He said our goal is to educate the community between now and September. If by September, it looks like we will receive community support, it is likely we will bring a recommendation to proceed with the levy override. A bond issue does not fit the need that we have in our community.

The MPS Foundation will head the campaign. We will need people to help convey and articulate this message. Paul Schulte and the MEA Board of Directors are partnering to also assist.

Mr. Anderson said this is the time for public questions or comments on any topic. There were no requests.

The meeting was adjourned at 7:05 pm.



Chairman

AGENDA SUMMARY SHEET

Agenda Item: Board Policy 3719: Support Services – Food Services – Procedure for Student Lunch/Meal Accounts

Meeting Date: July 10, 2017

Department: Support Services

Title and Brief Description: Approval of Policy 3719 – Support Services – Food Services – Procedure for Student Lunch/Meal Accounts

Action Desired: Approve

Background: New Federal Regulations require that school districts adopt policies setting forth their practices for collecting for student meal accounts, including delinquent accounts. The new recommended Board Policy incorporates the current District practices regarding meal accounts as was recommended by the District’s wellness committee in its meeting on May 8, 2017.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Chad Meisgeier, Justin Wiley, Ken Fossen

Superintendent’s Signature: _____



Support Services – Food Services

Procedure for Student Lunch/Meal Accounts

3719

In accordance with the National School Lunch Program, the District shall adhere to the following meal charge procedures:

1. The District shall provide all students with a reimbursable meals without restriction. A reimbursable meal is defined as a meal consisting of the current day's offerings and qualifying as a reimbursable meal pursuant to the Healthy Hunger Free Kids Act.
2. All cafeteria purchases are to be prepaid by all full pay and reduced meal benefit students before meal services begin in accordance with processes adopted by the District's food service department.
3. A reimbursable meal, if requested by the student, will not be denied regardless of any request by the parent/guardian. Parents/guardians are responsible for payment of reimbursable meals requested by a student.
4. A full pay or reduced meal benefit student who has not prepaid for a meal will not be denied a reimbursable meal at lunch or breakfast consisting of the current day's offering, provided that the student will not be permitted to buy or charge "a la carte" items in addition to the standard reimbursable meal.
5. The food service staff shall coordinate communications with parent(s)/guardian(s) to resolve the matter of unpaid charges. In the event that a student has an outstanding negative balance of \$30 or more in his/her lunch/meal account, the District may take reasonable actions to collect unpaid funds including through collection agencies, small claims court, or any other legal method deemed necessary by the District.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. § 1751); U.S.D.A. Memorandum SP 57-2016.

Policy Adopted: July 10, 2017

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 5110 Transfer of Students within the District

Meeting Date: July 10, 2017

Department: Student Services

**Title and Brief
Description:**

Action Desired: Approval

Background:

**Options/Alternatives
Considered:**

Recommendations: Approval

**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:**

Timeline: Immediate

**Responsible
Persons:** Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil Student Services**Transfer of Students within the District****5110**

Parents who desire to have their student attend a different school within the District other than their assigned school may request a transfer. Parents need to apply for a transfer at each level (elementary, middle school, and high school) if they want their student to attend a school other than their assigned school. The Superintendent or his/her designee will approve or deny such requests.

Legal Reference: Neb. Rev. Stat. § 79-526

Related Policies and Rules:

Policy Approved: October 5, 1992

Revised: January 8, 1996; February 16, 1998; September 11, 2000; [July 10, 2017](#)

Reaffirmed: June 1, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 5130 Enrollment of Exempt School Students and Nonpublic

Meeting Date: July 10, 2017

Department: Student Services

**Title and Brief
Description:**

Action Desired: Approval

Background:

**Options/Alternatives
Considered:**

Recommendations: Approval

**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:**

Timeline: Immediate

**Responsible
Persons:** Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil Student Services**Enrollment of Exempt School Students and Nonpublic School Students****5130**

Exempt School Students and Nonpublic School Students requesting enrollment in the ~~e~~District shall be allowed admission as permitted by law and in accordance with the District's policies and rules.

Related Policies & Rules: 6675, 6675.1, 6675.2, 6680, 6680.1, 6680.2

Policy Approved: August 4, 2003

[Revised: July 10, 2017](#)

Reaffirmed: January 19, 2009

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: 5510 Freedom of Expression

Meeting Date: July 10, 2017

Department: Student Services

**Title and Brief
Description:**

Action Desired: Approval

Background:

**Options/Alternatives
Considered:**

Recommendations: Approval

**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:**

Timeline: Immediate

**Responsible
Persons:** Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pup# Student Services**Freedom of Expression****5510**

Students are encouraged to freely express their opinions and ideas provided, however, that due regard is given to good taste, District Policy and Rule, and the District's need to provide a learning environment free from substantial disruption, material interference, and injury to the rights of others.

Related Policies and Rules: 5510.1, 5510.2

Policy Approved: July 5, 1988

Revised: April 21, 1997; April 2, 2001; [July 10, 2017](#)

Reaffirmed: June 1, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 5520 Equal Access: Non-Curriculum Related Secondary School Student Group Meetings

Meeting Date: July 10, 2017

Department: Student Services

Title and Brief Description:

Action Desired: Approval

Background:

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil Student Services**Equal Access: Non-Curriculum Related Secondary School
Student Group Meetings****5520**

The District shall not deny equal access or a fair opportunity to, and shall not discriminate against any District secondary school students who wish to conduct a non-curriculum related student group meeting on school premises and during non-instructional time, on the basis of the religious, political, philosophical, or other content of the speech at such meeting. Such meetings shall comply with the rules established by the District and the building principal.

Related Policies & Rules: 5520.1

Legal Reference: 20 U.S.C. § 4071 *et seq.*

Policy Approved:

Revised: August 20, 1990; April 2, 2001; [July 10, 2017](#)

Reaffirmed: June 1, 2009

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 5530 Respect for Religious Beliefs and Customs and Exclusion from Participation

Meeting Date: July 10, 2017

Department: Student Services

Title and Brief Description:

Action Desired: Approval

Background:

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil Student Services**Respect for Religious Beliefs and Customs****5530**

Religious beliefs of individuals and the preservation thereof shall be respected by all District personnel. Students holding few or no religious beliefs shall have this right respected equal to the respect bestowed upon those students possessing a specific set of religious beliefs.

Related Policies and Rules:

Policy Approved:

Revised: July 20, 1992; May 21, 2001; [July 10, 2017](#)

Reaffirmed; June 1, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 5600 Student Health

Meeting Date: July 10, 2017

Department: Student Services

**Title and Brief
Description:**

Action Desired: Approval

Background:

**Options/Alternatives
Considered:**

Recommendations: Approval

**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:**

Timeline: Immediate

**Responsible
Persons:** Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil-Student Services**Student Health****5600**

The District will provide an environment that promotes healthy conditions for students which is intended to: eliminate or minimize the risk of obtaining an infectious disease or illness; identify safety concerns for the purpose of eliminating accidents; respond to life-threatening asthma and systemic allergic reactions; prevent unauthorized use of medications on school grounds or at school activities; keep relevant medical information in order to respond to medical emergencies; and comply with ~~statutory~~ [applicable laws and](#) regulations concerning student health and safety.

Related Rules: 5600.1, 5600.2, 5600.3, 5600.4, 5600.5, 5600.6

Policy Approved: February 4, 1974

Revised: November 20, 1995; December 4, 2000; December 15, 2003; ~~June 6~~ [July 10, 2017](#)

Reaffirmed: June 15, 2009

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Contract with Boys and Girls Club of the Midlands

MEETING DATE: July 10, 2017

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval of Contract with Boys and Girls Club of the Midlands (BGCM) – The approval of a contract regarding the construction of an addition onto Central Middle School with the costs reimbursed to the District by BGCM.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: *Update: A copy of the proposed Agreement (Contract) is attached.*

The contract contains the agreements between the parties with regard to the construction of the BGCM addition onto the building at Central Middle School.

It is expected that a representative of BGCM will be present at the meeting to address any questions board members may have.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the Contract between the District and the Boys and Girls Club of the Midlands (BGCM) regarding the construction of the BGCM addition onto Central Middle School be approved as presented.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:



AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into this 10th day of July, 2017, by and between Douglas County School District No. 00017 a/k/a Millard School District, a Nebraska political subdivision ("District") and Boys & Girls Clubs of the Midlands, a Nebraska non-profit corporation ("BGCM").

WITNESSETH

WHEREAS, District and BGCM recognize the benefits of quality after-school programs and believe that it will be beneficial for youth to have increased access to BGCM programs, and

WHEREAS, District operates a middle school at 12801 L Street, Omaha, Nebraska, known as Central Middle School ("School"), and

WHEREAS, BGCM operates Boys and Girls Club facilities at various locations in the Omaha, Nebraska, metropolitan area, and

WHEREAS, BGCM desires to increase its ability to serve the youth residing in the vicinity of the School, including youth who are students of the School, and

WHEREAS, in order to establish and operate the program at the School, it will be necessary for District to construct larger and additional facilities at the School, and

WHEREAS, in order to defray the cost of such renovations at the School, BGCM will provide funds to District to use for renovations, construction and related costs.

NOW, THEREFORE, in consideration of the mutual covenants herein contained, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

1. District agrees that it will renovate certain current facilities and construct "Additional Facilities", also sometimes referred to as Phase III, at the School which are more fully described on Exhibits A1 and A2 (collectively the "Additional Facilities"), which Exhibits are attached hereto and incorporated herein by this reference.

Such Additional Facilities will aggregate an additional approximately 15,000 square feet of building area in the School. The design and the construction documents for the project shall be approved by both parties prior to such documents being released for public bidding. All such construction will be performed under a contract between District and a qualified general contractor selected by District pursuant to its regular competitive bidding process.

2. BGCM will pay to District the sum equal to the cost of designing, constructing, furnishing, and other of such Additional Facilities as generally reflected in Exhibit B attached hereto. Such amount shall be paid in full by BGCM to District as follows:

a. One Million and no/100 Dollars (\$1,000,000.00) shall be paid 60 days after the date that the general construction contract for the Additional Facilities (Phase III) is awarded by the District.

b. The unpaid balance of the total project costs for the Additional Facilities (Phase III), as adjusted by the parties, shall be paid by BGCM in three (3) equal annual installments beginning one year after the date the Certificate of Substantial Completion for Phase III is issued.

Such funds shall be utilized by District from time to time to pay for the costs of construction. District shall provide BGCM with copies of approved pay requests from the District's general contractor for construction of the Additional Facilities as such pay requests are received and approved for payment by District. District shall disburse such funds to pay BGCM's portion of the amount of each such pay request. District shall utilize such funds, together with its own funds, for the School construction, to pay the costs for construction of the School, including the Additional Facilities.

3. The parties have established an initial construction budget of not greater than \$2,865,000.00 for the actual construction cost of the Additional Facilities, which amount does not include design fees, soft costs, change orders, or the cost of equipment and furnishings. In the event the base bid of the lowest responsible bidder exceeds the amount of the construction budget, the Parties reserve the right to modify the plans for the Additional Facilities, so that the Additional Facilities can be renovated within the budgeted amount. District reserves the right to include alternates or additions for certain portions of the project in the construction bidding documents for the School and to accept or reject such alternates as it determines in its discretion. The District shall be responsible for the costs of any such alternatives or additions which are solely for the benefit of the District.

4. District will award the contract to the lowest qualified and responsible bidder that submits a responsive bid in compliance with District's bid procedures and requirements (as determined by District). District will be responsible to oversee such construction in the same manner that it oversees construction of its other facilities. All pay applications and change orders shall be approved by representatives of both parties before payment by the District. District will obtain, as District determines, builder's risk insurance on the project during construction and shall cause BGCM to be included as an additional named insured. The District shall also cause liquidated damages to be included in the bid specifications and the general contract. The bid specifications shall also provide for an alternate bid deduct if liquidated damages are excluded from the contract. In the event the District elects to have liquidated damages in the contract award, the District shall reimburse BGCM the amount of such deduction.

The preliminary schedule for completion of construction of the School, including the Additional Facilities is as follows:

Substantial completion:	July 31, 2018
Final completion:	August 11, 2018

5. All improvements constructed on the School site by District, including the Additional Facilities, shall be owned by and shall be the property of District. Other than the occupancy and use rights granted to BGCM in this Agreement, BGCM shall not have any ownership right or interest in the Additional Facilities. District shall have all risk of loss with respect to the School, including the Additional Facilities, except for loss or damage caused by BGCM or parties for whose acts BGCM is responsible as provided in Section 13 of this Agreement.

6. Not later than ninety (90) days after substantial completion of the Additional Facilities (the "Commencement Date"), BGCM will commence operation of a full service Boys and Girls Club unit ("Club") at the School to serve youth between the ages of 5 and 18 years in the neighborhood of the School. Such Club will be operated at all times in accordance with the then current minimum operating standards for Clubs as promulgated by Boys and Girls Clubs of America. BGCM may operate the Club Monday through Saturday during the following days and hours:

When School is in session:

- School days – from School dismissal until 10:00 p.m.
- Non-school days – from 7:00 a.m. until as late as 10:00 p.m.

When School is not in session:

- 7:00 a.m. until 10:00 p.m.

BGCM may make adjustments from time-to-time in its operating hours and days so long as it continues to operate a full service club at times and days consistent with its other full service facilities. Subject to interruptions in operations due to force majeure conditions as permitted in Section 32 hereof, BGCM shall continuously operate the Club at the School at all times while this Agreement is in effect.

7. So long as this Agreement is in effect and BGCM is operating the Club at the School in accordance with this Agreement, BGCM shall have exclusive use of those areas within the Additional Facilities which are identified on the attached Exhibits C1, C2 and C3 as 'Boys and Girls Club – Exclusive use areas' ("Exclusive Use Areas").

Outside of the normal operating hours set forth above the Exclusive Use Areas may be utilized by BGCM employees involved in the operation of the Club, but shall not be utilized by Club members during such time.

Outside of the normal Club operating hours set forth above, and with BGCM's prior consent, the BGCM Exclusive Use Areas may be utilized by the District provided that the BGCM Exclusive Use Areas are not being used by BGCM staff.

8. Subject to the terms and conditions hereof, BGCM shall also have the right to utilize those portions of the School which are identified as 'Shared use areas' on the attached Exhibits C1, C2 and C3 during the Club operating hours set forth in Section 6 above for Club activities only (the "Shared Use Areas")

The Shared Use Areas shall also include the best available refuge areas located in the School building, which may be used by BGCM only upon the occurrence of an event, such as weather conditions, that requires the building occupants to take shelter in the storm shelter. District shall have exclusive use of the Shared Use Areas at all times that School is in session. District shall have first priority to utilize the Shared Use Areas for school purposes at all other times. In the event that District has the need to utilize any of the Shared Use Areas for before or after school related activities, such as parent-teacher conferences, school pageants and programs, PTA events and the like, District shall have the right to utilize the Shared Use Facilities to the exclusion of BGCM for such events. District will endeavor to provide BGCM with advance notice of the need to utilize any of the Shared Use Areas outside of regular school days and hours. On or before the start of each School year, the School Principal and the BGCM unit director for the Club will coordinate schedules for use of the Shared Use Areas. It is understood that such schedules are subject to changes during the school year. Outside the times that School is in session, District shall allow use of the Shared Use Areas by non-school related users only with the prior consent of BGCM.

9. While this Agreement is in effect, and subject to the restrictions in Section 15, BGCM, and BGCM's employees and Club members shall be allowed the non-exclusive use, in common with District and other occupants of the District's Property, of all streets, drives, walks and parking areas on the School property and use of the hallways and corridors, stairways, entrances, restrooms, elevators as reasonably necessary to utilize the Exclusive Use Areas and the Shared Use Areas during Club operating hours ("Common Use Areas"). Outside of Club operating hours, such Common Use Areas may be utilized by BGCM employees as necessary to perform their duties for BGCM. Such Common Use Areas shall be under the control and management of District, and use thereof shall be subject to such reasonable rules and regulations as District may determine from time to time that are not inconsistent with the provisions of this Agreement. District reserves the right to change or modify the School building, the size and configuration of the parking areas, entrances, exits and drives, the location of rooms, the location of corridors, stairways, elevators and other Common Use Areas (including the right to eliminate existing Common Use Areas), and any such change or modification shall not affect BGCM's obligations hereunder, provided, however, that any such change or modification shall not materially interfere or obstruct BGCM's use of the Exclusive Use Areas or the Shared Use Areas for the purposes set forth herein.

10 The Exclusive Use Areas, the Shared Use Areas and the Common Use Areas will be used by BGCM solely for operation of the Club and other activities

reasonably related thereto and for no other purpose. BGCM operations at the School will be conducted in accordance with all applicable governmental laws, ordinances, regulations and codes and in accordance with District's policies governing use of its facilities, including, but not limited to, the District's security procedures. Such policies and procedures shall be provided by the District to BGCM. There shall be no sale, distribution, storage or use of tobacco products or alcohol anywhere on District's property by BGCM or its invitees, employees, agents or contractors, nor shall BGCM allow the sale or consumption of any tobacco products or alcohol on any portion of the School property. BGCM shall take reasonable efforts to assure that this non-smoking policy is enforced. BGCM will post signs in appropriate locations in the Exclusive Use Areas designating the District's Property as smoke-free. BGCM shall not allow any activity on the District's property that would constitute a nuisance. No hazardous materials shall be used or stored by BGCM anywhere in the School building.

11. BGCM shall provide at its cost all of the furniture, equipment and other personal property necessary for the operation of the Club. BGCM shall pay all costs of operation of the Club at the School, including but not limited to, all BGCM employee wages and benefits, insurance costs, food service costs and furnishings and equipment costs. BGCM shall at all times this Agreement is in effect provide a qualified full-time Club unit director who will maintain his or her primary office in the Exclusive Use Area of the School. During all hours that the Club is in operation, BGCM shall maintain at the School adequate qualified staff to oversee operations of the Club and to adequately supervise the facilities being used by BGCM and those individuals involved in Club activities. BGCM may charge Club membership fees for participation in Club activities on the same basis as it charges for such participation at its other facilities.

12. While this Agreement is in effect, District shall provide the following services to BGCM and to the Shared Use Areas and the Exclusive Use Areas, all without additional charge to BGCM:

- a. District shall provide heating and air conditioning during BGCM program hours as set forth in Section 6 above. BGCM shall provide District with reasonable advance notice of any heating or air conditioning needs that are outside of the operating hours referenced in Section 6 hereof.
- b. District shall provide all utility services including gas, hot and cold water, sewer, electricity, but excluding telephone for BGCM.
- c. District shall provide custodial services to the Shared Use Areas, Exclusive Use Areas and Common Use Areas in the same manner as it provides services to the remainder of the School premises.

13. District shall, at its cost, maintain and make all repairs and replacements necessary to keep the School and the Additional Facilities in good condition, order and repair (except for damage to the separate property of BGCM and except for damage caused by the negligent or intentional misconduct of BGCM or BGCM's employees, invitees, agents and contractors) and in compliance with all applicable governmental

laws, ordinances, regulations and codes. District will replace all light bulbs as needed at District's cost. BGCM shall be responsible for the cost of repair of any damage caused by BGCM or its employees, agents, contractors or invitees to the School building and grounds. In the event any such damage occurs, BGCM shall reimburse District for the reasonable cost of repair thereof.

14. Without District's prior approval, BGCM shall not make any material alterations or changes to the Common Use Areas, Shared Use Areas or Exclusive Use Areas. Any alterations made by BGCM with the permission of the District's superintendent (or designee), if not removed by BGCM at the termination or expiration of this Agreement shall become the property of the District, or at District's sole discretion may be removed by the District and the Additional Facilities restored to their condition as of the date of the issuance of the Certificate of Substantial Completion, reasonable wear and tear excepted, at the cost of BGCM. If BGCM removes any such improvements, BGCM shall restore that portion of the School buildings or grounds injured or damaged by such removal to its condition as existed prior to the installation thereof. Any alterations or improvements constructed by BGCM shall be constructed in a good and workmanlike manner and in accordance with all applicable governmental laws, ordinances, regulations and codes.

15. BGCM shall not use the District's Property, or allow others to do so, in any manner which would unreasonably interfere with the District's conduct of school and other educational programs thereon. BGCM shall not, without District's prior consent, permit its employees, agents or contractors, to have more than incidental contact with any of District's students or staff while on the District's Property during any time that District's school is in session, or while District's students or staff are arriving or departing therefrom. BGCM may distribute material to the District's students, staff or visitors pursuant to District Policy and Rules.

16. In the event that the School building situated on the District's Property is totally destroyed by fire or other casualty, or in the event such School Building is damaged by any such cause to the extent that the damages cannot be repaired and the Exclusive Use Areas cannot be utilized by BGCM for its Club operations within one-hundred eighty (180) days after such event, then either District or BGCM shall have the option to terminate this Agreement by notice to the other. If this Agreement is terminated, it will be deemed terminated as of the date of such fire or casualty. If either party elects to terminate this Agreement, such election shall be made within thirty (30) days after such damage occurs. If such notice is not given, then this Agreement shall not terminate. If this Agreement is not terminated, then District shall, at its cost, repair all such damage as soon as practical, but not later than the end of such one hundred eighty (180) day period. Said one hundred eighty (180) day repair period shall be subject to extension for force majeure delays. BGCM shall be responsible for the repair and replacement of its property. BGCM shall resume operation of the Club at the School immediately upon repair of the School facilities.

17. All personal property of BGCM in the School facility shall be at the risk of BGCM only. District shall not be liable for any damage to any property of BGCM caused

by any reason whatsoever, including, without limitation, fire, theft, steam, electricity, sewage, gas or odors, or from water, rain, or snow which may leak into, issue or flow into the Premises from any part of the District's Property, unless caused by the gross negligence, the intentional act of District or District's employees, agents or contractors, or by the failure or refusal of District to perform any duty under this Agreement after receipt of a written Notice from BGCM of District's failure to do so. BGCM shall give District, or its agents, prompt written notice of any damage to or defects in water pipes, gas, sewer, electrical or HVAC systems located in the School.

18. BGCM shall, from the date BGCM commences operations at the School, and so long as this Agreement remains in effect, at its sole cost and expense, provide and keep in full force and effect general liability insurance with respect to its operations at the School, (See insurance specifications Exhibit D). The insurance specified herein shall be adjusted each five (5) year period during the term of this Agreement with applicable limits and coverages as determined by the District's Insurance consultant. The certificates of insurance shall state that such coverage shall not be cancelled or terminated without at least thirty (30) days' prior written notice to District. Failure to maintain the required insurance shall be considered an event of default under this Agreement.

19. Each party hereto does hereby remise, release and discharge the other party hereto and any officer, agent, employee or representative of such party, of and from any liability whatsoever hereafter arising from loss, damage, or injury caused by fire or other casualty for which insurance (permitting waiver of liability and containing a waiver of subrogation) is carried by the injured party at the time of such loss, damage or injury to the extent of any recovery by the injured party under such insurance.

20. BGCM shall be responsible for installation and maintenance, at BGCM's cost, of BGCM's telephone and computer system to serve the Exclusive Use Areas. District shall allow BGCM to utilize those utility service areas located in the School building as reasonably necessary to install and maintain such service.

21. In the event of any emergency, District shall have the right to enter on to the Exclusive Use Area at any time without notice to or consent of BGCM. In all other situations, District may enter into the Exclusive Use Area for purposes of making repairs, additions or alterations thereto only upon reasonable prior notice to BGCM.

22. Upon termination or expiration of this Agreement, BGCM shall remove all of its property from the School and deliver the Exclusive Use Area to District in good condition, ordinary wear and tear, casualty loss and damage that is the responsibility of District to repair excepted.

23. Neither this Agreement, nor any interest therein created for the BGCM shall pass to any trustee or receiver or assignee for the benefit of creditors or otherwise by operation of law.

In the event the interest created hereby shall be taken in execution or by other process of law, or if the BGCM shall be adjudicated insolvent or bankrupt pursuant to the provisions of any state or federal insolvency or bankruptcy act, or if a receiver or trustee of the property of the BGCM shall be appointed by reason of BGCM's insolvency or inability to pay its debts, or if any assignment shall be made of the BGCM's property for the benefit of creditors, then and in any of such events, this Agreement and all rights of the BGCM hereunder shall immediately terminate.

The BGCM shall not cause or give cause for the institution of legal proceedings seeking to have the BGCM adjudicated bankrupt, reorganized or rearranged under the bankruptcy laws of the United States, and shall not cause or give cause for the appointment of a trustee or receiver for the BGCM's assets, and shall not make an assignment for the benefit of creditors, or become or be adjudicated insolvent. The allowance of any petition under the bankruptcy law, or the appointment of a trustee or receiver of the BGCM of its assets, shall be conclusive evidence that the BGCM caused, or gave cause therefore. In the event of a termination as provided herein, District also shall have all remedies allowed to District pursuant to Section 24 hereof.

24. In the event BGCM: (i) discontinues operation of the Club at the School (other than for reasons set forth in Sections 6 and 16 hereof) for a period of twelve (12) consecutive months, (ii) fails to operate the Club at the School in accordance with applicable operational standards required by Boys and Girls Clubs of America for a period of twelve (12) consecutive months, or (iii) if any other default is made by BGCM in the performance of any of the covenants and agreements herein contained, and BGCM fails to cure any such default within sixty (60) days after receiving written notice thereof (or if for reasons beyond the control of BGCM, such default cannot be cured in said 60 day period, if BGCM has failed to commence such cure in said 60 day period and prosecute the same diligently to completion), the District shall have the right, at any time thereafter, to terminate this Agreement, and may re-enter the Exclusive Use Area and retake possession thereof, without prejudice to any remedies which the District may have to collect any amounts owed by BGCM. In the event BGCM again discontinues operation of a Club or fails to operate the Club in accordance with operational standards of Boys and Girls Club of America within six (6) months after BGCM has cured the same default, District may terminate this Agreement without further notice. In the event of any default on the part of the BGCM, District shall have the right to exercise any other right or remedy that it has, according to law. Temporary discontinuance of the operation of the Club due to damage by casualty or as necessary to accommodate repairs and renovations shall not be considered a default under this Agreement.

25. In the event BGCM shall fail, refuse or neglect to perform any duty or obligation specified in this Agreement, and such non-performance continues after ten (10) days' notice thereof by District to BGCM, District may, but shall not be obligated to, perform such obligation, and the cost thereof shall be reimbursed by BGCM immediately upon demand by District, provided, however, if such failure or refusal to perform creates a condition that endangers people or property at the School, District shall not be required to provide such notice before electing to perform such obligation. The performance of any such obligation by District shall not be deemed a cure of the

default under the provisions of Section 24 hereof. This remedy shall be in addition to any other remedy that District may have in law or equity.

26. Either party may terminate this Agreement without cause by providing written notice thereof to the other party hereto at least six (6) months prior to the proposed expiration date. Such notice shall specify the date that the Agreement will terminate. This Agreement shall thereafter expire on the date specified in the notice without further action by either party. In the event that District elects to terminate this Agreement without cause pursuant to this Section 26 or if either party elects to terminate this Agreement pursuant to Section 16 above, at the date of termination District shall pay to BGCM a termination payment equal to the greater of the then appraised value of the Additional Facilities, or the amount shown below based on the number of years that have elapsed from the date the BGCM commenced operations at the School:

Commencement of activities to the end of the 5 th year:	\$2,865,000.00
Start of 6 th year to end of 10 th year:	\$2,200,000.00
Start of 11 th years to end of 15 th year:	\$1,600,000.00
Start of 16 th year to end of 20 th year:	\$1,100,000.00
Start of 21 st year to end of 25 th year:	\$ 500,000.00
Start of 26 th year to end of 50 th year:	\$ 375,000.00

provided, however, that no termination payment shall be paid to BGCM if the Agreement is terminated by District fifty (50) or more years after the Commencement Date. To determine the appraised value of the Additional Facilities, each party shall select a real estate appraiser licensed in the State of Nebraska who is experienced in valuing commercial real estate. The two appraisers shall then select a third appraiser with the same qualifications. The two appraisers selected by the parties shall determine the then fair market value of the Additional Facilities (excluding the value of any real estate upon which such Additional Facilities are located). The third appraiser shall review such appraisals and shall select the appraisal which, in his or her judgment, best reflects the value of such Additional Facilities. The amount so determined shall be the termination payment due BGCM from District. For purposes of this Agreement, if District elects to permanently discontinue using the School building for the conduct of school, it may be treated by BGCM as an election by District to terminate this Agreement pursuant to this Section 26, regardless of whether District provides notice thereof to BGCM. In such event, BGCM shall notify District that it intends to treat the discontinuance as an election by District to terminate their Agreement without cause. If BGCM gives such notice to District, BGCM shall vacate the School building within thirty (30) days thereafter, and District shall make the termination payment to BGCM as provided herein at the date of BGCM vacates. Termination of this Agreement without cause by BGCM, or termination pursuant to the provisions of Section 24 hereof due to a default by BGCM shall not entitle BGCM to any termination payment from District under this Section 26.

27. The parties agree that any dispute under this Agreement shall be resolved by attempted negotiation. If any said claim, controversy, or dispute between the parties

is not resolved by negotiation, the parties hereby agree to endeavor to settle the dispute by mediation as set forth below. The parties agree to meet on an on-going basis at arranged times to discuss operation of the program and discuss concerns or issues by either BGCM or the District. These meetings should, whenever possible, include the building principal and the BGCM site director, along with other representatives of BGCM and the District as necessary.

Mediation shall be commenced by sending written notice of the request for mediation by any party to the other party. Mediation shall be held in Omaha, Nebraska, in accordance with the rules of procedure for mediation before a single mediator available to all parties under the Rules of the American Arbitration Association. If the parties cannot agree on a mediator within two (2) weeks after mediation is requested by any party, the mediation shall proceed before a single mediator appointed by the American Arbitration Association provided such mediator shall reside in Douglas or Sarpy County, or as agreed to by the parties. It is contemplated that the mediation shall consist of an informal, nonbinding conference or conferences between the mediator and the parties, individually or jointly. The mediation process shall continue until the dispute is resolved or until such time as the mediator makes a finding that there is no possibility of resolution; provided, however, if the dispute is not resolved within sixty (60) days after the commencement of the mediation, any party may initiate litigation as set forth below. Each party shall pay its own costs and expenses and share equally in the costs and expenses of the mediation proceedings.

Thereafter, any disputes which have not been resolved by mediation as provided herein may be resolved by litigation. Litigation concerning any dispute under this Agreement shall be filed in the District Court of Douglas County, Nebraska.

28. BGCM shall not assign this Agreement, in whole or in part, nor allow any other entity to use the Exclusive Use Areas, the Shared Use Areas, or the Common Use Areas, nor any portion thereof, nor shall this Agreement be transferred by operation of law or otherwise, without the prior written consent of District. Any permitted assignment or transfer shall not relieve BGCM of any obligations hereunder. Neither this Agreement nor any interest of the BGCM in this Agreement shall be assignable or transferable by operation of law.

29. Whenever under this Agreement a provision is made for notice of any kind, it shall be deemed sufficient notice and service thereof if such notice to the District is in writing addressed to the District at:

Superintendent of Schools
Millard Public School District
5606 So. 147th Street
Omaha, Nebraska 68137

and hand delivered or sent by registered or certified mail, return receipt requested, with postage prepaid, and if such notice to the BGCM is in writing and addressed to BGCM at:

Boys & Girls Clubs of the Midlands
2610 Hamilton Street
Omaha, Nebraska 68131

and hand delivered or sent by registered or certified mail, return receipt requested, with postage prepaid. Such places for sending notice may be changed by any party by written notice to the other party hereto.

30. BGCM may place one or more signs on the grounds of the School at locations approved in advance by District, identifying BGCM and its operations on/at the School, provided that such signage does not require the removal of any Building signage due to limitations placed on the building pursuant to Omaha Planning and Zoning ordinances. At the termination or expiration of this Agreement, BGCM shall remove all such signs, shall repair any damage caused by such removal, and shall restore the District's property as nearly as practicable to the condition that existed prior to the installation of such signs.

31. District may, from time to time, promulgate policies, rules and regulations regarding the School building and grounds, including the Exclusive Use Areas, the Shared Use Areas and the Common Use Areas and the use thereof. BGCM and BGCM's employees, agents, invitees, and licensees shall comply with all such policies, rules and regulations as are so promulgated, provided, however, that no such rule or regulation shall change, waive, excuse or vary any obligation of District under this Agreement nor be inconsistent with the provisions of this Agreement.

32. The parties to this Agreement shall be excused from performance hereunder during the time and to the extent that they are prevented from performing in the customary manner by act of God, fire, strike, loss of transportation facilities, lockout, unavailability or commandeering of materials, products, plants, or facilities by the Government, or rationing or limitation of use of materials or products, when satisfactory evidence thereof is presented to the other party, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.

33. The parties to this Agreement acknowledge that third party financial support is necessary for BGCM to meet its financial obligations under this Agreement. Accordingly, District agrees that upon prior written consent and subject to the District's policies and procedures, BGCM shall be allowed to recognize a specific donor's contribution of 25 percent or more of the cost associated with construction of the Additional Facilities. Such recognition may be in the form of a plaque or sign displayed inside, outside or adjacent to the Additional Facilities.

34. The parties to this Agreement acknowledge that BGCM's program related expenses are supported in part by third party grants and other donations. Further, the parties to this Agreement acknowledge that the third party grant providers and donors, in support of their grants and donations, require BGCM to monitor and report student progress towards program goals. The District seeks to support students and families and to remove barriers to success in its schools. Accordingly, the District hereby agrees that, subject to its policies and procedures and after parental or guardian consent, it shall provide BGCM student information related to its Club members. The information so provided shall be mutually determined by the parties. Further, the information so provided shall be used by BGCM solely for the purpose of monitoring and reporting student progress towards program goals.

35. Miscellaneous provisions:

- a. Nothing contained in this Agreement shall be deemed or construed by the parties hereto, nor by any third party, as creating the relationship of principal and agent or of partnership or of joint venture between the parties hereto, it being understood and agreed that no provision contained herein, nor any act of the parties hereto, shall be deemed to create any relationship between the parties hereto other than the contractual relationship of District and BGCM as set forth herein.
- b. District and BGCM hereby agree that this Agreement embodies the entire agreement between the parties and that there are no other agreements, written or verbal, between the parties hereto.
- c. The words "District" and "BGCM" shall be taken to include and be binding upon the parties hereto and their respective heirs, executors, administrators, successors, and permitted assigns, and shall be taken in the plural sense, whenever the context requires, and all pronouns used herein and referring to said parties shall be construed accordingly, regardless either of the number or gender thereof.
- d. Provisions hereof shall be binding upon the parties hereto and shall bind and inure to the benefit of the legal representatives, heirs, successors, and permitted assigns of the parties respectively.
- e. This Agreement may be amended or modified only by written instrument signed by both District and BGCM.
- f. This Agreement shall be governed, construed, and enforced in accordance with the laws of the State of Nebraska.
- g. If any provision of this Agreement shall be declared invalid or unenforceable, the remainder of this Agreement shall continue in full force and effect.

- h. Whenever in this Agreement the consent of one of the parties is required as a condition of the other party performing some act under this Agreement, such consent shall, in all instances, not be unreasonably withheld by such party.
- i. No waiver of any default shall be implied from any omission of either party hereto, or from the failure of either party to exercise any right or power that such party may have. No custom or practice of the parties that is at variance with the terms of this Agreement shall constitute or waiver of such terms.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the date and date first above written.

BOYS & GIRLS CLUBS OF THE MIDLANDS, a
Nebraska non-profit corporation

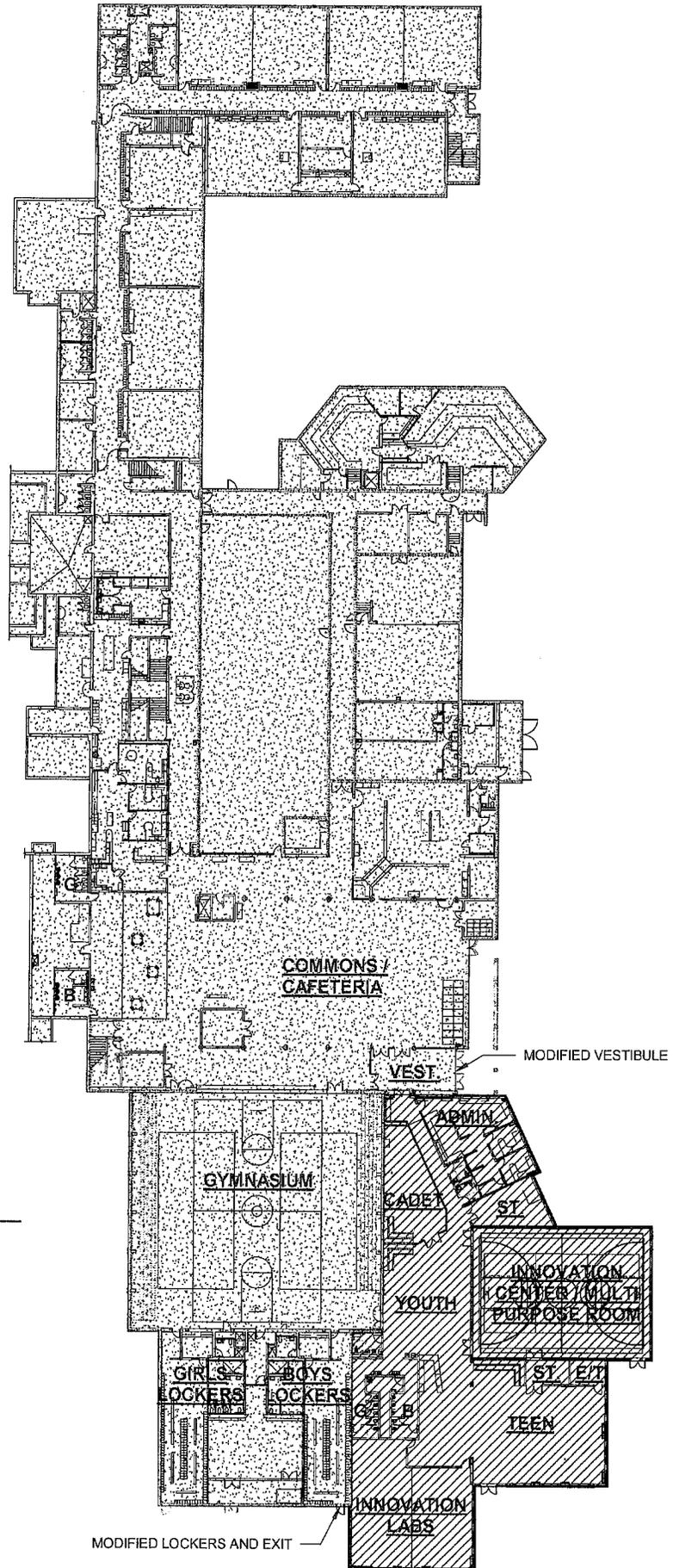
By: 
Its: President/Chief Executive Officer

ATTEST:

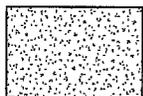
DOUGLAS COUNTY SCHOOL DISTRICT NO.
00017 a/k/a MILLARD SCHOOL DISTRICT, a
Nebraska political subdivision

Secretary, Board of Education

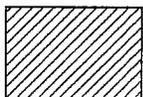
By: _____
President, Board of Education



LEGEND:



EXISTING BUILDING



BUILDING ADDITION
(14,850 SQUARE FEET)



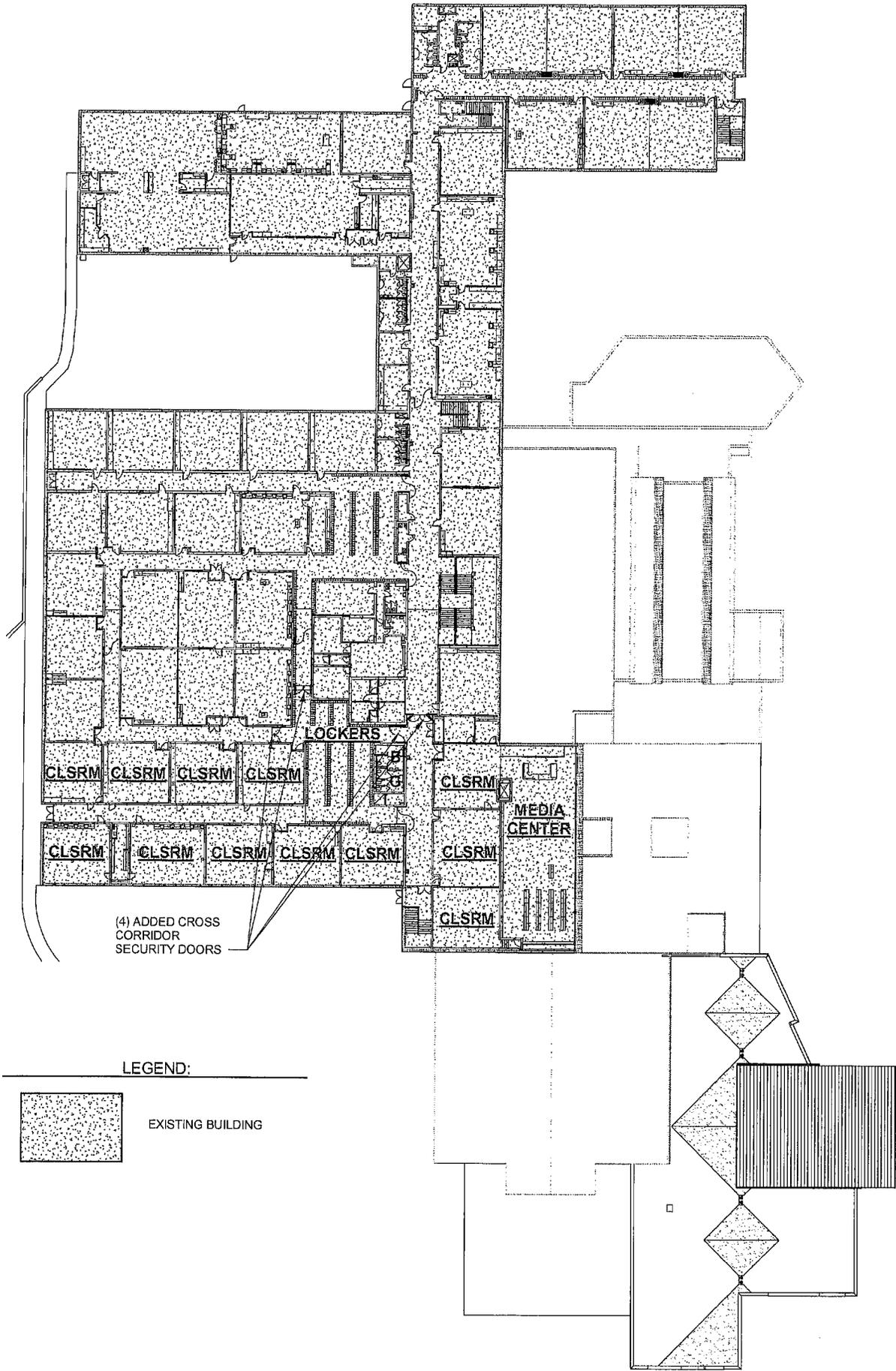
BOYS & GIRLS CLUBS
OF THE MIDLANDS

MILLARD CENTRAL UNIT MAIN LEVEL - SCOPE OF WORK

EXHIBIT A1



NORTH



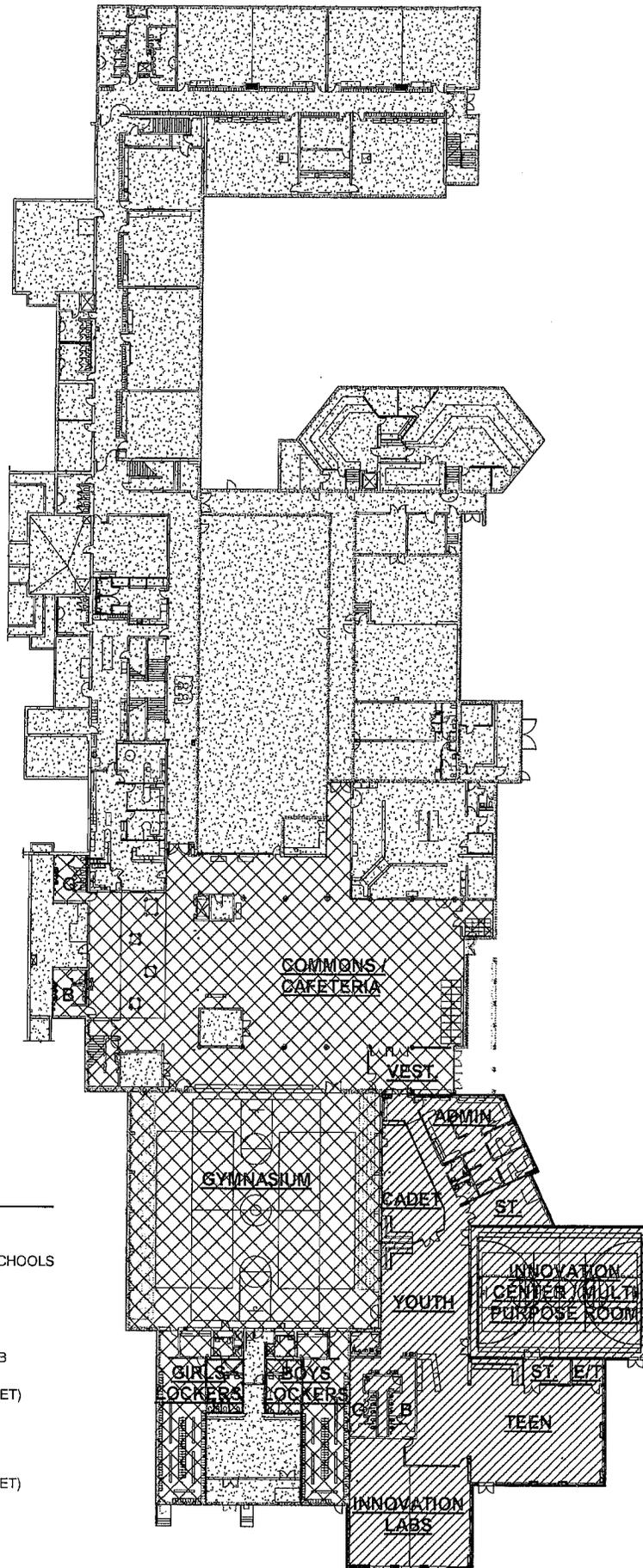
BOYS & GIRLS CLUBS
OF THE MIDLANDS

MILLARD CENTRAL UNIT

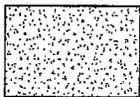
UPPER LEVEL - SCOPE OF WORK

EXHIBIT A2

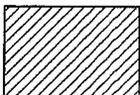




PLAN USE LEGEND:



MILLARD PUBLIC SCHOOLS
EXCLUSIVE USE



BOYS & GIRLS CLUB
EXCLUSIVE USE
(14,850 SQUARE FEET)



SHARED USE
(25,300 SQUARE FEET)



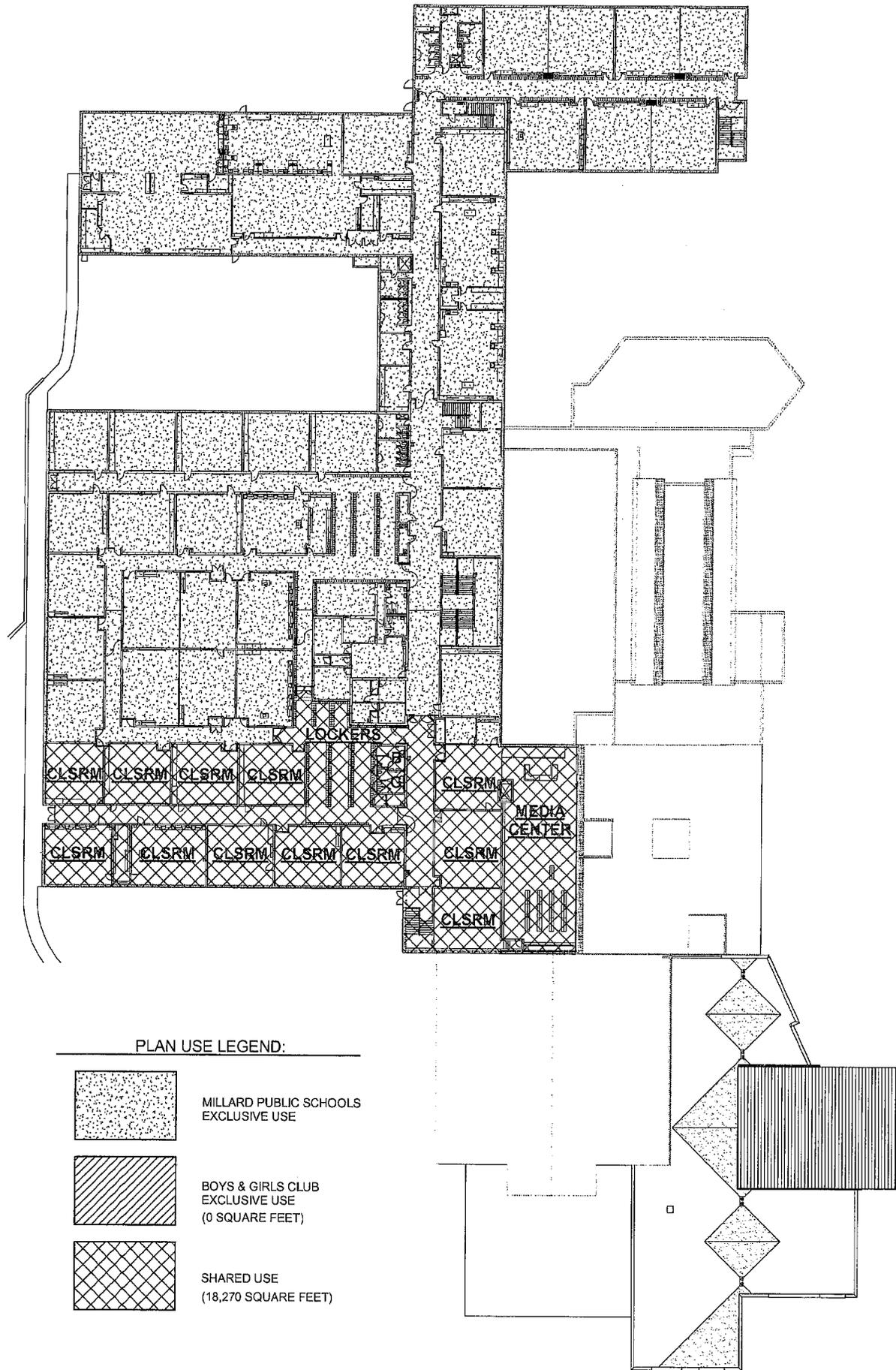
BOYS & GIRLS CLUBS
OF THE MIDLANDS

MILLARD CENTRAL UNIT

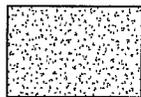
MAIN LEVEL - USE PLAN

EXHIBIT C1

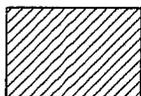




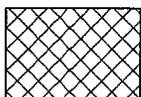
PLAN USE LEGEND:



MILLARD PUBLIC SCHOOLS
EXCLUSIVE USE



BOYS & GIRLS CLUB
EXCLUSIVE USE
(0 SQUARE FEET)



SHARED USE
(18,270 SQUARE FEET)

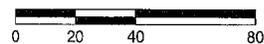


BOYS & GIRLS CLUBS
OF THE MIDLANDS

MILLARD CENTRAL UNIT

EXHIBIT C2

UPPER LEVEL - USE PLAN



Millard Public Schools

INSURANCE REQUIREMENTS FOR BGCM

Millard Public Schools is here unto referred to as "Owner" in this agreement. Prior to engagement, BGCM shall procure, and at all times thereafter until obligations under this agreement are fully discharged, maintain with insurers acceptable to the Owner, the following minimum insurance insuring BGCM and the Owner against liability from damages because of injuries, including death, suffered by persons, including employees/volunteers/members/participants of BGCM, and liability from damages to property arising from and in any way connected with the BGCM operations, including its contractors' and suppliers' operations, in connection with the performance of this agreement.

General Liability –

Limits of at least:

\$1,000,000 Per Occurrence
\$2,000,000 Completed Operations Aggregate
\$1,000,000 Personal and Advertising Injury

- Coverage shall be provided by a standard form Commercial General Liability Policy covering bodily injury, property damage including loss of use, and personal injury.
- General Aggregate to apply on a Per Location Basis
- Owner shall be named as Additional Insured on a primary and non-contributory basis including completed operations.
- BGCM agrees to waive its rights of recovery. BGCM's insurer shall endorse the policy to waive subrogation against Owner and their respective agents, officers, directors and employees
- Contractual liability coverage shall be on a broad form basis and shall not be amended by any limiting endorsements.
- General Liability to include coverage for sexual abuse/molestation per limits above.
- General Liability to include coverage for injury to BGCM's volunteers and will be included per limits above.

Automobile Liability –

Limits of at least: \$1,000,000 CSL Per Accident

- Coverage shall apply to all Owned, Hired, and Non-Owned Autos.
- BGCM agrees to waive its rights of recovery. Contractor's insurer shall endorse the policy to waive subrogation against Owner and their respective agents, officers, directors and employees

Workers Compensation –

Limits: Statutory coverage for the state where the project is located.

Employers Liability limits: \$500,000 Each Accident
 \$500,000 Disease – Per Person
 \$500,000 Disease – Policy Limit

- BGCM agrees to waive its rights of recovery. BGCM's insurer shall endorse the policy to waive subrogation against Owner and their respective agents, officers, directors and employees
- Where applicable, coverage for U.S. Longshore and Harbor Workers Compensation Act and Jones Act.

Umbrella / Excess –

Limits of at least: \$1,000,000 Per Occurrence

- Policy shall provide excess liability coverage of equal coverage over the specified Workers Compensation/Employers Liability, Commercial General Liability and Auto Liability.
- Policy shall be Primary/Noncontributory coverage over the specified Commercial General Liability and Auto Liability policies.
- BGCM agrees to waive its rights of recovery. BGCM's insurer shall endorse the policy to waive subrogation against Owner and their respective agents, officers, directors and employees

Professional Liability for any Counseling, Social Work (if Applicable):

Limits of at least: \$1,000,000 per occurrence; \$1,000,000 aggregate

- Policy shall provide for a retroactive date prior to the starting date of services for which this agreement applies.
- BGCM agrees to waive its rights of recovery. Contractor's insurer shall endorse the policy to waive subrogation against Contractor, Owner and their respective agents, officers, directors, and employees.

BGCM's Insurance for Other Losses:

- BGCM shall assume full responsibility for all loss or damage from any cause whatsoever to any equipment owned, rented or used in connection with the agreement, including personal property, computers, betterments/improvements, and the like owned or rented by Owner and/or BGCM including its agents, suppliers or employees.
- BGCM waives all rights of subrogation against Owner, and their respective agents, officers, directors and employees for recovery of damages.
- In connection with the above, BGCM shall cause or require any applicable insurance related to physical damage of the same to provide a waiver of rights of subrogation against Owner.

Evidence of such insurance coverage in effect shall be provided to Owner in the form of an Accord certificate of insurance executed by a licensed representative of the participating insurer(s), and must contain a clause granting at least 30 days prior written notice to Owner of intent to affect cancellation.

Failure of Owner to demand such certificate(s) or other evidence of full compliance with these insurance requirements or failure of Owner to identify a deficiency from evidence provided by BGCM shall not be construed as a waiver of obligation to maintain such insurance.

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of Contract for CMS BGCM Project

MEETING DATE: July 10, 2017

DEPARTMENT: General Administration

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: This is a special project this is funded via the District's Special Building Fund. The cost will be reimbursed to the District by Boys and Girls Clubs of the Midlands (BGCM) pursuant to the Contract between the District and BGCM.

Update: For more information, see the attached Architect's Letter and Bid Tab. BCGM has agreed to the award of the contract as submitted.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that contract for the CMS BGCM Project be awarded to Construct, Inc. in the amount of \$3,110,400 and that the Associate Superintendent for General Administration and/or the Chief Financial Officer be authorized to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:

-  -

7 July 2017

Dr. Ken Fossen
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: MPS Central Middle School Addition / Renovation – Boys & Girls Clubs of the Midlands
BCDM Project No. 3025-20

Dear Dr. Fossen:

On July 6, 2017, bids were received for the above referenced project at the Don Stroh Administration Center. Per the attached bid tabulation sheet, six (6) bids were received with a **low bid of \$3,110,400 from Construct Inc.** The project construction budget was estimated at **\$2,737,766.**

Earlier this week we met with MPS Staff and Representatives of the Boys & Girls Club of the Midlands / Project Advocates in order to review the bids and to also conduct a Pre-Award Conference with representatives of Construct Inc.. During this meeting we were able to discuss the bids, Construct Inc.'s experience and also review their proposed approach / schedule for the project. Based upon these conversations we have no reason to believe that this Contractor will not successfully perform on this project. **We would therefore recommend a contract be awarded to Construct Inc. in the amount of \$3,110,400 for the Central Middle School – Boys & Girls Clubs of the Midlands Addition.**

Please let me know if you should have any questions or concerns.

Sincerely,



Pat Carson
Architect, AIA

PC/mmm
Attachment: Bid Tab

e-copy: File: 3025-20_2.1



1015 North 98th Street, Suite 300
Omaha, NE 68114

June 29, 2017

BID TABULATION MILLARD PUBLIC SCHOOLS ON BEHALF OF BOYS & GIRLS CLUB OF THE MIDLANDS
- **MILLARD CENTRAL MIDDLE SCHOOL ADDITION/RENOVATION**

BCDM No. 3025-20

	CONSTRUCT INC	DR ANDERSON CONSTRUCTORS	LUEDER CONSTRUCTION	LUND-ROSS CONSTRUCTORS	PRAIRIE CONSTRUCTION	ROLOFF BUILDING GROUP
Lump Sum Base Bid	\$3,110,400	\$3,325,000	\$3,149,000	\$3,136,000	\$3,249,000	\$3,380,000
Addenda (2)	X	X	X	X	X	X
Bid Security	X	X	X	X	X	X
Alternates:						
No. 1: Delete all language related to Liquidated Damages.	\$0	No Bid	\$0	\$0	-\$20,000	-\$31,500

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Agreement regarding Boystown Development Project

MEETING DATE: July 10, 2017

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval of Agreement regarding Boystown Development Project – The approval of a Memorandum of Understanding (MOU) regarding the development of the Boystown project around Millard North High School. The landholding company is New West Farms Holdings, LLC.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Attached is an Agreement between the District and New West Farms Holdings, LLC regarding the development of the Boystown property around Millard North High School.

This Agreement is the follow-up to the Memorandum of Understanding (MOU) entered into by the District and New West Farms Holdings, LLC on April 3, 2017. (Jay Noddle made the presentation to the Board.)

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the Agreement between the District and New West Farms Holdings, LLC regarding the development of the Boystown property around Millard North High School be approved as submitted and that the Associate Superintendent for General Administration and/or the Chief Financial Officer be authorized to execute such Agreement and any other documents related thereto.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:  –

AGREEMENT

THIS AGREEMENT (this "Agreement") made and entered into this ____ day of July, 2017, by and between Douglas County School District No. 17 a/k/a the Millard Public School District, a Nebraska political subdivision (hereinafter "District"), and New West Farm Holdings, LLC, a Nebraska limited liability company (hereinafter "Developer").

WITNESSETH:

WHEREAS, the District and the Developer approved and executed a Memorandum of Understanding ("MOU") relating to a development proposed to be located to the west and north of the northwest corner of the Millard North High School site, and;

WHEREAS, Developer is developing an area located north and west of the Millard North High School campus and has indicated a desire to donate a parcel of real property adjacent to the Millard North High School campus site, and to further donate and provide certain improvements to the District's property, which will benefit the District, and;

WHEREAS, the District has agreed to accept and acknowledge such gifts and donations from the Developer and agrees to cooperate and coordinate with the Developer the construction of the improvements that directly benefits the property of the District.

NOW THEREFORE, in consideration of the mutual covenants herein contained, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

1. The Developer agrees to convey to the District, by general Warranty Deed, that parcel of real property generally described as:

Lot 13 of West Farm located in the East Half of Section 23, Township 15 North, Range 11 East of the 6th P.M., Douglas County, Nebraska, as surveyed, platted and recorded (the "Real Property").

2. The Developer shall cause all site preparation to the area designated on Exhibit "A" as the Practice Field Addition and Access Road Area, a copy of which is attached hereto and incorporated herein by reference, including all clearing, grubbing, grading necessary, and which shall also include the Real Property.

3. All such site preparation and grading on the area designated on Exhibit "A" as being the Practice Field Addition, shall commence on or after the 21st day of May 2017 and shall be concluded not later than July 18, 2017. Developer shall take all reasonable steps necessary to have such site preparation and grading completed in a timely manner, including providing for the assessment of Liquidated Damages for any delay in the completion of the site preparation and grading past July 18, 2017.

4. The Developer shall be responsible for any and all costs incurred in the site preparation and grading of the Practice Field Addition, as reflected on attached Exhibit "A," which work shall be performed in compliance with the approved plans and specifications for the site.

5. The District shall be responsible for all landscaping, irrigation, storm sewers, fencing and any other improvements within the Practice Field Addition area located on the Millard North High School campus property, as identified and itemized on Exhibit "A."

6. The Developer shall provide for a new access road extending from the Millard North High School parking lot to the west and intersecting with the planned boulevard located immediately west of the Millard North High School campus western boundary. Such work shall include all demolition, rough and fine grading, new concrete paving and walks, required modifications to the existing parking lot at the point of connection between the access road and

the existing parking lot, site lighting, additions and modifications, and utilities directly associated with the new access road, and parking modifications as itemized on Exhibit "A."

7. The District shall be responsible for any and all fencing required for the Practice Field Addition adjacent and to the north of the new access road as determined by the District. Developer shall provide any and all temporary fencing and barricades necessary to isolate the construction area for the new access road from all potential student/visitor traffic and pedestrian ingress and egress to the construction project area.

8. The site preparation, grading and construction of the access roadway shall be coordinated with the District so as to allow the District reasonable access to the practice fields from and after July 18, 2017 until September 15, 2017 to allow the District to complete all of the seeding, sodding, installation of irrigation, fencing, storm sewer, necessary track and field improvements and goal posts on the Practice Field Addition.

9. The initial estimates for the construction costs and the party responsible for those costs are reflected on the attached Exhibit "A." Such reflect estimated project costs only and are not a representation or limit by either party as to the actual project costs.

10. The Developer and the District shall mutually coordinate schedules of work and restrict the performance of work, if the work is disruptive to the operation of the school during times when students are present during the school year between August 1, 2017 and May 30, 2018.

11. The Developer agrees to abide by the District's Policies and Rules relating to the conduct of its workers and workers of the subcontractors while on District property. All drugs, alcohol and tobacco products are prohibited.

12. Notwithstanding any provision to the contrary, to the maximum extent permitted by applicable law, neither the Developer nor the District shall be liable to the other party or any

other party for any indirect, special, incidental, consequential, or punitive damages, costs, losses or expenses of whatever nature.

13. The Developer shall indemnify and hold the District harmless from any and all liability, damages and/or losses (loss or losses), arising from injury or death to persons or damaged property to the extent that such loss is directly attributable to the negligence or willful misconduct of Developer, or any of Developers employees, contractors, vendors, agents, or invitees; provided, however, that if any such loss was caused by or results from the concurrent negligent or willful misconduct of the District or any of the District's employees, contractors, vendors, agents or invitees, then Developer shall not be required to indemnify the District for that percentage of the loss that was caused by the negligence or willful misconduct of such District employee, contractor, vendor, agent or invitee. Developer and Developer's contractors shall obtain and maintain commercial general liability insurance for bodily injury, personal injury, property damage as provided for on Exhibit "B," a copy of which is attached hereto and incorporated herein.

14. If any term or condition of this Agreement shall be held to be invalid, void or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect and this Agreement shall be construed as if such invalid, void or unenforceable provision had not been contained herein.

15. The Developer shall cause the general contractor to obtain builders' risk insurance on the Practice Field Addition as well as the District's insurance requirements during all phases of construction performed on the District's property. A copy of such insurance requirements is marked as Exhibit "B," attached hereto and incorporated herein.

16. Developer shall require payment and performance bonds in sufficient amounts for all work performed on the District's property as required by law.

17. All improvements constructed on the school site by Developer, including work on the new access road between the Millard North High School parking lot and the planned boulevard and the Practice Field Addition and improvements, shall be owned and shall be the property of the District. The Developer shall not have any ownership right or interest in any of the additional facilities or improvements done to the District's property.

DISTRICT

DEVELOPER
New West Farm Holdings, LLC
By North American Casualty Co., Its
Manager

Douglas County School District No. 17
a/k/a the Millard Public School District

Printed Name: Jeffrey A. Silver
Title: Vice President

AGENDA SUMMARY SHEET

Agenda Item: Human Resources – Voluntary Separation Program

Meeting Date: July 10, 2017

Department Human Resources

Title and Brief Description: Reaffirm Board Policy 4511 - Human Resources – Voluntary Separation Program

Action Desired: Reaffirm

Background: Following District guidelines to review Policies every seven years, no changes are proposed to this Policy. This Policy has been reviewed by the District's legal counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Reaffirm

Responsible Persons: Kevin Chick, Chad Meisgeier

Superintendent's Signature: _____



Human Resources**Voluntary Separation Program****4511**

The District may offer a voluntary separation program for fulltime certificated employees and non-certificated administrative employees.

Related Policies and Rules: 4511.1

Policy Adopted: September 6, 1983.

Revised: September 20, 1993

Reaffirmed: October 20, 2003, October 18, 2010, July 10, 2017

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Human Resources – Voluntary Separation Program.

Meeting Date: July 10, 2017

Department Human Resources

Title and Brief Description: Approval of Board Rule 4511.1 – Human Resources – Voluntary Separation Program.

Action Desired: Approval

Background: The proposed Rule has been amended related to recent changes in State Law contained in Legislative Bill 512. The proposed amended Rule has been reviewed by the District’s legal counsel.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Kevin Chick, Chad Meisgeier

Superintendent’s Signature: _____



Human Resources

Voluntary Separation Program

4511.1

The District may offer a Voluntary Separation Program (hereinafter "Program") for certificated employees and non-certificated administrative employees. Upon written application and approval of the Superintendent of Schools and the Board, eligible employees may participate in the Program. The Program may be reviewed annually for possible modification. Modification shall not affect ~~employees previously participating in the Program~~ persons who have already begun receiving payments under the Program.

Purpose of the Program

The major purpose of the Program is to encourage eligible employees who are considering separation or retirement to accelerate their plans. Program objectives include but are not limited to the following:

- I. To offer financial incentives, which will assist long-term Millard Public Schools employees considering separation or retirement.
- II. To reduce District costs by replacing maximum salary employees with lesser salary employees.
- III. To provide a better balance of employee experience.
- IV. To reduce or eliminate the possibility of certificated employee layoffs.
- V. To provide the District the opportunity to select and retain the highest quality staff by establishing February 15 as the application deadline.

~~2012—13 School Year:~~

~~For the 2012-13 School Year, the Program terms shall be as follows:~~

~~Program Eligibility Requirements and Provisions~~

- ~~I. The employee must be at least age fifty five (55) and;~~
- ~~II. The employee must have ten (10) or more years of credited service in the Millard Public Schools as a certificated employee or non-certificated administrator.~~

~~Conditions and Limitations~~

- ~~I. The employee's application for the Voluntary Separation Program shall constitute a voluntary resignation and termination of the employee's continuing contract at such time the application is accepted and approved. Employees participating in the Program cannot return to full time or part time regular employment in the District at a later date. The District in its sole discretion may consider temporary ("on call") substitute employment and/or consultant service.~~
- ~~II. Any eligible employee electing to participate in the Program shall be required to complete the school year before retirement commences, unless this requirement is waived by the Board.~~
- ~~III. Employees receiving long-term disability benefits are not eligible to participate in this Program.~~
- ~~IV. An employee is not eligible to participate in the Program if his or her employment is terminated by the District.~~
- ~~V. An employee shall not be eligible for benefits under this Program if the employee has been on a total of more than a one (1) year leave of absence within the five (5) most recent years of employment prior to voluntary separation.~~

Definitions

~~I. **Years of credited service** shall mean:~~

- ~~A. Any school year in which an employee is paid by the District for at least 135 days of full-time work as a certificated employee or non-certificated administrator; or,~~
- ~~B. Any two (2) school years in which the employee is paid for the equivalent of at least 135 days of part-time work as a certificated employee or non-certificated administrator; or,~~
- ~~C. Years of employment as a substitute shall not be counted toward years of service under this plan.~~

~~II. **Age** shall mean an employee's age on June 1 of any given school year.~~

~~III. **Salary** shall mean the employee's final school year annual salary, including longevity pay, but not including payments for extra duty, performance bonus, masters stipend, cash option or hourly paid work.~~

~~IV. **Year of Plan Eligibility** is determined by the school year when the employee is first eligible to participate. When an employee first meets the qualifications described in the eligibility section above, the employee is in his or her 1st year of eligibility. The following school year is the employee's 2nd year of eligibility; this pattern continues until the employee elects to participate or until the 11th year when the employee is no longer eligible to participate.~~

Application Process

~~I. Eligible employees desiring to take advantage of the Program may do so by submitting a written request to Human Resources. The written request must be submitted by February 15 of the elected year of separation on a form provided by Human Resources. The request shall set forth that the employee resigns his or her position, effective at the end of the school year, upon tender, provided, however, and subject to the acceptance and approval of the employee's request by the Superintendent and the Board.~~

~~II. The Human Resource Department shall review the employee's record to determine eligibility for the Program and make a recommendation to the Superintendent and the Board regarding the request. The Board shall act upon the request by April 15. The action of the Board of Education shall be final, and any employee electing to participate in the Program relinquishes all employment rights in the District.~~

Benefit Table

~~An eligible employee who has been approved by the Board for participation in the Program shall receive a total benefits equal to his or her final salary times years of credited service times the salary factor indicated in the table below. The total benefit shall be divided into equal monthly payments as indicated in the table below.~~

<u>Year of Plan Eligibility</u>	<u>Total Benefit Formula</u>	<u>Number of Equal Monthly Payments</u>
1	Salary x Years x 0.070	60
2	Salary x Years x 0.065	60
3	Salary x Years x 0.060	60
4	Salary x Years x 0.055	60
5	Salary x Years x 0.050	60
6	Salary x Years x 0.045	60
7	Salary x Years x 0.040	48
8	Salary x Years x 0.035	36
9	Salary x Years x 0.025	24

10	Salary x Years x 0.015	12
	Eligibility Ends	

Payment of Benefits

- ~~I. Monthly payments will begin in August following the date of separation. Payments shall be made through a Post-Retirement 403(b) plan as established by the District.~~
- ~~II. If the employee dies after the Board of Education has approved the employee's application to participate in the Voluntary Separation Program and before all payments have been made, the beneficiary shall receive the remaining payments as established. The District reserves the right to accelerate the remaining payments to a beneficiary in the form of a single lump sum payment.~~
- ~~III. The District shall withhold from any amount payable or to be paid under this Program all federal, state or other taxes as shall be required pursuant to any law or government regulation or ruling, and any other amounts required by law or court order.~~

Health, Dental and Life Insurance

~~Following separation, Program participants may be eligible to continue their health, dental and life insurance coverage; provided, however, the employee pays the premiums and follows the rules set forth by the underwriter and complies with the provisions of COBRA or other applicable law.~~

August 1, 2013:

~~Effective August 1 of 2013, and until amended by vote of the Board of Education, the Program terms shall be as follows:~~

Program Eligibility Requirements and Provisions

- ~~I. Employee eligibility for Teachers and Nurses shall be as defined in the applicable collective bargaining agreement,~~
- ~~II. I. Administrators, Teachers, and Nurses must be at least age fifty-five (55) and, must have twenty (20) or more years of credited service in the Millard Public Schools as a certificated employee or non-certificated administrator.~~

Conditions and Limitations

- I. The employee's application for the Voluntary Separation Program shall constitute a voluntary resignation and termination of the employee's continuing contract at such time the application is accepted and approved. Employees participating in the Program cannot return to full-time or part-time regular employment in the District at a later date. The District in its sole discretion may consider temporary ("on call") substitute employment and/or consultant service.
- II. Any eligible employee electing to participate in the Program shall be required to complete the school year before retirement commences, unless this requirement is waived by the Board.
- III. Employees receiving long-term disability benefits are not eligible to participate in this Program.
- IV. An employee is not eligible to participate in the Program if his or her employment is terminated by the District.
- V. An employee shall not be eligible for benefits under this Program if the employee has been on a total of more than a one (1) year leave of absence within the five (5) most recent years of employment prior to voluntary separation.

Definitions

I. **Years of credited service** shall mean:

- a. Any school year in which an employee is paid by the District for at least 135 days of full-time work as a certificated employee or non-certificated administrator; or,
- b. Any two (2) school years in which the employee is paid for the equivalent of at least 135 days of part-time work each year as a certificated employee or non-certificated administrator; or,
- c. Any two (2) school years in which the employee is paid for the equivalent of at least 67.5 days of full-time work each year as a certificated employee or non-certificated administrator.
- d. Years of employment as a substitute shall not be counted toward years of service under this plan.

II. **Age** shall mean an employee’s age on June 1 of any given school year.

~~III. **Salary** shall mean the employee's final school year annual salary, including longevity pay, but not including payments for extra-duty, performance bonus, other stipends, cash option, or hourly paid work.~~

~~IV.~~ **III. Year of Plan Eligibility** is determined by the school year when the employee is first eligible to participate. When an employee first meets the qualifications described in the eligibility section above, the employee is in his or her 1st year of eligibility. The following school year is the employee’s 2nd year of eligibility; this pattern continues until the employee elects to participate or until the final year when the employee is no longer eligible to participate.

Application Process

- I. Eligible employees desiring to take advantage of the Program may do so by submitting a written request to Human Resources. The written request must be submitted by February 15 of the elected year of separation on a form provided by Human Resources. The request shall set forth that the employee resigns his or her position, effective at the end of the school-year, upon tender, provided, however, and subject to the acceptance and approval of the employee’s request by the Superintendent and the Board.
- II. The Human Resource Department shall review the employee’s record to determine eligibility for the Program and make a recommendation to the Superintendent and the Board regarding the request. The Board shall act upon the request by April 15. The action of the Board of Education shall be final, and any employee electing to participate in the Program relinquishes all employment rights in the District.

Benefit Table

~~The benefit table for teachers and nurses shall be as defined in the applicable collective bargaining agreement.~~

An eligible administrator, teacher, or nurse who has been approved by the Board for participation in the Program shall receive a total benefits equal to the amounts ~~lesser of: (a) \$150,000 lifetime benefit; or (b) his or her final salary times years of credited service times the salary factor~~ indicated in the table below. The total benefit shall be divided into equal monthly payments as indicated in the table below.

<u>Year of Plan Eligibility</u>	<u>Total Benefit</u> Formula	<u>Number of Equal Monthly Payments</u>
1	Salary x Years x 0.070 \$35,000	60 <u>24</u>
2	Salary x Years x 0.065 \$35,000	60 <u>24</u>

3	Salary x Years x 0.060 <u>\$35,000</u>	60 <u>24</u>
4	Salary x Years x 0.055 <u>\$35,000</u>	24 <u>60</u>
5	Salary x Years x 0.050 <u>\$35,000</u>	24 <u>60</u>
6	Salary x Years x 0.045	60
7	Salary x Years x 0.040	48
8	Salary x Years x 0.035	36
9	Salary x Years x 0.025	24
10	Salary x Years x 0.015	12
	Eligibility Ends	

Payment of Benefits

- I. Monthly payments will begin in August following the date of separation. Payments ~~may~~shall be made through a Post-Retirement 403(b) plan as established by the District or through direct payments to the employee.
- II. If the employee dies after the Board of Education has approved the employee's application to participate in the Voluntary Separation Program and before all payments have been made, the beneficiary shall receive the remaining payments as established. The District reserves the right to accelerate the remaining payments to a beneficiary in the form of a single lump sum payment.
- III. The District shall withhold from any amount payable or to be paid under this Program all federal, state or other taxes as shall be required pursuant to any law or government regulation or ruling, and any other amounts required by law or court order.

Health, Dental and Life Insurance

Following separation, Program participants may be eligible to continue their health, dental and ~~other~~Life insurance coverages; provided, however, the employee pays the premiums and follows the rules set forth by the underwriter and complies with the provisions of COBRA or other applicable law.

Related Policies & Rules: 4511P

Rule Approved: September 6, 1983
 Revised: November 17, 1986; September 20, 1993; June 15, 1998
 October 20, 2003; March 6, 2006; July 2, 2012; July 10, 2017
 Reaffirmed: October 18, 2010

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 5510.2 Freedom of Expression: Bulletin Boards, Printed Materials and Petitions

Meeting Date: July 10, 2017

Department: Student Services

Title and Brief Description:

Action Desired: Approval

Background:

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil-Student Services

Freedom of Expression: Bulletin Boards, Printed Materials and Petitions

5510.2

- I. Bulletin Boards. The building principal shall have direct control over the use of bulletin boards and may designate certain bulletin boards for school announcements. Ample bulletin board space shall be provided for the use of student organizations. Space may also be made available for notices relating to out-of-school activities.
 - A. Bulletin boards shall be used by curriculum related student clubs and non-curriculum student groups only to disseminate information about and/or notices of meetings and activities of the clubs or groups.
 - B. The following limitations apply to all bulletin board postings:
 1. No notices or other materials shall be posted on a bulletin board which contains subject matter within the restricted categories of District Rule 5510.1.
 2. Identification of the student or student group issuing same shall be required on any posted notice.
 3. The school shall require that notices or other communications be dated at posting and that such materials be removed after the notice is no longer timely and in no event later than two (2) weeks after being posted.

- II. Distribution of Printed Material and Circulation of Petitions. Students may be permitted to distribute handbills, leaflets, and other printed material and to collect signatures on petitions concerning either school or out-of-school issues, whether such materials are produced within or outside the school, in accordance with the following regulations:
 - A. The time of such activity shall be limited to periods before school begins, after dismissal, and during lunch time, and such activity shall be in areas designated by the principal, if such limitations are necessary to prevent interference with the school program.
 - B. The place of such activity shall be reasonably restricted so as to permit the normal flow of traffic within the school, at exterior doors, and in such a manner not to create a safety hazard.
 - C. The activity shall be conducted in such a manner so as to prevent levels of noise which interfere with the use of the building for school purposes, and to prevent the use of coercion in obtaining signatures on petitions.
 - D. The school shall require that all printed materials and petitions distributed or circulated on school property bear the name of the sponsoring student or student club.
 - E. The school shall prohibit the distribution of all printed materials and petitions within the restricted categories of District Rule 5510.1.

- III. Request for Hearing. Any student or student group believing that the District has unfairly abridged the student's or student group's freedom of expression under this Rule, may request a review of the perceived abridgement pursuant to the procedures in District Rule 5510.1 (IV).

Related Policies and Rules: 5510, 5510.1

Rule Approved: July 5, 1988

Revised: August 20, 1990; April 2, 2001; [July 10, 2017](#)

Reaffirmed: June 1, 2009

AGENDA SUMMARY SHEET

Agenda Item: 5520.1 Equal Access: Non-Curriculum Related Secondary School Student Group Meetings

Meeting Date: July 10, 2017

Department: Student Services

Title and Brief Description:

Action Desired: Approval

Background:

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil Student Services**Equal Access: Non-Curriculum Related Secondary School Student Group Meetings****5520.1**

- I. General Statement. The District shall provide equal access or a fair opportunity to, and shall not discriminate against, any District secondary school students who wish to conduct a non-curriculum related student group meeting on school premises and during non-instructional time, on the basis of the religious, political, philosophical, or other content of the speech at such meeting.
- II. Rules Governing Applications for Equal Access by Non-Curriculum Related Secondary School Student Groups.
 - A. District secondary school students who desire to use District premises for a non-curriculum related student group meeting, must file a written application on forms provided by the District, with the building principal. The application shall include the name of the student group, the specific purpose of the student group, the proposed activities of the meeting, and the names of the students who are authorized on behalf of the student group to submit the application, who will be responsible for any damage to school property, and with whom the building principal can communicate with regard to the applicable rules and any violations thereof. All such applications must be initiated by District secondary school students.
 - B. The application must be submitted at least three (3) days before the date of the requested use. Applications may be for periodic dates, or for more than one (1) date, or for continued use, but the application shall not exceed the current school year.
 - C. If the application is approved, the building principal shall designate and assign the rooms or other facilities to be used for the student group meeting or meetings, and if the application is for more than one (1) date, the building principal may establish such other reasonable conditions as may be appropriate for the scheduling of the use of rooms or other facilities.
 - D. An application shall not be denied on the basis of the religious, political, philosophical, or other content of the speech at the meeting. An application may be denied when there exists a reasonable likelihood of material and substantial interference with the orderly conduct of educational activities within the school, or if the meeting or any expected activities of the student group at the meeting are or will be in violation of any law or ordinance.
 - E. The approval of an application may be temporarily or permanently terminated by the building principal, if the student group materially and substantially interferes with the orderly conduct of educational activities within the school, if the activities of the student group violate any law or ordinance, if the student group has abused school property, or if the student group violates any provisions of this Rule.
 - F. If a student's or student group's application is denied or temporarily or permanently terminated, the student or student group may request a hearing in accordance with the provisions of Section VI hereinafter.
- III. Rules Governing Meetings.
 - A. The meetings of non-curriculum related secondary school student groups shall be held at assigned times during the non-instructional times either before actual classroom instruction begins or after actual classroom instruction ends.

- B. Student participation in the meetings of non-curriculum related secondary school student groups shall be voluntary and shall be limited to those individuals who are then currently enrolled as students at the school.
 - C. Non-school persons may not direct, conduct, control, or attend the meetings of non-curriculum related secondary school student groups.
 - D. The building principal may appoint a District employee to serve as a monitor for such meetings. The monitor shall be responsible for monitoring such meetings so as to assure that attendance is voluntary, that the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school or violate any law, ordinance, or provisions of this Rule, that school property is not abused, and that order and discipline are maintained. Monitors shall attend such meetings only in a non-participating capacity. No District employee shall be compelled to be a monitor for any such meeting if the content of the speech at the meeting is contrary to the beliefs of the employee.
 - E. The meetings of non-curriculum related secondary school student groups shall not be sponsored by the school, District, or District employees or agents.
- IV. Athletic Activities. The use of District buildings or facilities for athletic activities or contests shall not constitute a meeting of a non-curriculum related secondary school student group for which equal access is provided under this Rule.
- V. Access to Bulletin Boards, Public Address System, and Newspaper. Non-curriculum related secondary school student groups shall have equal access to the use of the building's bulletin boards, public address system, and school newspaper, for the publication of notices about the meetings of such student groups. Access to the public address system shall be at the times prescribed for such announcements by the building principal. Access to space in the school newspaper shall be on an as available basis. Access to bulletin boards shall be provided in accordance with District Rule 5510.2(I).
- VI. Request for Hearing. Any student or student group believing that the District has denied the student or student group equal access under this Rule may request a review of the perceived denial pursuant to the procedures in District Rule 5510.1(IV).

Legal Reference: 20 U.S.C. § 4071 *et seq.*

Related Policies and Rules: 5510.1, 5510.2, 5520

Rule Approved:

Revised: August 20, 1990; April 2, 2001; [July 10, 2017](#)

Reaffirmed: June 1, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 5530.1 Respect for Religious Beliefs and Customs and Exclusion from Participation

Meeting Date: July 10, 2017

Department: Student Services

Title and Brief Description:

Action Desired: Approval

Background:

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Pupil Student Services**Recognition of Religious Beliefs and Customs and Exclusion from Participation 5530.1**

- I. Respect for Religious Beliefs and Customs. All District personnel shall respect the private religious beliefs and customs of students.

- II. Exclusion from Participation. If any school program, practice or instruction infringes upon a student's religious beliefs or customs, then upon written request for exclusion by the student's parent or guardian, such student may be excused by the principal from participation in that part of the program, practice or instruction which infringes upon the student's religious beliefs or customs.

Related Policies and Rules: 5530

Rule Approved:

Revised: July 20, 1992; May 21, 2001; [July 10, 2017](#)

Reaffirmed: June 1, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Rule 6675.1- Exempt Schools: Requests for Programs, Services, or Materials

MEETING DATE: July 10, 2017

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Approval of Rule 6675.1- Exempt Schools: Requests for Programs, Services, or Materials

ACTION DESIRED: Approval

BACKGROUND: This Rule is being revised due to modifications in the Nebraska School Activities Association (NSAA) participation rules.

RECOMMENDATIONS: Approval of Rule 6675.1- Exempt Schools: Requests for Programs, Services, or Materials

TIMELINE: Implementation upon approval

RESPONSIBLE PERSON(S): Nolan Beyer, Bill Jelkin, Heather Phipps, Ed.D,

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction, and Assessment

Exempt Schools: Requests for Programs, Services or Materials

6675.1

- I. General Statement. Nebraska law provides parents and legal guardians the right to educate their children and wards in alternative schools, which are exempt from state approval or state accreditation requirements.
- II. Definitions.
 - A. Exempt School shall mean a school which has elected not to meet approval or accreditation requirements.
 - B. Exempt School Student shall mean any resident student of school age who has not graduated or received a G.E.D. diploma and who is attending an Exempt School.
 - C. Programs shall mean the educational curriculum, co-curricular activities, and extracurricular school-sponsored clubs and activities which are available for students who are enrolled in the District.
 - D. Assigned School shall mean the District school where the Exempt School Student would have attended and received educational instruction as a resident student if the student had officially enrolled pursuant to the District's enrollment policies and rules.
 - E. Resident Student shall mean students that reside in the District who have at least one parent who resides in the District.
- III. Cooperation with Exempt Schools.

The District shall cooperate with the education of Exempt School Students according to state and federal law, and District policies and rules. In cooperating in the educational process of Exempt School Students the District shall:

- A. Provide special education services to qualified Exempt School Students pursuant to District policies and rules, and state and federal laws and regulations. Special education and related services will be provided at the assigned District school that is closest to the eligible student's Exempt School. Services will be available during the hours that public school students attend school.
- B. Allow Exempt School Students to participate in interscholastic athletics or activities as well as any activity or interscholastic athletics under the jurisdiction of the Nebraska School Activities Association, provided however that such Exempt School Students are in compliance with the rules established by the Nebraska School Activities Association ~~must be enrolled in a minimum of twenty credit hours of schoolwork per eighteen week semester or its equivalent in two consecutive nine week semesters in a District high school in order to participate in interscholastic athletics or activities as well as any interscholastic athletics under the jurisdiction of the Nebraska School Activities Association~~, regardless of the level of participation or competition.
- C. Not provide any ELL, Title I, homebound instruction or other remedial services to Exempt School Students except as may be required by law.
- D. Not provide any textbooks, teacher's edition textbooks, ancillary textbook materials, consumable material, library or media materials, or other resources to Exempt School Students or Exempt Schools.

IV. Requests for Participation.

- A. All requests for participation in District programs shall be referred to the Superintendent or designee for consideration and approval or denial. The Superintendent or designee in considering and evaluating the request shall consider the following issues:
1. Whether the school is closed to open and option enrollment or in-District transfers;
 2. The availability of the requested program at the assigned school;
 3. Whether the school environment or educational process will be disrupted;
 4. Whether there is space available and a specified time can be assigned so as to minimize any conflicts or disruption of the education process;
 5. Whether the Exempt School Student meets academic eligibility requirements or course enrollment prerequisites for participation;
 6. Whether the requested program is appropriate for the knowledge level, intellectual maturity, competence, and age of the Exempt School Student; and
 7. Whether the requested program is part of an integrated program which cannot be isolated so as to allow participation in the requested program.
- B. An Exempt School Student shall be required to be officially enrolled and counted proportionately towards the District's ADA/ADM if such Student requests to participate in the District's programs or activities.
- C. Exempt School Students who participate in District programs shall be subject to all District and school policies and rules, including, but not limited to, District and school policies and rules regarding student conduct, discipline, attendance, student fees, student provided materials, equipment and attire, insurance, proof of age and identity, physical examination, and immunizations.
- D. Exempt School Students may participate in those co-curricular activities and extracurricular school-sponsored clubs and activities at the assigned school which are available to students who are enrolled in the District. The exception is any interscholastic athletics or activities as well as any activity or interscholastic athletics under the jurisdiction of the Nebraska School Activities Association. Exempt School Students must be in compliance with the rules established by the Nebraska School Activities Association ~~enrolled in a minimum of twenty hours of schoolwork per eighteen week semester or its equivalent in two consecutive nine week semesters in a District high school in order~~ to participate in interscholastic athletics or activities as well as any interscholastic athletics under the jurisdiction of the Nebraska School Activities Association, regardless of the level of participation or completion.

Related Policies & Rules: 6675, 6675.2

Rule Approved: February 21, 2000

Revised: July 31, 2000; August 4, 2003; January 22, 2007; November 2, 2009

May 3, 2010; February 21, 2011; May 20, 2013; June 6, 2016; July 10, 2017.

Millard Public Schools

Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Rule 6680.1- Nonpublic Schools: Requests for Programs, Services

MEETING DATE: July 10, 2017

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Approval of Rule 6680.1- Nonpublic Schools: Requests for Programs, Services

ACTION DESIRED: Approval

BACKGROUND: This Rule is being revised due to modifications in the Nebraska School Activities Association (NSAA) participation rules.

RECOMMENDATIONS: Approval of Rule 6680.1- Nonpublic Schools: Requests for Programs, Services

TIMELINE: Implementation upon approval

RESPONSIBLE PERSON(S): Nolan Beyer, Bill Jelkin, Heather Phipps, Ed.D,

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction, and Assessment

Nonpublic Schools: Requests for Programs, Services

6680.1

- I. **General Statement.** Nebraska law provides parents and legal guardians the right to educate their children and wards in Nonpublic Schools that meet state approval or state accreditation requirements.
- II. **Definitions**
 - A. Nonpublic School shall mean any private, parochial, or denominational school which has met approval and/or accreditation requirements pursuant to state law and regulations of the Nebraska Department of Education.
 - B. Nonpublic School Student shall mean any resident student of school age who has not graduated or received a G. E. D. diploma and who is attending a Nonpublic School.
 - C. Assigned School shall mean the District school where the Nonpublic School Student would have attended and received educational instruction as a resident student if the student had officially enrolled pursuant to the District's enrollment policies and rules.
 - D. Programs shall mean the educational curriculum, co-curricular activities, and extracurricular school sponsored clubs and activities which are available for students who are enrolled in the District.
 - E. Resident Student shall mean students that reside in the District or who have at least one parent who resides in the District.

III. Cooperation with Nonpublic Schools

The District shall cooperate with the education of Nonpublic School Students according to state and federal laws, and District policies and rules. In cooperating in the educational process of Nonpublic School Students the District shall:

- A. Provide special education services to qualified Nonpublic School Students pursuant to District policies and rules and state and federal laws and regulations. Special education and related services will be provided at the assigned District school that is closest to the eligible student's Nonpublic School. Services will be available during the hours that public school students attend school.
- B. Allow Nonpublic School Students to participate in interscholastic athletics or activities as well as any activity or interscholastic athletics under the jurisdiction of the Nebraska School Activities Association, provided however that such Nonpublic School Students are in compliance with the rules established by the Nebraska School Activities Association, ~~must be enrolled in a minimum of twenty credit hours of schoolwork per eighteen week semester or its equivalent in two consecutive nine week semesters in a District high school in order to participate in interscholastic athletics or activities as well as any interscholastic athletics under the jurisdiction of the Nebraska School Activities Association~~ regardless of the level of participation or competition.
- C. Not provide any ELL, Title I, or other remedial services to Nonpublic School Students except as may be required by law.
- D. Provide textbooks for use by Nonpublic School Students in accordance with District Policy 6295 and Rule 6295.1.
- E. Provide homebound instruction in accordance with District Rule 6670.1

IV. Request for Participation

- A. All requests for participation in District programs shall be referred to the Superintendent or designee for consideration and approval or denial. The Superintendent or designee in considering and evaluating the request shall consider the following issues:
1. Whether the school is closed to open and option enrollment or in-District transfers;
 2. The availability of the requested program at the assigned school;
 3. Whether the school environment or educational process will be disrupted;
 4. Whether there is space available and a specified time can be assigned so as to minimize any conflicts or disruption of the education process;
 5. Whether the Nonpublic School Student meets academic eligibility requirements or course enrollment prerequisites for participation;
 6. Whether the requested program is appropriate for the knowledge level, intellectual maturity, competence, and age of the Nonpublic School Student; and
 7. Whether the requested program is part of an integrated program which cannot be isolated so as to allow participation in the requested program.
- B. A Nonpublic School Student shall be required to be officially enrolled and counted proportionately towards the District's ADA/ADM if such Student requests to participate in the District's program.
- C. Nonpublic School Students who participate in District programs shall be subject to all District and school policies and rules, including, but not limited to, District and school policies and rules regarding student conduct, discipline, attendance, student fees, student provided materials, equipment and attire, insurance, proof of age and identity, physical examination, and immunizations.
- D. Exempt School Students may participate in those co-curricular activities and extracurricular school-sponsored clubs and activities at the assigned school which are available to students who are enrolled in the District. The exception is any interscholastic athletics or activities as well as any activity or interscholastic athletics under the jurisdiction of the Nebraska School Activities Association. Exempt School Students must be in compliance with the rules established by the Nebraska School Activities Association ~~enrolled in a minimum of twenty credit hours of schoolwork per eighteen week semester or its equivalent in two consecutive nine week semesters in a District high school in order~~ to participate in interscholastic athletics or activities as well as any interscholastic athletics under the jurisdiction of the Nebraska School Activities Association, regardless of the level of participation or competition.

Related Policies & Rules: 6680, 6680.2, 6295, 6295.1, 6670.1

Rule approved: August 4, 2003

Revised: January 22, 2007; November 2, 2009; May 3, 2010; February 21, 2011;

May 20, 2013; June 6, 2016; July 10, 2017

Millard Public Schools

Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Superintendent Goals 2017-2018

Meeting Date: July 10, 2017

Department: Board of Education

Title & Brief Description: Each year the Board approves the goals set for the Superintendent

Action Desired: Approval

Background:

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference:

Implications of Adoption/Rejection:

Timeline:

Responsible Persons: Board of Education

Superintendents Signature: _____



6/6/2017

Superintendent Goals 2017-2018

FINAL

Goal 1. Finances

- The superintendent will provide a recommendation for Bond issuance and/or Levy Override to meet financial needs of the district.
- The superintendent will provide budgetary and political options for our school district for board input given the financial implications of local, state and national legislation that have had negative impact on our school district.
- The superintendent will continue to evaluate administrative/program expense efficiencies and effectiveness thru the selective abandonment process.

Goal 2. Digital Learning – Middle Level 1:1

- The superintendent will ensure appropriate implementation and roll-out of the district's digital learning strategy for the middle level.
- Superintendent will implement next level of training for staff, refinement of curriculum adoption cycle to include digital resource evaluation and inclusion.
- Superintendent will provide for a mechanism to evaluate and determine the effectiveness of our current digital learning strategy as it relates to student achievement, and provide recommendations for improvement.

Goal 3. Strategic Plan Update and Re-Write

- The Superintendent will lead development of the updated and re-write new strategic plan and implementation cycle.

AGENDA SUMMARY SHEET

Agenda Item: Approval of Superintendent Contract

Meeting Date: July 10, 2017

Department: Office of the Superintendent

Title & Brief Description: Approval of Superintendent Contract

Action Desired: Approval

Background: The proposed Superintendent Contract included in the Board packet and published in accordance with the Superintendent Pay Transparency Act includes a 1% increase to base salary and other terms and conditions set forth in the Contract.

Options And Alternatives: Accept, Reject, or Amend.

Recommendation: To approve the Superintendent's Contract and to direct the President and Secretary of the Board of Education to execute the Contract with the Superintendent and to publish and file the Contract as provided by law.

Responsible Person: Dr. James Sutfin

Superintendent's Approval: _____  _____

CONTRACT OF EMPLOYMENT

This contract made and entered into on this 10th day of July, 2017, by and between the Millard School District, a/k/a School District No. 17 of Douglas County, Nebraska (hereinafter "District), and James Sutfin, Ed.D. (hereinafter "Superintendent").

W I T N E S S E T H

WHEREAS, the Superintendent has been duly elected and appointed by the Board of Education for the District for a term of three years; and

WHEREAS, the parties desire to enter into a written contract for employment of the Superintendent.

NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

I. TERM

The Superintendent shall be employed for a term beginning July 1, 2017, and terminating June 30, 2020; provided however:

1. On or before March 15, 2018, and on March 15th of each year during the term, and if the contract has been extended to terminate after June 30, 2020, on March 15th of each year during the extended term, the Superintendent shall, by written notice, advise each member of the Board of his intention to renew the contract for one year at the end of the then current term.
2. If the District does not notify the Superintendent in writing on or before April 15, 2018, and on or before April 15th of each year during the term, and if the contract has been extended, on April 15th of each year during the extended term, that the contract will not be extended at the end of the then current term, the contract shall be renewed and extended for one additional year at the end of the then current term.

II. DUTIES OF THE SUPERINTENDENT

- A. The Superintendent shall perform those services prescribed in:
 1. The District's goals and objectives;
 2. The job description for the Superintendent of the District; and
 3. The policies of the District.
- B. The Superintendent shall attend and participate as directed by the Board in meetings of the Board and any Board committees.

- C. The Superintendent shall provide administrative opinions, recommendations, or professional advice on all items of business of the Board or any authorized committee thereof.
- D. The Superintendent shall be legally qualified to hold the position of Superintendent by the laws of the State of Nebraska and shall not be under contract with any other school district.
- E. The Superintendent, subject to the approval of the Board, shall participate to such extent as deemed appropriate by the Superintendent in professional activities, including but not limited to, seminars and local, state, and national associations.
- F. The Board shall grant such time as is reasonable for the Superintendent to participate in any of the activities set forth in this section and shall pay the necessary expenses for travel and subsistence.
- G. The Superintendent agrees to devote his full-time skill, labor and attention to the performance of the duties of the Superintendent provided, however, the Superintendent may, with prior notice to the members of the Board, undertake speaking engagements, writing, lecturing and other professional duties for which the only remuneration is reimbursement of expenses and ex gratia honorarium payment provided that such other work shall not interfere with the obligations set forth in this contract.

III. SALARY

The salary to be paid to the Superintendent for the period of July 1, 2017 to June 30, 2018, shall be \$230,374.43, payable in 12 equal monthly installments. This contract shall be reopened on or before July 1 of each year of this contract for amendment of this section and the salary established under such reopener shall be for the succeeding twelve month contract period. The Board retains the right to adjust the Superintendent's annual salary upward during the term of this contract without such adjustment constituting a new contract or extending the length of this contract. The Superintendent's salary shall not be reduced during the three (3) year term of this contract, July 1, 2017 to June 30, 2020.

IV. BENEFITS

As additional compensation, the Superintendent shall receive:

1. All benefits and stipends made available and provided to the other administrative personnel; provided, however, that the term life insurance coverage for the Superintendent will be in a face value equal to the amount of the annual base salary.
2. An automobile for his use, together with all costs and expenses related thereto.
3. A tax sheltered annuity, the payment or premium which shall be equal to 11% of the salary

set forth in Article III and is to be a pre-tax benefit and directly deposited into a qualified 403b or 457 account.

4. Payment of professional dues for NCSA and AASA.
5. All paid leave benefits, long-term disability insurance, and health insurance, including major medical and dental insurance, as provided for all other administrators.
6. Twenty-five (25) days' vacation (not including weekends and holidays) which may be taken at such time or times as may be selected by the Superintendent, and ten (10) paid holidays: Fourth of July, Labor Day, Thanksgiving, the Friday following Thanksgiving, December 24th, December 25th, December 31st, New Year's Day, Spring Break as designated by the District, and Memorial Day. In the event vacation days remain unused at the end of each contract year, the Superintendent will be compensated for each unused vacation day at his daily rate of pay, which shall be paid in the final monthly payment for that year.
7. The Board may establish and identify goals for the Superintendent to reach each year and if the Superintendent reaches those goals or any of them as determined by the Board, the Superintendent shall receive a bonus for each goal reached in the amount determined by the Board. The total amount of the bonus to be paid in any one year shall not exceed \$22,000.00. The Board shall assign and allocate a value for each goal in proportion to the total possible bonus. During or at the end of the first semester of each school year during the contract year, and at the end of the second semester of each contract year the Board shall determine which, if any, goals were reached and the amount of the bonus for those goals. The first installment in an amount not to exceed \$11,000.00 shall be paid on or before December 31st of the contract year and the second installment shall be paid before June 30th of the contract year.

V. LIABILITY

The Board shall provide professional liability insurance for the Superintendent with the same policy limits and insurance coverage as is provided for the members of the Board of Education and certified staff employees of the District.

VI. TERMINATION

- A. This contract is subject to the applicable provisions of the laws of the State of Nebraska dealing with amendment and non-renewal of Superintendent's contracts.
- B. In the event the Board terminates this contract because the Superintendent is unable to perform his duties by reason of illness, accident, or other disability beyond his control which is permanent or irreparable or of such a nature as to make the performance of his duties impossible, the obligation of the District for any further salary payments ceases provided, however, the Superintendent shall, in lieu of payment of the amounts unpaid

hereunder, receive the benefits payable under any insurance coverage or employee benefit furnished by the District for which he was entitled upon the date of his termination.

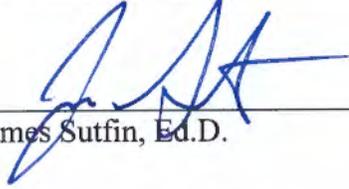
- C. In the event the District fails to perform the terms and conditions of this contract, the Superintendent may terminate the contract during the term.
- D. In the event the Superintendent shall resign or terminate this contract, such resignation or termination shall not become effective until the expiration of the contract term unless otherwise accepted by the Board and there shall be no penalty for such release from this contract.

VII. EVALUATION

- A. The Superintendent shall be evaluated once during each year for each year of the contract unless otherwise provided by law.
- B. Upon the completion of each evaluation, the Board shall meet with the Superintendent to review the evaluation, which evaluation shall include recommendations and directives as the Board may deem reasonable and proper.
- C. The Superintendent shall receive a copy of the evaluation and shall have the right to make a written reaction or response to the evaluation.
- D. Any evaluation or assessment by the Board or written response or reaction by the Superintendent shall be retained and become a part of the Superintendent's personnel file.

IN WITNESS WHEREOF, the parties have executed this contract on the date first above written.

SUPERINTENDENT

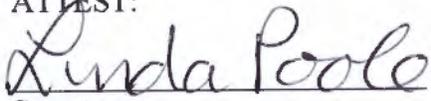


James Sutfin, Ed.D.

MILLARD SCHOOL DISTRICT

By: 

ATTEST:



Secretary

AGENDA SUMMARY SHEET

Agenda Item: Approval of MEA Nurses Negotiated Agreement for 2017-19

Meeting Date: July 10, 2017

Department: Human Resources

Title & Brief Description: The District and the Millard Education Association (“MEA”) have reached tentative agreement for the 2017-18 and the 2018-19 school years. MEA voted for approval of the tentative agreement on July 8, 2017.

- **Estimated 2.98% total package year 1.**
- **Estimated 3.02% total package year 2.**

Recommendation: It is recommended that the Negotiated Agreement for Nurses with the Millard Education Association for the 2017-18 and the 2018-19 school years be approved.

Background: Wage increases are in line with budget parameters.

Options and Alternatives: Return to the bargaining table.

Responsible Persons: Chad Meisgeier, Mitch Mollring, Kevin Chick

Superintendent's Approval:  —

COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT made and entered into this ____ day of _____, **2017** by and between the Millard School District No. 17, Douglas County, Nebraska (hereinafter referred to as "District"), and the **Millard Education Association of School Nurses** (hereinafter called "Nurses").

WITNESSETH

WHEREAS, the District has recognized the MEA as the collective bargaining agent for the persons employed in the capacity of full-time "nurses." For purposes of this Agreement, "nurses" shall mean registered nurses ("RNs"), bachelor of science nurses (BSNs), and supervisory nurses permanently employed by the District. For purposes of this Agreement, "nurses" shall not include any other health care employees working for the District, including but not limited to those employed as health paraprofessionals, certified medical assistants ("CMAs"), certified nursing assistants ("CNAs") or licensed practical nurses ("LPNs"); and,

WHEREAS, the parties have met from time to time and negotiated the salaries and other terms related to compensation for the school year 2017-2018 and 2018-19; and,

WHEREAS, the parties hereto have reached an agreement with respect to the salaries and other terms related to compensation for the school year 2017-18 and 2018-19;

NOW, THEREFORE, in consideration of the covenants and conditions as hereinafter set forth, the parties agree as follows:

1. **Term of the contract:** The term of the contract shall begin on August 1, 2017 and terminate on July 31, 2019 and shall consist of 192 working days.

Nurses may be asked to work additional days. When this occurs, these days will be compensated at the nurse rate set forth in this Agreement.

If upon the expiration of this agreement on the 31st day of July, 2019 the parties hereto have not agreed to a collective bargaining agreement for the school year 2019-20, the terms of this agreement shall continue in full force and effect so long as the parties are continuing to engage in good faith collective bargaining.

2. **Salary:** The salary ranges for shall be:

2017-18		
	Minimum	Maximum
RN/BSN	\$41,750	\$63,600
Supervisory Nurse	\$50,750	\$72,600

2018-19		
	Minimum	Maximum
RN/BSN	\$42,500	\$64,850
Supervisory Nurse	\$51,500	\$73,850

Placement on the Salary Range: For the 2017-18 school year, the District shall pay each full-time nurse employed by the District during the 2016-17 school year an increase in rate of pay, over and above the rate paid to the nurse during the 2016-17 school year as follows:

- (a) Every nurse with five or less years of District experience will receive an increase to annual salary of \$1,095;
- (b) Every nurse with: (i) more than five; and (ii) ten or less years of District experience will receive an increase to annual salary of \$1,300;
- (c) Every nurse with: (i) more than ten; and (ii) fifteen or less years of District experience will receive an increase to annual salary of \$1,400;
- (d) Every nurse with more than 15 years of District experience will receive an increase to annual salary of \$1,600.

For the 2018-19 school year, the District shall pay each full-time nurse employed by the District during the 2017-18 school year an increase in rate of pay, over and above the rate paid to the nurse during the 2017-18 school year as follows:

- (a) Every nurse with five or less years of District experience will receive an increase to annual salary of \$900;
- (b) Every nurse with: (i) more than five; and (ii) ten or less years of District experience will receive an increase to annual salary of \$1,000;
- (c) Every nurse with: (i) more than ten; and (ii) fifteen or less years of District experience will receive an increase to annual salary of \$1,100;
- (d) Every nurse with more than 15 years of District experience will receive an increase to annual salary of \$1,250.
- (e) The balance of the Employee Benefits Fund on May 1, 2018 shall be used to determine the wage increase for the 2018-19 school year. The balance of the Employee Benefits Fund for purposes of this Agreement shall not include any loans into the Fund by the District or any amounts borrowed out of the Fund by the District. In the event the balance of the District Employee Benefit Fund, as measured on May 1, 2018 and communicated to the Association by the District on or before May 30, is below \$3,000,000, and should the Association withhold its consent to reopen the Agreement under these terms or should the parties reopen talks but fail to reach a tentative agreement on or before November 1, 2018 the District may, beginning in year two of the Agreement, may reduce the salary increase described above by

50% (i.e., \$450 instead of \$900, \$500 instead of \$1,000, \$550 instead of \$1,100, and \$625 instead of \$1,250).

Salary increases shall not result in a salary which exceeds the maximum salary allowed by the schedule above. A nurse's daily rate of pay is his or her annual salary divided by the number of contract days. Any RN/BSN nurse promoted to a Supervisory Nurse shall be placed proportionately along Supervisory Nurse salary range (from minimum to maximum) as that RN/BSN is along their current pay range at time of promotion.

20 Year Career Service Stipend: In each year covered by the terms of this Agreement, each employee who has accumulated 20 years or more of service in the District shall receive a stipend. The stipend shall be prorated for f.t.e. or extended contracts. The Career Service Stipend will not be considered part of salary for the purposes of determining future salary computations. For 2017-18, the stipend shall be \$1,000 and for 2018-19, the stipend shall be \$1,100.

Additional Days: Any nurse who is required to work extra days beyond the contracted days specified in this agreement will be compensated at \$264 per day (or portion thereof at \$33 hourly). Each nurse required to work up to five additional days, provided that the nurse is given a minimum of 90 days written advance notice. A nurse may be excused without pay from working the additional day(s) by providing good cause; good cause shall include any of the leave of absence reasons set forth in Board Policy and Rule. Failure to show good cause may result in disciplinary action. In determining how many additional days the District may require of an employee, the District shall disregard work offered and voluntarily accepted by the employee.

3. **Extra Duty Compensation:** The employee designated as Head Nurse shall receive additional compensation at the rate of \$3,550.
4. **Benefits and Coverage, Premiums:** The District shall provide each full-time nurse with health, dental, life, and long-term disability coverage and benefits. Health Plan benefits are outlined in Appendix A, which is attached hereto and by reference incorporated in and made a part of this Contract. The multiple plans listed in Appendix A are available to employees at the employee's option during open enrollment or other qualifying event changes. The employee may choose only one plan.

The District may, under the terms of this agreement, set or negotiate the benefit premiums for current employees and adopt, at its sole discretion, a distinct rate schedule and benefits calendar for qualifying retirees. The amounts of the District's premium contributions shall be made available to the Association and nurses upon request.

Benefits and Coverage, Health and Benefit Design: Except as provided for in the "Fiscal Conditions Benefit Reopener" paragraph of this section, the Association abjures the right to negotiate changes to the health and dental plan design until January 1, 2020. The District shall disclose plan design provisions, or changes to those provisions, to the Association. Until January 1, 2020, the District at management's discretion may alter or amend health and dental plan provisions through the adoption of a fully funded plan or by changing the terms of a self-funded insurance plan. Those health or dental plan design provisions so maintained or amended under this Agreement may include the auditing of dependent eligibility, adjusting lists of drug formularies, adopting mandatory generic drug programs, revising the dollar amounts associated with emergency room or urgent care co-pays, changing drug co-pay amounts, limiting the number of certain enumerated medical procedures, determining the medical necessity of procedures (including whether a procedure is deemed experimental or investigational), revising the list of authorized network providers, instituting a multi-tiered network for the health plan, setting dental coverage parameters, and other plan changes not specifically contained in Appendix A.

The only limitations on the District's discretion to manage and institute the benefit plan design changes described above shall be: (1) the District may not unilaterally alter those terms specifically set forth in Appendix A of this Agreement; (2) the discretion shall not be construed to empower the District to alter the

qualified dependents (spouses and children) currently provided coverage under the plan; and (3) the District may not eliminate the insurance plan.

Employee Health Insurance Premium Contributions: For each eligible full-time nurse, the portion of monthly health insurance premiums paid by the employee for the 2017-18 and 2018-19 school years shall be as follows:

COVERAGE TIER	CONVENTIONAL DEDUCTIBLE		HIGH DEDUCTIBLE	
	for wellness participants	for non-participants	for wellness participants	for non-participants
EMPLOYEE ONLY	15%	25%	0%	10%
EMPLOYEE + CHILDREN	15%	25%	0%	10%
EMPLOYEE + SPOUSE	15%	25%	0%	10%
EMPLOYEE + SPOUSE + CHILDREN	15%	25%	0%	10%

The District may deduct an employee's premium share contribution beginning in September for each full time employee who elects health coverage but did not participate in the wellness plan in the prior year, or who did not meet the criteria of the wellness plan in the prior year.

Health Insurance for New Nurses: Premium contribution levels for each eligible full-time nurse newly hired to the District shall be calculated as a non-wellness amount, unless the nurse participated as a spouse of another District employee in the prior year.

Wellness Program: The District may continue to develop and amend the wellness program, provided that the District seeks input from the Association. The policies, procedures, implementation, amendments to, and all decisions related to the wellness program shall be the responsibility of the District; subject only to the following limitations:

- a) In each year, the District shall provide the Association with a written description of the terms and conditions of the wellness program including: (i) enrollment procedures; (ii) minimum participation criteria; (iii) scoring methodology; (iv) any appeals process; and (v) a list of all laboratory tests used as a part of the health screening;
- b) The District shall communicate annually to the Association: (i) the number of nurses enrolled in the wellness program; (ii) the number of nurses not meeting the participation criteria; and (iii) aggregate data setting forth the reasons the nurses did not meet the participation criteria;

- c) The District and the District's agent(s) shall maintain the confidentiality of all private health information in accordance with applicable federal, state, and local laws;
- d) Employee participation in the wellness program shall be voluntary. The wellness program shall provide an alternative participation standard in compliance with applicable law for any employee who, due to a medical condition and / or disability, is unable to meet the wellness program's criteria. Any employee completely exempted from any participation in the wellness program, including inability to meet any alternative participation standard, due to requirement of law (e.g. Americans with Disabilities Act), will not be charged designated premium amounts for non-participation or failure to meet the criteria of the wellness plan;
- e) During the term of this Agreement, the District may:
- i. maintain a health screening and individual health survey requirement for the premium incentive; or
 - ii. discontinue the wellness program (if the District discontinues the wellness program, premiums shall be calculated as if the nurse had completed the wellness program);

Dental Insurance: The District shall pay the full cost of single dental coverage; the nurse may purchase additional dental coverage by paying the additional premium through payroll deduction.

Life Insurance: The District shall pay the full cost of \$50,000 term life coverage.

Long-Term Disability Plan: Each full-time nurse shall participate in the long-term disability plan and the nurse shall pay the full premium through payroll deduction; the premium shall not be paid through the District's Section 125 plan.

Married Employees both Employed by the District: When two District employees are married to each other and each qualifies for District paid family health insurance, the District shall provide and pay the premium for one family health plan as set forth above, and the District shall not provide multiple health plans or multiple HSA contributions. When employees are married to each other and each would otherwise qualify for full District benefits, the District shall waive the employee premium share listed above for wellness participants; provided that neither of the employees elects to participate in "cash option." Also, the District shall provide and pay the premium for one family dental plan; provided neither of the employees elects to participate in "cash option."

Part-time nurses: The District shall provide the same health, and dental insurance coverage and benefits for part-time nurses (who are employed as one-half F.T.E. or more, defined as at least 20 hours per week) as for full-time nurses. The District shall contribute an amount equal to one-half of the amount it contributes on behalf of a full-time nurse; provided, however, that the part-time nurse elects coverage and pays the balance of the premiums for such coverage through payroll deduction. The District shall provide each part-time nurse with a \$50,000 term life insurance policy and will pay the full premium. Additionally, each part-time nurse who is employed at least 20 hours per week or more shall participate in the District's long-term disability plan and the nurse shall pay the premium.

Cash Option: Each full-time nurse who was employed by the District during the 1996-97 school year and who has been continuously employed by the district thereafter, shall be eligible to exercise a cash option of \$325.28 per month in lieu of health and dental insurance in accordance with the cash option plan adopted by the District. Any such nurse electing cash option may purchase single or family dental coverage. Any such nurse electing cash option may, at his or her option, receive a reduced cash option of \$157.40 per month and the district will pay the premium for single health and dental. Continuous service shall include school-years during which a nurse was on an approved leave of absence. Any nurse who does not receive cash-option as of January 1, 2013 or on any subsequent date shall not be allowed to elect cash-option at a

later date, even if the nurse was continuously employed from the 1996-97 school year. Any nurse who elects cash-option of \$157.40 per month as of January 1, 2013 or any subsequent date may not elect cash option of \$325.28 at a later date even if the nurse was continuously employed from the 1996-97 school year. As a condition of continued eligibility for cash option payments, the District may require proof of health insurance from employees exercising cash option.

Direct Bill: In order to be eligible for the Direct Bill Plan as an early retiree, the employee must be at least 55 years old with at least 20 years of service. In addition, to be eligible, the employee, the spouse and dependents each must have had a minimum number of months of continuous coverage under the District's Health and/or Dental Plan at the time continued coverage begins. The minimum number of months of continuous coverage required is 60 months.

Health Care Reopener: If Federal or State action, legislative, administrative, or judicial; results in material changes to health care benefits that have the potential to be detrimental to the District or Employees, either party may request that the other open the Agreement to deal only with those legislative, administrative, or judicial changes. The other party shall not unreasonably withhold consent to reopen the Agreement upon request pursuant to this paragraph.

Fiscal Conditions Benefit Reopener: The District shall communicate the balance of the Employee Benefits Fund to the Association on or before May 30, 2018. In the event the balance of the District Employee Benefit Fund, as measured on May 1, 2018 and communicated to the Association by the District on or before May 30, is below \$3,000,000, either party may request that the other reopen negotiations to alter or amend those provisions of the Agreement related to the cost of health benefits anticipated to take effect in year two of the Agreement. The balance of the Employee Benefits Fund for the purposes of this section shall not include any loans into the Fund by the District or any amounts borrowed out of the Fund by the District. Should the Association withhold its consent to reopen the Agreement under these terms, or should the parties reopen talks but fail to reach a tentative agreement on or before November 1, 2018 the District may, beginning in year two of the Agreement, reduce pay increases as described in the Placement on the Salary Range section of this Agreement.

Other Insurance/Benefit Offerings: The District may offer or cancel any other benefit offerings, such as vision insurance, at its sole discretion at any time during the term of this contract.

5. **Paid Leave:** During each school year covered by this contract, each full-time nurse shall receive twelve (12) days leave, and further be allowed any unused and accumulated leave from the previous year to a maximum total of eighty seven (87) days of leave at full pay. Such leaves shall be taken only for reasons of: personal illness, family illness, family death, and business and emergency. The rules for use of leave are established in Board Policy and Rule.

Annual Reimbursement for Unused Paid Leave: At the conclusion of each school year covered under this agreement, each full-time nurse will receive reimbursement for each unused day of accumulated unused leave in excess of seventy five (75) days and further shall have his or her accumulated paid leave allotment reduced to seventy five (75) days. Each part-time nurse shall receive reimbursement for each unused day of accumulated unused leave in excess of that portion of seventy five (75) days which is equal to the portion of his or her full-time equivalency and further shall have his or her accumulated paid leave allotment reduced by the number of reimbursed leave days. For the 2017-18 school year, the rate of reimbursement shall be at \$140 per day. For the 2018-19 school year, the rate of reimbursement shall be at \$150 per day. The District shall establish procedures for the leave reimbursement program.

Career Reimbursement for Unused Paid Leave: Each nurse concluding his or her District employment after at least 20 years of service in the District and who is at least 55 years of age shall be reimbursed for each day of unused accumulated paid leave, with the reimbursement to be rendered at the conclusion of the contract year in which the teacher's District employment ends. To the degree permitted by law, such payments may be made as "employer contributions" to a 403(b) / TSA account established for the employee by the District, unless the District decides, at its sole discretion, to pay said amounts as cash or to

a health savings account. For the 2017-18 school year, the rate of reimbursement shall be \$160. For the 2018-19 school year, the rate of reimbursement shall be \$195. The policies, procedures, implementation and all decisions related thereto shall be the sole responsibility of the District; provided however, the District will review the program with the Association prior to implementation.

Business and Emergency Leave: Up to three days of a nurse's accumulated paid leave per year may be used for business and emergency leave; and a maximum of one business and emergency leave day per year may be taken for any or no reason whatsoever; subject to limitations on permissible dates of leave, limitations on number of nurses eligible for leave on any given day, and application procedures developed by the District. Any changes to Board Rule that would limit the grounds for Business and Emergency Leave shall be negotiated with the Association prior to implementation.

6. **Duties and Responsibilities:** The Nurses shall perform the duties as assigned by the District and pursuant to schedules established by the District.
7. **Management:** It is understood and agreed that the District reserves the right to employ Nurses under part-time contracts or to contract for nursing services with organizations providing nursing services; provided further, that any Nurse employed by the District at the time any such contract is made shall continue to be employed by the District in accordance with the terms and conditions in this Contract.
8. **Grievance procedure:** Any grievance raised by an employee or the Association shall be pursued in accordance with:
- (a) Board Rule 4001.2 for allegations of Discrimination and/or Sexual Harassment;
 - (b) State Law for suspension without pay, contract amendment, contract non-renewal, contract termination, or contract cancellation; or
 - (c) Board Rule 4325.1 for all other grievances.

If the District amends Board Rule 4325.1 after May 1, 2016, the Association may, in its sole discretion, accept the amendments or retain the former version of the Board Rule for purposes of its member grievances. The Board may amend Board Rule 4001.2 at any time at its sole discretion at any time and such amendments will become immediately effective for persons covered by this Agreement.

10. **Agreement:** This contract constitutes the entire agreement between the District and the Nurses.

IN WITNESS WHEREOF, the parties have executed this Contract the day and year first above written.

Millard School District
School District No. 17
Douglas County, Nebraska

by _____

Millard Education Association of Nurses

by _____

Appendix A
MPS Health Plan

Notwithstanding the term of the contract set forth in this Agreement, the provisions contained in this Appendix A of this Agreement shall become effective on January 1, 2018 and continue until December 31, 2018.

Benefit Overview	MPS Plan #1	MPS Plan #2 (non-embedded)	MPS Plan #3
Annual Deductible In-network Individual Family	\$900 \$1,800	\$3,500 \$7,000	District Discretion
Co-insurance % In-network	80%	n/a	District Discretion
Out-of Pocket Max, including deductible In-network Individual Family	\$4,650 \$9,300	n/a	District Discretion
Health Savings Account District contribution:	n/a	Single : \$1,100 Family : \$2,200	District Discretion

Notwithstanding the term of the contract set forth in this Agreement, the provisions contained in this Appendix A of this Agreement shall become effective on January 1, 2019 and continue until December 31, 2019.

Benefit Overview	MPS Plan #1	MPS Plan #2 (non-embedded)	MPS Plan #3
Annual Deductible In-network Individual Family	\$900 \$1,800	\$3,600 \$7,200	District Discretion
Co-insurance % In-network	80%	n/a	District Discretion
Out-of Pocket Max, including deductible In-network Individual Family	\$4,650 \$9,300	n/a	District Discretion
Health Savings Account District contribution:	n/a	Single : \$1,100 Family : \$2,200	District Discretion

Health Savings Account contributions made by the District, when applicable, shall be contingent upon the employee qualifying for a tax free HSA contribution under applicable laws.

Two-thirds of the District Health Savings Account contribution, when applicable, shall be made with the first payroll in January each year for qualifying employees actively employed on that date. One-third of the District Health Savings Account contribution, when applicable, shall be made with the first payroll in September of each year for qualifying employees actively employed on that date. Therefore, a qualifying nurse separating from employment at the end of the year will not receive the final one-third contribution in September and a qualifying nurse starting at the beginning of the year will get an initial one-third contribution in September.

The District may offer a third health insurance plan option including, but not limited to, a high performance network plan at its sole discretion. The policies, procedures, implementation and all decisions related thereto, including but not limited to, deductibles, employee premium share percentages, and out of pocket maximums shall be the sole responsibility of the District; provided however, the District will review the program and receive input from the Association prior to implementation.

AGENDA SUMMARY SHEET

Agenda Item: Approval of 2017-18 Compensation Program for Non-Union Employees

Meeting Date: July 10, 2017

Department: Human Resources

Title & Brief Description: 2017-18 Compensation Program for Non-Union Employees. This includes Administrators, Food Service Employees, Professional Technical Hourly Employees and Professional Technical Salaried Employees.

Action Desired: Approval

Background: All currently settled union contracts included a 2.98% total package increase for the 2017-18 school year.

We are recommending that non-union employees receive total package increases as follows:

Administrators – 2.73% total package increase with the Chief Financial Officer and the two Associate Superintendents receiving a 2.48% total package increase.

Food Service Employees – 2.98% total package increase.

Professional Technical Hourly Employees – 2.98% total package increase.

Professional Technical Salaried Employees – 2.98% total package increase.

The proposed total package increase would be in line with budget parameters.

Options And Alternatives: Accept, Reject, or Amend.

Recommendation: It is recommended that the salary and benefits program for non-union employees be approved with each group receiving a total package increase as follows:

Administrators – 2.73% total package increase with the Chief Financial Officer and the two Associate Superintendents receiving a 2.48% total package increase.

Food Service Employees – 2.98% total package increase.

Professional Technical Hourly Employees – 2.98% total package increase.

Professional Technical Salaried Employees – 2.98% total package increase.

Responsible Person: Chad Meisgeier, Kevin Chick

Superintendent's Approval: _____



AGENDA SUMMARY SHEET

Meeting Date:	July 10, 2017
Department	Human Resources
Action Desired:	Approval
Background:	Personnel items: (1) Resignation Agenda; (2) Recommendation to Hire; (3) Contract Addendum
Options/Alternatives Considered:	N/A
Recommendations:	Approval
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Kevin Chick Executive Director of Human Resources

Superintendent's Signature: _____



July 10, 2017**RESIGNATIONS****Recommend: The following resignation be accepted:**

1. Jennifer Bath – Spanish teacher at Millard South High School. Resigned effective immediately for personal reasons.
2. Jeremy Brewer – Grade 4 teacher at Neihardt Elementary School. Resigned effective immediately because of family responsibilities.
3. Alan Lunzman – Math teacher at Millard North Middle School. Retired at the end of the 2016-2017 school year.
4. Kelsey Pranschke – Grade 4 teacher at Morton Elementary School. Resigned effective immediately because of family relocation.
5. Fran Solomon – Speech Language Pathologist at Cather Elementary School. Retired at the end of the 2016-2017 school year.
6. Jeffrey L. Kassmeier – Grade 5 teacher at Rohwer Elementary School. Resigned effective immediately to take a position with Elkhorn Public Schools.
7. Stephanie Smith – Grade 4 teacher at Norris Elementary School. Resigned effective immediately because of family relocation.
8. Michele Stogdill – Social Studies teacher at Millard South High School. Resigned effective immediately to take a position as a Dean of Students at Omaha Public Schools.
9. Colleen K. Beckwith – Grade 1 teacher at Upchurch Elementary School. Resigned effective immediately because of family responsibilities.

July 10, 2017

TEACHER RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2017-2018 school year:**

1. Nancy A. Palmesano – BA+27 – University of Nebraska, Lincoln. Grade 3 teacher at Rohwer Elementary School for the 2017-2018 school year. Previous Experience: Millard Public Schools (1991-1998)
2. Sarah F. Ferguson – BA – University of Nebraska, Omaha. Grade 2 teacher at Norris Elementary School for the 2017-2018 school year.
3. Rachel A. Johnson – BA -- Aurora University. Grade 4 teacher at Disney Elementary School for the 2017-2018 school year.
4. Amy L. Van Ackeren – BA – Briar Cliff College. Grade 5 teacher at Cody Elementary School for the 2017-2018 school year. Previous Experience: Dakota Valley School District (2014-2017); Elkhorn Public Schools (2008)
5. Holly J. Daemon – BA – University of Nebraska, Omaha. Grade 4 teacher at Morton Elementary School for the 2017-2018 school year.
6. Shelby T. Severson – BA – University of Nebraska, Lincoln. Grade 5 teacher at Reagan Elementary School for the 2017-2018 school year.
7. Bobbi J. Singer – BA+18 – Wayne State University. Grade 3 Core teacher at Cather Elementary School for the 2017-2018 school year. Previous Experience: Trinity Lutheran School, Nebraska (2016-2017)
8. Nikole A. Hevelone – BA+12 – Doane University. Grade 4 teacher at Morton Elementary School for the 2017-2018 school year.
9. Jessica L. Barr – BA – University of Nebraska, Omaha. Resource teacher at Sandoz and Aldrich Elementary Schools for the 2017-2018 school year.
10. Rebecca A. Huether – MA+33 – Baker University. Grade 4 teacher at Reeder Elementary School (Short-Term Contract) for the 2017-2018 school year. Previous Experience: Millard Public Schools (2006-2009); Overland Park, Kansas (2003-2006)
11. Andrea Lo – MA+36 – Bethel University. Part-Time ELL teacher at Central Middle School for the 2017-2018 school year.
12. Madison P. Jones – BA – University of Nebraska, Omaha. Grade 3 teacher at Ezra Elementary School for the 2017-2018 school year.
13. Holli K. Reab – BA – University of Northern Iowa. Special Education Preschool teacher at Hitchcock Elementary School for the 2017-2018 school year. Previous Experience: Lee County School District, Florida (2010-2017)
14. Crystal R. Cizek – MA – University of Nebraska, Omaha. Grade 3 teacher at Ezra Elementary School for the 2017-2018 school year. Previous Experience: Bellevue Public Schools (2011-2017)

15. Deena M. Mattox – MA+36 – University of Nebraska, Lincoln. Part Time (.5) Math teacher at Millard South High School for the 2017-2018 school year. Previous Experience: Omaha Public School District (1993-2001)
16. Ashley R. Gartner – MA+3 – Concordia University. Math teacher at Millard Central Middle School for the 2017-2018 school year. Previous Experience: Bellevue Public Schools (2015-2017); Mary Our Queen Catholic School (2012-2015)
17. Kristine A. Heilman – MA – University of Nebraska, Omaha. Math teacher at Millard North Middle School for the 2017-2018 school year. Previous Experience: Millard Public Schools (2000-2004); Holy Cross Catholic School (1998-2000)
18. Michael W. Thedinga – BA – University of Nebraska, Lincoln. Social Studies teacher at Beadle Middle School for the 2017-2018 school year. Previous Experience: Cathedral of the Risen Christ, Lincoln, Nebraska (2013-2015); Plattsmouth Public Schools (2016-2017)
19. Heather M. Berreth – BA+21 – University of Nebraska, Lincoln. Grade 4 teacher at Neihardt Elementary School for the 2017-2018 school year. (Brewer)
20. Meghan J. McManis – BA – University of Nebraska, Omaha. Grade 4 teacher at Neihardt Elementary School for the 2017-2018 school year.
21. Andrew J. Keane – BA – Briar Cliff University. Part-Time (.5) Physical Education teacher at Neihardt Elementary School for the 2017-2018 school year. Previous Experience: South Sioux City Schools (2012-2017)
22. Jesse J. Ernst – MA+15 – Purdue University. Spanish teacher at Millard South High School for the 2017-2018 school year. Previous Experience: Scales Mound Community Unit School District, Illinois (2011-2017)
23. Jeffrey J. Sjuts – MA+6 – Concordia University. Grade 5 teacher at Neihardt Elementary School for the 2017-2018 school year. Previous Experience: Quito, Ecuador (2016-2017); Fremont Public Schools (2011-2016)
24. Miranda L. Knipfer – BA – University of Nebraska, Omaha. Grade 5 teacher at Norris Elementary School for the 2017-2018 school year.
25. Rachel E. Miller – BSN – Creighton University. School Nurse at Central Middle School for the 2017-2018 school year.
26. Lindsey J. Staack – MA – University of Nebraska, Kearney. Speech Pathologist at Rohwer and Willowdale Elementary Schools for the 2017-2018 school year. Previous Experience: CHI Health Immanuel (2014-2017); Kearney Elementary Schools (2009-2011)
27. Heather N. Loewen – BA – Grace University. Grade 4 teacher at Ezra Elementary School for the 2017-2018 school year.

July 10, 2017**AMENDMENT TO CONTINUING CONTRACTS****Recommend: Amendment to the following contract:**

1. Kristen J. Larsen – (.5) Social Studies teacher at Millard West High School. Amend contract from (.5) FTE to (.66) FTE for the 2017-2018 school year.
2. Julie L. Hahn – (.5) H.A.L. teacher at Beadle Middle School. Amend contract from (.5) FTE to (1.0) FTE for the 2017-2018 school year.
3. Amber I. Becker – Grade 1 teacher at Wheeler Elementary School. Amend contract from (1.0) FTE to (.5) FTE for the 2017-2018 school year.
4. Carrie A. Hamill – Elementary Counselor at Wheeler Elementary School. Amend contract from (1.0) FTE to (.5) FTE for the 2017-2018 school year.

AGENDA SUMMARY SHEET

Agenda Item: Leadership and Learning Department 2016-17 Annual Report

Meeting Date: July 10, 2017

Department: Leadership & Learning

Title and Brief Description: Annual Report

Action Desired: Approval Discussion X Information

Background: The Leadership & Learning Department is an innovative team promoting Millard's culture of engagement and learning. We maximize staff potential to positively impact student achievement. Our department focuses on six major areas to increase personal, building and district growth. These six areas will be included in our annual report.

- Induction
- Instructional Coaching
- Leadership Development
- Salaried Staff & Administrator Evaluation
- Salaried & Hourly Staff Development
- Strategic & Site Planning

The Annual Leadership & Learning report shares only a snapshot of the offerings coordinated by the District. It does not reflect all of the various professional development coordinated by buildings or other District departments.

Strategic Plan

Reference: Strategy (implemented 1990) – We will develop and implement plans to ensure the highest quality staff.

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible

Persons: Dr. Todd Tripple, Director of Staff Development & Instructional Improvement
Dr. Kim Saum-Mills, Executive Director of Leadership & Strategic Planning

Superintendent's Signature: _____



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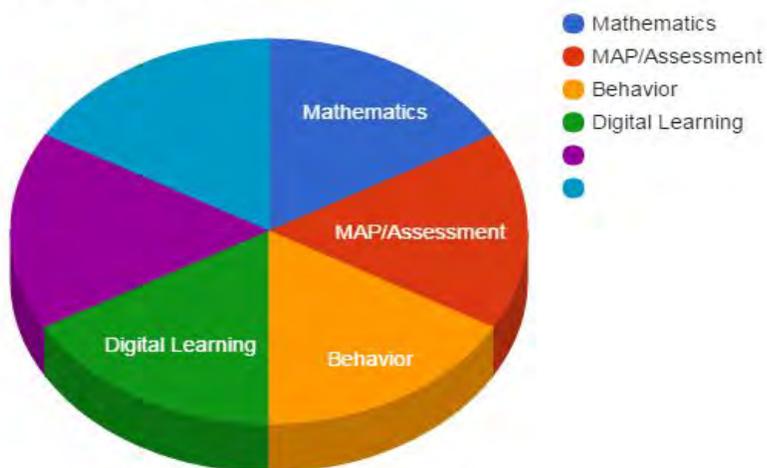
INTRODUCTION

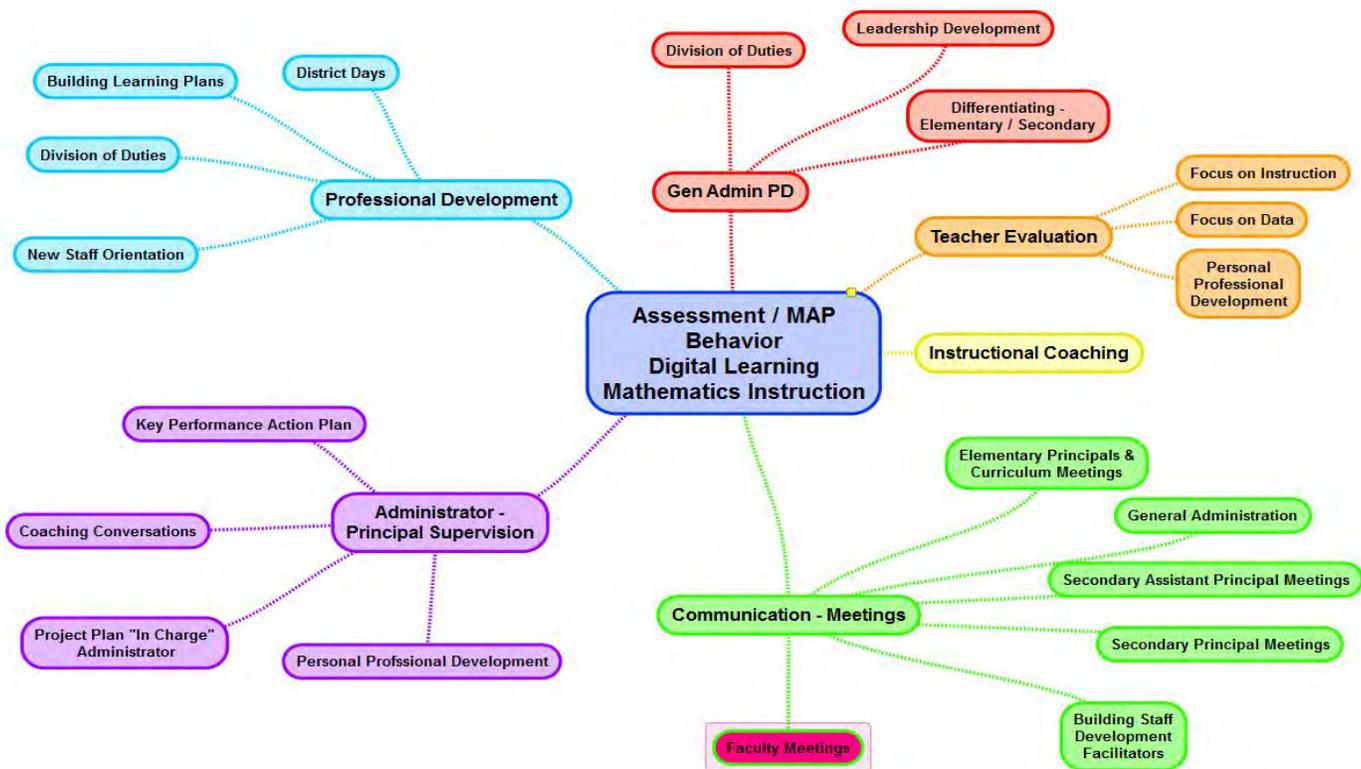
The Leadership & Learning Department is an innovative team promoting Millard's culture of engagement and learning. We maximize staff potential to positively impact student achievement. Our department focuses on six major areas to increase personal, building and district growth. These six areas will be included in our annual report.

- Induction
- Instructional Coaching
- Leadership Development
- Salaried Staff & Administrator Evaluation
- Salaried & Hourly Staff Development
- Strategic & Site Planning

In 2016-2017 our District narrowed our focus of topics to achieve a better result. Under the direction of our Superintendent, we used a term called “pie” to help us focus on four major District initiatives with buildings being able to add an additional 2 initiatives from their building site plans. (See pie graph below.) The four District initiatives were Assessment/MAP, Behavior, Digital Learning, and Mathematics.

2016-2017 District Focus





All professional development was under the lens of either a pie piece or we “satisfied” training that was not “pie-related”. We also tied all of our professional goal setting for leadership development and evaluation to the pie. (See mapping picture above.)

Through feedback obtained from Superintendent Teacher Focus Groups and Superintendent Book Discussions with every administrator, the implementation of the “pie” was seen as a successful focus for our District. We plan to keep the same focus in 2017-18. We will re-evaluate our District focus areas for 2018-19 when our new Strategic Plan is approved in the spring of 2018.

The Annual Leadership & Learning report shares only a snapshot of the offerings coordinated by the District. It does not reflect all of the various professional development coordinated by buildings or other District departments.

INDUCTION

Administrator Induction

In addition to the comprehensive leadership staff development Millard provides all administrators and other leaders, we also provide a 2-year New Administrator Induction program to help new administrators acclimate to their new role. Our goal is to provide strategic direction and a successful network of support to help new administrators succeed. Specifically our new administrators learn their new job expectations, build relationships, and learn how to access resources by actively participating in professional development activities aligned to their mutual commitments and job accountabilities. This extra support helps to prepare them for their new positions in MPS.

During year one of administrator induction, there is a focus on successful acclimation to their new role. Building relationships is a major theme. Administrators are assigned a mentor and utilize several of Millard's evaluation and professional development tools. Administrators meet for three days during the summer prior to their first year in MPS and periodically during the school year to provide new information and monitor and adjust learning. Each of these sessions help them successfully acclimate to their role.

During year two of administrator induction, there is a focus on refining and thriving. Becoming an instructional leader is a major theme. Administrators meet quarterly for breakfast meetings. This cohort of 2nd year administrators develop great bonds and honest, helpful conversations about staff evaluation and people management provide focus for many of the meetings.

Listed below is a scope and sequence of what we offer in this two year induction program.

Year 1 - Focus Survive & Thrive with Relationships

- Read The First 90 Days - Create Transition Plan
- Superintendent Expectations & Vision
- Self-assessment - Leadership Framework
- Overview of Various District Responsibilities
- Analysis of MPS & Building Specific Data
- Fierce Leadership Application
- Gallup Strengths Assessment & Coaching
- MPS Strategic Plan & BOE Policy
- Administrator Evaluation Process
- Teacher Evaluation Process
 - Millard Instructional Model
 - 4 Part Objective / Ratings / SMART Goals
 - Practice walk-throughs & observations with individual and small group debriefing
 - Practice writing deficiency & recommendation comments
 - Intensive Assistance & Discipline
- Mentors are in communication independently with New Administrators

Year 2 - Instructional Leadership & People Management

- Self-assessment - Leadership Framework
- Review Teacher Evaluation Process & Millard Instructional Model
 - Ratings
 - Effective Feedback & Reflective Questioning
 - Practice walk-throughs & observations with individual and small group debriefing
 - Practice writing deficiency & recommendation comments
 - Intensive Assistance & Discipline
- People Management - Having Difficult Conversations with Scenarios

New Administrator Resources

- [The First 90 Days](#)
- MPS Leadership Framework
- Millard Instructional Model
- MPS Board of Education Policy
- MPS Strategic Plan & Statistical Profiles
- Superintendent & District Leaders
- Google Drive
- Fierce Leadership Workshop
- Gallup Strengths Assessment & Coaching

Staff Induction (Salaried)

MOEC Mentor Training

Millard Public Schools has participated in the Metropolitan Omaha Educational Consortium Mentor Training Project since 1991. The purpose of this program is to train metro area master teachers to serve as mentors to new teachers in their respective school districts. Over 560 MPS active veteran staff members are trained mentors. In July 2016, 50 MPS master teachers participated in the 2016-17 MOEC Mentor Training and became trained district mentors. In July 2017, an additional 30 certificated staff members will become trained district mentors, supporting our efforts to support and retain high-quality staff.

MPS New Staff Induction Program

All certificated staff members hired since fall 2002 participate in the 3-year MPS New Staff Induction Program. The MPS New Staff Induction Program is the result of collaborative efforts to be proactive in recruiting and retaining the highest quality certificated staff. The program is developed, designed, and delivered by the New Staff Induction Program staff in three Induction Phases to support all certificated new hires in their first three years of employment as they prepare for and enjoy a long, successful career in the Millard Public Schools.

- Year 1: Mentoring Relationships
- Year 2: Peer Coaching Partnerships
- Year 3: Extended Professional Experiences

Mentoring Relationships:

New certificated staff benefit from individualized support through the professional guidance of a trained Building Mentor throughout their first year. In addition to the building mentor, District “singletons” receive support from a Curriculum Contact who shares job-alike responsibilities. Staff members who transfer buildings or grade levels are supported through a Building Buddy.

Peer Coaching Partnerships:

Peer Coaching is a unique opportunity for certificated staff in their 2nd year of employment to work with another certificated staff member in their building as a Peer Coaching Team. The focus is on exploring the Millard Instructional Model and includes peer collaboration, observation, self-assessment, and reflection. The Peer Coaching experience includes four skill development meetings, Coaching Team conversations, and classroom observations throughout the year. Peer Coaching is offered in 2 formats: Regular Peer Coaching (Facilitated content sessions at ESU#3) and Option Peer Coaching (Content exploration via Google Classroom). After attending Regular Peer Coaching Session 1 in August, Coaching Teams chose to complete Regular Peer Coaching or Option Peer Coaching.

Extended Professional Experiences:

Staff in their 3rd year of employment participate in a facilitated three-session professional growth experience. The focus of these sessions is developing a long and successful MPS career through Professional Wellness,

Professional Awareness, and Career Path Opportunities. Topics include professional well being; financial fitness; a message from the Superintendent; current issues in education impacting the District; the MPS strategic planning process; moving from appraisal phase to continuous growth phase in the staff evaluation process; conversations with classroom, building, and district leaders; and development of long range career goals.

Veteran District Staff Involvement:

Veteran District staff may receive training and serve as a Building Mentor or District Curriculum Contact to a new staff member, participate in Peer Coaching as a Coaching Partner to a 2nd year staff member, and/or seek opportunities to support 3rd year staff in their building with activities related to Extended Professional Experiences. Previously trained mentors are offered an optional experience each fall, "Mentor Refresher Training" to ensure high-quality mentoring at all levels.

First Year Staff Required Staff Development:

Millard Instructional Model Workshop - MIM

This course is designed to introduce new staff to the Millard Instructional Model and Professional Learning Communities as they function in Millard Public Schools. This includes an overview of all 5 domains of the model with an emphasis on the Learning Environment. Participants share past experiences and gain ideas from others. Staff members who are hired after Fall Orientation participate in a digital learning version of the MIM Workshop.

All About Boundaries

This training consists of required modules including 1) Sexual Harassment and Title IX; 2) Reporting Sexual Harassment and Discrimination; 3) Bullying and Harassment; 4) Establishing and Maintaining Appropriate Boundaries.

MPS Tech Ethics

Participants will demonstrate comprehension of Millard Public Schools expectations of ethical behavior and technology use by reviewing and reflecting on Board Policy 7305 and real-life scenarios.

Interactive Whiteboard (IWB) Training and iPad Training (if applicable)

New staff completed a self-assessment to determine placement in IWB 101 or 102. This placement recognized past experience using IWB software and hardware while providing a consistent message about District expectations related to instructional use of IWBs. Similar protocol was followed to ensure district iPad Training was successful for new elementary staff members.

Second Year Staff Required Staff Development:

Introduction to 40 Developmental Assets

In this online module, staff members explore the 40 Developmental Assets (DA) framework, understand the rationale for incorporating the 40 DA in daily activities, observe the framework in action in various MPS schools as well as how asset acquisition is monitored within the Millard Public Schools.

Culturally Responsive Teaching (CRT)

The current Year 2 staff completed CRT during the 15-16 school year. This CRT course will be moved to Year 3 Induction programming for the 2017-2018 school year. The primary goals of the Culturally Responsive

Teaching class are to 1) consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; 3) consider possible Culturally Responsive Teaching practices and 4) set goals for classroom implementation. Participants who are unable to attend the face-to-face workshop, complete coursework via digital learning tools.

Staff Induction (Hourly)

An online orientation module is used to help all hourly staff become acquainted with the various resources provided to new employees and job expectations. Click here to review the [New Hourly Orientation Website Link](#) which can also be found on our website.

INSTRUCTIONAL COACHING

The MPS Instructional Coaching Project was launched in the Fall of 2012 to provide instructional support to teachers. The purpose of instructional coaching is to maximize a teacher's instructional potential thus impacting student learning. The MPS Instructional Coaching Project provides a research-based process to assist teachers in becoming reflective practitioners who adjust and refine instruction based on feedback from students, others and self. These instructional decisions will be embedded in best practice pedagogy.

The Instructional Coaching Process involves the following steps:

- Relationship Building
- Videotape Processing
- Goal Setting
- Implementing
- Model Teaching
- Videotape Processing
- Instructional Refining

The implementation model for instructional coaching involves three Phases:

- Phase I: Creating a Building Culture for Instructional Coaching (A district level leader instructional coach is coaching in a building.)
- Phase II: Creating Building Capacity for Instructional Coaching (A building instructional coach is working side-by-side with a district level leader instructional coach.)
- Phase III: Creating a Building System for Instructional Coaching (Building instructional coach independently coaching a teacher in the building.)

The District has designed a pathway for teachers to become building instructional coaches. In order to be considered for this building leadership role, a teacher must have administrator approval, participated as a coachee for a semester, completed the District-designed building instructional coach training and participate in quarterly instructional coach meetings.

Currently, 32 schools have participated in the Instructional Coaching Project. As we close out the 2016-17 school year, MPS has 130 trained instructional coaches. In the Fall of 2017, the District will be bringing on 2 additional schools (4 teachers total) to participate in the Instructional Coaching Project. The District will also train 13 new building instructional coaches in the Fall of 2017.

In the 2016-2017 school year, [iCoach Huddle](#) was created to provide an avenue for building instructional coaches to receive professional development directly related to the Instructional Coaching Process and to their unique role. The iCoach Huddle was held quarterly.

LEADERSHIP DEVELOPMENT

In MPS, we believe “Excellence is worth the investment” and “Our greatest resource is people”. We provide comprehensive leadership development to maximize staff potential and increase student achievement. Leadership has been defined in MPS as “the art and science of inspiring others toward a common mission and a shared vision through collaborative relationships characterized by integrity, humility, resiliency, and commitment to empowering others to reach their highest potential.”

Millard's Leadership Framework is used to align our leadership professional development and to help leaders develop specific leadership skills. The title “leader” in MPS may include all staff positions, not just administrators.

We have several activities offered to develop our leaders including but not limited to:

- Superintendent Book Groups
 - *Leading with Focus* is the book Dr. Sutfin chose for 2016-2017. Dr. Sutfin meets with every administrator to discuss the annually selected book.
- Principal Supervisor Cohort
 - Our priorities for principal supervision has been aligned to our **Leadership Framework** and supervisors have focused the last 2 years on improving their coaching skills. We have provided professional growth opportunities for our supervisors each year. Cross & Joftus Consultant, Steve Gerring, came to Millard Public Schools in February 2016 and shared information about effective coaching. We continued to practice our coaching conversations and reflective questioning in 2016-2017. In August 2017, we also added Gallup Strengths Coach, JerLene Mosley, to share strengths development in individual coaching sessions with each principal supervisor. JerLene focused on helping each supervisor learn the strengths of the principals they supervise so they could build stronger relationships and be a more effective coach and evaluator.
- Targeted Leadership Professional Development
 - Various staff development opportunities are offered to teacher leaders and administrator leaders on a rotating annual process.
 - General Administration Staff Development occurs monthly. During this past year we have narrowed our focus to 4 district areas with schools also having 2 site plan areas of focus. We have called this focus the “pie” with the idea that there are only so many topics that can be a focus in order to be effective. The 4 areas of district focus were what we aligned our General Administration Staff Development to and this included: 1) Assessment; 2) Behavior; 3) Digital Learning and 4) Mathematics.
- Gallup Strengths Coaching
 - MPS Gallup Strengths Coaches offered a number of conversations to participants in Leadership Academy, new and veteran administrators, secondary department chairs and other staff interested in participating this 1:1 experience.
 - A [Gallup Resource Site](#) is populated for MPS Gallup Strength Coaches to utilize materials and resources developed by Leadership & Learning.
- Leadership Academy
 - The purpose of the MPS Leadership Academy is to develop leadership capacity in staff throughout the District. Staff includes leaders who aspire to become principals, District teacher

leaders, or grow as a building teacher leader. Participants of the MPS Leadership Academy will:

- Use the MPS Leadership Framework to develop specific leadership skills that improve staff performance and increase student achievement.
 - Relate theory to operational Millard practices.
 - Reflect on personal strengths and leadership styles.
 - Engage in practicum and shadowing experiences throughout the District.
 - Build lateral capacity of leadership throughout the District.
 - Have the opportunity to have 50% tuition paid - 3 hours of graduate credit (UNO)
 - Be invited to participate in summer workshops entitled *Fierce Leadership, Effective Speaking and Effective Listening*.
- The graduates from the 2016-2017 MPS Leadership Academy were issued certificates during their final class on April 6, 2017. The 2017-2018 MPS Leadership Academy kick off was April 27, 2017. Here is a link for to review more information about Leadership Academy: <http://leadershipandlearning.mpsomaha.org/leadership>
- Elementary Principal Institute
 - The purpose of Elementary Principal Institute is to provide professional development for aspiring elementary principals through a structured, supportive, experiential process. Participants will possess the knowledge, skills, and dispositions to successfully move into the role of elementary principal in Millard Public Schools. The Nebraska Performance Framework for Principals established by the Nebraska Department of Education is used as the guiding document, along with the MPS Leadership Framework, for the monthly meetings that are led by elementary principals who serve as the leaders of the Principal Institute. The scope and sequence for this Institute includes: Leading Through Learning and Leading Through Application. After year two, aspiring principals are invited to participate in annual professional growth experiences that include a mentoring relationship between a participant and an elementary principal, focusing upon the participant's personal and professional needs.
 - On May 4, 2017 each cohort of administrative interns gave presentations regarding their project and/or journey of leadership learning this year.

SALARIED STAFF & ADMINISTRATOR EVALUATION

Administrator Evaluation

The purpose of Millard Public Schools evaluation is threefold: 1) accountability; 2) professional growth; and 3) school improvement. The Administrator Evaluation System is comprised of three components: Mutual Commitments, Key Performance Action Plans and Leadership Dimensions. Probationary certificated administrators are evaluated at least once each semester and non-certificated administrators & permanent certificated administrators are evaluated at least once every school year. Formative evaluation includes verbal or written feedback provided to administrators during the school year that include data recorded during or after the visitation. Mid-year checks are used to discuss the status of the administrator's progress on his/her Mutual Commitments and/or Key Performance Action Plans. Summative Evaluation includes a written evaluation and final conference. Click [here](#) to review the 2017-18 Evaluation Handbook.

We have 13 principal supervisors and 35 principals. Each supervisor is assigned to 1-5 principals. Each principal supervisor has other job responsibilities. During the 2016-2017 school year, we revised our principal and assistant principal job descriptions from dozens of different documents to just two. We also defined the

roles and responsibilities of our principal supervisors - click on this [LINK](#) to review the responsibilities of the principal supervisor.

Salaried Staff Evaluation

The Leadership and Learning Department provides leadership for both the Millard Instructional Model and the staff evaluation process. 2016-2017 was the second year of full implementation of our revised staff evaluation process and our revised Millard Instructional Model. No revisions have been made to the process for 2017-2018.

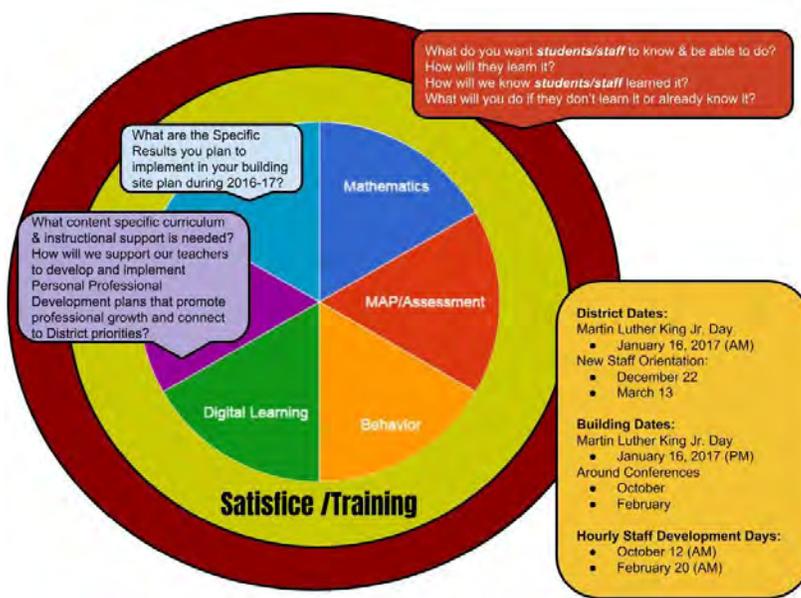
In March 2017, all leaders participated in professional development focused on staff evaluation. Evaluators reviewed effective coaching concepts, practices to provide direct and meaningful feedback, and also practiced writing recommendations and deficiency comments.

SALARIED AND HOURLY STAFF DEVELOPMENT

Salaried

District Focus Areas

During the 2016-2017 school year four topics were identified as District focus areas. Those topics were Behavior, Digital Learning, MAP & ACT Assessments and Mathematics. District staff development sessions fell under the umbrella of these topics in collaboration with curriculum specific needs. Buildings also incorporated goals from their School Site Plans to round out their staff development plans for the year.



Professional Development Focus & District Staff Development Days

2016-2017 Elementary Staff Development Goals:

PK-5 staff will understand new mathematics standards by making connections to new curricular materials and instructional best practices.

K-5 staff will understand and apply Best Learning Practices with a specific focus on Digital Learning integrated throughout the curriculum.

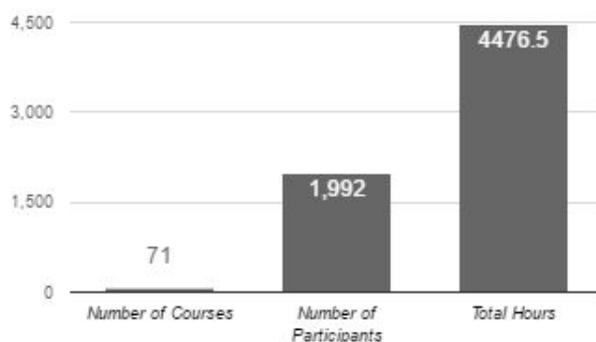
2016-2017 Secondary Staff Development Goal:

Apply MPS High Leverage Instructional Practices to integrate College & Career Readiness Standards and Digital Learning to impact instructional change, academic achievement, and student engagement within all secondary classrooms.

FALL WORKSHOP

Numerous staff and administrators planned and facilitated content specific staff development for August 3rd to 9th, 2016. In addition to content specific staff development sessions, secondary salaried staff participated in a session focused on incorporating Digital Learning in the classroom referred to as #TIME (Technology Infused Meaningful Experiences.) Elementary staff participated in a session on Curriculum Updates (focused on course guides and new Mathematics curriculum) and a session on Digital Learning: Technology Profiles and iPads. Specific information about all Fall Workshop days can be found at the [2016 Fall Workshop Website](#). The course abstracts from Fall Workshop 2016 can be found in [Appendix A](#).

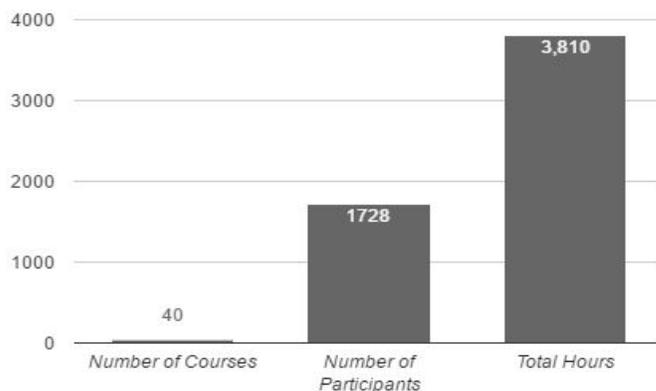
FWS 2016



DR. MARTIN LUTHER KING, JR. STAFF DEVELOPMENT DAY (RESCHEDULED)

District Staff Development sessions were scheduled for the morning of January 16, 2017. Due to dangerous weather conditions, staff development was re-scheduled for February 20, 2017 and revised to take place in an abbreviated schedule. District session information was communicated to staff via a comprehensive website of session offerings. Courses were designed for specific content area topics with the majority of the sessions aligned to Digital Learning or Mathematics. Specific information about this staff development day can be found at the [MPS 2017 MLK Day Site](#).

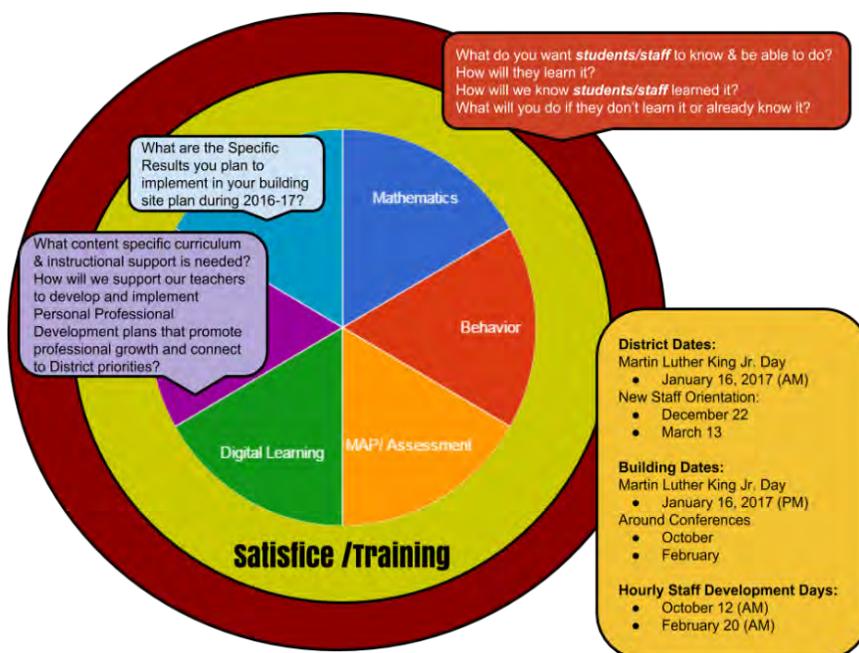
MLK Day 2017



ALPHABETICAL LISTING OF 2016-2017 SAMPLE STAFF DEVELOPMENT CLASSES

BUILDING LEARNING PLANS

For the second year in a row building leadership teams utilized a district provided template to communicate year-long plans for staff development, Rtl+I funds, and active action plans for the building Site Plan. This template provided an overview of the required staff development for the year. This overview included annual compliance requirements as well as details related to the District Focus areas. The utilization of Google apps allowed teams to link appropriate resources in one location and make the plans viewable to other administrators. A blank template is viewable [here](#).



DIGITAL LEARNING

Digital Learning is becoming a norm within Millard Public Schools. All 9-12 students received an HP 360 device in January 2017. Teachers and students were well prepared for the rollout of devices because of the extensive planning and staff development prior to the rollout. Elementary buildings continue to transform lessons by integrating iPads across all curricular areas. Middle schools have seen an increase in available technology because of the one-to-one rollout at the High School level. Technical support was afforded all MPS employees via on-site support, Tech Open Forums and professional learning opportunities designed specifically for hourly and salaried staff. We continue to grow the available online resources via [Tech Resources](#) found off of [Staff Links](#).

Hourly

Millard Public Schools provides extensive training and professional growth experiences to hourly staff members. Hourly Staff training days were held in October 12, 2016 and February 20, 2017 in addition to several after-school sessions to fulfill job-specific and required trainings. Course offerings were informed by partnerships with Educational Services as well as various stakeholders to support our district mission and strategic plan goals. (See [Appendix C to review a sample flyer](#).)

STRATEGIC PLANNING

Strategic planning is the means by which a community continuously creates systems to serve extraordinary purpose. Millard has had a history of almost 3 decades of outstanding strategic planning. Millard Public Schools had an Update that was facilitated by an external facilitator in 2014-2015. To keep our Board of Education informed, in May 2017, we presented a report of the status of our current plan and the process we will use for our total new rewrite in August 2017. This [LINK](#) will lead you to our newly developed website that will help communicate the process with all stakeholders.

SITE PLANNING

The Millard Public School district uses Site Planning as the mechanism for school improvement. Site Planning is conducted in four phases, with all 35 schools in MPS spread across each phase of Site Planning implementation.

Phase One: Site Plan Rewrite	Phase Two: Implementation	Phase Three: Site Plan Update	Phase Four: Implementation
Aldrich	Abbott*	Black Elk	Cody**
Morton	Ackerman	Cather	Ezra
Neihardt	Bryan*	Disney	Harvey Oaks
Sandoz	Cottonwood	Horizon High	Montclair**
Upchurch	Hitchcock*	West High	Reeder
Willowdale	Holling Heights*		Wheeler
Millard South High	Norris*		Andersen Middle
Early Childhood Program	Reagan		Kiewit Middle
Montessori Program	Rockwell		Millard North High
	Rohwer		
	Beadle Middle*		
	Central Middle*		
	North Middle		
	Russell Middle		
	Millard Transition Program		

*Denotes second year in Phase Two

**Indicates this school completed their Site Plan Update in 2015-2016

In the 2016-2017 school year, seven Millard schools and two District Programs went through Phase One of the Site Planning process.

Phase One Site Planning 2016-2017			
School	Data Retreat	Site Plan Rewrite	Second Session
Willowdale	8/30/2016	9/29/2016	3/2/2017
Neihardt	9/8/2016	10/6/2016	3/9/2017
Aldrich	9/22/2016	10/25/2016	4/13/2017
Millard South	9/13/2016	11/10/2016	3/30/2017
Upchurch	8/30/2016	11/29/2016	4/6/2017
Morton	9/22/2016	1/12/2017	5/4/2017
Sandoz	9/8/2016	1/24/2017	5/11/2017
Montessori Program	Completed in 2015-2016	11/2/2016	4/5/2017
Early Childhood Education Program	11/17/2016	12/8/2016	4/18/2017

Phase One, consisting of a full Site Plan Rewrite, begins with a data evaluation process at a Data Retreat. A team of 6-12 teachers and administrators evaluate academic progress over the past 5 years in the areas of Reading, Writing, Math, Science, and Social Studies. This team evaluates trends over time, including sub groups. A Data Book is generated with these findings and is used to educate the entire school staff regarding the current reality of the school.

Phase One continues with a Site Plan Rewrite Day. During this experience the Site Plan team, comprised of 16-20 people, including school administrators, teachers, support staff members, parents, and students (at the high school level), are sequestered for a day to analyze academic and behavioral data. At the end of the Site Plan Rewrite day, the school mission, objectives and strategies are developed in draft form.

Action Teams are then composed for the purpose of describing how to operationalize the strategies set forth by the Site Planning Team. Action Teams consist of a composite group of the school's community: administrators, teachers, parents, community leaders, and occasionally students. Action Teams also evaluate recommendations from the AdvancEd School Improvement process and Nebraska Framework (Rule 10) visits and incorporate these recommendations into Specific Results and Action Steps for implementation.

After 3-4 months of action research, the Site Planning team reconvenes for a half day Second Session to approve of the Action Plans. The Action Plans are regularly reviewed and progress is noted. The process is cyclical, with a full rewrite occurring every 4-5 years and formal update sessions occurring mid-cycle.

The seven schools and two District Programs in Phase One of Site Planning during 2016-2017 created rigorous Action Plans that will allow schools to implement instructional, engagement, and behavioral strategies

until the 2021-2022 school year. The following are the Strategies and Specific Results created in Phase One of Site Planning this school year:

School	Strategies & Specific Results
Willowdale	<p>We will embrace and connect all aspects of our diverse population and programs in order to invest in our school community.</p> <ul style="list-style-type: none"> ● Successfully build parent and community connections to enhance students' learning and engagement. ● Create opportunities for our diverse population (cultural, academic, socio-economic) for mutual benefit of the school and the local and global community. ● Implement enrichment opportunities for our diverse school community with parental and community support. <p>We will evaluate current building systems to maximize the time, talent and tools available.</p> <ul style="list-style-type: none"> ● Examine staff development and committee meetings to best address the needs of staff members. ● Examine BIST data and procedures to best meet the needs of our school community. ● Refine our scheduling process in order to create a Willowdale master schedule. ● Analyze best practices for student placement and teaching strategies in order to support individual growth. <p>We will implement instructional strategies to improve students' college and career readiness skills.</p> <ul style="list-style-type: none"> ● Implement strategies to increase positive student identity and hope in academic, social and emotional settings. ● Refocus "Millard's PK-12 College and Career Readiness Standards & Indicators Matrix and Assessment Rubrics" into Willowdale culture. ● Capitalize on opportunities for students and staff to make cross-curricular connections to become real life problem solvers.
Neihardt	<p>We will increase positive behavior and address the social and emotional needs of all students.</p> <ul style="list-style-type: none"> ● Strengthen our school-wide behavior management program to maximize students' personal excellence and responsible citizenship. ● Implement strategies to improve social emotional learning for all students. ● Develop and implement the use of daily calming strategies to help students regulate their body and emotions to increase learning and engagement. ● Create an engaging collaborative learning environment that promotes student choice, increases student participation, decreases distracting behaviors, and motivates students to achieve academic success. ● Ensure all classrooms (Pre-K through 5th grade) have multiple opportunities for gross motor movement every day to provide students time for social interaction and increased brain stimulation through movement. <p>We will foster hope in our students by nurturing their individual talents and strengths.</p> <ul style="list-style-type: none"> ● Form activity groups/clubs that are focused on student interests for all students grades K-5. ● Increase hope in our students by providing more opportunities for student recognition as well as maximizing parent, family, and community communication and involvement. ● Research and implement a program that teachers can utilize in the classroom to teach life-skills and hope in our students during class meetings. <p>We will refine and expand our instructional practices to improve student achievement.</p>

	<ul style="list-style-type: none"> ● Implement a variety of assessment methods to evaluate student growth. ● Maximize effective collaboration among grade level teams, specialists, and interventionists. ● Implement research-based high leverage practices in Tier One instruction to boost critical thinking, problem solving skills, and increase metacognition.
Aldrich	<p>We will foster and sustain high achievement to prepare students to be lifelong learners.</p> <ul style="list-style-type: none"> ● Attain higher student achievement by providing and utilizing differentiated staff development opportunities. ● Implement a school Makerspace and Genius Hour to help students develop skills to become lifelong learners. <p>We will implement and evaluate the IB PYP programme with input from all constituencies.</p> <ul style="list-style-type: none"> ● Operationalize ongoing staff development to meet the IB PYP requirements for continued implementation and evaluation of the programme. ● Effectively communicate the components of the IB PYP with all constituencies in our community. <p>We will develop and implement a school-wide behavior program.</p> <ul style="list-style-type: none"> ● All staff will complete initial and ongoing training to ensure school-wide participation in BIST. ● Create a BIST Team at Aldrich (Behavior Intervention Support Team). ● Aldrich families will be informed and engaged in the BIST process.
Millard South	<p>We will nurture our culture of family at MSHS so each student can find their purpose in order to cultivate socially responsible citizens.</p> <ul style="list-style-type: none"> ● Enhance mentoring relationships in order to increase opportunities for students to discover their purpose ● Cultivate a positive public image of Millard South students as socially responsible citizens ● Create a sense of purpose in our students and encourage student participation <p>We will embrace the growing and changing needs of our students in order to reach their full potential.</p> <ul style="list-style-type: none"> ● Promote the success of Millard South students by providing access to academic, physical, and emotional supports ● Educate staff how to recognize, understand, and support the diverse needs of Millard South students ● Build collaborative relationships with community services to support the Millard South community <p>We will develop and enhance our unique opportunities to engage all students.</p> <ul style="list-style-type: none"> ● Explore scheduling options that would accommodate a more engaging study hall/homeroom time to increase both academic and club involvement ● Develop and implement plans to increase post-secondary opportunities for students ● Create a team that will coordinate the promotion and implementation of cross curricular instruction ● Promote current programs, activities, and electives to all current and incoming students and staff
Upchurch	<p>We will provide innovative, challenging, and diverse learning experiences to engage our students.</p>

	<ul style="list-style-type: none"> ● Develop and implement innovative enrichment activities by applying researched-based best practices. <p>We will implement high leverage mathematical practices in order to increase student achievement.</p> <ul style="list-style-type: none"> ● Evaluate best practices in mathematics instruction, including both whole group and small group practices to increase student engagement and achievement. ● Capitalize on opportunities for staff development to enhance mathematical instruction. <p>We will create a positive and supportive school environment for staff, students, and community.</p> <ul style="list-style-type: none"> ● Successfully increase awareness of growth mindset in our staff, students, and community. ● Ensure a positive environment for all stakeholders by utilizing the PBiS Framework. ● Increase students' social and emotional intelligence in order to increase kindness and decrease bullying behavior. ● Successfully implement ways to boost staff, students, and parents engagement at Upchurch Elementary.
Morton	<p>We will increase student achievement and individual student growth using innovative instructional strategies and leveraging assessment data.</p> <ul style="list-style-type: none"> ● Refine and enhance before and after school activities to provide diverse experiences. ● Enhance student learning to build academic achievement. ● Refine and enhance learning extensions opportunities during the school day to increase student engagement. <p>We will capitalize on our tight knit community to effectively communicate and engage both internal and external stakeholders.</p> <ul style="list-style-type: none"> ● Successfully build community connections to enhance student learning and parent involvement while building awareness of Morton's role in the community. ● Establish a committee to improve and promote positive communication among all stakeholders. <p>We will foster a culture of personal accountability which develops character traits that reflect positive social behavior and responsible citizenship.</p> <ul style="list-style-type: none"> ● Create a positive culture for staff and students that highlights character traits. ● Build student accountability and positive social behavior by successfully implementing our BIST program.
Sandoz	<p>We will develop and implement plans to address social skills and consistent procedures related to behavior.</p> <ul style="list-style-type: none"> ● Increase instruction, student learning and reduce disruptions by implementing a consistent social emotional learning framework. ● Implement a school-wide behavior framework that develops positive social behavior and responsible citizenship. <p>We will streamline intervention supports in order to minimize disruptions to instruction.</p> <ul style="list-style-type: none"> ● Implement co-teaching at Sandoz Elementary School. ● Create and review a master schedule that maximizes student learning. <p>We will improve instructional practices and build capacity to increase educational rigor in Reading, Writing and Mathematics.</p>

	<ul style="list-style-type: none"> ● Develop a plan to increase learning through a K-5 writing continuum and vertical alignment. ● Increase K-5 students' reading skills and strategy usage. ● Increase student learning through implementation of math best practices.
<p>Montessori Program</p>	<p>We will develop and implement plans to foster awareness and promote enrollment in the Montessori Program by utilizing creative marketing strategies.</p> <ul style="list-style-type: none"> ● Investigate opportunities to promote enrollment in the Montessori Program. ● Engage our MPS families with creative marketing techniques. <p>We will develop and implement plans to support increased application of Montessori philosophy and practices.</p> <ul style="list-style-type: none"> ● Develop district and building-level staff development in order to grow our capacity as Montessori teachers. ● Partner with our Montessori families to extend Montessori philosophy and practices at school and home. <p>We will develop and implement plans to increase student achievement in the areas of math and writing.</p> <ul style="list-style-type: none"> ● <i>All schools in the Millard Montessori Program will develop and implement plans to increase student achievement in the areas of math and writing. To see school specific plans, please go to the Montclair Elementary, Norris Elementary, and Central Middle School site plans.</i>
<p>Early Childhood Education Program</p>	<p>We will target our at-risk population by utilizing evidence-based practices in order to increase equal opportunities for learning.</p> <ul style="list-style-type: none"> ● Promote Millard Early Childhood Programs to ensure we are reaching at-risk families. <p>We will optimize staff and resources to meet the needs of all students and provide a high quality, comprehensive, early childhood system.</p> <ul style="list-style-type: none"> ● Provide professional development in order to successfully implement the preschool curriculum. ● Develop a collaborative community by using district and community resources and enhancing family engagement. ● Create a system that promotes successful transitions between all Early Childhood Programs. <p>We will capitalize on early childhood initiatives and opportunities in order to impact the most students.</p> <ul style="list-style-type: none"> ● Maximize the impact of Millard Early Childhood Programs and the number of birth to 5 students (Title I, Special Education, and Parent Pay) served. ● Maximize efforts to actively and systematically engage families and community members with the specific intent to empower families, expand the individual impact of early childhood program, and ensure the development of the whole child. ● Research funding and resources for preschool programs and initiate using these towards specific areas of need.

While the Site Planning process gives each school autonomy to write strategies and specific results to address their critical issues, there are common themes that emerged at each of the 7 schools going through Phase One in 2016-2017. All seven schools created either a Strategy or Action Plan to address District Strategy 3.1 requirements, including communicating the district-wide character traits, selection of a behavior management

program, and bullying prevention. Additional Site Planning themes include social / emotional learning, engagement of students/staff/families, master scheduling and systems management, and alignment to district focus areas (assessment, behavior, digital learning, and mathematics).

Phase Three of Site Planning is known as the Site Plan Update. During this phase, schools continue to implement additional Action Plans within their School Site Plan and the District Focus Areas. In addition, schools are given the opportunity to update their plan should any new critical issues need to be addressed. The Site Plan Update is held during a regularly scheduled School Improvement Team meeting and is facilitated by a Leadership & Learning Facilitator.

At the Site Plan Update, members of the School Improvement Team (administrators, teachers, staff members, parents, and students) celebrate the strides the school has taken to implement their school site plan and brainstorm about new critical issues the school may be facing. During the 2016-2017 school year seven Millard schools went through Phase Three (although Cody and Montclair Elementary held their Site Plan Update during the 2015-2016 school year). Many schools identified new critical issues. However, most schools selected to address these issues at an operational level using their School Improvement Team (making no changes to their Site Plan). Black Elk Elementary opted to modify their School Site Plan by adding a new Strategy and Action Plan regarding the implementation of the International Baccalaureate Program. Disney Elementary opted to add an additional action plan to reflect the growing Core Knowledge Program.

School & Update Information	New Critical Issues and/or Action Plans for Schools in Phase 3
Black Elk 11-15-2016	<p>Critical Issues Discussed:</p> <ul style="list-style-type: none"> ● Addition of the IB Program <p>Action Taken:</p> <ul style="list-style-type: none"> ● Creation of Strategy 4 & Action Plan ● Strategy Four: We will develop plans to implement the IB PYP at Black Elk. <ul style="list-style-type: none"> ○ Action Plan 4.1: Implement philosophy and framework for the International Baccalaureate Primary Years Programme.
Cather 10-20-2016	<p>Critical Issues Discussed:</p> <ul style="list-style-type: none"> ● Promotion of Core Academy ● Declining enrollment in kindergarten ● Address misconceptions about Core <p>Action Taken:</p> <ul style="list-style-type: none"> ● The Cather SIT will handle these issues on an operational level
Disney 10-20-2016	<p>Critical Issues Discussed:</p> <ul style="list-style-type: none"> ● More bullying prevention/staff development ● CORE Knowledge program (supporting staff with curriculum, resources, connections to Cather, PLC) ● After School Sports/Clubs (low cost to families) Parent Involvement (within the school day) ● Traffic/Parking Issues ● Additional CORE classes

	<p>Action Taken:</p> <ul style="list-style-type: none"> ● The SIT created a new action plan regarding the CORE Knowledge program (plan 1.5). <ul style="list-style-type: none"> ○ Expand and enhance the CORE Knowledge program.
<p>Horizon 11-9-2017</p>	<p>Critical Issues Discussed:</p> <ul style="list-style-type: none"> ● Digital Learning ● Attendance/Tardies ● Health Sciences (20 students may be added next year) ● Transition post-graduation ● Financial limitations for students (wanting to take college classes) <p>Action Taken:</p> <ul style="list-style-type: none"> ● The Horizon SIT will handle these issues on an operational level
<p>West 10-12-2016</p>	<p>Critical Issues Discussed:</p> <ul style="list-style-type: none"> ● Communication ● AP Culture and College & Career Readiness Skills ● Student involvement and student behavior ● Class load of Juniors/Seniors (preparation to College & Careers) ● Digital Citizenship ● Library and One to One Space <p>Action Taken:</p> <ul style="list-style-type: none"> ● The MWHS SIT will handle these issues on an operational level

Phases Two, Three, and Four of Site Planning allow each school to implement their strategies and action plans according to an Implementation Schedule determined by the building administration and the School Improvement Team. While schools have multiple Action Plans within their School Site Plan, typically buildings intentionally activate only 2-5 Action Plans per year.

Our department's searchable [Site Planning Website](#) has allowed schools to review all MPS Site Plans, for principals to clearly communicate their Site Plans to their staff, and for Site Plans to be easily audited. School Site Plans were audited in 2016-2017 to determine the Action Plans that schools were activating.

Site Planning Themes 2016-2017

*Schools have multiple Action Plans within their School Site Plans. These themes reflect **only** those Action Plans & Specific Results which were **activated** during the 2016-2017 school year.*

Topic	Secondary Themes	Elementary Themes
40 Assets	<ul style="list-style-type: none"> ● Central 	
ACT Culture	<ul style="list-style-type: none"> ● Millard West 	
Academic Achievement	<ul style="list-style-type: none"> ● Kiewit 	

Assessment Practices	<ul style="list-style-type: none"> • Andersen • Central 	
Behavior		<ul style="list-style-type: none"> • Aldrich • Disney • Holling Heights • Norris • Rohwer • Wheeler
BIST	<ul style="list-style-type: none"> • Central 	<ul style="list-style-type: none"> • Abbott • Black Elk • Bryan • Hitchcock • Montclair • Reagan
Bullying Prevention	<ul style="list-style-type: none"> • Horizon • Millard North 	<ul style="list-style-type: none"> • Cather
College & Career Readiness	<ul style="list-style-type: none"> • Millard North • Millard West • Beadle • Central 	<ul style="list-style-type: none"> • Abbott • Ackerman • Disney • Wheeler
Common Formative Assessments		<ul style="list-style-type: none"> • Cottonwood
Communication	<ul style="list-style-type: none"> • Andersen 	<ul style="list-style-type: none"> • Abbott • Holling Heights • Reeder • Rockwell
Community Service		<ul style="list-style-type: none"> • Hitchcock
CORE Academy		<ul style="list-style-type: none"> • Cather
Culturally Responsive Strategies	<ul style="list-style-type: none"> • Horizon • Central 	
Differentiation	<ul style="list-style-type: none"> • Beadle 	
Digital Learning	<ul style="list-style-type: none"> • Millard West • Beadle • North Middle 	<ul style="list-style-type: none"> • Black Elk • Ezra • Harvey Oaks • Wheeler
Engagement Strategies (Staff, Students, Families)		<ul style="list-style-type: none"> • Abbott • Ackerman • Black Elk • Disney

		<ul style="list-style-type: none"> • Ezra • Hitchcock • Holling Heights • Norris • Reagan • Wheeler
Enrichment Opportunities (Students)		<ul style="list-style-type: none"> • Black Elk • Cody • Montclair • Norris
Fierce Conversations	<ul style="list-style-type: none"> • Beadle 	
Growth Mindset	<ul style="list-style-type: none"> • North Middle 	
Health and Wellness	<ul style="list-style-type: none"> • Russell 	<ul style="list-style-type: none"> • Montclair
High Ability Learners (HAL)		<ul style="list-style-type: none"> • Black Elk • Harvey Oaks
IB	<ul style="list-style-type: none"> • North Middle 	<ul style="list-style-type: none"> • Aldrich
Inclusion Practices	<ul style="list-style-type: none"> • Beadle 	
Instructional Coaching		<ul style="list-style-type: none"> • Norris
Instructional Practices		<ul style="list-style-type: none"> • Rockwell • Rohwer
Kagan Cooperative Learning	<ul style="list-style-type: none"> • Central 	
Learning Maps	<ul style="list-style-type: none"> • Central 	
MAP Assessment		<ul style="list-style-type: none"> • Holling Heights
Mathematics		<ul style="list-style-type: none"> • Abbott • Black Elk • Bryan • Cather • Cody • Cottonwood • Disney • Ezra • Harvey Oaks • Montclair • Reagan • Rohwer

PBiS	<ul style="list-style-type: none"> • Horizon • Millard North • Millard South • Millard West • Andersen • Beadle • Kiewit • North Middle • Russell 	<ul style="list-style-type: none"> • Cody • Cottonwood • Ezra
Reading		<ul style="list-style-type: none"> • Cody
Recognition	<ul style="list-style-type: none"> • Horizon • Beadle 	
Science		<ul style="list-style-type: none"> • Rohwer
Social Emotional Support		<ul style="list-style-type: none"> • Ackerman • Rohwer
Staff Development Practices	<ul style="list-style-type: none"> • Russell 	<ul style="list-style-type: none"> • Rockwell
Student Growth & Achievement		<ul style="list-style-type: none"> • Black Elk
Testing Practices	<ul style="list-style-type: none"> • Millard North 	
Vertical Alignment		<ul style="list-style-type: none"> • Black Elk • Norris
Work-Experience Learning Opportunities	<ul style="list-style-type: none"> • Horizon 	
Writing		<ul style="list-style-type: none"> • Abbott • Black Elk • Bryan • Cather • Disney • Harvey Oaks • Holling Heights • Montclair
Schools Re-writing their Site Plan	<ul style="list-style-type: none"> • Millard South High School 	<ul style="list-style-type: none"> • Aldrich • Morton • Neihardt • Sandoz • Upchurch • Willowdale

Alphabetical Listing of 2016-2017 Sample Staff Development Classes

Course Title: #TIME: Technology Infused Meaningful Experiences

Section Event(s): Fall Workshop; Optional Staff Development

Course Description: TIME--You asked for it! Following a quick kickoff activity, the majority of this session will be devoted to peer collaboration. The goal will be to infuse technology into meaningful experiences. Create opportunities for your students to learn more and dig deeper into content through our MPS Technology Profiles.

Course Title: 4-12 Instrumental Music: Music, The Universal Language

Section Event(s): Fall Workshop

Course Description: This course will feature a variety of small workshops within the larger workshop.

Course Title: Introduction to 40 Developmental Assets 2016-2017 (Online)

Section Event(s): New Staff Orientation

Course Description: In this online module, you will explore the 40 Developmental Assets (DA) framework, understand the rationale for incorporating the 40 DA in daily activities, observe the framework in action in various MPS schools as well as how asset acquisition is monitored within the Millard Public Schools.

Course Title: Adobe Premiere Pro CC Training

Section Event(s): Personal Professional Development

Course Description: Teachers will interact with the basic features and tools within Adobe Premiere Pro Creative Cloud software. This training session is divided into three sections that will focus on video creation and editing, using voiceover applications, and making classroom connections.

Course Title: Aesop Training for Secretaries

Section Event(s): Just In Time

Course Description: Aesop, a substitute placement and absence management service, will be utilized in Millard Public Schools beginning in August 2016. This training aims to support staff members in utilizing the system and assisting others.

Course Title: All About Boundaries (AAB) 2016-17 (Face-to-Face Version)

Section Event(s): Fall Workshop; Hourly Staff Day

Course Description: This training consists of required modules including 1) Sexual Harassment and Title IX; 2) Reporting Sexual Harassment and Discrimination; 3) Bullying and Harassment; 4) Establishing and Maintaining Appropriate Boundaries.

Course Title: All About Boundaries (AAB) 2016-17

Section Event(s): Online

Course Description: This training consists of required modules including 1) Sexual Harassment and Title IX; 2) Reporting Sexual Harassment and Discrimination; 3) Bullying and Harassment; 4) Establishing and Maintaining Appropriate Boundaries.

Course Title: Anaphylactic Training and Seizure Protocol for the Health Room

Section Event(s): Hourly Staff Day

Course Description: Training will include a review of asthma/anaphylaxis protocol and seizure protocol for use in the health room.

Course Title: Applied Design Training

Section Event(s): Staff Development Day; MLK Day

Course Description: This session is designed for participants to learn and apply high-precision embroidery techniques. Teachers will interact with the software and machine application during this hand-on training. At the end, users will showcase their creative embroidery designs.

Course Title: Assessment, Triage and Communication Skills for the Health Room

Section Event(s): Hourly Staff Day

Course Description: Discussion of assessment, triage and communication skills for use in the health room will be addressed along with participants' questions.

Course Title: Assistive Technology Alternatives and Advancements

Section Event(s): MLK Day

Course Description: Participants will watch a series of webinar on topics relating to Alternative Communication strategies and assistive technology uses with curriculum in the classroom.

Course Title: ASSISTments - Digital Learning

Section Event(s): After School; Personal Professional Development

Course Description: ASSISTments is a free, MPS approved, assessment tool available for all MPS teachers. This session will serve as an introduction to the power of ASSISTments. At the conclusion of the session, participants will be able to decide if they want to dive in and learn more about ASSISTments or if Google Forms will serve their purpose. While ASSISTments is available for K-12 teachers, this session will be geared for the secondary teachers.

Course Title: Autism Evaluation, Continuum of Services, And RtI+I Processes for New Staff

Section Event(s): New Staff Orientation

Course Description: AM - School-age Autism Evaluation Protocol PM - Continuum of Services in the Academic and Behavior areas PM - RtI+I pre-referral processes

Course Title: Behavior Management Techniques and De-escalation for Hourly Staff

Section Event(s): Hourly Staff Day

Course Description: This course presents best practices in classroom and behavior management - from prevention strategies, and behavioral interventions, to providing reinforcement, and delivering effective commands. Participants will walk away with strategies, and interventions they can use tomorrow! This course will prepare support staff to feel confident in applying specific strategies for the purposes of positively managing individual and group behaviors that encourage and support academic, behavioral, and social learning for all students.

Course Title: Better Conversations Lunch & Learn Series

Section Event(s): Other/None

Course Description: Come join fellow leaders and dive into Jim Knight's Better Conversations. We will learn how our beliefs and habits can improve our conversations as evaluators and coaches. Through practicing our coaching techniques, we will see our relationships improve and develop our ability to converse more effectively to improve teaching and learning in our schools.

Course Title: Book Study: Digging Deeper into Reading Comprehension

Section Event(s): After School

Course Description: Digging Deeper into Reading Comprehension is a book study on Falling in Love with Close Reading and Notice and Note. This book study is designed for elementary teachers who want to encourage and challenge their students to engage in deeper meaning during reading experiences.

Course Title: Building a System of Learning Supports: Train-the-Facilitator Training (Strategy 2.5)

Section Event(s): Just In Time

Course Description: Participants will engage in activities to ensure Learning Supports Facilitators - Understand the six enabling components of the Learning Supports framework - Understand and can apply the resource mapping process - Create buy-in among staff - Plan strategically about the on-going communication and maintenance within the building

Course Title: Building an ACT Culture II (General Admin)

Section Event(s): Meeting

Course Description: Millard's 2004 Strategic Plan (Strategy 5) called for an increase in our ACT culture. Significant progress has been made since 2004. Join fellow high school administrators to learn more about Naviance and collaborate on achieving the next level of ACT Culture at Millard high schools.

Course Title: Building Learning Plan Day

Section Event(s): Other/None

Course Description: Administrators and teacher leaders will have the opportunity to collaborate and develop their upcoming building staff development plan. District personnel will be available to support.

Course Title: Career Academy Department Meeting

Section Event(s): Fall Workshop

Course Description: Career Academy teachers need to merge students from multiple buildings as well as blend instructional and assessment practices required by multiple institutions. This meeting will 'kick-off' the new school year with current information and time to share past practices. All teachers affiliated with a Millard Career Academy should attend.

Course Title: Climate is Everything: A Close Look at Customer Service

Section Event(s): Hourly Staff Development; After School

Course Description: What is good customer service? How can it go from good to great? What are common pitfalls when trying to deliver excellent customer service? What are best practices for dealing with difficult situations? Does attitude matter? Find out and practice answers to these and other important questions in this interactive session.

Course Title: Computational Thinking Practices

Section Event(s): MLK Day

Course Description: Teachers will integrate computational thinking practices using Scratch to assign algorithmic behaviors to Sprites. During the session participants will have the opportunity to incorporate designed-based programming concepts into their courses.

Course Title: Coping with Change

Section Event(s): After School

Course Description: Change is everywhere and it's inevitable. Technology is constantly evolving, companies are regularly bought, sold, downsized, right-sized and re-engineered. You may not have chosen the changes currently happening in your workplace, but how you choose to handle them can make them either positive or negative experiences. This seminar will explore common reactions to change, the personal factors that influence those reactions, and ways to boost your resilience to change.

Course Title: Core Knowledge and Saxon Mathematics

Section Event(s): Fall Workshop; MLK Day

Course Description: Millard Core Knowledge teachers will explore Saxon Mathematics materials. Teachers will receive training on how to implement the relevant components of the curriculum in their classrooms.

Course Title: Co-Teaching as Best Practices in Student Teaching

Section Event(s): Fall Workshop

Course Description: The intended outcome is to foster the co-teaching team and develop common understandings of the MPS Co-Teaching Student Teaching Model.

Course Title: Counseling Curriculum Update

Section Event(s): New Staff Orientation; Fall Workshop

Course Description: Counselors will explore the newly adopted Counseling Framework during this session. We will examine what influenced the Framework creation by reviewing key research findings and supporting documents. Counselors will also examine the newly created Philosophy Statement and Standards and Indicators. Finally, we will make preparations for curriculum development work as we enter Phase II.

Course Title: CPR/AED Training (MPS Sessions)

Section Event(s): Other/None

Course Description: TO REGISTER: Contact your supervisor for the appropriate form. You will be participating in a CPR/AED course designed to teach the skills necessary to resuscitate a child or an adult. There will be hands on learning, as well as video and instructor presentations. Participants will receive a completion card.

Course Title: Create Interactive Animations Using Adobe Animate CC

Section Event(s): Fall Workshop

Course Description: Teachers will interact with the basic features and tools within Adobe Animate Creative Cloud. {Adobe Animate has replaced Flash} Teachers will participate in collaborative groups to construct student project-based learning opportunities.

Course Title: Data Collection for New ACP Teachers

Section Event(s): New Staff Orientation

Course Description: ACP teachers will learn and review data collection procedures and techniques. Practical application tips, ways to collect data with a diverse population, will be explored.

Course Title: Develop and Use Models

Section Event(s): Fall Workshop

Course Description: By using this practice students develop the skills of constructing mental and conceptual models to represent and explain phenomena and refine models in light of new evidence. Science Vertical team members had a chance to explore this concept at the January 16 meeting.

Course Title: Differentiating Digitally

Section Event(s): Optional Staff Development

Course Description: Digital tools allow classroom teachers to personalize learning for our students. We can meet students where they are at and increase student achievement for each student by utilizing digital tools. This course will feature resources to help you differentiate digitally (EdPuzzle, Branched Google Slides, Screencasting, YouTube questioning, and forms).

Course Title: Digital Assessments for the Integrated Classroom

Section Event(s): Optional Staff Development

Course Description: Providing students with digital devices should be about moving students beyond consumers of information and into producers of information. However, there will always be a place in the digital classroom for check-points. Those check-points might be quick exit ticket, check-for-understanding or a formative assessment. This three part course will explore how to create digital check-points. Google forms will be explored in-depth. The first session will demonstrate how to set-up security with a Google quiz and walk through the add-on Flubaroo. The second session will introduce more add-ons that may be used to enrich the Google form/quiz experience. The final session will take a quick look at a new assessment option for MPS - ASSISTments. Come for one session or come for all!

Course Title: Digital Digs for Elementary Teachers

Section Event(s): New Staff Orientation; After School

Course Description: Digital Digs are designed to assist new elementary teachers (general education, SPED, and teacher librarians) in moving forward with their understanding of Digital Learning in the Elementary Classroom. Teachers are required to attend 3 sessions throughout the school year and can choose from any of the dates and sessions available.

Course Title: Digital Leadership (General Admin)

Section Event(s): Other/None

Course Description: Leaders will engage in a review of the MPS digital learning journey by interacting with: -Teacher proficiency documents from the Digital Learning Project plan. -Tech Profiles as integrated classroom lessons -Approved digital tools By the end of the session, leaders will have a better understanding of the 'look fors' for a successful implementation in their buildings.

Course Title: Digital Learning for Administrators and District Level Leaders**Section Event(s): Just In Time**

Course Description: These sessions will focus on various digital tools and are designed to be informative and informal. If you are novice, come and learn the tool. If you are experienced, come and share you insight and grow through the conversation.

Course Title: Digital Learning for K-2: Tech Profile Experiences Phase II**Section Event(s): MLK Day**

Course Description: Refine and expand your teaching practice in this interactive digital learning session. The focus of Digital Learning Phase II is to tap into students' ability to use creativity, innovation, critical thinking, problem solving, and digital communication in the context of Technology Profile #2: Identify, research, collect data, and communicate using digital resources. You will use Numbers in conjunction with Science and Social Studies lessons to expose students to digital data collection and analysis. These experiences will provide your young learners with digital learning opportunities that help them state claims and support their views with evidence from data. Strategies, resources, and conversations will connect your learning to Technology Profile #2, curriculum expectations, and classroom experiences. There are 4 sections available for each grade level. All sections are structured to honor a variety of comfort levels.

Course Title: Digital Learning in Grades K-2: Technology Profiles**Section Event(s): Fall Workshop**

Course Description: Refine your teaching practice with this interactive class. Participants will explore digital resources that impact student learning in powerful ways. Strategies, resources, and conversations will connect your learning to technology profiles, curriculum expectations, and classroom experiences. Each class is tailored to fit the needs and interests of the specific grade level. Bring a fully charged iPad and laptop.

Course Title: Disability Awareness**Section Event(s): Hourly Staff Day**

Course Description: Participants will build awareness and empathy towards students with disabilities. Through a variety of simulations based off of specific verifications such as autism, learning disabilities and speech language impairments, participants will experience simulations which assist in understanding the challenges encountered by students impacted by a disability when navigating the learning environment.

Course Title: District Crisis Team New Member Training: Roles and Procedures**Section Event(s): Just in Time**

Course Description: This class will provide an overview of what to expect if a crisis occurs in the Millard Public School District. You will become familiar with your role, as a crisis team member, in the event your team is called to respond to a student or staff member death, as well as other catastrophic events. The material taught in this class will be partially based on the research from Dr. John Dudley, national expert on crisis intervention. Participants will walk through a 'typical' crisis response from beginning to end. They will learn the reasons for the actions of the crisis team members, as well as the importance of self-care following a crisis event.

Course Title: Drug-Free Workplace for Hourly Staff**Section Event(s): Hourly Staff Day****Course Description: This course will provide an overview of signs and symptoms of substance abuse and resources available through the Employee Assistance Program (EAP). Participants will review the policies and expectations of Millard Public School employees related to drugs and alcohol.****Course Title: Effective Partnerships in the Workplace****Section Event(s): Hourly Staff Day****Course Description: Participants will explore Jim Knight's Partnership Principles (Equality, Choice, Voice, Dialogue, Reflection, Praxis) and reflect on how the principles impact their daily work. Participants will walk away with an understanding of how to practice the principles daily as a way to better partner with colleagues.****Course Title: Elementary Art Lesson Sharing****Section Event(s): MLK Day****Course Description: Elementary art specialists will share lesson ideas for implementing the K-5 art curriculum.****Course Title: Elementary Math Intervention****Section Event(s): Optional Staff Development****Course Description: Participants will gain a greater understanding of the Millard Instructional Model by exploring the 5 Learning Environments and how this applies to the elementary math classroom. Participants will gain understanding of the Critical Learning Phases of Mathematics and how students must process through each phase in order to be successful in our math intervention programs. Participants will review and reflect on the current math intervention programs, math screeners and diagnostic tests as well as comparing the Nebraska State Standards for Mathematics and our MPS instructional and process standards and the NCTM Focal Points.****Course Title: English Language Development - Together ELLs Achieve More (TEAM)****Section Event(s): Fall Workshop****Course Description: K-12 ELL Teachers will analyze achievement data for ELL students (NeSA and ELPA). Exploration and implementation of our ELL Program Math Goal will be presented and discussed. Teachers will focus on collaboration between classroom teachers, specialists, and our ELL TEAM.****Course Title: Executive Functioning - Related to Behavior****Section Event(s): Other/None****Course Description: Executive Functioning can impact many parts of our day and our student's day. It's our central command center and when it has trouble functioning, we need interventions to help us get through our day. Executive skills involving doing (behavior) covered in this session are response inhibition, emotional control, sustained attention, task initiation, goal-directed persistence and flexibility. These executive functioning skills are directly related to the Millard Public Schools College and Career Readiness skills.**

Course Title: Fall Meeting & Online Training for Van Drivers

Section Event(s): Fall Workshop

Course Description: This session will be split between department meeting and required training that must be taken online.

Course Title: Fall Workshop for Literacy Intervention Paraprofessionals

Section Event(s): Fall Workshop

Course Description: This session will provide literacy paraprofessionals with an update on literacy intervention programs and procedures. Please contact your building principal and/or literacy interventionist/resource teacher with questions about attendance.

Course Title: Fall Workshop-K-5 Mathematics Materials Training

Section Event(s): Fall Workshop

Course Description: Elementary teachers will receive Math Expressions materials and training from Houghton-Mifflin-Harcourt (HMH) representatives. Teachers will learn about program components, how they align to new mathematics standards and how to utilize instructional best practices during implementation. Content will be focused on the beginning of the year and 1st Quarter standards/skills.

Course Title: First Aid (Other Providers)

Section Event(s): Other/None

Course Description: TO REGISTER - contact your supervisor for the appropriate form. You will be participating in a First Aid course designed to teach the skills necessary to render First Aid to a child or an adult. This is a video based course, supplemented with instructor presentations. Participants will receive a completion card from the Emergency Care and Safety Institute.

Course Title: Focusing on Literacy Skills in Secondary Social Studies

Section Event(s): MLK Day

Course Description: In vertical alignment groups, participants will focus on social studies literacy skills critical for student success. Reading and writing guidelines will be established for each course through collaborative conversations.

Course Title: Formative Digital Assessments

Section Event(s): Fall Workshop

Course Description: Utilizing digital tools such as Google Forms and Flubaroo to administer formative assessments in the World Language classroom.

Course Title: Get Gelli With It...Collaboration, Innovation, and Vertical Articulation

Section Event(s): Fall Workshop

Course Description: During this session we will be exploring a variety of media including monoprinting, digital art, and working on conceptual mixed media pieces. There will also be an opportunity to collaborate with peers to align elementary, middle level, and high school curriculum.

Course Title: Getting to Know Your Students as Readers for New Staff

Section Event(s): New Staff Orientation

Course Description: Teachers will get to know their readers through: *identification of strengths and

weaknesses of their readers *understanding the A-Z Continuum of Literacy Learning *developing strategies to connect the Continuum with small group instruction

Course Title: Google 101: Docs, Slides, & Sheets

Section Event(s): Personal Professional Development

Course Description: Google is much, much more than Gmail - Calendar or even Drive! This session will explore the various apps native to Google. Learn how to create and manipulate Google Docs, Sheets, Slides and more!

Course Title: Google Classroom 102

Section Event(s): Personal Professional Development

Course Description: This session is designed for users who have set up a Google classroom and tried out a few things, but would like some guidance about different features available. Learn about the newest Google Classroom features and work collaboratively to problem solve situations you've experienced.

Course Title: Google Classroom in Secondary Social Studies

Section Event(s): Fall Workshop

Course Description: Explore Google Classroom for first time and current users!

Course Title: Google Drive 102

Section Event(s): Hourly Staff Day

Course Description: Have you reached 5 mph with using Google Drive? Are you ready for more? In this workshop, you will learn more about how to navigate within Drive and how to begin collaborating with others using different file types and applications.

Course Title: Google Forms & Add Ons

Section Event(s): Personal Professional Development

Course Description: During this workshop participants use Google Forms and a variety of add-on tools as a way to generate surveys and input forms. The participant should have prior knowledge of the process to create, send, and review the data from a basic form. This is not an introductory Google Forms course.

Course Title: Google Sites

Section Event(s): Personal Professional Development

Course Description: Google Sites gives you the power of a fully functional website within your MPS Google Apps for Education (GAPE) account. Use a Site to post announcements, distribute and share information. You may use a WYSIWYG editor or work directly with HTML. You can even embed Google calendars and other gadgets on your site! The possibilities are absolutely endless!

Course Title: Growing Cultural Competency

Section Event(s): Hourly Staff Day

Course Description: Build your cultural awareness by focusing on three essential concepts: Understanding self, understanding others and applying cultural awareness to Millard stakeholders and the community. Session activities will encourage self-awareness while learning about Millard's diverse community. Participants will advance their knowledge and discuss ways to apply their learning in the workplace for unmistakable impact!

Course Title: Guided Curriculum Application and Agency Tours for Counselors

Section Event(s): New Staff Orientation

Course Description: Counselors will focus on District procedures, policies, use of data and working with small groups. The afternoon will be spent visiting various local outside agencies. Participants will complete a reflection document synthesizing their agency visits.

Course Title: Health Room Procedures and Protocols for New Nurses

Section Event(s): New Staff Orientation

Course Description: The Nurse's Handbook will be reviewed and carefully explained during this session. Collaboration time will be spent discussing the nurse's role within MPS and diving into forms and reporting procedures.

Course Title: High School Mathematics: Program Training for MyMathLabs by Pearson

Section Event(s): Fall Workshop

Course Description: College Algebra, Precalculus, Calculus, and Statistics teachers will learn how to fully utilize the online components of MyMathLabs and the print textbooks chosen for these courses. We will explore all program features so they can be integrated with MPS High Leverage Instruction and Mathematics Best Practices to help each student get the right instruction at the right time and proceed on their path to College and Career Readiness.

Course Title: How to Set Up Structured Teaching Environments

Section Event(s): Other/None

Course Description: Many students today struggle with attention, organization, communication, time management and executive functioning skills. How do you structure the learning environment to optimize success for all students in the classroom? Come to learn different ways you can structure your classroom environment with the use of materials, schedules and other helpful strategies. There will be lots of great visuals on how it looks in the classroom.

Course Title: I Said It, Did They Hear It? Effective Communication Strategies

Section Event(s): Hourly Staff Day

Course Description: I said it, but did they understand? Did they hear me? Was my message clear? We all know that communication is critical to the success of any organization and in any role, but how do we effectively communicate in multiple modes? In this session, explore practical tips for verbal communication, written communication including emails, and strategies for communicating difficult content.

Course Title: Ideas for Technology Applications in Secondary Social Studies

Section Event(s): Fall Workshop

Course Description: Come ready to share ideas about how you utilize technology in your classroom to enhance learning!

Course Title: Industrial Technology - A Look Ahead

Section Event(s): MLK Day

Course Description: In this interactive session participants will have the opportunity to collectively review the current state of Industrial Technology education in Millard and begin the process of

developing a vision for the future. The MEP Curriculum process and ReVisioning process will be examined with discussions in vertical teams. As a follow-up to Fall Workshop, #TIME is back! Teachers will continue to explore Digital Learning by reviewing lessons created and used this year as well as collaborating with colleagues.

Course Title: Infinite Campus (IC) Training for New Health Room Staff

Section Event(s): Fall Workshop

Course Description: The training will cover attendance, health records and state reporting topics.

Course Title: Infinite Campus Training for New Building Secretaries

Section Event(s): Fall Workshop

Course Description: New secretaries will learn the essential skills in Infinite Campus to start the school year. The session will be differentiated as best as possible in order to meet the job-specific duties of the participants. Each participant will be given an Infinite Campus Secretary Manual for reference during the training and use after.

Course Title: Inspire, Inform and Innovate: Current State of Affairs

Section Event(s): Hourly Staff Day

Course Description: Dr. Jim Sutfin was unanimously elected by the Millard School Board as our Superintendent in 2013. With a focus on digital learning, mathematics, behavior, and assessment, he continues to drive our guarantee for a world-class education for each and every student enrolled in Millard Public Schools. What are current issues and trends? How might we offer support to our district mission in our work setting and make the first 50 feet matter? Find out during this informational session!

Course Title: Instructional Practices in Language Arts Electives

Section Event(s): MLK Day

Course Description: This session will give teachers the opportunity to discuss current trends in their respective fields of study. Topics will range from instructional practices to available resources to digital learning.

Course Title: Integrating Google Expeditions

Section Event(s): After School

Course Description: Wouldn't it be incredible to visit the Eiffel Tower, the Great Wall of China, and the White House in one class period? With Google Expeditions - you can! This session will provide you with a deeper understanding of how to integrate Google Expeditions into your classroom to maximize student achievement and engagement.

Course Title: Interactive Whiteboard Training - IWB 101 Training

Section Event(s): New Staff Orientation; Fall Workshop

Course Description: 101 Training will take participants through the setup and operation of the IWB. This will include how to connect the laptop, orientation of the board and general troubleshooting of hardware. Participants will work with objects and text recognition within the SMART Notebook software. How to create interactive lessons using basic design functions will be introduced.

Course Title: Interactive Whiteboard Training - IWB 102 Training

Section Event(s): New Staff Orientation; Fall Workshop

Course Description: 102 Training will develop and build on the skills acquired in 101 Training. Aligning best teaching practices to instructional design basics will be the focus of this session. Time will be given to apply SMART Notebook software to create Notebook activities.

Course Title: Interactive Whiteboard Training (IWB) for Paras

Section Event(s): Hourly Staff Day

Course Description: IWB training for paraprofessionals will take the participants through the basic setup and operation of the IWB. Participants will understand the hardware and software components. Participants will demonstrate a basic application of interactive whiteboards by having hands on practice manipulating SMART Notebook software. Participants will also gain a greater awareness of how their position in the classroom can affect smooth lesson delivery for the teaching professional.

Course Title: Investigating Growth using MAP Data

Section Event(s): Just In Time

Course Description: Now that we have multiple data points to reference, we will look at what the MAP data can tell us. In addition to the Growth Reports, we will provide time to dive into the Learning Continuum, discuss classroom applications, and address other implementation questions. This session will include the train-the-trainer module for Growth Reports.

Course Title: IPA: Integrated Performance Assessments

Section Event(s): Fall Workshop

Course Description: Integrated Performance Assessments reflect the different modes of communication through a series of tasks.

Course Title: iPads for Elementary Paras

Section Event(s): Fall Workshop; Hourly Staff Day

Course Description: Getting to know the power and capabilities of an iPad and how to support student learning can be daunting. This session will guide you through how to navigate, manage and interact with an iPad and offer helpful suggestions for supporting students as they use this technology.

Course Title: iPads in Vocal Music

Section Event(s): New Staff Orientation

Course Description: Vocal music teachers will set up their district iPad and learn about iPad policies and procedures. Following the iPad set up, the teachers will explore five apps that can be utilized with students. These apps align with course guides. The facilitators will model Gradual Release of Responsibility and explicitly discuss how GRR mirrors building independent musicianship. The teachers will experience whole group instruction, guided instruction, collaborative learning and independent practice.

Course Title: K-12 Vocal: Music, The Universal Language

Section Event(s): Fall Workshop

Course Description: This course will feature a variety of small workshops within the larger workshop.

Course Title: Language: The Foundations of Learning (GOLD - Language and Literacy Continuum)

Section Event(s): New Staff Orientation

Course Description: Teachers will be learning about report options within Teaching Strategies GOLD and will utilize that data to identify individual and class instructional needs. Additionally, participants will explore the text Literacy Beginning and utilize Fountas and Pinnell Literacy Continuum for PK as a tool in literacy planning. Teachers will have time to create hands-on activities to take back to their classrooms to support literacy learning.

Course Title: Learning Objectives: Content and Language Objectives Simplified

Section Event(s): After School

Course Description: Teachers will learn how to combine Content and Language Objectives into a four-part Learning Objective. Using objectives makes lesson planning simple and targeted. Using Learning Objectives is an effective strategy to use with all students and especially struggling learners.

Course Title: Let's SHAPE Digital Learning in Physical Education!

Section Event(s): FWS; MLK Day

Course Description: With new physical education standards on the horizon, teachers will explore various ways of utilizing digital resources in physical education courses.

Course Title: Libraries and the Digital Learning Environment

Section Event(s): MLK Day

Course Description: In this session, Teacher Librarians will receive the training on Copyright and Creative Commons that is to be delivered to building staff. The remainder of the session will focus on the research topics posed by Dr. Sutfin: the learning space, maximizing collaboration, providing equity and access within the library, and moving from 'How' to 'Why' with iPads.

Course Title: Lunch and Learn Series

Section Event(s): Just In Time

Course Description: Sessions will cover various technology topics in a Lunch and Learn environment. Information presented will be a quick overview of a given topic with additional resources for learning given during the training session. See individual section titles for topics.

Course Title: Making Connections to MPS High-Leverage Practices

Section Event(s): Fall Workshop

Course Description: Participants will conduct a course instructional audit(s) to determine what should be added in-order to enhance student engagement and learning. Instructors will utilize the MPS High Leverage Practices and collaborate with their content peers to improve academic performance.

Course Title: March Mathematics Madness

Section Event(s): New Staff Orientation

Course Description: Learn ways to facilitate meaningful math discussions in your classroom and encourage your students to sharpen their mathematical thinking and reasoning skills through this New Staff development session focusing on math talk and mathematical representations. Teachers will be learning, reflecting and discussing how these effective mathematical practices connect within the Math Expressions curriculum.

Course Title: Math Expressions for Paraeducators

Section Event(s): Hourly Staff Day

Course Description: This session will provide participants an opportunity to learn more about Math Expressions curricular resources, discuss best practices in mathematics and make connections to their role in the elementary building and classroom.

Course Title: Mathematical and Computational Thinking

Section Event(s): Fall Workshop

Course Description: By using this practice students will develop the skills of analyzing data, expressing relationships between variables, and test predictions and designs.

Course Title: Middle School Mathematics: Program Training for MPS Digital Textbook by MPS

Section Event(s): Fall Workshop

Course Description: Algebra I and Honors Geometry teachers will explore the features of the MPS Digital Textbook in order to integrate with MPS High Leverage Instruction and Mathematics Best Practices to help each student get the right instruction at the right time and proceed on their path to College and Career Readiness. By the end of this session you will have set up your Google Classroom and linked the digital textbook from ck-12 so everything is ready for student access on the first day of school.

Course Title: MOEC Mentor Training

Section Event(s): Other/None

Course Description: MOEC Mentor Training is designed for and delivered to participating MOEC school districts through UNO's Mentor Project for the purpose of training veteran staff to be Mentors to new staff. Workshop topics include: Understanding the New/Beginning Teacher, Developing Trust in a Mentor Relationship, Mentoring Styles and Role of a Mentor, Mentor Case Studies, Journal Articles and Research.

Course Title: Montessori Mathematics

Section Event(s): Fall Workshop

Course Description: Millard Montessori teachers will review data, unpack standards and develop strategies and tools to increase student achievement in mathematics.

Course Title: Montessori Preparation for Early Childhood Paraprofessionals

Section Event(s): Hourly Staff Day

Course Description: Participants will have the opportunity to explore the basic components of Montessori philosophy, including instructional strategies, organization of materials, classroom design and developing appropriate student behaviors. In addition, demonstrations of key lessons in each content area will be given and participants will have the opportunity to practice. A survey will be sent to enrolled participants so that the demonstrated lessons can be differentiated for veteran para-professionals.

Course Title: MPS Induction Program Year 3: Extended Professional Experiences

Section Event(s): New Staff Orientation

Course Description: Successful completion of this 4-session experience will result in disbursement of the

MPS Induction Stipend for staff in their 3rd year of employment. Session topics include: Professional Wellness Culturally Responsive Teaching Professional Awareness

Course Title: MS Roundtable - Behavior Tier I Implementation (General Admin)

Section Event(s): Meeting

Course Description: Middle school administrators will analyze their RtI+I Tier I behavior management implementation through a round table process. Each middle school leader is asked to bring the following from their building to share with others in the room if it is developed: -Samples of their positive reinforcement process -Common Area Behavior Matrix -Process your building uses to record behavior data -Tier 1 Behavior Curriculum Plan/Replacement Behavior -Parent Communication

Course Title: National Archery in the Schools Program Certification

Section Event(s): Fall Workshop

Course Description: Participants will be trained and certified through the National Archery in the Schools Program presented by certified MPS BAIT (Basic Archery Instructor Trainers) instructors through Nebraska Game and Parks. This is a one-time certification that, along with building principal approval, must be completed in order to teach archery.

Course Title: NeSA R/M/S Training

Section Event(s): Meeting

Course Description: Participants will comprehend state testing procedures and expectations.

Course Title: NeSA-ELA Middle School Updates

Section Event(s): After School

Course Description: This course will highlight the some of the NeSA-ELA background, the 2016-17 news/updates, and current resources available for classroom instruction.

Course Title: NeSA-ELA Update for Grades 3-5

Section Event(s): After School; Other/None

Course Description: This optional staff development is designed for Grades 3-5 classroom teachers. Teachers will gain an awareness of updates to the NeSA-ELA assessment for the Spring 2017 testing window and learn about practice opportunities for students. In addition, teachers will have an opportunity to explore TDA prompts and the connection to ELA standards and indicators in order to understand instructional implications.

Course Title: New Para Orientation

Section Event(s): Fall Workshop

Course Description: New hires will examine the expectations of paraprofessionals. This includes reviewing the New Hourly Orientation Video resource as well as the Millard Public Schools' Mission and Belief Statements. Participants will also discuss the Pillars of Professionalism and how to enact these pillars in their new role in addition to learning building protocols, dress codes, procedures for completing time cards, and other duties.

Course Title: Next Gen in Computer Science

Section Event(s): MLK Day

Course Description: AP Computer Science Principles instructors will coordinate with Technology Department staff to synthesize the operating parameters in order to construct a pseudo Intranet/Internet lab. Teachers will assemble the Intranet/Internet lab.

Course Title: NWEA MAP Principal Project Sharing

Section Event(s): After School

Course Description: Participants will meet to share building data observations related to MAP growth reports. Building leaders will share plans to use the data in the future and share celebrations, opportunities for growth and potential next steps. A portion of the session will be devoted to open discussion about potential impact of the data on building processes.

Course Title: Ongoing Training for CMA/CNA Staff

Section Event(s): After School

Course Description: CMA/CNA Staff will receive direct instruction on the the process, procedures and protocols of the MPS Health Room.

Course Title: Online Registration and RTI+I Behavior for School Counselors

Section Event(s): New Staff Orientation

Course Description: This session will acquaint counselors with the new Online Registration and RTI+I Behavior processes.

Course Title: PAYBAC Liaison Kick-Off

Section Event(s): After School

Course Description: The opening kick-off and celebration for all PAYBAC Liaisons. Attendance for Liaisons is required.

Course Title: PLC Singleton Leader Training

Section Event(s): Other/None

Course Description: Participants will learn about district PLC guidelines, parameters and resources. Time will be spent discussing facilitation strategies for leaders working to complete their PLC functions including norm setting, SMARTgoal setting, meeting agendas & logs, common assessments and data analysis.

Course Title: Preschool Social Skills

Section Event(s): New Staff Orientation

Course Description: Preschool Teachers will explore strategies to support young children in the development of social skills. Teachers will learn techniques that will help students gain valuable social skills for interacting with their peers and adults.

Course Title: Preschool: Instructional Support for All Learners

Section Event(s): Meeting

Course Description: The monthly preschool staff development sessions will focus on the common theme of supporting all learners. Preschool teachers and paraprofessionals will have opportunities to research, reflect, review and implement strategies to support differentiated instruction. Classroom interactions and modified/adapted learning experiences will be explored within the context of language, literacy, numeracy, social-emotional and motor development.

Course Title: Project Harmony: Child Abuse and Neglect

Section Event(s): Other/None

Course Description: Every adult is a mandatory reporter of suspicions of child abuse and neglect in the state of Nebraska, however reporting child abuse can be challenging and uncomfortable. This course will teach about the signs of child abuse and neglect, review the laws surrounding mandatory reporting, and use scenarios to explore the difficulties of reporting when you have suspicions of child abuse and neglect.

Course Title: Providing Feedback and Classroom Workflow

Section Event(s): Optional Staff Development

Course Description: Digital learning has many benefits - one of those is providing a means to go paperless. However, figuring out how to quickly mark and return assignments in a meaningful and efficient manner can be problematic. This session will introduce various tools, such as Doctopus, AutoCrat, DocHub, Kami and more to help teachers find the right tool for their particular classroom needs.

Course Title: PYP Concepts

Section Event(s): After School

Course Description: Participants will learn about the 8 PYP Concepts: Form, Function, Causation, Change, Connection, Perspective, Responsibility and Reflection and how these connect to their units of inquiry.

Course Title: Reframing Elementary Mathematics Instruction (General Admin)

Section Event(s): Meeting

Course Description: Changes in standards and curriculum have led us to reflect upon where we've been in Elementary Mathematics instruction. Participants will reflect and engage in discussions about instructional routines and how communication through Math Talk helps reframe our thinking on what whole group and small group instruction looks like.

Course Title: Restraint & Seclusion Core Team Training

Section Event(s): Other/None

Course Description: School teams who attend this training will learn how to de-escalate a students behavior problem with preventative strategies and verbal techniques. Topics covered in this one day training include the crisis development model and corresponding staff approaches, the verbal escalation continuum, and how to set limits with non-compliant students. Participants will also be taught personal safety strategies to keep both staff and students safe in a behavior emergency as well as recommended nonviolent crisis intervention techniques to be used as a last resort when students are a danger to themselves or others. School teams will leave the training with a comprehensive plan for addressing behavior emergencies in the school setting.

Course Title: Restraint & Seclusion Training for SBS Staff (Teachers and Paras)

Section Event(s): Just In Time; Other/None

Course Description: This course is designed for Special Education staff who work with students who exhibit difficult behaviors. The course contains information on verbal de-escalation techniques for keeping all students and staff safe.

Course Title: Restraint and Seclusion - Physical Component

Section Event(s): Fall Workshop; After School

Course Description: This training satisfies the one hour physical component of de-escalation training. Please review all the sections available to choose the best time for your needs.

Course Title: Rethinking Instruction in a Changing Digital Ecosystem

Section Event(s): New Staff Orientation

Course Description: For more than a decade, educators have studied the impact of Marzano's High-Yield Instructional Strategies. By focusing on instructional strategies, practitioners continue to refine the art of teaching. This course will stretch these practices even further and will serve as a common ground for application by allowing participants to investigate what each strategy looks like in a digital learning environment. The content of the workshop will be tailored to fit specific subject area needs. Participants should arrive ready to engage in a handful of digital experiences!

Course Title: RtI+I Behavior Program - Building Core Teams

Section Event(s): Meeting

Course Description: Selected middle school buildings and district staff will participate in a year long analysis and action planning process to provide a consistent and effective implementation of their building behavior program. (MPS Strategy 3.1) External behavior consultants will be facilitating the conversations.

Course Title: RtI+I for Behavior: Essential Features and Data-based Decision Making (General Admin)

Section Event(s): Meeting

Course Description: The purpose of this session is to review essential universal behavioral support strategies as part of the Millard School District's on-going priority on addressing challenging behavior. Developing behavioral expectations and strategies for teaching will be discussed. In addition, strategies for using data to guide decision making and prioritizing behavior support efforts will be reviewed. Updates on the District's efforts in developing a Tier II/III process will also be shared. Participants will access handouts via electronic device, so please bring a laptop or iPad to the session.

Course Title: ServSafe for FoodService Managers

Section Event(s): Other/None

Course Description: The ServSafe Course is a two-day, 16-hour course that will provide you with the knowledge every food manager and employee must know to keep food safe. The course content includes updates from the 2005 FDA Food Code, as well as new science-based information and industry best practices. You will learn the latest updates in food safety, and best practices used in the industry such as safe food handler requirements, the challenges of sanitation, the flow of food through the operation, and sanitary facilities and pest management. Participants will be able to: Recognize the challenges to food safety in various settings; Recognize how food becomes contaminated; Discuss the factors needed for bacteria to grow; Recognize the importance of keeping foods out of the temperature danger zone; Establish basic standards for personal hygiene; Assess food safety hazards; Organize, implement and monitor a cleaning program; Set up an Integrated Pest Management (IMP) program;

Discuss strategies for keeping food safe during preparation and service; Monitor storage standards and procedures; Describe the main principles of a HACCP system; Pass the ServSafe end of course exam

Course Title: SketchUp Pro Training

Section Event(s): MLK Day; Staff Development Day

Course Description: Teachers will interact with the basic features and tools of the SketchUp Pro program. During this session, participants will work in collaborative groups to construct project-based learning opportunities using this 3D architectural drawing program.

Course Title: Small Group Instruction in the Classroom & Gradual Release of Responsibility

Section Event(s): New Staff Orientation

Course Description: This interactive class will present research based strategies for working with students in small groups. Participants will discuss ways to develop differentiated activities and workstations to increase student engagement. Instructors will also demonstrate simple tools to keep the entire class engaged. Come prepared to share what works for you and take away new ideas.

Course Title: Social Worker and School Psychologist Roundtable on FBA/PBIP Process

Section Event(s): Fall Workshop

Course Description: The session will provide social workers and school psychologists with the opportunity to engage in roundtable discussion on topics related to the FBA/PBIP process.

Course Title: Special Education Department Fall Workshop Meeting

Section Event(s): Fall Workshop

Course Description: Department meeting for all special education staff, followed by meetings of special education staff by grade level/special area.

Course Title: Specific Intervention Refreshers

Section Event(s): Meeting

Course Description: Is there a specific intervention that you haven't used in awhile or are you new to Literacy Intervention and would like to better understand. Join this session to take a closer look at specific intervention programs offered.

Course Title: STEM & New Mathematics Resources

Section Event(s): Fall Workshop

Course Description: This session will put the elements of STEM design to work! Teachers will experience STEM activities and make connections to the new mathematics curriculum.

Course Title: Structured Teach

Section Event(s): Just In Time

Course Description: Participants will learn about the philosophy of structured teach and how to apply it in your classroom. Learn the characteristics of autism and strategies for social skills, communication, sensory and self-regulation, self-help skills and independence. Participants will learn how to structure the environment, set up work systems and develop tasks. *Please bring a copy of the IEP for your student with autism. Objective: The Learner will demonstrate analysis by taking the strategies learned and examining how they will be able to apply them with their student with ASD and other disabilities.**

*******You will need to email me your sub information by October 30th. If you have a preferred sub, I need their name as it appears in subfinder. Ask your sub if they have certain parameters like only works on Wed, because then it will not call that person (unless we enter them as pre-arranged). If you have no preference, then subfinder will call a sub for you. You will get a reminder email to send me this information. Sub information will not be accepted after Oct. 30th. keywords: ASD**

Course Title: Structured Teach: Putting the Components into Practice

Section Event(s): New Staff Orientation

Course Description: Participants will review Structured Teach concepts of work systems, reinforcement, prompting, schedules and visuals. Participants will develop plans for implementation of each structured teach component and determine appropriate practices for individual students in their classrooms while following procedure guidelines.

Course Title: Teaching for Creativity and Innovation

Section Event(s): Fall Workshop; MLK Day

Course Description: Instructors will utilize MPS High Leverage Practices by creating Project-based Learning (PBL) opportunities incorporating collaborative groups, student inquiry and real-life issues. Teachers will participate in PBL simulations to enhance their own course content.

Course Title: Tech Ethics: Online Salaried & Hourly Staff (2016-2017)

Section Event(s): Other/None

Course Description: Technology and social media is constantly changing. This course is required training for all newly hired salaried staff as a means of being proactive to possible pitfalls of using technology within PK-12 education. For those hired for the start of the school year, the completion date is Winter Break. For all others the completion date is the end of Spring Break.

Course Title: Technology Initiator Kick-off Meeting

Section Event(s): Fall Workshop

Course Description: This session serves as the beginning of the school year kick-off meeting. The participant will take away an understanding of the new initiatives and continuing projects for the upcoming school year.

Course Title: Technology Open Forum

Section Event(s): New Staff Orientation; After School

Course Description: You are asked to register for this session; however, it is a drop-in forum for technology support. Trainers will be available to give individual or small group assistance. You may decide to participate virtually instead of driving to the Ron Witt Support Services Center. Prior to each Tech Open Forum session, registered participants will receive an invitation to a Webex. The Webex will first address questions that have been submitted and then move on to covering the Google topic of the month. Technology Open Forum has been designed as a drop-in support system to help users address a technology issue. Participants are invited to come and simply have their question resolved and then leave, or they may stay and work the entire time knowing that expert help is on-hand willing to help. Questions can be about any tech topic. Please submit the survey found here: <https://goo.gl/forms/7DAwY0bVUVdOOzcm1> if you have a topic that you would like to have covered other than Google.

Course Title: The Missing Ingredients: A Closer Look at Cholesterol and Sleep

Section Event(s): After School

Course Description: This seminar, presented by Missy Cronstrom, BS and Elise McHatton, MA of SimplyWell, will offer insight into the importance of knowing and managing your cholesterol and sleep habits. You will walk away with a better understanding of how each of these impacts your overall health and wellness.

Course Title: The Right Instruction to the Right Teacher at the Right Time

Section Event(s): Fall Workshop; MLK Day

Course Description: This session will allow you to collaborate with your colleagues to build and refine your knowledge of the new mathematics program(s) and standards you are implementing in order to maximize the components to fit your student's instructional needs. Be prepared to share the successes and discuss failures you have experienced so far in Phase III. Failure is a good idea in need of refinement and only stays a failure if the idea is abandoned. You will have opportunities to gather feedback and inspiration. We will also personalize your learning in breakout sessions where we investigate digital tools to increase mathematics learning in your classroom whether you are one-to-one, have devices in your classroom, or have to roll them down the hall.

Course Title: Unspoken Messages: The Power of Nonverbal Communication

Section Event(s): After School

Course Description: The most important thing in communication is hearing what isn't said. - Peter F. Drucker, Effective communication is the key to healthy personal and professional relationships. Too often, however, communication is sabotaged; not by our words, but by nonverbal signals and actions. This program can help you better understand your body language and that of others by: **• Identifying the elements of importance of nonverbal communication** **• Acknowledging your instincts** **• Knowing how your body language influences others** **• Learning to 'listen with your eyes.'**

Course Title: Using FM Systems with Students with Hearing Impairments

Section Event(s): Fall Workshop

Course Description: This session will acquaint teachers and others with assistive listening technology they will use with specific students with hearing impairment in their classroom. The focus of the session will be on basic function of the systems, operations, and troubleshooting of assistive listening technology. Designated teachers and others will be advised of expected attendance. Involved staff will need to attend ONE of the two identical sessions.

Course Title: Verbal Behavior for ACP Staff

Section Event(s): Hourly Staff Day

Course Description: This training is targeted to paraprofessionals in the Alternate Curriculum Classrooms. It will teach participants the nine Verbal operants of Verbal Behavior. Participants will practice teaching procedures and error correction procedures to mastery. Participants will learn motivating operations and reinforcement procedures.

Course Title: Verbal Behavior Program Development

Section Event(s): Just In Time; Other/None

Course Description: This training is targeted to teachers and SLP's who work in the Alternate Curriculum Classrooms. Participants will develop verbal behavior programs including Verbal Operants of Verbal Behavior. Participants will complete the materials necessary to implement the program including picture cards, 3x5 cards, and data sheets.

Course Title: Vocabulary Development and Language Learning Strategies

Section Event(s): Hourly Staff Day

Course Description: Come learn the most effective vocabulary strategies that are essential for all students. You will gain experience using Language Frames and how to incorporate these strategies in your paraprofessional toolbox immediately!

Course Title: Vocal Music, the Impact of Digital Learning

Section Event(s): MLK Day

Course Description: The participants will explore a variety of digital tools and their direct applications to vocal music. Time will be provided to try out new tools and plan how to best incorporate these in the classroom. There will also be a short discussion forum centered around 'practices that work, what are you already doing'.

Course Title: Whole Group Engagement Strategies: Using Brain Science to Reach Higher Levels of Thinking

Section Event(s): Optional Staff Development

Course Description: Participants will examine true student engagement by learning about a variety of instructional strategies for use during whole group instruction. Instructional strategies that connect to the whole brain keep students engaged throughout the lesson and help them retain more information. Effective instructional strategies generate highly active and engaging classrooms, enhance classroom management and produce increased student learning outcomes. Participants will explore strategies to implement and develop plans to make the most of instructional time.

Course Title: World Language - Middle School New Instructional Materials Training

Section Event(s): Fall Workshop

Course Description: As part of the adoption of new World Language instructional materials all middle school World Language teachers are required to attend a training. If teachers did not attend on June 7th they need to attend on Aug. 5th in the afternoon. This is in addition to attending the World Language content specific time on Aug. 4th in the afternoon and the District Digital Learning session held the morning of Aug. 5th.

Course Title: Writing Effective IEPs

Section Event(s): MLK Day

Course Description: This session will kick off a professional development partnership between MPS and UNO in order to increase more consistent IEP writing practices. Through large and small group activities and discussions, participants will examine current routines, norms, and habits to develop plans for improving their IEPs.

Course Title: Writing Measurable IFSP Outcomes

Section Event(s): MLK Day

Course Description: Providers will practice writing functional child and family IFSP outcomes.

Course Title: Writing Workshop for New Elementary Staff

Section Event(s): Other/None

Course Description: This half day workshop is an extension of Fall Orientation for new elementary teachers. Participants will explore the Writing Workshop framework and have an opportunity to explore mini-lessons, what conferring should look like, resources for keeping anecdotal records, writer's notebooks, and classroom management tips. Participants should bring the composite notebook received during Fall Orientation. This session is for all new K-5 teachers and new elementary SPED resource teachers.

Course Title: Your Top 5 Gallup Strengths: Nurturing and Growing your Talents-102

Section Event(s): Hourly Staff Day

Course Description: How can you use your Top 5 strengths and talents to build relationships with your colleagues, students, and MPS families? During this in-depth workshop we will explore Leadership Domains, Strengths development, and delve deeper into leveraging your strengths and talents to create engagement, hope, and well-being. To enroll in this course, you must have previously completed the prerequisite course Gallup Strengths for Hourly Staff.

Exciting and New!

Technology Open Forum is offered as either a face-to-face or virtual experience. Participants may to come to the Ron Witt Support Services Center to work with a member of the technology team OR stay at their building and “dial-in” for help. You may attend just long enough to find the answer to your question(s) – or stay for the entire session.

For planning purposes, registration is requested in *Better & Better*. At the time of registration participants are asked to complete a survey to provide information about their topic and question(s).



..... and more!

Open Forum Dates and Google Topic via Webex

September 20
Google Classroom

October 25
Google Sites

November 15
Rubrics in Google Classroom

January 24
Google Drawings

February 21
Digital Assessment Tools

April 25
Google Tips & Tricks

Location: You choose!

Meet with peers in your building OR come to the Ron Witt Support Services Center.

Please register in
Better e³ Better
(Course # 2001)



Technology-to-Go

Additionally, if there is a group of individuals in your building who have a technology need, please contact Kathi Smith, Technology Staff Developer, to arrange for a trainer to come to your building for on-site training.

What's Tech Open Forum All About?

Millard is proud to be able to offer a myriad of technology tools and applications to help students and staff keep pace with the digital world. We realize that all of these resources can make your head swim and be frustrating at times. **Tech Open Forum** sessions are designed to provide a non-threatening environment where staff may come to have their questions answered – from simple to complex! This year's, focus will be GAFE, Google Apps for Education, however other topics are still welcome and encouraged! (see schedule for details)

For planning purposes, please register in *Better e³ Better*. (Course # 2001)
Class time is from 4:15-5:00PM. [How to connect to WebEx.](#)



Better & Better
Course #33492

DATES

September 13

November 29

February 8

April 3

4:00-5:00PM

RWSSC

Assist + Assessments = ASSISTments

ASSISTments is a free, MPS approved, digital formative assessment tool. If you have experience with Google Forms, or another digital assessment tool, and are now looking for a little more power, ASSISTments is for you!

ASSISTments is not a Google app; however, it does integrate nicely with Google Classroom. Curious? Plan to join the session and check out the possibilities ASSISTments has to offer.

Click [HERE](#) for some background information.



Digital Dig Optional Learning Opportunity for K-5 Teachers in Millard Public Schools

Digital Digs are designed to assist new and veteran elementary teachers (general education, SPED, and teacher librarians) in moving forward with their understanding of Digital Learning in the Elementary Classroom.

Numbers: March 30, 2017

Better & Better Course # 33488

Participants in this session will focus on **Numbers** as related to the Digital Learning Experiences for grades K-2. However, all grade level teachers are welcome to attend. Teachers should bring a fully charged laptops and iPads to this Numbers session.

Google Forms/Sheets: March 30, 2017

Better & Better Course # 33531

Participants in this session will focus on the Google Apps for Education tools **Google Forms and Sheets** as related to the Digital Learning Experiences for grades 3-5. However, all grade level teachers are welcome to attend. Teachers should bring a fully charged laptop to this Google session.

For additional information or questions, please contact Sheila Bolmeier at sbolmeier@mpsomaha.org

Sessions offered at RWSSC from 4:15 p.m. to 5:00 p.m.

Enrolling in an Online Better & Better Course Better & Better Course # 33462

MPS COPPA Compliance and Digital Resource Approval for Teachers

Required for all Certified staff in the 2016-17 Digital Learning Plan

Where is the register button? When you are enrolling in an online (student paced) *Better & Better* course, you will **not** see the traditional Register button that you have become accustomed to for a face-to-face (teacher led) course.

To enroll in an online offering, click on the blue title of the course on the **right side** of the screen.

Learning Opportunities

Browse or search the course catalog.

Search
i

[Advanced Search](#) [Show All](#)

Sort By: Course Title: A to Z

#33462 MPS COPPA Compliance and Digital Resource Approval for Teachers
 As required by the Digital Learning Plan for 2016-17, teachers will participate in this online module to learn about the COPPA Act and how Millard Public Schools works to ensure the online safety of our students, and compliance with COPPA while offering our students... [Read More](#)

Credit Recommend Views 19

Provided by Moodle.
MPS COPPA Compliance and Di...

Click the START button and you will be enrolled by virtue of “launching” the course for the first time. You do not need to continue completing the course at this time. The course will now appear on your *Better & Better* home screen.

[← Back](#)

#33462 MPS COPPA Compliance and Digital Resource Approval for Teachers
 As required by the Digital Learning Plan for 2016-17, teachers will participate in this online module to learn about the COPPA Act and how Millard Public Schools works to ensure the online safety of our students, and compliance with COPPA while offering our students opportunities to learn with innovative digital resources.

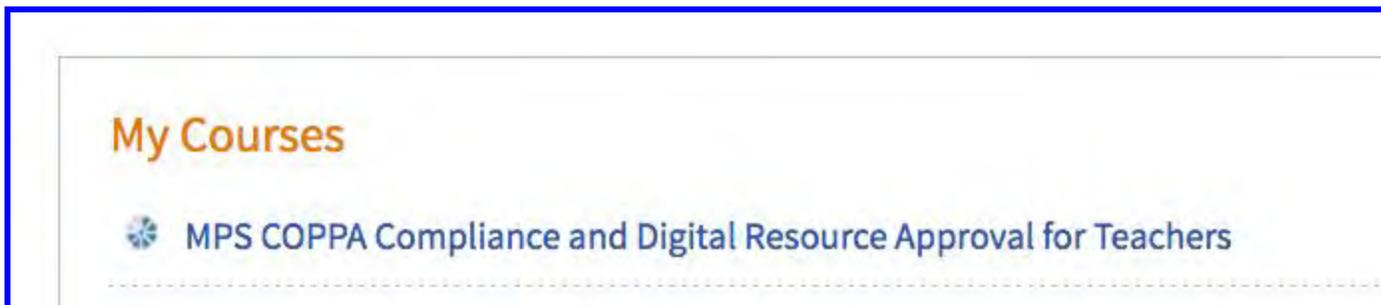
Recommend Views 20

Opportunity Details Not Started

33462 MPS COPPA Compliance and Digital Resource Approval for Teachers

Start

You may continue with the course at anytime by clicking on the blue title of the course on the home screen of your *Better & Better* account.



If you encounter any problems, please contact:

Your Building Tech Initiator or Building Staff Development Facilitator.



Fall Hourly Staff Development

Wednesday, October 12th

8:00 AM-12:00 PM

Millard North High School

144th & Pacific St.

Let's Learn and Grow!



Join us for a professionally-rewarding morning beginning with **All About Boundaries** required* training at 8:00 AM and continuing with over 24 unique choice sessions offered during two breakout sessions (9:10-10:30 AM and 10:40 AM-12:00 PM). Register EARLY in [Better and Better](#) beginning September 15th!

Please **do not attend if you select the online option.*

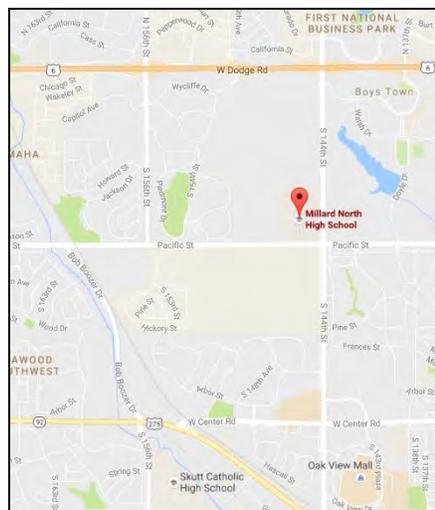
All About Boundaries (Course #33455)

This training consists of required modules including 1) Sexual Harassment and Title IX; 2) Reporting Sexual Harassment and Discrimination; 3) Bullying and Harassment; 4) Establishing and Maintaining Appropriate Boundaries.

[*New Hourly Staff Training Requirements](#)

Location Information

- ❑ Please arrive early! Park at the “Mustang Center” OR Main entrance located on the Northeast/East side of Millard North High School. You will exit from 144th Street into the parking lot and proceed to the cafeteria.
- ❑ Computers will be available to clock in and out. You will need your MPS badge # and your employee ID #.





HOURLY STAFF
CHOICE SESSIONS

Choice Session (9:10-10:30 AM)	Choice Session (10:40 AM-12:00 PM)
	Advanced Excel for Secretaries (Course 33489) ** New session added **
Advanced Excel for Secretaries (Course 33489) ** Waitlist only ** This Section Full	Behavior Management Techniques and De-Escalation for Hourly Staff (Course 33485)
Behavior Management Techniques and De-Escalation for Hourly Staff (Course 33485)	Bloodborne Pathogen Safety (Course 1923)
Building Relationships with Students (Course 33321)	Building Relationships with Students (Course 33321)
Climate is Everything: A Close Look at Customer Service for Hourly Staff (Course 33320)	Climate is Everything: A Close Look at Customer Service for Secretaries (Course 33320)
Disability Awareness (Course 12666)	Disability Awareness (Course 12666)
Gallup Strengths: Hourly Staff Development 101 (Course 22923) **Registration Closed**	Gallup Strengths: Hourly Staff Development 101 (Course 22923)
Google Classroom for Hourly Staff (Course 33316)	Gmail and Google Calendar (Course 33490)
Growing Cultural Competency (Course 33323)	Google Classroom for Hourly Staff (Course 33316)
Hourly Staff: Your Benefits for Paraprofessionals (Course 33486)	Hourly Staff: Your Benefits For Paraprofessionals (Course 33486)
iPads for Elementary Paras (Course 33487)	iPads for Elementary Paras (Course 33487)
Math Matters: A Look at Instructional Shifts and How You Can Help (Course 33461)	MAP, NeSA, and CFAs: All About Assessment (Course 33459)
Social Media in the Classroom (Course 22926)	Strategic and Site Planning 101: What's My Role? (Course 33317) **Canceled-Will be offered in February**
Your Top 5 Gallup Strengths: Nurturing and Growing Your Talents 102 (Course 33215)	**Verbal Behavior for ACP Staff 8-3 (*Invitation Only-Course #33483)

Have an idea for a February Session that will help you in your position? Submit it [HERE!](#)

Choice Session Descriptions

Advanced Excel for Secretaries (Course #33489)

Accelerate your skills with Advanced Excel! This session is designed to demystify some of the most complex, yet functional features of Microsoft Office-Excel. Explore how to create charts from data in a workbook, populate cells from sheet to sheet, and write formulas. Bring your questions to this engaging session!

Behavior Management Techniques and De-escalation for Hourly Staff (Course #33485)

This course presents best practices in classroom and behavior management - from prevention strategies, and behavioral interventions, to providing reinforcement, and delivering effective commands. Participants will walk away with strategies, and interventions they can use tomorrow! This course will prepare support staff to feel confident in applying specific strategies for the purposes of positively managing individual and group behaviors that encourage and support academic, behavioral, and social learning for all students.

Bloodborne Pathogen Safety (Course #1923)

Learn how to safely deal with situations related to bloodborne pathogens. You never know when you may find yourself in an unexpected situation in the school setting.

Building Relationships with Students (Course #33321)

We all want to feel cared for and valued by the significant people in our world. Students are no different. In this session, you will reflect on the nature of your position and how you interact with students. Why are positive student relationships important? How might you improve your relationships with students? What are some effective, high-impact strategies for improving these relationships? Practice these research-based strategies that promote trust and foster growth in this interactive session!



Climate is Everything: A Close Look at Customer Service-Course #33320 ***(Section 51349 for Secretaries; Section 51346 for other Hourly Staff)**

What is good customer service? How can it go from good to great? What are common pitfalls when trying to deliver excellent customer service? What are best practices for dealing with difficult situations? Does attitude matter? Find out and practice answers to these and other important questions in this interactive session.

****Please register for the appropriate section based on your job classification.***

Disability Awareness (Course #12666)

Participants will build awareness and empathy towards students with disabilities. Through a variety of simulations based off of specific verifications such as autism, learning disabilities and speech language impairments, participants will experience simulations which assist in understanding the challenges encountered by students impacted by a disability when navigating the learning environment.

Gallup Strengths: Hourly Staff Development 101 (Course #22923)

What are your Top 5? How can you use your Top 5 strengths and talents to build relationships with your colleagues, students, and MPS families? During this workshop we will create a deeper understanding of how your talents can make a positive impact at your place of work through a "Focus on You", interactive discussions, and team building activities!



Google Classroom for Hourly Staff (Course #33316)

Google Classroom is taking MPS by storm! Do you want to learn how to help support students and teachers within Google Classroom? During the session, you will experience Google Classroom as both a student and a teacher. Learn how to navigate within classroom and capture quick tools to use in your work setting. Google Classroom will amaze you with its power and simplicity!

Gmail and Google Calendar (Course #33490)

Learn the basics of Gmail and Google Calendar and fall in love with how intuitively they interact for a more organized approach to your work.

Growing Cultural Competency (Course #33323)

Build your cultural awareness by focusing on three essential concepts: Understanding self, understanding others and applying cultural awareness to Millard stakeholders and the community. Session activities will encourage self-awareness while learning about Millard's diverse community. Participants will advance their knowledge and discuss ways to apply their learning in the workplace for unmistakable impact!

Hourly Staff: Your Benefits (Course #33486)

This session provides understanding into MPS employee benefits for *paraprofessionals*. Information will be provided relating to health insurance coverage and more. Bring your questions to this interactive and informative session about your benefits!

iPads for Elementary Paras (Course #33487)

Getting to know the power and capabilities of an iPad and how to support student learning can be daunting. This session will guide you through how to navigate, manage and interact with an iPad and offer helpful suggestions for supporting students as they use this technology.



MAP, NeSA, and CFAs: All About Assessment (Course #33459)

This session will provide resources and instructional activities that will allow you to answer the following questions:

- ★ What is going on in the District with assessment?
- ★ What is my role in assessment administration?
- ★ What is MAP and its purpose?
- ★ How are State assessments changing (NeSA)?
- ★ What are Common Formative Assessments and how are they used?

Math Matters: A Look at Instructional Shifts and How YOU Can Help (Course #33461)

Math talk? Writing and drawing pictures to problem solve in mathematics? This session will investigate high leverage practices in mathematics instruction and focus on ways to facilitate and support student learning.

Social Media in the Classroom (Course #22926)

This session is designed for participants to understand the significant impact of social media on the classroom. By attending this session, attendees will be prepared to appropriately utilize social media in accordance with Millard Policies and teachers' instructional strategies.

Strategic and Site Planning 101: What's My Role? (Course #33317)



The Millard Public School District uses Strategic Planning and Site Planning as the mechanism for school improvement. Over the past 26 years of Strategic Planning, the process has been modified due to technology and educational reform. Yet, the Strategic and Site Planning has made all 35 schools in the Millard Public School district synonymous with excellence, achievement, and fidelity. This course will help you gain a stronger understanding of our strategic

initiatives and will allow you to reflect on your role in the process of systematic school improvement.

**Verbal Behavior for ACP Staff (*Invitation Only-Course #33483)**

*Session 8 AM-3 PM @ RWSSC

This training is targeted to paraprofessionals in the Alternate Curriculum Classrooms. It will teach participants the nine Verbal operants of Verbal Behavior. Participants will practice teaching procedures and error correction procedures to mastery. Participants will learn motivating operations and reinforcement procedures.

Your Top 5 Gallup Strengths: Nurturing and Growing your Talents 102* (Course #33215)

How can you use your Top 5 strengths and talents to build relationships with your colleagues, students, and MPS families? During this workshop we will explore Leadership Domains, Strengths development, and delve deeper into leveraging your strengths and talents to create engagement, hope, and well-being.

*Prerequisite: *Gallup Strengths: Hourly Staff Development 101*

[EXPLORE MORE ON OUR WEBSITE](#)

Staff Development Requirements for NEW Hourly Staff***All About Boundaries Online***

Face-to-Face option will be offered again on February 20, 2017 as part of the Hourly Staff Development Day; however, it is also available online!

[Course #33463 Secondary Staff](#), [#33442-Elementary Staff](#), [Course #33441-District](#)

40 Developmental Assets Online

Any hourly staff member who has not yet taken a class on 40 Developmental Assets, at the building or district level, is encouraged to complete this course. Register for [Course #33194](#).

Drug-Free Workplace - Online (District)

This course will provide an overview of signs and symptoms of substance abuse and resources available through the Employee Assistance Program (EAP). Participants will review the policies and expectations of Millard Public School employees related to drugs and alcohol. Register for [Course #33220](#)

AGENDA SUMMARY SHEET

AGENDA ITEM: Educational Services Annual Report

MEETING DATE: July 10, 2017

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Educational Services Division End-of-Year Report, 2016-2017

ACTION DESIRED: X Information Only

BACKGROUND: The end of the year report summarizes the work of Educational Services in the following areas: Alternative Education, Career & Technical Education, Community & School Volunteers, Curriculum Cycle, Diploma Paths, Early Childhood, English Language Learner Program, Grants Reports, High Ability Learners, Library Services, Multicultural Education, Response to Instruction & Intervention, and Special Education. This report covers areas that are not covered under separate, independent reports.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

PERSON(S) RESPONSIBLE: Andy DeFreece, Terry Houlton, Heather Phipps, Tony Weers, Barb Waller, and Kara Hutton

SUPERINTENDENT'S APPROVAL: _____



EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORTS

JULY 10, 2017



Submitted by:

**Dr. Heather Phipps
Associate Superintendent for
Educational Services**

Educational Services End of Year Report 2016-2017

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the successful completion of the District's mission.

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

The Educational Services Division provides numerous reports to the Board of Education throughout the school year. This year-end report serves to summarize and highlight the many facets of Educational Services. Specific areas covered include:

- Alternative Education Program
- Career and Technical Education
- Community and School Volunteers
- Curriculum Cycle
- Diploma Paths
- Early Childhood
- English Language Learner Program
- Grants Report
- High Ability Learner Program
- Library Services
- Multicultural Education
- Response to Instruction and Intervention
- Special Education

The following contributed to this report:

Mr. Andy DeFreece, Director of Early Childhood and Elementary Education

Dr. Anthony Weers, Director of Secondary Education

Mr. Terry Houlton, Director of Special Education

Dr. Angela Daigle, Department Head, Library Services

Ms. Terri Connell, Coordinator of Grants, Community Service and Mentoring

Dr. Kara Hutton, Coordinator of Special Programs

Ms. Barb Waller, Coordinator of Career and Technical Education

Ms. Jan Dahlgard, C & I MEP Facilitator, High Ability Learner Program

Respectfully submitted,

Heather Phipps, Ed.D.

Associate Superintendent for Educational Services July 10, 2017

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Alternative Education Program 2016-2017

District Rule 6690.1 states that, “The Millard School District’s Alternative Education Programs will include, but not be limited to, full school day, multi-year, educational programs. These programs will provide more individualized instruction, an innovative and rigorous curriculum, and a caring, structured environment. Alternative Education Programs will also address the needs of those students who have dropped out, who are at risk of dropping out and who wish to earn their diplomas, who have not met the District’s Essential Learner Outcome assessment requirements for graduation, and who have been expelled or subjected to a long-term suspension for ten (10) school days or more.”

To meet these requirements the District’s Alternative Education Program consists of:

Keith Lutz Horizon High School (KLHHS)

The primary purpose of KLHHS is credit recovery and high school graduation. All students at KLHHS are at significant risk of either dropping out or not completing their high school graduation requirements. Also, KLHHS students, having been unsuccessful in the District’s traditional 2000+ student high schools, have found that they need a smaller, structured environment in order to be successful. KLHHS currently provides that support.

Students at Keith Lutz Horizon High School experience courses within a four-by-four block so that each semester they have the opportunity to focus on four courses. Throughout the school year students enrolled in and/or graduated at the end of each of the four semesters.

2016-2017 YEAR	SEM 1	SEM 2	SEM 3	SEM 4	Total
9th grade	0	2	4	6	12
10th grade	9	13	17	21	60
11th grade	35	43	55	66	199
12th grade	85	62	63	46	256
Enrollment	129	120	139	139	527
Graduates/Semester	4	7	13	13	37

Credit Recovery

Odysseyware is an online tool selected to utilize as a credit recovery option for unique situations based on student individual need. Millard Public Schools began utilizing Odysseyware in August of 2009 at the Millard Learning Center and has continued to mainly utilize Odysseyware with students at KLHHS.

During the past five years, there have been unique circumstances where utilization has also occurred within the other high schools as well as to meet the needs of Home Bound students. Approval for the use of Odysseyware licenses and monitoring of the program procedures and utilization is through the Office of Secondary Education.

Odysseyware courses were also offered to 2016 Summer School students as an opportunity that would otherwise not have been provided to them due to low course enrollment. There were two

English courses, six math courses, and four social studies courses available through Odysseyware.

Odysseyware Summer 2016	
Students Enrolled	48
Number of Courses Enrolled	52
Number of Courses Completed	44 (85%)

Out of the forty-four courses offered, eight courses were not completed in Summer School. Three of the eight uncompleted courses went on to be completed during the 2016-17 school year. During the 2016-2017 school year, Art History, Personal Finance, College Algebra, United States History, and Psychology were added in addition to three English courses, nine mathematics courses, three science courses, and four social studies courses already available through Odysseyware.

Odysseyware 2016-2017							
	AMS	KMS	HHS	NHS	SHS	WHS	Total
Students Enrolled	2	1	85	24	8	11	131
Number of Courses Enrolled	3	1	119	34	12	15	184
Number of Courses Completed	3	0	119	29	2	11	164

Odysseyware was also offered as an exception for three middle school students due to acceleration in mathematics courses. One student transferred out of District prior to completion of the course. Note that one hundred and sixty-four courses were completed this school year out of the one hundred and eighty four courses offered for a completion rate of 89%.

Ombudsman (Education Continuity)

A specific off-campus program that provides expelled students, students suspended for ten (10) school days or more, and/or students who have discontinued their enrollment without completing the District's graduation requirements, with opportunities that might allow them to acquire sufficient credits so as to stay on track for graduation. During 2016-2017, 176 students were enrolled in the Ombudsman program. These included:

Long Term Suspension Students:	107
Expelled Students:	47
Special Education Placement:	3
Special Circumstances Students:	13
Restart Students:	6

Credits Earned by Students Who Attended Ombudsman	
Students Enrolled	176
Courses Enrolled	814
Courses Passed	530 – 65%

Ombudsman Restart Program

Students who have officially dropped out of high school and remain in the Millard Public Schools boundaries are welcomed back to Millard as they work to fulfill their graduation requirements. Students attend daily during a four hour session and complete classes through a

personalized course of study. They work at their own pace and are granted credit for the course upon successful completion. Students are able to access this opportunity through the semester of their 21st birthday. Those that do not finish courses by the end of second semester are able to continue those courses when they return in August the following year until they complete their requirements.

Ombudsman Restart Enrollment 2016-2017				
	NHS	SHS	WHS	Total
Number of Restart Students Enrolled	2	4	0	6
Number of Graduates during 2016-2017	0	2	0	2

Night School Program

In addition to addressing the needs of students who have been expelled or long-term suspended, Millard Public Schools and Ombudsman have collaborated to provide an extended learning, credit recovery option to eleventh and twelfth grade students. During 2016-2017, there were 3 English, 6 mathematics, 6 science, and 6 social studies courses available through Night School. Students attend either Monday or Tuesday for a two-hour session (4:15-6:15 p.m.) for 15 sessions or until completion.

Millard Public Schools & Ombudsman Night School Enrollment 2016-2017					
	HHS	NHS	SHS	WHS	Total
Number of Students First Semester	1	32	17	2	52
Number of Students Second Semester	6	34	7	9	56

Of the 52 students who enrolled in the Millard Public Schools and Ombudsman Night School Program during first semester of the 2016-2017 school year, 41 students finished the course with 78% of them passing and earning credit. During second semester, 56 students began Night School with 39 students finishing their course while 85% of them earned credit. Without having the Night School option, 54 students (36 twelfth grade and 18 eleventh grade) would not have earned credit for these courses.

Night School Credit Recovery					
	HHS	NHS	SHS	WHS	Total
Semester 1 Beginning Students	1	32	17	2	52
Semester 1 Ending Students	1	27	12	1	41
Students Earning Credit	1	23	8	0	32
Percentage of Students Earning Credit	100%	85%	67%	0%	78%
Semester 2 Beginning Students	6	34	7	9	56
Semester 2 Ending Students	2	28	3	6	39
Students Earning Credit	1	25	2	5	33
Percentage of Students Earning Credit	50%	89%	67%	83%	85%

Career & Technical Education Report 2016-2017

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Industrial Technology, Business and Information Technology, Family & Consumer Sciences, the Technology Mini-magnet and the Millard Career Academies. These programs are supported by the Millard Educational Program (MEP), the District Strategic Plan, Carl Perkins grant funds, articulation agreements with Metropolitan Community College, dual enrollment agreements with Metropolitan Community College and the University of Nebraska at Omaha, and work-based learning opportunities.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as Distributive Education Clubs of America (DECA); SkillsUSA; Family, Career and Community Leaders of America (FCCLA); and Educators Rising provide extensions to classroom curriculum, and opportunities to apply college and career readiness skills and develop leadership skills. Students from each high school participated in district and state competitive events. Career and Technical Education activities of note during the 2016-2017 academic year include:

Millard Educational Program (MEP) Curriculum Support

During the 2016-2017 school year Industrial Technology continued with Phase IV (Curriculum Monitoring) of the MEP Cycle. Business and Information Technology and the Technology Mini-magnet were in Phase III (Implementation) of the MEP Cycle. Counseling and Family & Consumer Science were in Phase I (Research and Alignment) of the MEP Cycle.

Personal Learning Plans (PLP)

The Naviance web-based college and career planning tool continued to be used to support the Millard PLP. The 6-12 grade subscription to Naviance enhanced transitions from 8th to 9th grade and from 12th to post graduation, as students prepare to be college and career ready by gaining self-understanding regarding personal traits and interests and search for career possibilities.

Naviance streamlined the PLP process as a tool that synchronized with Infinite Campus, provided electronic inventories, and automatically recorded the results in the student file. In addition, the system linked career interest results to college and career placement information. Students created SMART goals in each of their classes where teachers and students were able to collaborate regarding progress. Ninth through twelfth grade students completed a culminating SMART goal reflection within Naviance at the end of the school year.

Counselors conducted a lesson to create and document a four year course plan for each student in the Class of 2019 using the Academic Planner feature of Infinite Campus. Counselors worked with students and advisors to review and revise the Academic Plan in Infinite Campus and make course selections for the 2016-2017 school year. The initial 9th grade lesson and follow-up to review and revise the four year plan will occur annually and will be used to make course selections to prepare for graduation and post-secondary plans.

Carl Perkins Funding

During the 2017 fiscal year Millard received \$130,321 in Perkins funds. Grant funds were used to purchase CNC lathe, welding simulators, boring machines, and rotary table and control system for Industrial Technology; and induction ranges for each high school Family & Consumer Sciences department. In addition, funds were used to support staff development in the form of attendance at related conferences (e.g., Nebraska Career Conference), to support training on new equipment/software, to develop career field post-secondary course alignment, and to develop lessons to strengthen applied reading and mathematics skills. Due to Federal budget cuts, the District may receive slightly lower grant

funding support for Fiscal Year 2018. The program evaluation and documentation required by Perkins IV legislation has been completed.

Millard Career Academies

The two-year sequence of courses in the Business and Logistics Management; Education; Business and Entrepreneurship, and Health Sciences Academies were fully implemented. Participants earned 40 credits per year toward high school graduation and had the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha. The number of dual enrollment participants for each semester is noted in the table below. The Millard Public Schools Foundation provided dual enrollment scholarships for one-half the reduced rate tuition for all year 1 students first semester. The scholarship was renewed second semester for those who maintained a grade point average of B in their dual enrollment courses first semester. Year 2 students who earned a B in their dual enrollment courses the previous semester also received scholarships from the MPS Foundation. Beginning in 2017-2018 school year, scholarships will not be offered to year 1 students and year 2 will be the last group to receive a scholarship.

Year I Business & Logistics Management; Education; Business & Entrepreneurship; and Health Sciences Academies													
	Building	Semester	Enrollment	Assigned High School				Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 1
				HHS	NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Business & Logistics Management Academy	HHS	1	20		8	5	7	3	3	3	20	NA	36
		2	18		8	5	7				20	NA	
Education Academy	WHS	1	23		2	4	13	2	3	0	19	NA	25.5
		2	22		2	4	13				19	22	
Business & Entrepreneurship Academy	SHS	1	21		7	7	12	2	0	8	26	21	33.5
		2	20		7	6	12				25	NA	
Health Sciences Academy	HHS	1	58		10	15	33	6	7	19	58	NA	34
		2	58		10	15	33				58	NA	

Year II Business & Logistics Management; Education; Business & Entrepreneurship; and Health Sciences Academies													
	Building	Semester	Enrollment	Assigned High School				Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 2
				HHS	NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Business & Logistics Management Academy	HHS	1	13		1	5	7	0	1	6	13	NA	36
		2	14		1	5	8				14	NA	
Education Academy	WHS	1	22		2	7	13	1	1	1	22	22	15
		2	22		2	7	13				22	22	
Business & Entrepreneurship Academy	SHS	1	20		4	6	10	1	0	3	20	NA	19
		2	13		1	4	8				13	NA	
Health Sciences Academy	HHS	1	36		4	10	22	4	2	19	36	NA	23 + 3 via AP Exam
		2	36		4	10	22				36	NA	

The following tables document enrollment, optional tuition cost, and course sequence for all Millard Career Academies for 2017-2018.

Enrollment for All Millard Career Academies for 2017-2018							
Academy	Academy Location	Year	Enrollment	Assigned High School			
				HHS	NHS	SHS	WHS
Business & Logistics Management	Horizon	1	19		2	6	11
		2	19		8	5	6
Education	WHS	1	26		5	4	17
		2	18		2	4	12
Business & Entrepreneurship	SHS	1	24		7	7	10
		2	20		5	6	9
Health Sciences	Horizon	1	61		11	13	37
		2	58		10	15	33
Total Participation 2016-2017 Year 1 and Year 2			245		50	60	135

Millard Career Academy Tuition Cost and Savings for 2016-2017							
	Reduced Rate Tuition (Per Course)	Full-time Student Tuition (Per Credit)	Number of Enrollments	Credits	Total Reduced Rate Tuition	Total Full-Time Student Tuition	Tuition Savings
Metropolitan Community College	\$ 44.00	\$ 63.00	1060	5540	\$ 76,754.00	\$ 349,020.00	\$ 272,266.00
University of Nebraska Omaha	\$250.00	\$200.25	121	363	\$ 30,250.00	\$ 72,690.75	\$ 42,440.75
Total			1,011	5903	\$ 107,004.00	\$ 421,710.75	\$ 314,706.75

Business & Logistics Management Academy Optional Dual Enrollment Costs

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
0007	English 11	10	4.5/4.5	\$ 88.00		MCC ENGL 1010 & ENGL 2510 & transfers to UNO English Composition I & American Literature
ATD10	Introduction to Business	5	4.5	\$ 44.00		MCC BSAD 1000
ATD01	Introduction to Transportation, Distribution & Logistics	5	4.5	\$ 44.00		MCC INCT 1100
Tuition due to post-secondary institution in August			\$ 176.00			
Year 1, Semester 2						
ATD05	Industrial Safety & Health	5	4.5	\$ 44.00		MCC INCT 1000
ATD15	Introduction to Distribution	5	4.5	\$ 44.00		MCC INCT 1500
ATD20	Principles of Marketing	5	4.5	\$ 44.00		MCC BSAD 1010
ATD25	Principles of Management	5	4.5	\$ 44.00		MCC BSAD 2100
Tuition due to post-secondary institution in January			\$ 176.00			
Year 2, Semester 1						
ATD30	Mechanical Print Reading	5	4	\$ 44.00		MCC INCT 1050
ATD60	College Composition and Research	5	4.5	\$ 44.00		MCC ENGL 1020 & transfers to UNO ENGL 1160
ATD35	Business Logistics	5	4.5	\$ 44.00		MCC BSAD 2400
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in August			\$ 132.00			
Year 2, Semester 2						
ATD40	Purchasing and Material Management	5	4.5	\$ 44.00		MCC BSAD 2410
ATD65	Radio Frequency Identification	5	4.5	\$ 44.00		MCC ELEC 1300
ATD50	Production and Operations Management	5	4.5	\$ 44.00		MCC BSAD 2420
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in January			\$ 132.00			

* Based on Metropolitan Community College reduced rate tuition of \$44.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2016-2017. This rate is subject to change by MCC.

Education Academy Optional Dual Enrollment Costs

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	College Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
				Per course	Per course	
0007	English 11	10	4.54.5	\$ 88.00		MCC ENGL 1010 & ENGL 2510 & transfers to UNO English Composition I & American Literature
0527	Child Development	5	4.5	\$ 44.00		MCC ECEN 1150 & transfers to UNO Introduction to Early Childhood Education
AED01	Child Development Pre-Practicum	5	1.5	\$ 44.00		MCC ECEN 1220
Tuition due to post-secondary institution in August				\$ 176.00		
Year 1, Semester 2						
AED35	Professional Speaking	5	4.5	\$ 44.00		MCC SPCH 1110 & transfers to UNO as Public Speaking Fundamentals
AED10	Introduction to Professional Education	5	3		\$ 250.00	Directly enrolled at UNO
0422	World Religions	5	3		\$ 250.00	Directly enrolled at UNO
AED15	Education Seminar I	5				
Tuition due to post-secondary institution in January				\$ 44.00	\$ 500.00	
Year 2, Semester 1						
AED20	Behavior Modification & Principles of Learning	5	4.5	\$ 44.00		MCC PSYCH2140 & transfer to UNO as Education Elective
AED05	College Composition and Research	5	4.5	\$ 44.00		MCC ENGL 1020 & transfers to UNO English Composition II
0453	AP® Psychology	5	3		\$ 250.00	Directly enrolled at UNO
AED30	Best Practices in Education	5				
Tuition due to post-secondary institution in August				\$ 88.00	\$ 250.00	
Year 2, Semester 2						
AED25	Introduction to Communication Disorders	5	3		\$ 250.00	Directly enrolled at UNO
AED40	Education Seminar II	5				
AED45	Education Seminar III	5				
AED50	Education Practicum	5				
Tuition due to post-secondary institution in January					\$ 250.00	

* Based on Metropolitan Community College reduced rate tuition of \$44.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2016-2017. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2016-2017. This rate is subject to change by University of Nebraska at Omaha.

Entrepreneurship Academy Optional Dual Enrollment Costs

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Year 1, Semester 1						
Course Number	Course Name	Millard Credits	College Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
				Per Course	Per Course	
AEN01	College Accounting I-A	5	4	\$ 138.00		MCC 1100 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5	4.5/4.5	\$ 88.00		MCC ENGL 1010 & ENGL 2510 & transfers to UNO English Composition I & American Literature
AEN20	Introduction to Entrepreneurship	5	4.5	\$ 44.00		MCC ENTR 1050 & transfer to UNO Introduction to Entrepreneurship
AEN10	Introduction to Business	5	3		\$ 250.00	Directly enrolled at UNO
Tuition due to post-secondary institution in August				\$ 270.00	\$ 250.00	
Year 1, Semester 2						
AEN01	College Accounting I-B	5	4	\$ 138.00		MCC 1110 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5				MCC ENGL 1010 & transfers to UNO English Composition I (continued from semester 1)
AEN05	Wealth Building and Personal Finance	5	4.5	\$ 44.00		MCC FINA 1200 & transfers to UNO Personal Finance
AED25	Legal Issues for the Entrepreneur	5	4.5	\$ 155.25		MCC ENTR 2060 & transfers to UNO as Business Elective
Tuition due to post-secondary institution in January				\$ 337.25		
Year 2, Semester 1						
AEN15	College Accounting II	5	4	\$ 138.00		MCC 1120 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
AEN30	Entrepreneurship Feasibility Study	5	4.5	\$ 44.00		MCC ENTR 2040 & transfers to UNO Business elective
0541	AP [®] Microeconomics	5	3		\$ 250.00	Directly enrolled at UNO (ECON 2220)
AEN45	Entrepreneurship Seminar & Internship	5				
Tuition due to post-secondary institution in August				\$ 182.00	\$ 250.00	
Year 2, Semester 2						
0540	AP [®] Macroeconomics	5	3		\$ 250.00	Directly enrolled at UNO (ECON 2200)
AEN40	Marketing for the Entrepreneur	5	4.5	\$ 44.00		MCC ENTR 2050 & transfer to UNO Business elective
AEN45	Entrepreneurship Seminar & Internship	10				
Tuition due to post-secondary institution in January				\$ 44.00	\$ 250.00	

* Based on Metropolitan Community College reduced rate tuition of \$44.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2016-2017. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2015-2016. This rate is subject to change by University of Nebraska at Omaha.

Health Sciences Academy Optional Dual Enrollment Costs

285

Year 1, Semester 1

Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AHS01	Human Anatomy & Physiology for Health Sciences	10	5	\$ 44.00		MCC BIOS 1310 & transfers to UNO BIOL 1730
AHS05	Medical Terminology I	5	4.5	\$ 44.00		MCC HIMS 1120
AHS15	Health Sciences Orientation Seminar • Cardiopulmonary Resuscitation & Heart Saver First Aid/AED • Foundations of Health Careers	5	6.5	\$ 132.00		MCC HLTH 1000 CPR & HLTH 1010 Heart Saver/First Aid/AED & HLTH 1015 Foundations of Health Careers
Tuition due to post-secondary institution in August				\$ 220.00		

Year 1, Semester 2

AHS20	Introduction to Medical Law & Ethics	5	4.5	\$ 44.00		MCC HIMS 1150
AHS10	Medical Terminology II	5	4.5	\$ 44.00		MCC HIMS 1130
AHS25	Nutrition in the Life Cycle	5	4.5	\$ 44.00		MCC SCI 1112
AHS30	Disease Processes	5	4.5	\$ 44.00		MCC HIMS 1210
Tuition due to post-secondary institution in January				\$ 176.00		

Year 2, Semester 1

AHS35	Long Term Care/Certified Nursing Assistant	10	6.5	\$ 44.00		MCC HLTH 1200
	Additional fees for above course			\$ 59.50		Class fees
0432/ 0453	AP [®] Psychology	5				Credit earned by meeting AP [®] testing criteria
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in August				\$ 103.50		

Year 2, Semester 2

AHS45	Emergency Medical Technician - Basic	10	12	\$ 414.00		MCC HLTH 1100
	Additional fees for above course Background Check \$45.00 National Registry Exam \$70.00 Omaha Fire Department \$25.00 Ride-along Scheduling Fee \$15.00 Student Liability \$14.50			\$ 169.50		Class fees
AHS40	Genetics	5	4.5	\$ 44.00		MCC HIMS 2010
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in January				\$ 627.50		

* Based on Metropolitan Community College reduced rate tuition of \$44.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2016-2017. This rate is subject to change by MCC.

Metropolitan Community College Academies

Millard Public Schools continues a partnership with Metropolitan Community College to provide the following technical academies. The District seeks appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College Technical Academy Offerings and Enrollment

	2014-2015					2015-2016					2016-2017					2017-2018				
	H	N	S	W	T	H	N	S	W	T	H	N	S	W	T	H	N	S	W	T
835 Theater Tech		1			1					0				1	1		1		1	2
836 HVAC					0					0					0					0
837 Auto Body					0				2	2			1		0				2	2
838 Auto Tech		1		2	3				1	1		1	1	1	2				2	2
841 Horticulture					0					0					0					0
842 Criminal Justice			1	5	6			1	3	4		1		1	1		1		3	4
843 Electrical Technology		1			1			1	0	1					1					0
844 Legal Assistant					0					0					0					0
845 Diesel					0			1		1				1	1					0
846 Web Development					0					0					0					0
847 Small Engines/Machining Year 1					0					0					0					0
848 Small Engines/Machining Year 2					0					0					0					0
852 Welding Technology Year 1	1	1			2		1	1		2					0		1			1
853 Welding Technology Year 2					0					0					0					0
854 Film Making (Digital Cinema)		1		1	2					0					0			1	2	3
855 Call Center Specialist					0					0					0					0
856 Certified Nursing Assistant					0					0					0					0
857 Database Administration					0					0					0					0
858 Emergency Management Technician					0					0					0					0
859 Human Service/Social work					0					0					0					0
861 Medical Office Technology					0					0					0					0
862 Network Security					0					0					0					0
863 Plumbing Technology					0					0			1		1					0
864 Writing for Screen and Stage					0					0					0					0
865 Computer Programming					0					0					0					0
866 Game Design					0					0					0					0
	1	5	1	8	15	0	1	4	6	11	0	2	3	4	7	0	3	1	10	14

University of Nebraska Medical Center Health Science Alliance

Since August 2011, Millard Public Schools has participated in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors who are interested in health sciences. Selected applicants participated in the UNMC High School Alliance along with students from nine other local school districts. The UNMC High School Alliance included 50 students from the nine school districts. Nine Millard students participated in the 2016-2017 school year including three students from Millard West, four from North, and two from Millard South. Nine students will participate during the 2017-2018 school year including five from West, three from North, and two from South.

Students earn dual enrollment credit at University of Nebraska at Omaha. They attend their assigned high school in the morning and travel to UNMC for their Alliance courses in the afternoon. Millard Public Schools does not provide transportation to and from UNMC.

Air Force Junior Reserve Officer Training Corp

The Air Force Junior Reserve Officer Training Corp (AFJROTC) unit at Millard South was approved by the Department of Defense in the fall of 2015 and had previously been approved for implementation by the Millard Public Schools Board of Education in preparation for acceptance to the program. The 2016-2017 school year was the first year of the AFJROTC. The AFJROTC unit opened with two officer instructors.

Current eighth grade students and their parents were notified of the AFJROTC opportunity at the same time they were invited to apply for Early College. Parents and students attended an informational meeting hosted by Millard South.

AFJROTC Enrollment for 2016-2017

Home High School	9th grade	10th grade	11th grade	12th grade	Total
MNHS	1	2	1	0	4
MSHS	30	31	23	17	101
MWHS	4	0	1	0	5
Total	35	33	25	17	110

AFJROTC Enrollment Record

	9th Grade	10th Grade	11th Grade	12th Grade	Total
2017-2018	86	38	32	25	181
2016-2017	35	33	25	17	110

Avenue Scholars

Millard South High School again participated in the Avenue Scholars Program provided by the Avenue Scholars Foundation. Avenue Scholars provided a Talent Advisor for selected juniors and seniors. An Avenue Scholar Plan was developed for each student with a focus on academic, career, and financial plans in preparation for post-secondary opportunities. Following high school, students are able to enter Metropolitan Community College (MCC) with the support of the College Talent Advisor.

Juniors met with the Talent Advisor for one block on alternating days and earned five credits per semester. In 2016-2017 twenty-six juniors participated in the program.

Seniors met with the Talent Advisor for one block on alternating days during first semester and earn five credits. During second semester of the senior year Avenue Scholars participants attended high school classes in the morning and traveled to a MCC campus in the afternoon. Students met with the Talent Advisor one day per week and earned dual credit while completing two college courses the remainder of the week. Students earned twenty elective credits during the second semester. Ten seniors participated the entire year. This was the fifth year that second semester Avenue Scholar seniors earned dual credit at Metropolitan Community College. In 2017-2018 twenty juniors and twenty-one seniors will participate in Avenue Scholars.

Early College

The 2016-2017 school year was the first year of the Early College High School at Millard South. Students who enter the program in 9th grade and follow the recommended four-year plan will earn an Associate of Arts degree at Metropolitan Community College (MCC) while earning a Millard Diploma. Students will pay half of the reduced rate tuition and will receive a scholarship for the remaining half from the Millard Public Schools Foundation. The reduced rate tuition for 2016-2017 was \$29.00 per course.

Millard South teachers who meet the criteria for adjunct faculty established by Metropolitan Community College provide instruction. These teachers must have a Master's degree either in their field or a Master's degree in another area of study with an additional 18 graduate hours in their field. Early College teachers modified instructional practices to incorporate digital learning strategies and collaborated with representatives of Metropolitan Community College to align Millard curriculum.

The District received a grant from the Peter Kiewit Foundation to support Early College. The grant is available through May 2019. The grant will support scholarships for teachers to complete graduate courses to qualify to teach dual enrollment courses and for dual enrollment tuition for students who qualify for financial aid. During 2016-2017 scholarships totaling \$27,289.70 were provided to fourteen Millard South teachers to complete a total of eighty-one graduate credits.

Final credit hour and tuition support is not available from Metropolitan Community College for 2016-2017 at the time of this report and will be inserted when it becomes available.

Three hundred twenty-six students participated in the Early College Program in 2016-2017, with 184 females and 142 males enrolled. Nineteen of the 326 students (6%) qualified for Free or Reduced Lunch Status. Reported ethnicity is as follows:

Ethnicity	2015-2016
American Indian or Alaskan Native	0 (0%)
Asian	10 (3%)
Black/African American	5 (3%)
Hispanic/Latino	20 (6%)
Multiracial	16 (5%)
White	274 (84%)

The following table identifies the grade distribution for Early College students. Ninety-four percent of the grades earned first semester were three or better and at the end of second semester ninety-two percent of the grades earned were three or better.

Grade Distribution for Early College 2016-2017											
First Semester	1	2	3	4	5	Total # Grades	F	IC	NG	P	WF
Number of Grades	1,290	642	293	124	30	2,379			1		1
Percent of Grades	54%	27%	12%	5%	1%						
Second Semester											
Number of Grades	1,178	623	344	154	45	2,344			4		2
Percent of Grades	50%	27%	15%	7%	2%						

Enrollment for 2016-2017 First Year					
	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total
Enrollment	141	126	43	14	324
Within District Transfer	35	21	4	1	61
Open Enrollment	3	2	0	0	5
MSHS Assigned School	103	103	39	13	258

Projected Enrollment for 2017-2018					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	170	137	122	40	469
Within District Transfer	24				
Open Enrollment	6				
MSHS Assigned School	140				

The table on the next page identifies the MCC-MPS course alignment for the recommended 4-year plan.

Early College Liberal Arts Academic Transfer/Associate of Arts Degree Requirements Sample Four Year Plan

MCC Courses				MPS Courses			
General Education				9th Grade	10th Grade	11th Grade	12th Grade
Communications				CR Grade level recommendations are guidelines only and may be adjusted for individual 4-year plan.			
ENGL	1010	English Comp I	4.5			0004A/B Honors English 10 or 0007A/B English 11 or 0047A/B AP Language & Composition	
ENGL	1020	English Composition II	4.5				0035 Research Methods
SPCH	1110	Public Speaking	4.5		0020 Speech		
Quantitative/Numeracy Skills							
Math	1310	Intermediate Algebra	4.5			0231A/B Algebra II or 0233 A/B Honors AlgebraII	
Other							
HMRL	1010	Human Relations Skills	4.5	PD80 Academic Seminar			
INFO	1001	Information Systems and Literacy	4.5		0561 Information Technology Applications		
Total General Education Requirements			27.0				
Associate of Arts Requirements							
Quantitative/Numeracy Skills		4.5 required					
Math	1420	College Algebra	4.5			0244 A/B College Algebra or 0239A Honors PreCalculus or 0238A PreCalculus	
Math	1430	Trigonometry	4.5			0238B PreCalculus or 0239B Honors Precalculus	
Social Sciences		9 required					
HIST	1010	U.S. History to 1877	4.5			0450A/B AP US History	
HIST	1020	U.S. History 1865 to Present	4.5				
HIST	2050	Modern Europe Since 1815	4.5				0451A/B AP European History
Humanities		9 required (Art, Literature, Writing, World Language)					
ENGL	2510	American Literature I	4.5			0007A/B English 11	
	2450	Introduction to Literature	4.5				0048A/B AP English Literature & Composition
Choice of World Language <i>Honors Spanish II, Honors Spanish III students may earn additional MCC Credit by</i>	2110	Intermediate Spanish I	4.5			0158 A/B Honors Spanish IV/V	
	2120	Intermediate Spanish II	4.5				0159 A/B AP Spanish
	2900	Special Topics in Spanish II	4.5				
	1010	Elementary German I	7.5			0114A/B Honors German II	
	1020	Elementary German II	7.5				0118A/B Honors German IV/V
	2900	Special Topics in German	4.5				0119A/B AP German
	1020	Beginning French II	7.5		0136A/B Honors French III		
	2010	Intermediate French I	4.5			0138 A/B Honors French IV/French V	
	2020	Intermediate French II	7.5				0139A/B AP French
	2030	Intermediate French III	4.5				
ARTS	1010	Elementary Drawing	4.5		0720 Drawing		
MUSC	1050	Music Appreciation	4.5		0747 Music Connections		
Social Sciences/ Humanities		Additional 18 hours from the Social Sciences and Humanities sections above					
Natural Sciences		12 required (BIOS, CHEM, PHYS, or SCIE)					
BIOS	1010	Introduction to Biology	6.0	0327A/B Biology			
CHEM	1010	College Chemistry	6.0		0334A/B Chemistry		
PHYS	110 (3) 111 (3)	Physics (6 short courses) = 2 semesters 110 A, B, C; 111 A, B, C <i>Dual enrollment not available for 2015-2016</i>	15.0			*0383A/B AP Physics I: Algebra-Based	
Cultural Studies		4.5 required (Geography, Comparative Religion, Multicultural Issues)					
HIST	1110	World Civilization from Prehistoric to 1500	4.5		0420A/B World History or 0424A/B AP World History		
HIST	1120	World Civilization from 1500 to Present	4.5				
Electives		12 required select from courses below or from courses listed above not taken to fulfill the listed requirement					
GEOG	1050	Intro to Human Geography	4.5	*0456A/B AP Human Geography			
PSYC	1010	Introduction to Psychology	4.5				0453 AP Psychology
POLS	2050	American National Government	4.5			0414 US Government & Economics or AP US Government & Politics	
Total Associate of Arts Requirements			69				
Total Degree Requirements			96	*College credit earned by taking AP Exam			

Community and School Volunteers 2016-17

Community Service/Service Learning for Students

Middle school and high school students participated in service learning opportunities within all required social studies classes. Middle school students participated in service learning experiences and completed assignments as part of their Ancient Civilizations 6, World Geography 7, and American History 8 courses. They also completed a culminating project in American History 8 connecting their experiences to the class and explaining the meaning of civic engagement and responsibility.

High school students were required to complete 10 hours of service learning anytime from the summer prior to entering ninth grade through first semester of their senior year. Evidence of completion of their service learning hours and the service learning activity along with their personal reflections were recorded in their Personal Learning Plans. Students also completed assignments in every required social studies course helping students to make current connections to their courses. The 10 hour requirement must be completed prior to students taking *United States Government and Economics* or *Advanced Placement® United States Government and Economics* in eleventh or twelfth grade. When taking one of those two courses, students were then required to complete a culminating project and engage in conversations with their peers to connect their service learning experience to the class and further define the meaning of civic engagement and responsibility.

While there was no explicit requirement for elementary students, they participated in service learning projects within their classroom or school-wide service learning projects.

A Service Learning Twitter Account is active to keep students, parents, and organizations updated with the latest news on Millard Service Learning: TerriConnell@MPSServLearning.

Adult Volunteers

Per District policy, parents and grandparents of current Millard students are not required to go through a screening process in order to volunteer in the District, but community members must. A tiered level of screening volunteers was introduced and implemented this school year. This year 25 Classroom Volunteer applications were submitted and background checks were performed. All applications were approved.

During the 2016-17 school year, volunteers in MPS provide services in a number of positions: as classroom volunteers, in the Watchdog program, as mentors in the TeamMates Mentoring Program of Millard, as office volunteers, as field trip chaperones, as field day and special events helpers, and as after school clubs assistants.

The majority of volunteers were parents and grandparents who performed unpaid work in the elementary and middle school buildings their children and grandchildren attended, during the school day. This year, at least 1,158 individuals provided 26,953 hours in the elementary and middle schools, or an average of 23 hours per person. Using the starting wage of \$13.70 per hour, including benefits, for a new general education paraprofessional, the volunteers contributed the monetary equivalent of \$369,256 to the District.

Volunteers at the high school level primarily provided assistance for extracurricular activities that their children were most interested in and participated in, such as athletics, band, theater, and after-prom parties. For the most part, they determined and organized their own volunteer activities and did not report to school administrators or classroom instructors the amount of time they spent volunteering. Anecdotally, hundreds of parent volunteers each spend hundreds of hours working for no payment on post-prom alone. A conservative estimate of volunteers and the hours they performed for each of the three high schools is 125 volunteers at an estimated average of 10 unpaid work hours each, for a total of 375 high school volunteers providing 3,750 hours of work free of charge. Again using the starting wage of \$13.70 per hour for a new general education paraprofessional, the volunteers contributed the estimated equivalent of \$51,375.

The Millard TeamMates Mentoring Program, which is in 35 Millard Schools, had 343 mentors that volunteered 9,000 hours during the 2016-17 school year. These volunteers contributed the monetary equivalent of \$123,300 to the District.

Curriculum and Instruction Report 2016-2017

- **Seven Year Curriculum/Program Cycle: PK-12**
- **Curriculum Model – Rule 6120.1**
- **Content Area Information**

**Millard Education Program
Seven Year Curriculum/Program Cycle: PK-12**

Content Area & Framework	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Cycle Based on Nebraska State Standards Curriculum Cycle									
<i>Language Arts</i> PK-12 2009	Phase I Framework New NeSA	Phase II	Phase II/III	Phase III/IV	Phase IV	Phase I*	Phase II	Phase II	Phase III
<i>Mathematics</i> PK-12 2015	Phase III	Phase III New NeSA	Phase IV	Phase IV	Phase IV	Phase IV*	Phase I	Phase II	Phase II
<i>Science</i> PK-12 2011	Phase IV	Phase I	Phase II	Phase II New NeSA	Phase III	Phase III	Phase IV	Phase IV	Phase I
Cultural & World Studies									
<i>Social Studies</i> PK-12 2013	Phase IV	Phase IV	Phase IV	Phase IV*	Phase I	Phase II	Phase II	Phase III	Phase III
<i>World Language</i> K-12 (including IB) 2014	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III	Phase III	Phase IV
Fine Arts Studies (Drama discussion 21-22)									
<i>Art</i> PK-12 2009	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
<i>Music – Instrumental</i> 4-12 2011	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
<i>Music – Vocal</i> PK-12 2011	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
Business and Information Technology & Industrial Technology Studies									
<i>Business</i> 9-12 2014	Phase IV	Phase IV	Phase IV*	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
<i>Information Technology</i> PK-12 2014	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
<i>Industrial Technology</i> 6-12 2010	Phase IV	Phase I	Phase I (two-year Phase I)	Phase II	Phase II	Phase III	Phase III*	Phase IV	Phase IV
Wellness Studies									
<i>Counseling</i> PK-12 2016	Phase II	Phase III	Phase III	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
<i>Health</i> PK-12 2016	Phase II	Phase II	Phase III	Phase IV	Phase IV	Phase I*	Phase II	Phase II	Phase III
<i>Physical Education</i> PK-12 2016	Phase II	Phase III	Phase III	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II
<i>Family Consumer Science</i> 6-12 2016	Phase II	Phase II/III	Phase III	Phase IV	Phase IV	Phase I*	Phase II	Phase II	Phase III
MPS Academies & Early College									
<i>Academies & Early College</i> 9-12 2009	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II/III	Phase III/IV	Phase IV
<i>Middle School Electives</i>									
Program Planning									
<i>Core Knowledge</i>				X				X	
<i>Early Childhood</i>	X				X				

<i>ELL</i>			X				X		
<i>HAL</i>		X				X			
<i>Montessori</i>	X				X				
<i>RtI+I Model (Intervention)</i>		X							
<i>YAP</i>	X								

**Potential phase adjustment based on NDE Standards Revisions Timeline*

College and Career Readiness Skills - Implemented as part of District Strategic Plan 2014 and embedded within Course and Counseling Frameworks and Course Guides. Specific Content Areas follow with Curriculum Phase updates.

HAL Curriculum - Specific Content Areas follow with Curriculum Phase updates.

Alternate Curriculum - Specific Content Areas follow Curriculum Phase updates.

Intervention Curriculum - Specific Content Areas follow with Curriculum Phase updates.

The Curriculum Cycle is subject to change at any time relative to District and budget conditions and/or Board of Education Policy and Rule adjustments (6120.1).

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL 2016-2017

- I. Phase I: Research and Alignment
 - A. Identify Participants from Staff and Community for Committees
 - B. Prepare Data Book to Provide Research and Data to Participants
 - C. Curriculum Planning Committee Participants Receive and Review Provided Materials
 - D. Parallel Curriculum and Instruction MEP Facilitator and Instructional Technology MEP Facilitator Activities Completed
 - E. Curriculum Planning
 - F. Resource Evaluation Preparation
 - G. Textbook/Instructional Materials Selection and/or Creation of Digital Instructional Materials or Resources
 - H. Textbook/Instructional Materials Selection: Field Study Preparation
 - I. Textbook/Instructional Materials Selection: No Field Study Preparation
 - J. PK-12 Framework Preparation

- II. Phase II: Curriculum Development
 - A. No Field Study or Textbook Selection: Selection and/or Creation of Digital Instructional Materials or Resources
 - B. Field Study for Textbook/Instructional Materials Selection
 - C. No Field Study: Textbook/Instructional Materials Selection Committees Meet
 - D. Host Curriculum Materials Review Opportunity
 - E. Field Study and/or Textbook/Instructional Materials Selection Committee Report and Materials Approved by Board of Education
 - F. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology and digital learning resources, staff development, etc.
 - G. Submit budget requirements to appropriate Director
 - H. Course Guides Developed
 - I. All Course Guides subjected to quality review before implementation using identified criteria
 - J. Devise Implementation Plan
 - K. Share newly adopted course guides and materials with appropriate stakeholders including administrators

- III. Phase III: Implementation
 - A. Allocate District Resources
 - B. The Curriculum and Instruction MEP Facilitator(s) in collaboration with the Instructional Technology MEP Facilitator(s) and/or Office of Staff Development, will provide District staff development opportunities including best instructional practices and most effective strategies
 - C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum, including but not limited to instructional practices and fidelity of implementation via walk-through/best practices guide for principals
 - D. Implement courses using new course guides and PK-12 Framework
 - E. Monitor implementation and adjust course guides as needed
 - F. Collaborate with Assessment, Research, and Evaluation and Special Education to create the District ELO as defined in 6315.1 and Demonstration of Proficiency
 - G. Continue curriculum development process for: Selection or Creation of Digital Instructional Materials or Resources (digital resources/textbooks) and/or courses related to Textbook/Instructional items purchased second round adoption as appropriate – continue Phase II as outlined above.

- IV. Phase IV: Curriculum Monitoring
 - A. Monitor implementation and adjust course guides and digital learning resources through collaborative efforts between the Curriculum and Instruction MEP Facilitator, the Instructional Technology MEP Facilitator, and teachers as needed
 - B. Provide resources and staff development as needed to refine course guides and the implementation of the written curriculum
 - C. Provide resources and staff development towards related best instructional practices for teachers and administrators including fidelity of implementation (walk-through/best practices guide for principals)
 - D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
 - E. Collect student and program assessment data to determine additional or alternate program need

Language Arts

K-5

Phase I

- Implemented Phase I: Research and Alignment
- Co-facilitated the PK-12 Language Arts Curriculum Planning Committee
- Co-facilitated the Language Arts Community Focus Group
- Prepared the Language Arts Framework for Board approval
- Conducted a K-5 Vendor Fair and evaluation of potential field study materials
- Prepared the Language Arts Field Study Proposal for Board approval
- Prepared for field study for Fall 2017
- Collaborated with District Interventionists, building and District administrators, and teachers to communicate district language arts curriculum expectations
- Provided updates and support to building administrators for Tier I curricular monitoring
- Collaborated with teachers and building administrators to provide Tier I curricular monitoring support as needed
- Provided Language Arts training for the 6 traits of writing, teaching strategies, and program materials for new teachers
- Provided staff development courses via Moodle to new staff on the grades 3-5 writing rubrics and scoring process
- Utilized Google Drive to provide curricular monitoring support through posted documents and courses
- Provided Language Arts resources to assist in drawing connections between MAP and the curriculum
- Collaborated with the Department of Assessment, Research, and Evaluation to facilitate the scoring of the 3rd grade and 5th grade Analytic Writing Assessment with Millard raters
- Participated in Nebraska Department of Education training to learn about Text-Dependent Analysis and the scoring rubric for NeSA-ELA
- Provided NeSA-ELA Transition information to Grades 3-5 classroom teachers and select specialists
- Collaborated with 1st-12th grade teachers on the development of Text Dependent Analysis rubrics for classroom use
- Provided book studies on writing workshop, conferring, and close reading to K-5 teachers
- Provided a Writer's Workshop lab classroom staff development experience to a cohort of 25 elementary teachers.

K-5

Literacy Intervention

- Continued implementation of literacy intervention programs and resources
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Continued development of effective practices in literacy instruction and intervention through ongoing professional development for certified staff to support focus on language and vocabulary in collaboration with English Language Learners, Resource and Speech Language Pathologist staff
- Provided professional development to K-5 staff in order to promote effective academic language and vocabulary practices within all K-5 classrooms
- Provided professional development focused on use of leveled text and the role of the A-Z Continuum in facilitating reading development, Linking Reading and Writing, Higher Level Comprehension with Struggling Readers, Strategies for Supporting Phonics Instruction, and expanded use of the Comprehension Toolkit in Literacy Intervention
- Provided professional development on the program Sound Partners and purchased the program for the 25 Elementary buildings

- Continued development of resources for families (website, brochure, print documents) to support student learning at home
- Continued review and support of problem solving processes within Tier II and Tier III intervention
- Provided professional development for new literacy intervention and resource teachers - progress monitoring and data analysis, assessment, research and best practice in literacy intervention, phonemic awareness, primary phonics, decoding and fluency, comprehension, use of leveled text, small group intervention routines, fidelity, vocabulary, and use of language frames
- Previewed a new process of documentation through Infinite Campus with a select group of teachers - will continue into the 2017-2018 school year
- Continued work with revisions to the Millard Public Schools Response to Instruction + Intervention (RtI+I) Model

6-12

Phase I

- Completed the curriculum development responsibilities for Phase I Language Arts which consisted of facilitating Curriculum Planning Committee and Community Focus Group meetings
- Coordinated a Vendor Fair and selection of field test materials for the fall
- Provided 6 traits training and disciplinary literacy workshops for teachers new to Millard
- Facilitated discussions with administrators and Department Heads in regards to NeSA-ELA
- Designated specific training papers for all AWA training sessions utilizing scores and comments from a Range Finding group, comprised of teachers and expert raters
- Scored middle and high school AWA papers with internal and external raters; all of the trainings were delivered through a gradual release model, and the scoring process was enhanced in collaboration with Department of Assessment Research and Evaluation to better insure validity of scores
- Shared and analyzed data from the NeSA-ELA, AWA, and ACT assessments
- Collaborated with the Department of Assessment, Research, and Evaluation to create Text-Dependent Analysis trial rubrics for 6-12 classroom teachers
- Collaborated with the Department of Assessment, Research, and Evaluation to implement the MAP Assessment for Reading with a few classes at one middle school
- Facilitated MAP introductory presentations at the high schools for Literacy Enrichment teachers
- Created and facilitated MAP Goal Setting and MAP Starting the Year with Data sessions
- Revised the Secondary Conventions Continuum in preparation for course guide writing in 2017-18
- Created a writing skills and literary skills vertical alignment for Grades 6-12 in preparation for course guide writing in 2017-18

6-12

Literacy Intervention

- Facilitated monthly Secondary Intervention Team Meetings with a middle school administrator and a high school administrator from each of the secondary buildings in order to review practices, procedures and to share ideas related to intervention materials and tools at the secondary level
- Continued implementation of literacy intervention materials for middle level and high school teachers and students including: *The Six Minute Solution*, *REWARDS*, *CARS & STARS*, *Read Naturally*, *Phonics for Reading*, *Voyager Passport Journeys*, *Zoom In*, *Language for Learning and Language for Thinking*, and *Corrective Reading*
- Monitored implementation of Phonics Boost as an intervention program to support decoding for students in Tier III
- Provided intervention support/training for each of our district approved Tier I/II/III literacy interventions on an as needed basis
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs

- Continued to work with Special Education Program Facilitators to plan intervention support for students transitioning out of the Alternate Curriculum Program into the General Education Program while providing resource support
- Assisted buildings with continued implementation of Tier III literacy interventions and supported teams in making adjustments to Tier III plans as needed
- Continued review of submitted Tier III requests for support by District Interventionists, while meeting two times a week to review student files
- Facilitated problem solving meetings with building data review teams to select appropriate interventions
- Provided staff development for literacy intervention teachers and administrators including progress monitoring and data analysis, assessment, research and best practice in literacy intervention, decoding and fluency, comprehension, use of diagnostic tools, small group instruction, fidelity
- Assisted buildings with transition of literacy intervention information: elementary to middle school and middle school to high school
- Worked to design forms within Infinite Campus to be utilized in tracking Tier II and Tier III intervention.
- Provided training and worked with buildings on implementation of the MAP by NWEA assessments.

Mathematics

K-5

- Provided Fall Workshop Staff Development for new and veteran elementary teachers on how to establish a mathematics classroom climate, culture, structures and thinking processes needed for a problem-solving based environment
- Completed the curriculum development responsibilities for Phase II Mathematics
- Coordinated and led elementary mathematics field study during Fall 2015 involving 9 buildings, 50 teachers and approximately 1,200 students
- Collaborated with Director of Elementary Education to identify numbers of students and teachers for budgeting and to coordinate the K-5 materials order
- Developed a curriculum implementation and staff development plan for Summer 2016 and 2016-17 school year
- Co-developed a yearlong Project Plan in coordination of the District's focus on elementary mathematics to be implemented next school year
- Attended professional development about MAP by NWEA and co-facilitated professional development about MAP by NWEA at General Admin and curriculum meetings
- Co-facilitated elementary Data Team meetings throughout the year
- Facilitated certified staff professional development about the Primary Mathematics Diagnostic Interview
- Developed new elementary mathematics course guides aligned to new standards and supported the use and understanding of the K-5 mathematics course guides and how the guide assists teachers in preparing students for the NeSA-M
- Trained teachers to deliver curriculum updates during Fall Workshop 2016
- Supported buildings and teachers through instructional coaching and providing model lessons in mathematics - emphasizing best instructional practices
- Led building teams through the process of unpacking mathematics standards through collaboration and reflection
- Led a group of elementary principals who co-facilitated a book study-*Mathematics in a PLC at Work* to all elementary principals
- Co-facilitated a book study about *Intentional Talk: How to Structure and Lead Productive Mathematical Discussions* to 25 classroom teachers

- Co-facilitated a book study *Making Number Talks Matter* through Google Classroom to 30 classroom teachers
- Facilitated or co-facilitated the Elementary Mathematics Vision to 21 elementary buildings during the spring
- Co-facilitated 12 *Digital Dig* staff development opportunities over the iPad app: *Explain Everything*
- Led professional development to elementary principals at Curriculum Meetings
- Visited and observed mathematics instruction and learning in numerous classrooms throughout the District
- Supported the recruitment of 11 K-5 teachers to a new *Primarily Math* cohort beginning June 2016

K-5

Mathematics Intervention

- Provided benchmark team leader training to new interns and facilitators on how to prepare testing materials and the procedures and protocols for standardization when assessing students using the K-1 Math Screener
- Facilitated monthly math intervention staff development sessions to intervention teachers and para-educators focusing on understanding how to use the Math Expressions program; the lesson structures, materials, vocabulary, common formative assessments and summative assessments. Time was spent learning about the 7 co-teaching models and how interventionists and para educators might support students within the Tier I classroom using the Mastery Learning Loop
- Created a yearlong teaching guide correlating STAMS levels A and B with the lessons in grades 2 and 3 Math Expressions. In this way, teachers can use the STAMS intervention program to support classroom instruction, the intervention lesson is on the same skill or strategy that is being taught in the Tier I classroom
- Attended several local conferences to build understanding of best practices when working with students of poverty and students with significant gaps in mathematical understanding, multi levels of support model, and digital learning
- Continued support of STAMS as a Tier II intervention including an assessment preview of CAMS, the paper/pencil version of the diagnostic assessment, which includes additional assessments for periodic review
- Created a professional development presentation, to use on MLK Day, for literacy and math interventionists on how to explicitly teach vocabulary in the intervention classroom.
- Assisted buildings in implementation of Tier I/II math interventions; Mastery Learning Loop with Math Expressions, STAMS, and Do the Math
- Attended building data team meetings to provided support as they looked at program data as well as end of year benchmark data
- Continued review of submitted Tier III requests for support by District Interventionists, while meeting two times a week to review student files
- Continued Tier III support through the problem solving model by District Interventionists who meet with building data teams
- Assisted buildings with transition of mathematics intervention information: elementary to middle school and middle school to high school

6-12

Phase III

- Completed the curriculum development responsibilities for Phase III Mathematics
- Fully implemented updated mathematics curriculum and instructional resources in all 18 mathematics courses
- Edited and created high priority ancillary materials for MPS Digital Textbooks
- Conducted professional development for mathematics teachers at secondary buildings across the

District including Fall Workshop, MLK Day, and New Staff Orientation

- Facilitated professional development, curriculum and instruction updates, mathematics best instructional practices review, and a study of Personalized Learning in mathematics using the book *Tapping the Power of Personalized Learning* during monthly Secondary Mathematics Administrators meetings
- Co-Developed and facilitated a session on mathematics best practices for Hourly Staff with Matt Scott, Elementary Mathematics C&I Facilitator
- Facilitated District Best Practices collaboration meetings to allow for building to building and level to level collaboration on key transition courses i.e. Fifth grade to Sixth grade transition, Algebra I, and Geometry
- Developed and presented MAP by NWEA implementation professional development to teachers and administrators
- Assisted Professional Learning Communities in their analysis of MAP RIT scores to impact instruction and increase student learning
- Assisted in the development and presentation of MAP by NWEA Goal Setting professional development to Building Staff Development Facilitators
- Ensured my own professional development by attending the Nebraska Association of Teachers of Mathematics conference, National Council of Supervisors of Mathematics conference, the National Council of Teachers of Mathematics conference and the Nebraska Educational Technology Association spring conference
- Developed, maintained, and facilitated practitioner teams to support effective teaching and learning: individual teachers, middle school PLC teams, high school department teams, high school data teams, and secondary building Department Heads
- Continued singleton PLC work for AP Calculus AB/BC/II & Advanced Topics
- Visited and observed mathematics instruction and learning in numerous classrooms throughout the District
- Facilitated Digital Textbook meetings in December and April at all three high schools designed to gather feedback about the product, implementation, advantages, and disadvantages of creating our own MPS Digital Textbooks for Algebra I, Geometry, and Algebra II courses
- Coordinated with the District Technology Department for hardware/software purchases
- Revised Odysseyware mathematics courses to reflect the new PK-12 Mathematics Frameworks and assisted with Odysseyware course delivery as a credit recovery option for high school students and/or acceleration option for middle school students, including all courses through Precalculus
- Conducted middle level mathematics placement testing for all fifth grade students including administration of the Orleans-Hanna Algebra Prognosis Test
- Performed statistical analysis of fifth grade mathematics placement data to support the change from the MPS Math Placement Test to the NWEA: MAP RIT score and provide a seamless transition
- Collaborated with Assessment Administrators and the DARE department during middle and high school assessment meetings
- Collaborated with DARE department to develop a plan for revision of the Mathematics Essential Learner Outcomes Assessment to a digital format to be implemented in 2017-2018
- Worked with MCC, Directors, high school administrators, and high school teachers to Step Ahead with a Dual Enrollment Developmental Mathematics Course at MWHS implemented in 2016-2017 and will expand this course to MSHS and MNHS for the 2017-2018 school year
- Worked with MCC, Directors, high school administrators, and high school teachers to develop a Dual Enrollment Calculus III and Differential Equations course at MWHS and MSHS during the 2017-2018 school year
- Provided mathematics perspective on several District committees including the Assessment System and Online Content Provider research
- Collaborated with Matt Scott, Elementary Mathematics C&I Facilitator, and Jan Dahlgaard, HAL Facilitator to develop mathematics activities for high achieving elementary students to include *Habits of Mind* resources and pedagogy

- Developed a yearlong Project Plan in coordination with the District focus on secondary mathematics to be implemented next school year

6-12

Mathematics Intervention

- Discussed mathematics interventions and Best Instructional Practices with the Directors, Interventionists, and Curriculum & Instruction Assistant Principals responsible for mathematics during monthly meetings
- Supported secondary buildings with implementation of intervention resources including *Do the Math, Now!*, *CAMS and STAM*, *Think Through Math*, and *EdReady*
- Provided professional development and instructional coaching in RTI+I Tier I instruction and math interventions
- Continued to research mathematics progress monitoring tools and utilized Skills Navigator as a progress monitoring tool
- Led middle school intervention specialists to revision Tier II-1, Tier II-2, and Tier III mathematics intervention goals and best practices in an attempt to standardize procedures
- Led middle school intervention specialists to write intervention curriculum to help students succeed in the mathematics course they are enrolled as well as fill any instructional gaps in conceptual understanding of mathematics content
- Discussed mathematics interventions and best instructional practices during monthly Secondary Intervention Team Meetings with administrators
- Assisted practitioners in utilizing reports associated with Tier I/II math interventions such as NWEA: MAP, FASTT Math, Fraction Nation, Think Through Math, and EdReady to inform instruction
- Assisted buildings with transition of mathematics intervention information: elementary to middle school and middle school to high school
- Organized and facilitated training for Think Through Math and EdReady, web-based math interventions, at the high school level
- Facilitated individual problem solving meetings with building staff to select appropriate strategies and interventions
- Continued review of submitted Tier III requests for support by District Interventionists, while meeting two times a week to review student files
- Participated in individual student IEP meetings when appropriate
- Participated in the District Response to Intervention and Instruction meetings

Science

K-5

Phase IV

- Continued to monitor and support Phase IV for Science
- Created and implemented a Project Based Learning unit of study for 4th Grade Earth Science
- Developed community partnerships to support Project Based Learning
- Developed district safety guidelines and learning experiences for The Great American Eclipse that will take place on August 21, 2017
- Served on the Nebraska Department of Education State Science Standards Revision Committee
- Served on Nebraska K-12 Science Education Summit Committee
- Served as advisor to Nebraska TEAMS Summer Professional Development
- Facilitated development of Phase 2 Elementary Technology Profiles. Curriculum was developed to integrate data collection and analysis using digital tools into Science units.
- Developed content for district-wide professional learning opportunities
- Recruited and trained teacher leaders to facilitate district-wide professional development

- Increased leadership capacity by serving as a mentor to Leadership Academy participants and educators who are pursuing advanced certifications
- Supported building administrators and teachers in the use of FOSS, *Engineering is Elementary*, and Scott Foresman curriculum materials
- Refined the electronic ordering process and distribution system for elementary science replacements and supplies to increase efficiency and reduce costs
- Provided science staff development and modeling of effective instructional practices in classrooms
- Supported classroom teachers through instructional coaching, co-teaching, and classroom visits
- Monitored and analyzed NeSA-S data

6-12

Phase IV

- Completed the curriculum development responsibilities for Phase IV Science
- Provided leadership for the Fall Workshop staff development with Science teachers focusing on using Science and Engineering Practices
- Communicated the revision of the Millard Science Safety Procedures Manual
- Provided an online Science safety course for all new Science teachers utilizing Google Classroom
- Conducted annual Science chemical inventories in each secondary building and updated the Safety Data Sheets binders to reflect new requirements
- Monitored the College Board web site for revisions related to AP Science courses
- Met with AP Physics 1: Algebra-based and AP Physics 2: Algebra-based teachers on digital learning and application of online resources
- Continued to monitor and analyze data from the NeSA-S
- Supported involvement in the development of a new statewide science standards framework
- Supported training for new AP teachers
- Conducted once a semester meetings with Middle School and High School Science Department Heads
- Provided support to singleton PLC groups of AP Biology, AP Chemistry, and AP Environmental Science
- Monitored the Demonstration of Proficiency Science procedures and data
- Facilitated a Science Vertical Team meeting focused on vertical alignment of content and utilizing the science instructional practice of modeling
- Supported attendance for teachers at the Science Matters Spring meeting
- Supported attendance of three teachers at the National Science Teachers Association conference

Social Studies

K-5

Phase IV

- Monitored curriculum implementation and supported teachers and administrators in the implementation of state and district standards
- Facilitated development of Phase 2 Elementary Technology Profiles. Curriculum was developed to integrate data collection and analysis using digital tools into Social Studies units.
- Developed database of learning resources and provided professional development to support learning about Nebraska Sesquicentennial
- Served on the Nebraska Department of Education committee to develop PK-12 Career Readiness Learning Progression
- Supported teachers use of Giant Nebraska Map and History Trunk
- Participated in State Science Supervisor meetings

- Provided instructional support to teachers and administrators throughout the year

6-12

Phase IV

- Completed curriculum development responsibilities for Phase IV Social Studies including the implementation of the United States History 11-12 digital textbook
- Provided professional development on ways to further incorporate technology during Fall Workshop and a focus on literacy skills on President's Day for Secondary Social Studies teachers
- Provided World History teachers the revised course guide and district assessment during Fall Workshop 2016
- Provided instructional support by visiting classrooms throughout the school year and meeting with Department Heads throughout the school year
- Provided buildings with ongoing Service Learning support on Millard Public Schools Service Learning webpage
- Utilized Google Drive spreadsheets to monitor and share any changes for next year regarding teacher and student materials/online resources with Department Heads and Curriculum & Instruction Administrators
- Planned staff development opportunities continuing a focus on literacy for Fall Workshop 2017

Art

K-12

Phase IV

- Completed the curriculum development responsibilities for Phase IV Art
- Provided staff development focused on College and Career Readiness and digital learning during Fall Workshop and MLK Day; assisted teacher presenters to tailor the presentation to align with the Art curriculum
- Examined and discussed the *PK-12 Art Safety Manual and Procedures Manual* during Fall Workshop with all new K-12 art teachers
- Updated the *PK-12 Art Safety Procedures Manual*
- Shared the new kiln procedures regarding storage in kiln rooms and the required open perimeter around the kiln
- Continued to monitor and assist 6-8 art teachers as they participated in a Singleton PLC group
- Met with high school art department heads to focus on needs and best instructional practices within high school art classrooms
- Met with each secondary art department to determine needs and address questions or concerns
- Collaborated with art teachers and District personnel to assess conditions of districts kilns and to repair as needed
- Organized teacher efforts to create artwork with students to be displayed at Ron Witt Support Services Center
- Assisted middle school and high school art departments and elementary art and classroom teachers in displaying student art work at Don Stroh Administration Center
- Encouraged elementary and secondary art teachers to provide opportunities for students to participate in various city, state, and national art competitions and shows

Business - Information Technology

9-12 Business

Phase IV

- Completed the curriculum development responsibilities for Phase IV Business
- Attended the Nebraska Department of Education Business, Marketing, and Management (BMIT) Fall Workshop
- Supported staff training sessions for NDE Microsoft IT Initiative Grant activities
- Collaborated with Technology Instructional MEPs to create an Adobe Premiere Pro staff development training session for 9-12 Digital Design staff
- Utilized Twitter to showcase MPS business students and staff
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Met quarterly with high school department heads to plan and implement Phase IV activities and provided District updates
- Coordinated with Technology Division to obtain a preview laptop for staff to review new Office 2016 and Adobe 2017 software
- Created the ITA Office 2016 for Teachers (Information Technology Application course) Google Sites
- Explored options to replace the expiring Microsoft IT Imagine grant resources
- Monitored the College Board web site for updates in Advanced Placement® Economics courses

K-12 Information Technology

Phase IV

- Collaborated with a committee of teacher librarians to review and adjust the K-5 Computational Thinking lessons
- Monitored the K-5 Keyboarding curriculum
- Completed the curriculum development responsibilities for Phase IV Information Technology
- Arranged for 9-12 Computer Science staff to work with District System Analyst to set up their networking lab
- Collaborated with Technology Instructional MEPs to create an Adobe Premiere Pro staff development training session for 9-12 Digital Design staff
- Collaborated with Instructional Technology MEP to research keyboarding resources for 6-8 computers and complied with district technology approval process
- Coordinated with Technology Division to determine 2017-2018 computer science base image
- Continued support for 6-12 Computer Science Singleton PLCs
- Coordinated with Technology Division to obtain a preview laptop for 6-8 staff to review new Office 2016 and Adobe 2017 software
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Monitored the College Board web site for updates in Advanced Placement® Computer Science A and Advanced Placement® Computer Science Principles
- Utilized Twitter to showcase MPS Information Technology students and staff
- Identified instructional software and digital resources for District Technology in preparation for One to One device distribution and digital learning at the secondary level

Counseling - College & Career Readiness

K-12 Counseling

Phase II

- Completed the curriculum development responsibilities of Phase II for Counseling
- Researched instructional materials related to the counseling Standards and Indicators, and hosted three community reviews for the community to preview selected materials
- Developed new counseling lessons related to the new Standards and Indicators
- Planned and coordinated staff development sessions on RtI+I, College and Career Readiness, trauma, self-harm, bullying, behavior, social emotional learning and intentional small group counseling
- Continued to support RtI+I: Behavior, specifically examining the role of counselors in providing tiered support for classroom teachers, and completing the Positive Behavior Intervention Plan
- Revised the MPS Suicide procedures, and the suicide screener at the secondary level
- Met with each high school PLC each semester to determine needs, and address questions and concerns
- Met with high school counseling department heads to assist with needs related to the counseling domains and to support student services within the high schools
- Supported the Elementary PLC group meetings on the first Wednesday of every month
- Collaborated with middle level counselors during their counseling PLC sessions
- Continued to support the implementation of the Personal Learning Plan using Naviance/Family Connection at the middle level and at the high schools
- Assisted with the Naviance/Family Connections web-based planning system as it is used at the high school level to facilitate post-secondary planning and smooth transition for students
- Collaborated with Metro area district on a Naviance Users Group, examining how other district utilize the functions within Naviance/Family Connections
- Assisted in the creation of lessons for 10th grade students to examine PreACT results and discussed future career opportunities
- Support the implementation of the Exploring Survey at the high school level

K-12 College & Career Readiness

- Supported the implementation of District College and Career Readiness rubrics
- Facilitated 6-12 discussions on additional assessment and accountability measures
- Coordinated the development of College and Career Readiness indicators on the middle level report card as part of continued implementation of MPS Strategic Plan - Action Plan 2.2
- Collaborated with three middle level buildings related to the logistics of implementing College and Career Readiness indicators on the middle level report card

Family & Consumer Sciences

6-12

Phase I/II

- Completed the curriculum development responsibilities for 9-12 Phase I and 6-8 Phase II Family and Consumer Sciences (FCS)
- Co-presented the Teaching for Creativity and Innovation Fall Workshop
- Arranged 9-12 creative design staff development sessions for SketchUp Pro and DesignerPlus CAD software
- Arranged 6-8 creative design staff development session for SketchUp Pro and Wearable Technology
- Reconvened the PK-12 Wellness Studies Curriculum Planning Committee to confirmed the 6-12

Family and Consumer Sciences Framework draft and 6-8 Instructional Materials

- Co-facilitated three Community Review input sessions of the 6-8 FCS instructional materials
- Updated the 6-12 Family and Consumer Sciences Safety and Procedures Manual and reminded department heads of Sharps Disposal Procedures
- Attended the Nebraska Department of Education FCS Fall Workshop
- Provided support to the 6-8 FCS Singleton Professional Learning Community (PLC)
- Conducted quarterly FCS Department Head meetings
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Attended the Nebraska Career Education Conference FCS sessions
- Co-developed and presented a Nebraska Career Education Conference session titled Teaching for Creativity and Innovation

Health

PK-12

Phase I/II

- Completed the curriculum development responsibilities of Phase I for PK-12 Health
- Reconvened the PK-12 Wellness Studies Curriculum Planning Committee to confirm the PK-12 Health Framework draft
- Began Phase II curriculum materials review process with work to be continued into the 2017-18 school year

K-5

Phase I

- Continued to monitor and support teachers and administrators in the implementation of state and district standards
- Provided orientation to Human Growth & Development lessons for new 5th grade teachers

6-12

Phase I

- Facilitated and provided Controversial Issues training for new staff, substitute teachers and summer school teachers
- Coordinated CPR/AED training for new Everyday Living staff
- Coordinated with Leadership and Learning CPR/AED recertification sessions for 9-12 Everyday Living staff
- Provided support to the 6-8 Health Singleton Professional Learning Community (PLC)

Industrial Technology

6-12 Industrial Technology

Phase IV

- Completed the curriculum development responsibilities for Phase IV Industrial Technology
- Adhered to the *6-12 Industrial Technology Safety and Procedures Manual*
- Updated Safety Data Sheet binders
- Met with high school Department Heads
- Supported two teachers in completing *Project Lead the Way* (PLTW®) trainings
- Supported teacher and student tours of post-secondary institutions and related local manufacturing companies

- Summarized instructional activities for the Perkins Advisory Council
- Worked in conjunction with Perkins funds coordinator in purchasing of new equipment
- Participated in district ReVisioning process facilitated by Nebraska Department of Education
- Worked with MPS Technology division on maintaining and updating technology hardware and software as needed
- Supported professional development at Fall Workshop and MLK Day regarding skills improvement and collaboration
- Participated in *Dream It, Do It!*, SkillsUSA, and other community organizations that support Career and Technical Education and STEM
- Continued singleton Professional Learning Communities for Engineering, Manufacturing, Construction, and Power Systems and 6-8 Industrial Technology

Instructional Technology & Digital Learning

K-12 Instructional Technology & Digital Learning

Through collaboration between Elementary Curriculum & Instruction MEP Facilitators and Instructional Technology MEP Facilitators:

- Provided differentiated instruction to help educators increase their understanding of digital learning pedagogy: MPS Technology Profiles, Bloom's Digital Taxonomy, Designing Technology Rich Lessons, the SAMR Model
- Developed content and facilitated professional development for digital tools that can be used in the K-5 classroom including, but not limited to, News-o-Matic, iMovie, iMovie Trailer, Keynote, Explain Everything, Book Creator, Puppet Pals, and QR Codes
- Developed content and trained teachers on K-5 research projects that integrated technology profiles, digital learning tools, and grade level standards
- Facilitated training and professional development to encourage digital learning utilizing iPads for all elementary classrooms.

Through Building Staff Development Facilitators and MLK Day Secondary Education Sessions, we facilitated the following sessions that:

- Explored creating a sense of community and supportive environment through a digital learning lens
- Discovered engaging instructional strategies and differentiation techniques through a digital learning lens
- Examined digital learning pedagogy: MPS Technology Profiles, the SAMR (Substitution, Augmentation, Modification, Redefinition) Model, TPACK (Technological Pedagogical Content Knowledge) Model, digital versus digitized, research on note-taking
- Utilized captivating digital content: Piktochart, Canva, Free Use Images, Creative Commons
- Continued rethinking instruction in a changing digital ecosystem: Padlet, GAFE, Teacher Tube, Kaizena, Easel.ly
- Reviewed COPPA Guidelines, MPS Approval Process, MPS Approval Database
- Collaborated with the Instructional Technology MEP Facilitators to provide technology and continued professional development support for the use of all curricular related technology within 6-12 classrooms across the District including but not limited to: FitnessGram, KidPix, GarageBand, Audacity, ExamView, Adobe Suite, and Odysseyware
- Collaborated with Instructional Technology MEP Facilitators to support the use of District secondary intervention diagnostic and intervention tools including AIMSweb, G-MADE, G-RADE, Voyager, Q-Reads, Scholastic Math and Reading, Rosetta Stone, and ELL ReadingSmart
- Collaborated with Instructional Technology MEP Facilitators to provide instructional support for Infinite Campus, Montessori Records Xpress (MRX), Naviance, and Safari Montage

- Collaborated with the Technology Department and Office of Leadership and Learning related to implementation of digital learning through one-to-one devices beginning at the high school level
- Developed content and facilitated professional development for digital tools that can be used in the 6-12 classroom including, but not limited to: ck-12, Desmos, Formative, Quizziz, cLIC
- Supported and provided staff development for teachers, district level leaders and administrators related to digital learning pedagogy and emerging research to assist in shifting student and teacher roles in such contexts
- Facilitated a book discussion among elementary and secondary District Level Leaders focused on digital learning while utilizing Inspiring Creativity and Innovation in K-12 by Doug Reeves
- Facilitated a book discussion among the Secondary Ed Support Team focused on digital learning while utilizing Digital Leadership: Changing Paradigms for Changing Times by Eric Sheninger
- Assembled practitioners to investigate the continued use of technology in Millard Public School secondary classrooms including secondary Digital Learning Innovators, Digital Integrator, and Early College teachers

Music

K-12 Music

Phase IV

- Facilitated PK-12 Phase IV Curriculum Responsibilities by organizing, arranging, communicating, facilitating and ensuring the tasks for Phase IV Music were completed according to the MEP Cycle Procedures
- Submitted budget requirements to Directors for Phase IV activities
- Continued to build capacity within the staff for iPad App utilization of Best Instructional Practices
- Reviewed and updated course guides for PK-12 music, Band, Orchestra, Vocal Music, Theory, AP Theory, Music Connections and Contemporary Ensemble and ensured vertical aligned throughout (35 course guides)
- Reviewed the new National Core Music Standards and best practices
- Reviewed common District assessments in all music content areas
- Reviewed specific grading procedures for all schools to provide consistent practice across the District
- Facilitated the process of creating a staff development plan for 2016-2017
- Reviewed MPS Technology Profiles throughout all grade levels to prepare for digital learning device implementation at the high schools in order to support digital learning

K-12 Vocal Music

Phase IV

- Provided support to the elementary Professional Learning Community teams, which met on first Wednesday of each month
- Provided support to the Singleton Professional Learning Community teams, which continued for 6-8 Vocal and 9-12 Vocal
- Worked with the Instructional Technology MEP Facilitator to continue staff development for the Vocal music teachers
- Assisted with the staff development focused on Digital Learning Instructional Practices in the music classroom
- Implemented elementary vocal grading indicators and rubrics for the 2015-2016 school year
- Provided support for the creation of mini-courses for Fall Workshop and MLK Day Staff Development for elementary Vocal Music teachers
- Reviewed Orff Schulwerk Honors Ensemble (OSHE) and Minnesinger practices and procedures and updated the calendar for next year

- Provided continued support for the implementation of 6 iPads and explored digital learning at Beadle Middle School

4-12 Instrumental Music

Phase IV

- Provided support to the Singleton PLCs, which continued for elementary Band, 5-8 Band, 9-12 Band, 4-8 Orchestra and 9-12 Orchestra
- Assisted with the staff development for band and orchestra, which focused on pedagogy, pacing, a Destiny refresher, and College and Career Readiness Standards and Best Practices
- Assisted with the staff development for band, which focused on percussions technique to be taught across the District, Destiny refresher, and Career Readiness Standards and Best Practices
- Renewed Smart Music technology for all band and orchestra staff
- Continued with the refinement of the District instrument inventory which was created and updated through Destiny allowing procedures for district instrument requests and distribution while in the second year of the process to use Destiny to record this information
- Reviewed and refined the implementation of an updated timeline for Instrument Distribution
- Arranged for the instruments to be stored at RWSSSC
- Arranged for additional transportation to move instruments to RWSSC
- Reviewed and revised the distribution of the Instrumental Music Handbooks
- Reviewed and revised the Instrumental Display Nights, which occur each fall
- Lead and facilitated the work of the Instrumental Music Task Force throughout the school year

Physical Education

PK-12

Phase II

- Completed the curriculum development responsibilities of Phase II for PK-12 Wellness Studies including Physical Education
- Provided elementary and middle school archery certification and recertification during Fall Workshop and a focus on digital learning opportunities in Physical Education. Professional development on President's Day had a continued focus on digital learning.
- Communicated the K-12 Physical Education Safety Procedures Manual to all Physical Education staff and building administrators
- Updated maps and locations of equipment purchased through the Physical Education curriculum adoption process for our District Secondary PE Fitness Center Safety Audit Checks
- Provided District approved digital music for all K-12 Physical Education teachers who received iPods through curriculum adoption
- Continued implementation of the K-5 PE District Assessments in Infinite Campus for Kindergarten, 1st Grade, and 2nd Grade
- Provided instructional support by meeting with elementary and middle school teachers as well as high school department heads throughout the school year
- Worked with K-5 staff as they met monthly for their PE Professional Learning Community and Collaboration meetings
- Supported teacher utilization of the new web-based version of FitnessGram assessments for each 4-12 student enrolled in designated PE classes; online account information and/or copies were shared with parents/guardians as required

World Language

6-12

Phase III/IV

- Completed the curriculum development responsibilities for Phase III/IV
- Reviewed and updated the World Language placement process
- Provided instructional materials training on new resources for all 6-8 teachers
- Implemented new instructional materials for grades 6-8
- Arranged for disposal of old curriculum materials for 6-12
- Provided leadership for Fall Workshop and MLK day professional development sessions related to utilizing the target language, integrated performance assessments, and student engagement
- Supported training for new AP teachers
- Reviewed and revised course guides and assessments for Spanish 7, Spanish 8, French 7, French 8, German 7 and German 8 to reflect changes in building schedules
- Coordinated a meeting to discuss plans for “sunsetting” of a language at the middle school if needed
- Conducted regular meetings with High School Department Heads and Middle School World Language representatives
- Provided support to singleton Professional Learning Community groups of High School French, High School German, AP Spanish, Middle School German, and Middle School French

High School Diploma Paths 2016-2017

High school students in the Millard District have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focuses on students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may also plan on participating in post-secondary education opportunities or they may select to enter the work force immediately after graduation.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

A certificate of achievement is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the student and his or her parents in recognition of this accomplishment.

Of the 2017 Graduates, 124 students (non-duplicated) met the requirements of a diploma path. These 124 students completed a total of 133 Diploma Paths with 22 earning both a Liberal Arts path and one or more Specialty paths. Millard South High School showed slight gains in total number of Diploma Paths and have the most Diploma Paths successfully completed during the 2016-2017 school year.

	Liberal Arts Commended 3.0 Overall			Liberal Arts Distinguished 3.5 Overall			Specialty Commended 3.0 in Area 2.0 Overall			Specialty Distinguished 3.5 in Area 2.5 Overall		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
MNHS	9	7	2	28	31	15	15	28	11	11	13	4
MSHS	16	4	11	24	8	8	30	11	28	33	20	21
MWHS	9	4	2	11	5	7	13	8	6	33	18	18
Total	34	15	15	63	44	30	58	47	45	77	51	43

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business, Marketing & Management			Communication & Information Systems: Arts & Communication			Communication & Information Systems: Information Technology			Health Sciences			Human Sciences & Resources			Skilled & Technical Sciences: Industrial, Manufacturing & Engineering Systems		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
MNHS	6	8	4	8	20	6	0	1	0	3	0	0	2	1	1	7	11	4
MSHS	15	11	22	15	4	6	3	0	1	13	8	8	7	6	3	10	2	4
MWHS	4	4	6	5	4	1	1	0	2	20	2	5	12	11	6	4	5	3
Total	25	23	32	28	28	13	4	1	3	36	10	13	21	18	10	21	18	11

Early Childhood 2016-2017

Preschool Programs

There are 11 elementary buildings throughout the district that have a preschool program. Early Childhood Special Education preschools are provided for 3 year olds in half day programs at Cody, Sandoz, Hitchcock, Harvey Oaks, Rockwell and Wheeler. In addition, our 4 year old full and half day programs are fully blended, serving children with disabilities, Title I, ELL, and Parent Pay. Morning and afternoon sessions are offered at Cody, Disney, Harvey Oaks, Hitchcock, Neihardt, Rockwell, Sandoz, and Wheeler. Full day programs are offered at Bryan, Cody, Holling Heights, Norris, Rockwell, and Sandoz. All of our programs include home visits twice a year, family involvement and parent education activities. We provide parents with opportunities to participate in family/child activities, attend field trips, and learn about activities that they can do at home to support their child's development.

All Preschool Programs are in compliance with Nebraska Department of Education Rule 11. Teachers and paraprofessionals participated in monthly professional development focused on program quality assessments, effective practices in providing learning environments and resources for blended classrooms, mathematics, early literacy, language, and motor skill development. Preschool principals meet regularly throughout the year for continued professional development focused on early childhood.

MPS early childhood programs are in compliance with Results Matters. Child outcomes are measured three times a year with Teaching Strategies GOLD. Our classroom environments are rated annually utilizing the Classroom Assessment Scoring System (CLASS). CLASS assessment focuses on the type and quality of teacher/child interactions. Our Classroom Assessment Scoring System (CLASS) process includes instructional coaching opportunities to facilitate implementation of strategies to support teachers, paras and students. All of our preschool programs (Title I, ECSE, Montessori) have been approved by the Nebraska Department of Education, and we receive state aid for 4 year old students.

All children new to preschool participate in a developmental screening. All of our early childhood programs underwent a comprehensive program plan beginning in the fall of 2016.

Montessori Preschool Program is located at Montclair and Norris Elementary Schools. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 115 students at Montclair and Norris. Parents may choose the full-day program, 8:30-3:45 or half-day, 8:30-11:30 or 12:45-3:45. The before and after-care program at Montclair is run through the Millard Public Schools Foundation. The majority of Montessori preschool students continue in the school-age Montessori Program.

Preschool	SpEd	Parent Pay	Title	Total
Bryan	13	1	18	32
Cody	40	9	28	77
Disney	11	8	10	29
Harvey Oaks	32	9	11	52
Hitchcock	29	9	9	47
Holling Heights	4	1	11	16
Montclair Montessori		83		83
Neihardt	21	20	13	54
Norris	6	7	6	19
Norris Montessori		30		30
Rockwell	20	3	15	38
Sandoz	23	6	23	52
Wheeler	32	10	9	51

Home-based Infants				154
Itinerant				96
TOTAL	231	196	153	830

The Learning Community’s Superintendents’ Early Childhood Plan, in collaboration with the Buffett Early Childhood Institute was implemented at two Millard schools (Cody and Sandoz). These schools are participating in the Birth to 3rd Grade Full Implementation plan. Each site has a family facilitator and home visitor on site. This plan applies research-based practices in supporting children and families across levels: birth to 3 years through home visiting, family/child activities and parent education, 3 and 4 year olds through high quality preschool experiences, family engagement, and aligned curriculum and instruction with students in Kindergarten through third grade. The goals include the use of evidence-based approaches to learning and family support and strategies to close the achievement gap through supporting teachers and students in the provision of effective learning experiences. This collaboration has included professional development, staffing for home visitors and family specialists, and ongoing instructional coaching, assessment and evaluation through the Buffett Early Childhood Institute.

Sixpence

This program represents Nebraska’s commitment to meeting the needs of children birth to three in the most critical years of development. Through this program we have a home visitor serving families from the following schools: Bryan, Norris, Holling Heights and Rockwell. The home visitor forms a partnership with families to address the physical, social, emotional and cognitive development of the child as well as the family’s needs. Families participate in the book bag exchange program, parent/child interaction groups, a collaborative individualized learning plan, a collaborative family partnership agreement and have access to Drop in and Play.

Story Time incorporates a story time and book checkout at many of our elementary sites for families or caregivers. Books appropriate for young children were purchased and housed at each of the sites for families to checkout. Story time was provided at many elementary schools this year with each building setting up the frequency of meeting times.

Early Childhood Family Center

The Early Childhood Family Center is located at 12820 ‘N’ Street (Central Middle School Annex, Door 23). Programs housed within the Early Childhood Family Center are the Family Resource Center, Drop In And Play and Sixpence. The staff salaries are funded by Below Age 5 Early Childhood Special Education Flex Funds.

Family Resource Center

The center provides materials for families with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children’s library, and materials for child care homes or home school activities. The center is staffed by a family specialist who is available to assist families in selecting materials and information for their child’s development. The center is open an average of 13 hours per week, including both day and evening hours. The membership fee is \$15.00 for six months/\$30.00 for one year. Scholarships are available for those families who qualify for free or reduced lunch. Families can check out toys, puzzles, children’s books and parent education resources at each visit for two weeks. The membership fee supports the center for replacement materials and day to day operations.

Drop In And Play

Drop In And Play (DIAP) is an early childhood opportunity for parents and their children. The goal of the program is to provide an intentional play experience for young children (birth to 5) and their parents/caregivers to facilitate the development of early language, motor, cognitive and social-emotional development. Drop In And Play is offered three times a week and is staffed by two early childhood teachers. Teachers are available to encourage parent/child play and address questions about child development.

Partner with Providers

Partners With Providers is the child care component of Parents as Teacher Program of Missouri. Teachers are certified as Parents as Teacher instructors that provide literacy and language information to child care providers to help prepare the children to be ready for a successful school experience. The child care homes are visited at least once monthly. The teacher models literacy/language skills for the provider while working with the children in the home. Educational toys, books, and other materials are rotated in and out at each visit.

Advisory Groups and Community Partnerships have been established with several organizations. We hosted a Family Night at the Museum as a part of our ongoing partnership with the Omaha Children's Museum. We also collaborated with the Children's Museum to develop field trip experiences that match the MPS standards and indicators for preschool. We have partnered with the Omaha Public Library, Millard Branch, to provide a family night focused on transitions to preschool and kindergarten, along with sharing both MPS and library resources to support families and young children. Many of these organizations have representatives that sit on the Early Childhood Advisory Committee which meets 4 times a year. In addition to the Early Childhood Advisory Committee, we also have the Planning Region 21 Team that consists of members who assist in collaborative planning and development of a family centered, interagency community-based system for all children, with emphasis on those with disabilities, birth to age five. Our goal is to continue to build partnerships with additional community organizations including area childcare and private preschools, and organizations that provide support for wellness, nutrition, and social services.

Transition to Kindergarten

Three Action Plans from within the District Strategic Plan, Strategy 6, related to transition to kindergarten were implemented during the 2006-07 school year. Those plans were operationalized and have continued during the 2016-2017 school year. Two parent sessions and one community provider session were provided in September for potential incoming kindergarten students. Information was also mailed to all families and community providers that included suggested activities to help children transition to kindergarten.

Parent Information Nights: Families with children that are eligible for kindergarten in 2016-2017 received information about MPS Kindergarten programs along with notification about parent information sessions. Parent sessions, conducted by a team of kindergarten teachers and a Family Resource Specialist, focused on providing families with information regarding Kindergarten expectations along with strategies for parents to help support their children at home.

Community Preschool and Child Care Home Information Nights: A team of kindergarten teachers and a Family Resource Specialist provided area child care and preschool providers with information about Millard's Kindergarten curriculum and expectations during a September meeting. A focus on early literacy provided participants with strategies to support the young children in their daycare/preschool settings.

Parent Meeting for Kindergarten Round-up: All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten

teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten: The Board approved policy for Early Entrance to Kindergarten continued to be implemented this year, with assessments available February through early August. Children tested had birth dates that ranged from August 1 through October 15. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. School Psychologists now complete the testing and communicate the results with parents.

English Language Learner Program Millard Public Schools

The English Language Learner (ELL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. The purpose of the ELL Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. It is the goal of the program to assist students in becoming full participants in the general education program. Research shows that having a program for English development is more beneficial than not having one (Saunders and Goldenberg, 2010). This is to say that students who are acquiring English as an additional language are more likely to be successful in school if they receive direct English language instruction.

Program Demographics

The demographic counts included within this report were pulled on June 13, 2017, and are based on each student's last enrollment of the 2016-2017 school year.

ELL K-12 Program Sites

Cather Elementary School
Holling Heights Elementary School
Montclair Elementary School
Sandoz Elementary School
Willowdale Elementary School
Millard Central Middle School
Millard South High School

Preschool

Children who are eligible for preschool may be identified as English learners based on parent report on the Home Language Survey. Millard offers a blended preschool program at 12 sites.

Number of Limited English Proficient (LEP) students enrolled in Preschool	84
Number of Limited English Proficient (LEP) students enrolled in K-12 (ELL Eligible – Not Participating and Participating)	415
Number of LEP students who participated in the K-12 ELL Program (ELL Eligible and Participating)	335
Number of former LEP students who have met program requirements and are being monitored for academic success (Redesignated English Fluent Less Than 2 Years)	295
Number of former LEP students who have been Redesignated English Fluent More Than 2 Years, and for whom some support may be provided, though it is minimal	580
Number of students whose parents waived ELL services (ELL Eligible – Not Participating)	80
Number of students tested who did not qualify for services (DNQ)	110

ELL Preschool Enrollment

Attendance Location	LEP Eligible	Attendance Location	LEP Eligible
Bryan Elementary	11	Montclair Elementary	4
Cody Elementary	14	Neihardt Elementary	3
Disney Elementary	5	Norris Elementary	3
Harvey Oaks Elementary	3	Rockwell Elementary	6
Hitchcock Elementary	4	Sandoz Elementary	22
Holling Heights Elementary	3	Wheeler Elementary	6
Grand Total			84*

*Total number for 2017 does not include all Montessori ELL preschool students

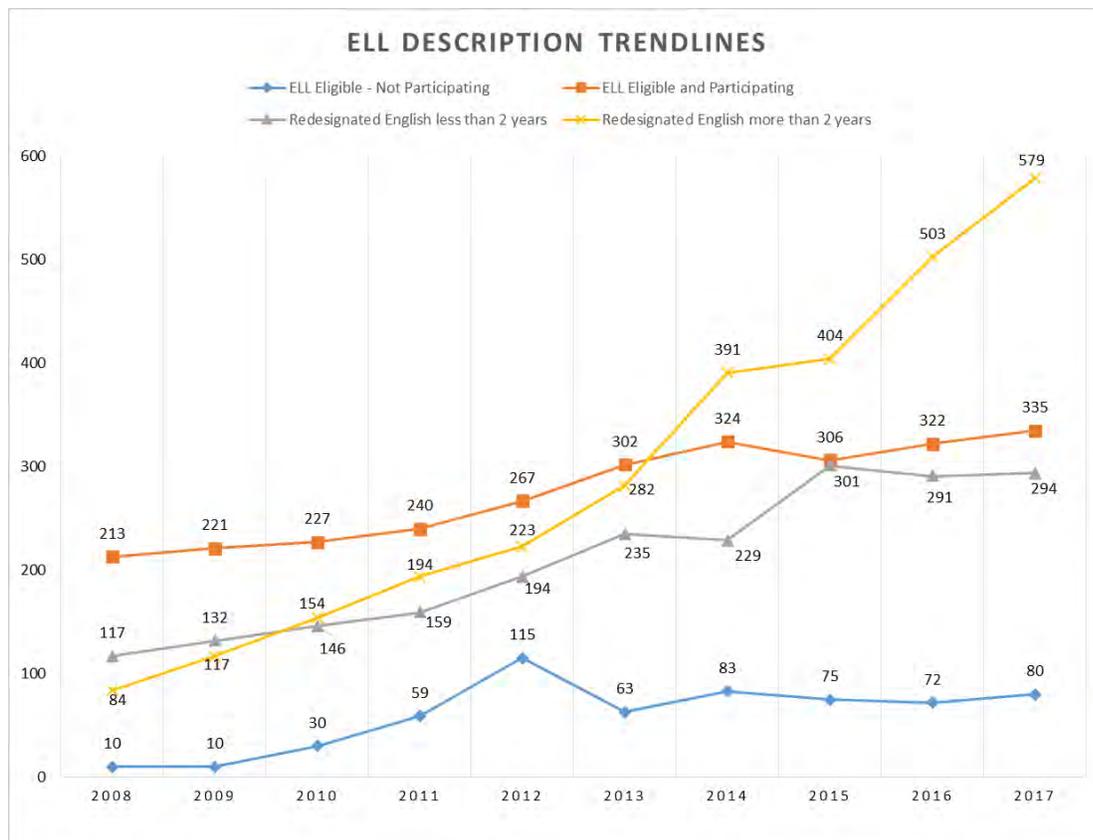
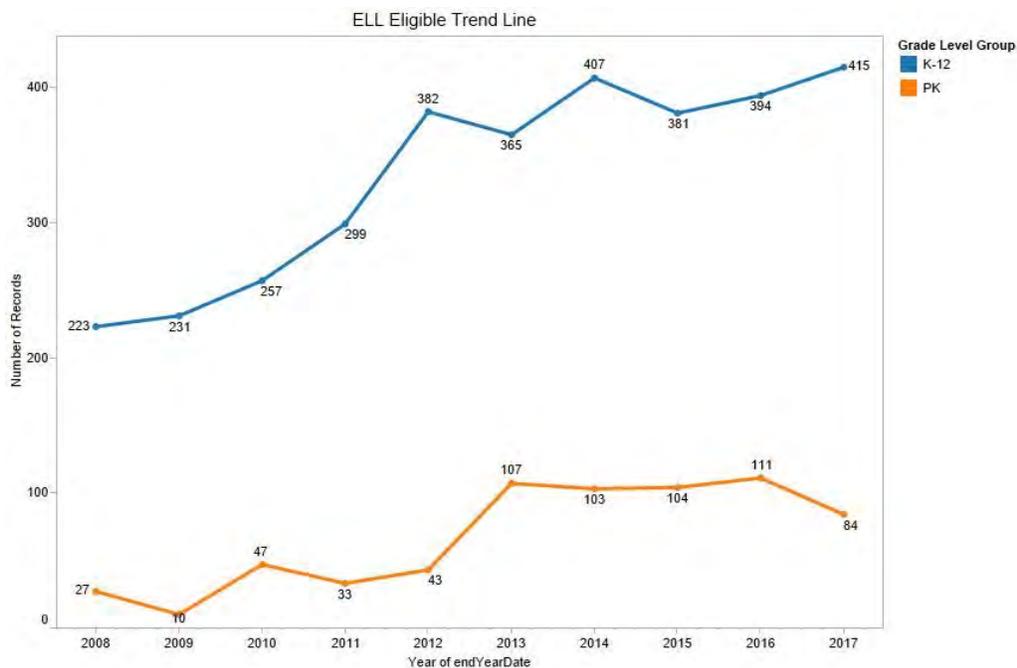
ELL K-12 Enrollment

Attendance Location	ELL Eligible - Not Participating	ELL Eligible and Participating		Redesignated English less than 2 years	Redesignated English more than 2 years	Total
	LEPW	LEPA	LEPC	REF	REF2	
Abbott Elementary	4			1	1	6
Ackerman Elementary	2			5	2	9
Aldrich Elementary	7			15	15	37
Andersen MS	1			4	11	16
Beadle MS				4	13	17
Black Elk Elementary	4			4	6	14
Bryan Elementary	4		1	4	3	12
Cather Elementary	6	21		41	30	98
Cody Elementary	5			2	9	16
Cottonwood Elementary	2		1		1	4
Disney Elementary	15		1	14	5	35
Ezra Millard Elementary	2			1		3
Harvey Oaks Elementary					1	1
Hitchcock Elementary	3			2	1	6
Holling Heights Elementary	2	54		18	16	90
Kiewit MS				2	22	24
Millard Central MS		30		26	68	124
Millard Horizon HS					4	4
Millard North HS			1	2	49	52
Millard North MS				5	53	58
Millard South HS	1	55	1	13	100	170
Millard West HS				2	51	53
Montclair Elementary		54		28	21	103
Morton Elementary	2			1	1	4
Neihardt Elementary				5	4	9
Norris Elementary	5			6	4	15
Ombudsman Program					3	3
Reagan Elementary	1		1	3	3	8
Reeder Elementary	7			1	1	9
Rockwell Elementary	3	1		2	2	8
Rohwer Elementary				4	7	11
Russell MS			1	1	37	39
Sandoz Elementary	1	83		39	12	135
Upchurch Elementary	3			7	4	14
Wheeler Elementary			1	6	4	11
Willowdale Elementary		29		26	14	69
Young Adult Program					1	1
Grand Total	80	327	8	294	579	1288

LEPW = Limited English Proficient Waived
LEPA = Limited English Proficient Active

LEPC = Limited English Proficient Consultative
REF = Redesignated English Fluent

Enrollment of ELL Eligible students in the K-12 program increased by 21 during the 2016-2017 school year. The number of preschool students shows a decrease of 27 in 2017. However, 2017 numbers failed to include Montessori ELL preschool students. The number of students who are eligible for ELL services, but whose parents have chosen to waive services (Eligible, Not Participating), increased by eight students from 2015-16 to 2016-17.



From 2010 to 2012, students receiving consultative ELL services were counted as “Not Participating.” In subsequent years, students receiving consultative services were counted as “Participating.”

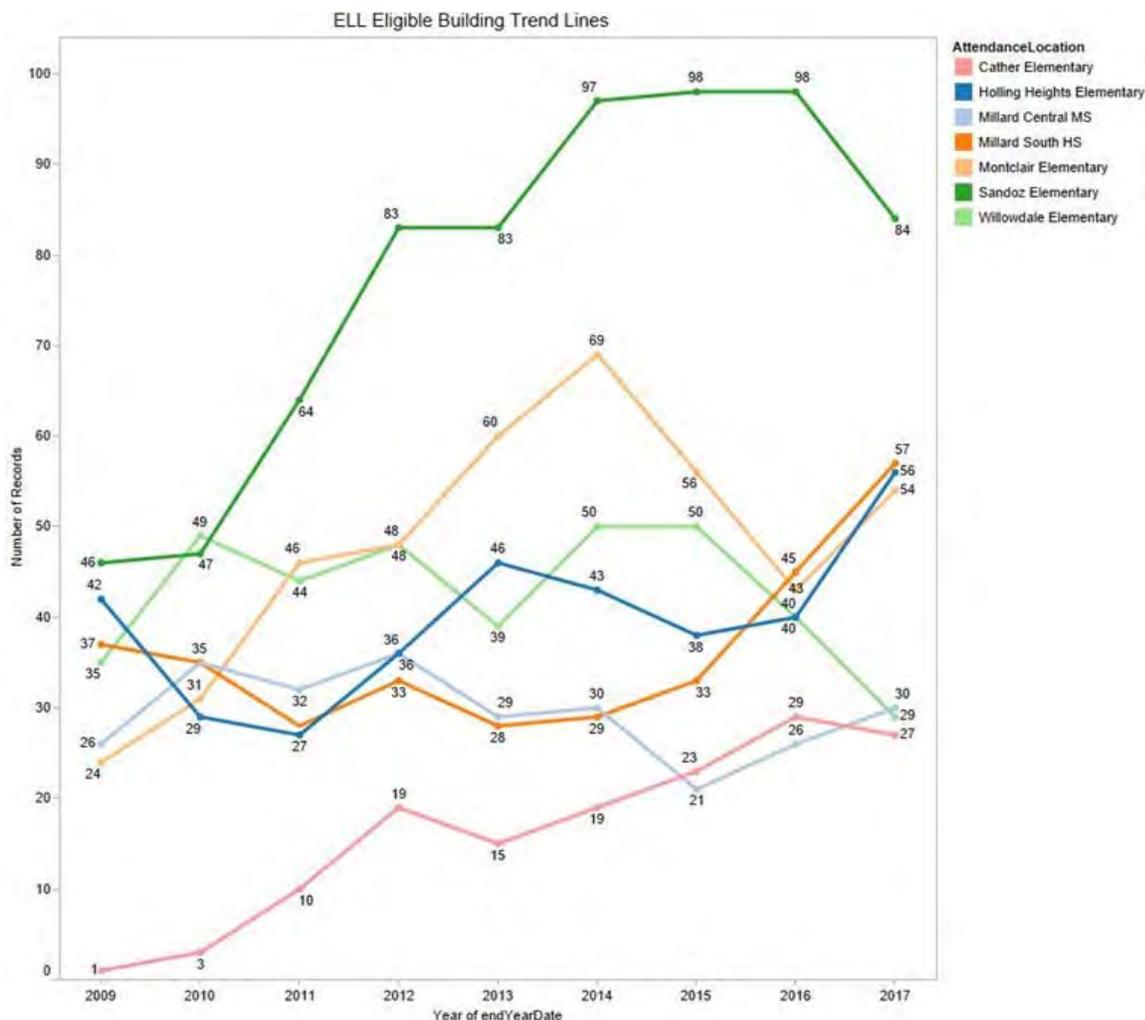
Special Education

16.86% of K-12 ELL Eligible students are also verified with a disability and receive services through the Special Education Program. District-wide, 12.36% of students are verified for services.

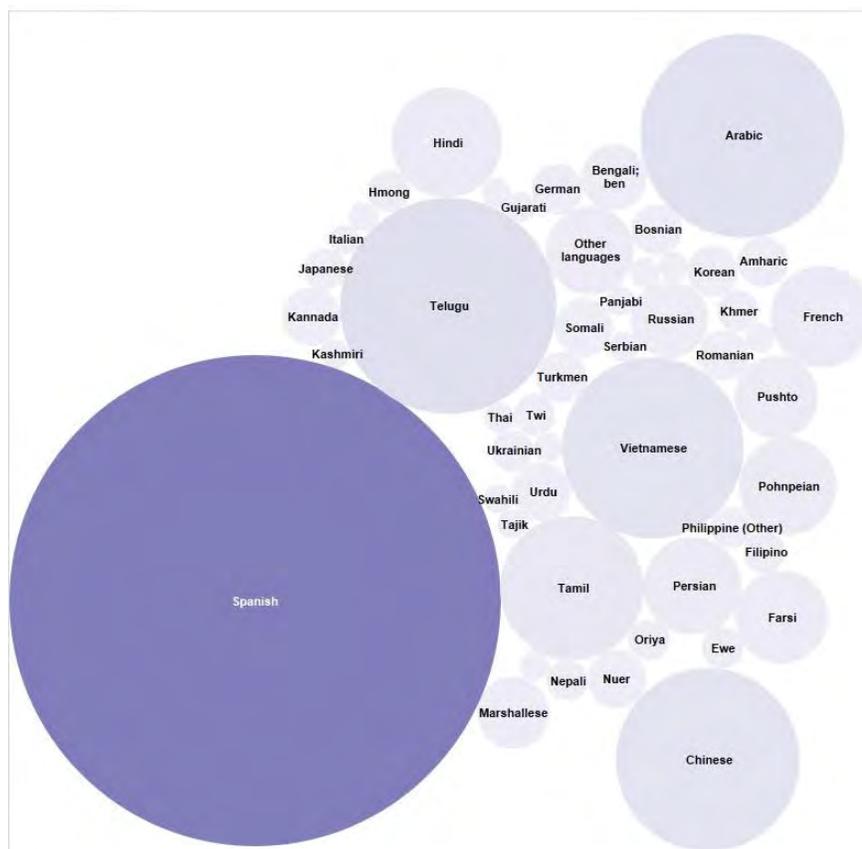
High Ability Learners

1.0% of K-12 ELL Eligible students are also identified as High Ability Learners (HAL). District-wide, 33.27% of students are identified as High Ability Learners. Concerted efforts have been made over recent years to redesign identification procedures to be inclusive of students who may be limited in language, thus opening up the opportunity to demonstrate gifts and talents that may otherwise go unnoticed. The ELL team has designed professional development to help ELL teachers as well as classroom teachers in the identification of English Learners who may also be gifted.

For most ELL Program sites, enrollment has gone up and down in no predictable pattern. This year, the middle and high school programs demonstrated an increase in enrollment; Central Middle School serving 27 students and Millard South High School serving 57 students. At the elementary level, Holling Heights increased to 56 students and Montclair increased to 54 students. Sandoz, Willowdale, and Cather experienced a decrease in enrollment to 84, 29, and 27 students respectively. These building enrollment numbers reflect those students who exited from ELL mid-year based on the late arrival of 15-16 ELPA21 results.



60 languages other than English are spoken among the ELL student population. Spanish is the majority native language with 43% of students speaking Spanish as their first language. 8.4% of students speak Telugu, while 7.5% speak Arabic, 6.1% speak Chinese, and 5.9% speak Vietnamese.



Primary Language	Family's Nation of Origin	Birth Country	Count *Counts fewer than 10 have been masked for privacy	
Amharic	Ethiopia	Ethiopia	*	
Arabic	Egypt	Egypt	*	
		United States	*	
		Israel	United States	*
		Jordan	United States	*
		Sudan	United States	*
		Syrian Arab Republic	Syrian Arab Republic	23
		United States	*	
Bengali; ben	Bangladesh	United States	*	
		India	India	*
		United States	*	
Bosnian	Bosnia and Herzegovina	United States	*	
Chinese	China	China	*	
		United States	16	
		Taiwan, Province of China	United States	*
		Afghanistan	Afghanistan	*
Farsi	Afghanistan	United States	*	
		United States	*	
		Tajikistan	United States	*
		Philippines	Philippines	*
Filipino	Philippines	Philippines	*	
		Benin	Benin	*
		Burkina Faso	Burkina Faso	*
		Cote D'Ivoire (Ivory Coast)	Cote D'Ivoire (Ivory Coast)	*
		South Africa	Central African Republic	*
French	Benin	Benin	*	
		Burkina Faso	Burkina Faso	*
		Cote D'Ivoire (Ivory Coast)	Cote D'Ivoire (Ivory Coast)	*
		South Africa	Central African Republic	*
Ganda	Uganda	Togo	*	
		United States	*	
		Uganda	*	

Primary Language	Family's Nation of Origin	Birth Country	Count *Counts fewer than 10 have been masked for privacy
German	Germany	Germany	*
Gujarati	India	United States	*
Haitian Creole	Haiti	Haiti	*
Hindi	India	India	*
		United States	*
Hmong	Lao People's Democratic Republic	United States	*
Indonesian	Indonesia	Indonesia	*
Japanese	Japan	Japan	*
Kannada	India	India	*
		United States	*
Kashmiri	India	United States	*
Khmer	Cambodia	Cambodia	*
Korean	Korea, Republic of	Korea, Republic of	*
		United States	*
Mandingo	Guinea	Guinea	*
Marathi	India	United States	*
Marshallese	Marshall Islands	Marshall Islands	*
		United States	*
	Micronesia, Federated States of	Micronesia, Federated States of	*
		United States	*
Nepali	Nepal	United States	*
Nuer	Sudan	United States	*
Oriya	India	India	*
Other languages	Gambia	United States	*
	India	India	*
	Micronesia, Federated States of	Micronesia, Federated States of	*
Panjabi	India	United States	*
Persian	Afghanistan	Afghanistan	*
		United States	*
Philippine (Other)	Philippines	Philippines	*
Pohnpeian	Guam	Guam	*
	Marshall Islands	Micronesia, Federated States of	*
		United States	*
	Micronesia, Federated States of	Guam	*
		Micronesia, Federated States of	*
		United States	*
Pushto	Afghanistan	Afghanistan	*
		United States	*
Romanian	Romania	Romania	*
Russian	Russian Federation	Russian Federation	*
		United States	*
	Tajikistan	Russian Federation	*
Somali	Somalia	Somalia	*
Spanish	Colombia	Colombia	*
		United States	*
	Dominican Republic	Dominican Republic	*
		United States	*
	El Salvador	El Salvador	*
		United States	*
	Guatemala	Guatemala	*
		United States	*
	Honduras	Honduras	*
		United States	*
	Mexico	Mexico	21
		United States	68
	Peru	Peru	*
	Puerto Rico	Puerto Rico	13

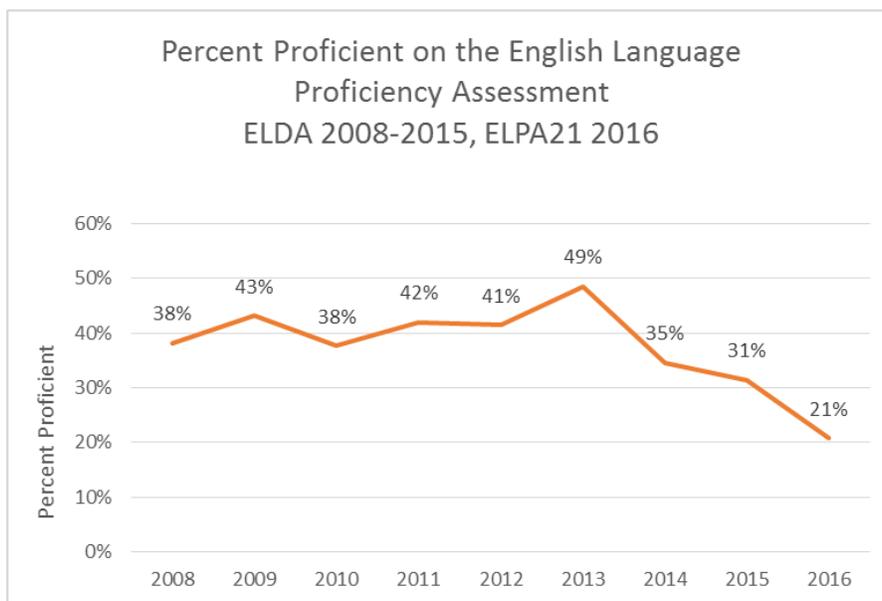
Primary Language	Family's Nation of Origin	Birth Country	Count *Counts fewer than 10 have been masked for privacy
		United States	*
Swahili	Tanzania, United Republic of	United States	*
Tamil	India	India	*
		United States	11
Telugu	India	India	18
		United States	16
Thai	Thailand	Thailand	*
Turkmen	Afghanistan	United States	*
	Aland Islands	United States	*
Ukrainian	Ukraine	Ukraine	*
	United States	Ukraine	*
Urdu	India	Canada	*
Vietnamese	Vietnam	United States	13
		Vietnam	12

Student Achievement

English Language Proficiency Assessment

As required by Title III and Rule 15, all ELL students must participate in the state language proficiency assessment. In Nebraska, the English Language Proficiency Assessment for the 21st Century (ELPA21) was the test administered to all ELL students beginning in the 2015-16 school year. The ELPA21 is a battery of on-line tests used to measure progress in the acquisition of English language proficiency skills among non-native English speaking students in grades K-12. ELPA21 measures a student's English language proficiency overall, as well as in reading, writing, speaking, and listening. The 2015-16 ELPA21 results were received in December of 2016. ELL students in 2016-17 also took the ELPA21 in February and early March. The results were received much more quickly and will be in place for 2017-18.

The number of students earning a proficient score on the ELPA21 2016 was 88 or 21% of all eligible English Language Learners. In 2015, 106 (31%) students earned a proficient score on the English Language Development Assessment (ELDA).



Also required by Title III and Rule 15, and as outlined in the program evaluation section of the Limited English Proficiency Plan for State Aid, all ELL students participate in the state content assessments. This provides English learners an opportunity to demonstrate their knowledge and skills. Participation yields data that informs educators of progress in learning language and academics and can be used to inform instructional decisions. For students who are very limited in their English proficiency, the emphasis is on the opportunity to participate with less concern as to whether or not the student masters the assessment. The district provides appropriate accommodations to ensure meaningful participation in the assessments.

Table 1 shows the results of ELL students on the first testing occasion of ELO assessments taken during the 2016-2017 school year. The percentage of students who mastered or did not master the assessment is listed, with the number of students presented below the percentage figure. Data includes students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB. This is in response to a change in the Nebraska Department of Education consolidated data collection (CDC) which now includes these students in the two-year monitoring period for AYP purposes. It is important to note that following changes in the Millard Public Schools assessment program, no students were given an original administration (first testing occasion) of ELO Science, Social Studies, or Math assessments.

Table 1

Test Code	Date Tested	Mastered	Not Mastered
AWA03	11/28/2016	82.35%	17.65%
	11/28/2016	70.00	15.00
AWA05	11/28/2016	72.73%	27.27%
	11/28/2016	32.00	12.00
AWA07	1/17/2017	50.00%	50.00%
	1/17/2017	8.00	8.00
AWA10	1/18/2017	66.67%	33.33%
	1/18/2017	8.00	4.00

Table 2, below, shows the performance of ELL students on the 2015-2016 NeSA Math, Reading, Writing and Science assessments. This data set also includes students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB.

Keeping in mind the challenge of demonstrating content knowledge when one is not yet proficient in English, the data shows eleven (78.6%) ELL students not yet scoring proficient on the 11th grade NeSA-Reading assessment, eleven (73%) ELL students not yet scoring proficient on the 11th grade NeSA-Writing assessment, and eleven (73%) ELL students not yet scoring proficient on the 11th grade NeSA-Math assessment. Areas of strength are demonstrated on the 6th grade, 7th grade, and 8th grade NeSA-Reading assessments, on which the percentage proficient increased to 65%, 64% and 73%, respectively. In addition, the percentage of ELL students scoring proficient on the 4th grade and 6th grade NeSA-Math assessment increased from 69% to 75% and 36% to 41% respectively.

Table 2
Nebraska Accountability Assessments 2015-2016

Test Code	Not Proficient	Proficient
NeSA-M03	43.48% 30.00	56.52% 39.00
NeSA-M04	24.53% 13.00	75.47% 40.00
NeSA-M05	38.78% 19.00	61.22% 30.00
NeSA-M06	59.46% 22.00	40.54% 15.00
NeSA-M07	54.17% 13.00	45.83% 11.00
NeSA-M08	57.14% 8.00	42.86% 6.00
NeSA-M11	73.33% 11.00	26.67% 4.00
NeSA-R03	29.23% 19.00	70.77% 46.00
NeSA-R04	18.87% 10.00	81.13% 43.00
NeSA-R05	31.11% 14.00	68.89% 31.00
NeSA-R06	35.29% 12.00	64.71% 22.00
NeSA-R07	36.36% 8.00	63.64% 14.00
NeSA-R08	27.27% 3.00	72.73% 8.00
NeSA-R11	78.57% 11.00	21.43% 3.00
NeSA-S05	46.94% 23.00	53.06% 26.00
NeSA-S08	64.29% 9.00	35.71% 5.00
NeSA-S11	87.50% 14.00	12.50% 2.00
NeSA-W04	33.33% 17.00	66.67% 34.00
NeSA-W08	33.33% 4.00	66.67% 8.00
NeSA-W11	73.33% 11.00	26.67% 4.00

Annual Measureable Achievement Objectives

No Child Left Behind requires each state to establish Annual Measureable Achievement Objectives (AMAOs) for students who are English Language Learners. AMAOs are the measure of progress for all districts receiving Title III funds. Progress is measured through three components:

- AMAO I – The number of ELL students making progress in learning English
- AMAO II – The number of ELL students becoming proficient in English
- AMAO III – The number of ELL students making AYP

The Nebraska Department of Education uses student composite scores on the English Language Development (ELDA) assessment to determine AMAO I and AMAO II. The following tables reflect the AMAO results received from NDE in October 2015.

AMAO	Result	Index Points		Average Index		CI 99% Index	
		2014	2015	2014	2015	2014	2015
I	MET	12,800	14,200	60.1	60.9	69.9	69.6

AMAO	Result	AMAO-II Count		Proficiency Count		% Proficient	
		2014	2015	2014	2015	2014	2015
II	MET	359	337	124	106	34.5	31.5

AMAO	Result	Reading		Math	
		2014	2015	2014	2015
III	NOT MET	MET	NOT MET	MET	NOT MET

The number of students making progress in learning English from the 2014 administration of the ELDA to the 2015 administration increased a sufficient number to meet the federal goal under AMAO I. The District has always met AMAO II, for which this year's target was 25%. The target increases each year. The ELL sub-group, as defined by NCLB, did not meet AYP in either reading or math. For this reason, the District did not meet AMAO III. If any one goal is not met, the District is considered to have not met AMAOs altogether.

In August of 2016 districts were informed that the AMAO improvement status was frozen at the 2015-16 determinations. As a result, no letters of notification were sent to parents and the improvement plan designed to increase the performance level of ELL students in language proficiency and on state reading and math assessments was a continued focus.

Accomplishments Related to Curriculum and Instruction Support for ELL Students

- Collect and analyze data pertaining to student achievement, using Tableau for data visualization
- Piloted the ELPA21 screening assessment for NDE as a possible replacement for our current tool, LAS Links
- Reached full implementation of the new English Language Proficiency Standards and created a checklist to document evidence of progress
- Continued inclusion of the four essential components of the ELL lesson plan: language function and frame, instructional vocabulary routine, participation structures, review and assessment
- Participated in professional development activities including structured activities during ELL Collaborative meetings, district professional development days, off-site workshops, and webinars
- Worked collaboratively with the Speech Language Pathology department to update the *ELL considerations in the RtI + I Problem-Solving Process* document as well as the *MDT Review Checklist*
 - Provided training to teachers, administrators, and specialists
 - Met consistently with the school psychologists and building RtI + I teams to ensure the process was being followed
- Worked collaboratively with the Department of Special Education to provide staff development and guidance on the use of the Language Intervention Toolkit for Tier I language support
- Continued to monitor and promote growth among ELL students who do not actively participate in or have exited the ELL Program
- Sponsored evening enrichment opportunities for ELL students and their families funded by the Title III LEP and Title III Immigrant grants
- Promoted summer school opportunities among the ELL population, noting record enrollment at the secondary level, which was 13 in 2016 and 45 in 2017
- Explored the addition of Disney Elementary as an ELL site due to the large number of ELL students attending Sandoz from Disney and the number of eligible yet not participating ELL students attending Disney Elementary
- Established procedures and opportunities to specifically meet the needs of refugee students and families
 - Provided adult ELL classes which included childcare in order to promote family literacy
 - Attended Omaha Refugee Task Force meetings and Education Sub-Committee meetings
 - Consulted with the relocation agencies, Lutheran Family Services and Refugee Empowerment Center, multiple times
- Participated in Service Learning Projects in collaboration with the University of Nebraska at Omaha and several non-profit groups in the metro area
- Collaborated with colleagues throughout the metro area and state
 - Metro Area Teachers of ELLs – Advisory Meetings and Teaching Circles
 - NDE Professional Developer Meetings
 - ELA and ELP Standard Alignment
 - ELL Modules for NDE – Welcoming and Identifying ELLs

ELL Staffing and Professional Development
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Rule 15 requires that each school district ensure that all teachers of language instruction educational programs hold an endorsement in English as a Second Language (ESL) or participate annually in professional development.

In the 2016-17 school year, there were 13.5 FTE ELL teachers employed by the District, all of whom hold ESL endorsements. This includes one District ELL Support Specialist.

Professional development for ELL teachers and administrators is listed below. Presentations on a variety of language development topics were made available to principals through the District ELL Support Specialists and several buildings invited them in to present to their staff. Additionally, there were instructional coaching opportunities for classroom teachers to work with an ELL coach.

Course Title	Date	Demographics	
New Teacher Training	August 2	ELL Teachers	2
	August 3	ELL Teachers	3
	December 22	ELL Teachers	2
ELL Fall Workshop	August 4	ELL Teachers	12.5
		ELL Bilingual Liaisons	2
		Administrators	1
		District Level Leaders	1
		District MEP for Technology	1
LAS Links Training	August 22	District Testers	3
		Administrator	1
		District level Leader	1
Rosetta Stone Training	September 12	ELL Teachers	4
		District Level Leader	1
		Administrator	1
		District MEP for Technology	1
MidTESOL, KC	Sept. 30-Oct. 1	ELL Teachers	4
		Administrators	1
		District Level Leaders	1
Refugees and Migrant Students; Alana Schriver-OPS	October 5	ELL Teachers	12.5
		ELL Bilingual Liaisons	2
		Administrators	1
		District Level Leaders	1
		District MEP for Technology	1
NDE High School Collaboration, Lincoln	October 6	ELL Teachers	1
		District Level Leaders	1
OPS ELL Conference	October 15	District Level Leaders.	1
Refugee Presentation	October 19	MPS Social Workers	13
		Administrators	2
		District Level Leaders	2
		ELL Bilingual Liaisons	1
ELLs & Math (webinar)	October 20	District Level Leaders	1
Language Development & Vocab	October 24	CMS New Teachers	12

NeSA ELA Assessment	November 2	ELL Teachers	12.5
		MEP for Elementary LA	1
		Administrators	1
		District Level Leaders	1
Foundations of Differentiated Instruction and Assessment for ELL (ESU)	December 1	ELL Teachers	8
		Administrators	1
		District Level Leaders	1
Interpreters/Language Line	December 8	Classified Staff	8
		Classroom Teachers	1
		Administrators	1
Meeting the Needs of Opt Out ELLs	December 16	District Level Leaders	1
Language Deficiencies	January 25 , 2016	ELL Teachers	12.5
		Administrator	1
		ELL District Level Leader	1
		District MEP for Technology	1
Exiting and Monitoring ELL Students	January 26, 2016	District Level Leader	1
Programming for Newcomers, Teen Lit Center, OPS	January 27, 2016	ELL Teachers	1
		District Level Leader	1
Language Development and Vocabulary	February 20, 2016	Classified Staff	12
Special Education and ELLs	February 20	Classroom Teachers	18
NDE/ELL Professional Developers (ESU)	April 13	District Level Leader	1
ELL 101	May 2	Disney classroom teachers	15
		Administrators	3
		Specialists	4
MATELLS Unconference (UNO	May 9	ELL Teachers	1
		Administrators	1
		District Level Leaders	1
ELL/Core Curriculum	May 10	ELL Teachers	2
		District Level Leader	1
ELA/ELL Standard Alignment (ESU)	May 12	Classroom Teachers	2
		ELL District Level Leader	1
Individual Professional Development on ELL Curriculum	August 19	ELL Teachers	1
	August 29	ELL Teachers	1
	October 13	ELL Teachers	2

Parent Outreach and Community Connections
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As authorized under Title III, LEP grant funds are used to provide community participation programs, family literacy services and parent outreach or training activities to ELL children and their families. A Parent Outreach Committee meets several times each year to plan events for parents and families.

Event	Date	Number of Staff Participating	Number Students and Parents Participating
ELL Fall Family Festival	9/27/2016	23	325
Latino Summit - Kearney	10/24/2016	2	23
Children's Day at the Omaha Public Library	4/29/2016	10	228
Adult ESL Course with Childcare for Refugee Families and Children*	10/10/2016 to 07/27/2017	8	Average of 15 Adults and 13 children each session

* Beginning March 6, 2017, Metro Community College provided the adult ESL teacher while childcare was paid for with ELL Immigrant Education funds.

Program Planning and Evaluation
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As required by Rule 15 and described in the ELL Plan for State Aid, the Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program have been created and approved by Educational Services. This process, which is similar to the MEP Curriculum Review process, yet unique, includes two phases: Program Planning and Curriculum Planning, Development, and Implementation.

Program Planning

Phase I, *Program Planning*, is carried out in a manner consistent with program evaluation requirements set forth by Nebraska Rule 15. A committee of teacher representatives from K-12 ELL, a principal from an ELL program site, and the ELL Coordinator meet annually to carry out a program review. The committee is charged with reviewing ELL practices, procedures and documents to ensure compliance to district and state policy and rule and adoption of best practices. Participants synthesize research and data to identify program strengths and weaknesses.

The Program Planning Committee met on March 2, 2017. Committee members included:

Amy Becker	Montclair	ELL Teacher
Cindy Wallace	Willowdale	ELL Teacher
Kara Hutton	DSAC	Coordinator of Special Programs
Molly Kennedy	Sandoz	ELL Teacher
Nancy Nelson	Holling Heights	Principal
Pam Erixon	RWSSC	District ELL Support Specialist

This year the committee met to review the Program Goal developed in 2016 and to reflect on the implementation and accountability of that goal. The Program Goal is:

Increase by 3 percent the percentage of ELL students (ELL Eligible and Redesignated English Fluent Less than 2 Years) scoring proficient on the 2017 administration of NeSA-Math.

ELL teachers have implemented the following in order to meet the Program Goal:

1. Collaborating with classroom teachers
2. Teaching a weekly mathematics lesson
3. Focus on developing academic language in the area of mathematics
4. Participation in professional development related to mathematics instruction

The committee analyzed student program data and procedures, including:

- NeSA Math results from 2015 and 2016
- Fall and Winter results of ELL students on the mathematics portion of NWEA MAP
- Implementation of the ELL Program, including instructional approaches related to mathematics
- Results of a survey of ELL teachers gathering feedback on the usefulness of prior professional development in the area of mathematics and what would be helpful in the future
- The process for monitoring students who have been re-designated English fluent for less than two years, including a comparison of academic performance to non-ELL students

The analysis of 2016-17 MAP data as compared to NeSA Math results from previous years continue to indicate a need to direct specific attention to English language development in the area of mathematics for our students with limited English proficiency. Feedback from ELL teachers indicates that collaborating with classroom teachers is the key to providing meaningful math instruction and offering staff development that would encourage collaboration would provide the most benefit. In addition, ELL teachers feel that access to classroom math materials would also be beneficial.

Supporting Data

- Table 3-With the exception of 4th grade, the percentage of ELL eligible students not proficient on NeSA Math is consistently higher than the percentage proficient. In addition, the percentage of ELL eligible students not scoring proficient is higher at the secondary grade levels than elementary. On a positive note, the percentage of students redesignated as English fluent who score proficient on NeSA Mathematics is higher than those who do not score proficient at 3rd, 4th, 5th, and 8th grade.
- Table 4-NeSA-Mathematics results for grades 3, 4, 5, 6, 7, 8, and 11 for 2015 and 2016. Students categorized as ELL at several grade levels performed less well in 2016 than 2015. For example, 55.5% of ELL students in 7th grade in 2015 were proficient on NeSA-M, yet in 2016 when these students were in 8th grade, only 33.3% were proficient on NeSA-M.
- Table 5-In the aggregate, the percentage of ELL students scoring proficient on NeSA-M declined from 60.78% in 2015 to 55.08% in 2016.
- Table 6-The percentage of cohort students not proficient on NeSA Math increased from 31.4% in 5th grade (2014-15) to 59.5% as 6th grade students in 2015-16.
- Table 7-Of the ELL students graduating in 2017, 73.3% did not score proficient on NeSA Math as compared to 23.6% of non-ELL students.

Although the 2017 NeSA Math results are not yet available, the Program Evaluation Committee determined that just as the District is continuing to focus on mathematics in 2017-2018, the ELL team should do so as well. The committee determined that based on changes in our assessment system, the goal should be revised. The ELL Program Goal for 2017-2018 is below.

Program Goal

On average, ELL students at a Level 3 and above (ELL Eligible and Redesignated English Fluent Less than 4 Years*) will demonstrate growth in mathematics based on their MAP growth from Fall, 2017 to Spring, 2018.

*ESSA now requires ELL students redesignated as English fluent to be monitored for 4 years.

The Committee recommendations for implementation and accountability include:

- Creating vocabulary lists for ELL students that align to current MPS mathematics curriculum
- Provide MAP assessment for all ELL students K-12
- Provide both push in and pull out services in the area of mathematics
- Increase parental involvement by providing translation of math vocabulary
- Continue to include a weekly math academic language lesson in the ELL lesson plan or co-taught/push-in lesson plan (focus on developing oral language using math vocabulary)

Table 3- Nebraska Accountability Assessments for Mathematics (NeSA Math) 2015-16

Test Code	ELLDescription	Not Proficient	Proficient	Total
NeSA-M03	ELL Eligible	51.06%	48.94%	100%
		24	23	47
	Redesignated English less than 2 years	27.27%	72.73%	100%
		6	16	22
	Not ELL	11.62%	88.38%	100%
		182	1,384	1,566
NeSA-M04	ELL Eligible	32.00%	68.00%	100%
		8	17	25
	Redesignated English less than 2 years	17.86%	82.14%	100%
		5	23	28
	Not ELL	12.13%	87.87%	100%
		195	1,412	1,607
NeSA-M05	ELL Eligible	53.33%	46.67%	100%
		8	7	15
	Redesignated English less than 2 years	32.35%	67.65%	100%
		11	23	34
	Not ELL	13.02%	86.98%	100%
		210	1,403	1,613
NeSA-M06	ELL Eligible	62.50%	37.50%	100%
		5	3	8
	Redesignated English less than 2 years	58.62%	41.38%	100%
		17	12	29
	Not ELL	20.92%	79.08%	100%
		361	1,365	1,726
NeSA-M07	ELL Eligible	55.56%	44.44%	100%
		5	4	9
	Redesignated English less than 2 years	53.33%	46.67%	100%
		8	7	15
	Not ELL	19.61%	80.39%	100%
		331	1,357	1,688
NeSA-M08	ELL Eligible	66.67%	33.33%	100%
		6	3	9
	Redesignated English less than 2 years	40.00%	60.00%	100%
		2	3	5
	Not ELL	18.75%	81.25%	100%
		317	1,374	1,691
NeSA-M11	ELL Eligible	66.67%	33.33%	100%
		6	3	9
	Redesignated English less than 2 years	83.33%	16.67%	100%
		5	1	6
	Not ELL	23.08%	76.92%	100%
		382	1,273	1,655

Table 4
2015 and 2016 NeSA Mathematics Results
ELL Eligible, Participating and Non-participating, and ELL Redesignated English Fluent
Less than 2 years

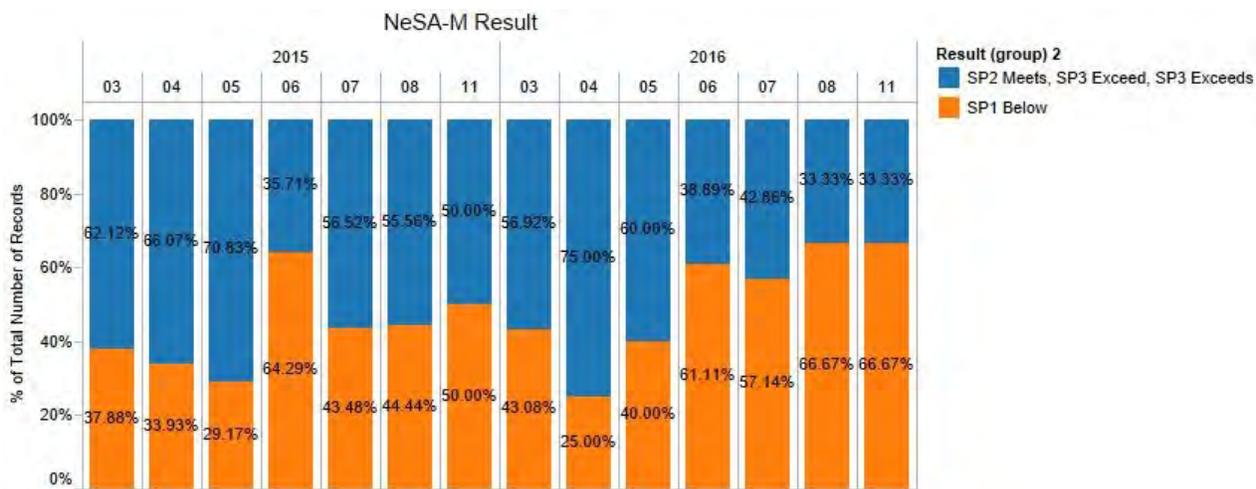
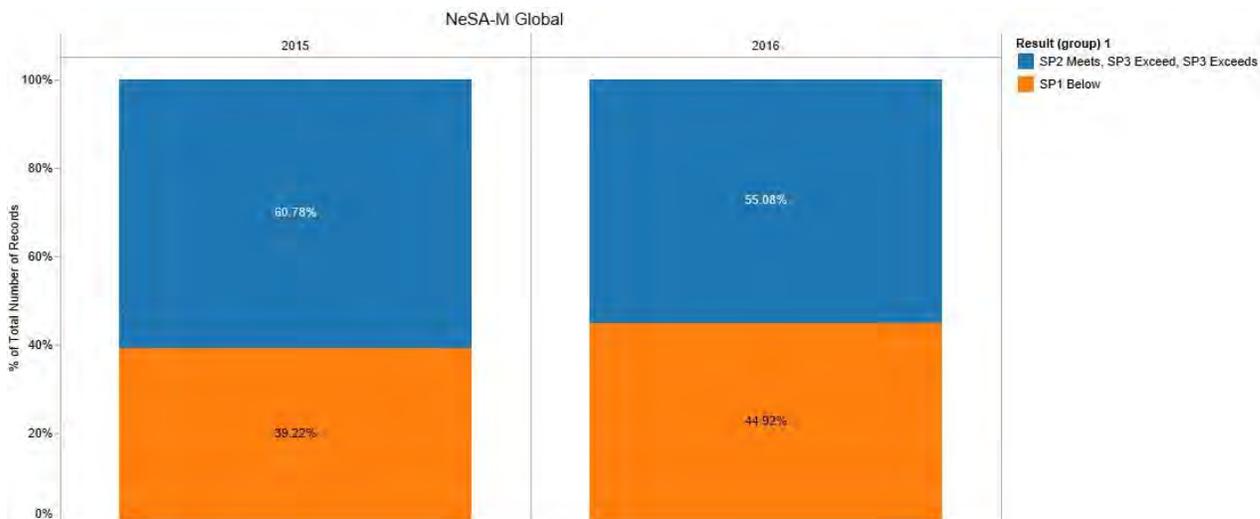
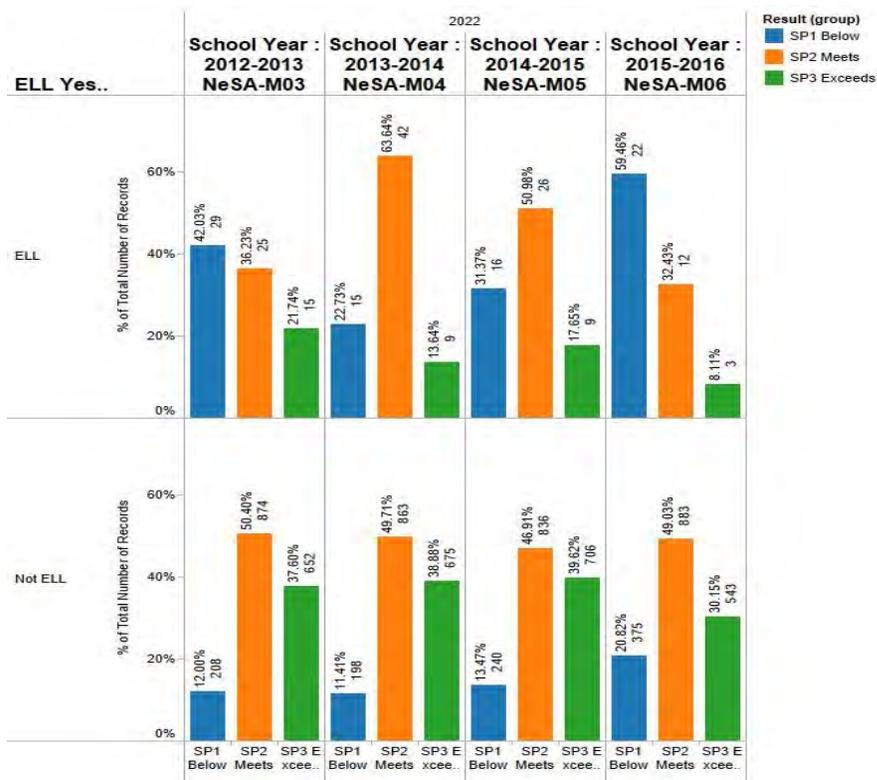


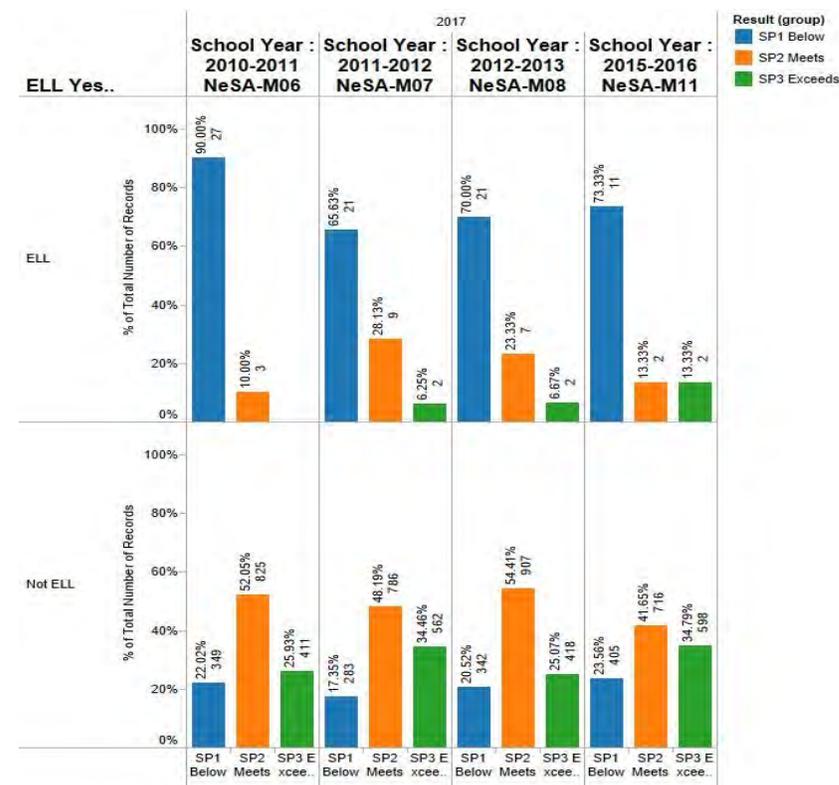
Table 5
Aggregate results of all ELL/Redesignated English fluent Students on NeSA-M in 2015
and 2016



Tables 6
Comparison of ELL/ Redesignated English Fluent Student Performance on NeSA-M to District-wide Performance



Tables 7
Comparison of ELL/ Redesignated English Fluent Student Performance on NeSA-M to District-wide Performance



Curriculum Planning, Development and Implementation

In Phase 2, *Curriculum Planning, Development, and Implementation*, The Curriculum Planning Committee is charged with reviewing the program goals set forth by the Program Planning Committee and developing a draft of PK-12 district standards and indicators derived from state standards and indicators.

The Curriculum Planning Committee began its work in the 2012-13 school year. The process continued in 2013-14 with the Curriculum Development and Materials Selection Committees. In January 2014, The Nebraska Department of Education adopted new English Language Proficiency Standards with the expectation that implementation of the standards would begin in 2014-15, resulting in full implementation for the 2015-16 school year.

In 2015-16 curriculum guides were developed that serve to connect standards and curriculum materials to daily lesson plans. The curriculum guide for each grade cluster drives the objective and skills addressed in the lesson plan. Every ELL lesson plan includes four essential components:

- Language function and frame
- Targeted vocabulary instruction
- Participation structure
- Review and assessment (checking for understanding)

Teachers continue to utilize formative assessments (checks for understanding) and in 2016-17 teachers developed a checklist to provide evidence of each student's progress toward mastering the standards at his/her English proficiency level.

Due to the influx of refugee and newcomer students, the ELL team directed attention to this specific population. An evaluation of curriculum was conducted to ensure that appropriate resources were available at all levels. Some print and digital curriculum that is typically used at the elementary level was shared with middle school in order to support students who lacked any formal education and/or had no exposure to English. Professional development was also provided so that teachers know how to use these tools.

The ELL team continues to reflect on the knowledge gained this year with respect to refugee and newcomer students. In 2017-18 it will be necessary to monitor the growth of refugee and newcomer students in the district. This will allow us to ensure that not only do we have appropriate curriculum and materials but also to develop effective procedures and systems to meet the needs of these students and families.

Conclusion

The English Language Learner Program in Millard Public Schools is a strong program that demonstrates measured success in supporting students in the development of the English language and in meeting content standards. Teachers and leaders work diligently to ensure the needs of students and parents are met and that ELL students have equal opportunities to succeed alongside their native English-speaking peers. Nonetheless, there is room to improve and grow. As a result of the program evaluation cycle, we have reflected on quantitative and qualitative data which has led us to identify the aforementioned goal. The work of aligning the curriculum to state standards and improving instructional practices and outcomes for all English learners will continue in the 2017-18 school year. Likewise, in keeping with the LEP Plan, which is approved by the Board of Education and submitted to the Nebraska Department of Education, the evaluation process will recommence in 2017-18 to evaluate our progress and set new goals.

State Aid

For the certification of State Aid, every school district is required to designate a maximum Limited English Proficiency Allowance. This designation must be filed with the Department of Education on or before October 15 of each school year along with a Limited English Proficiency Plan.

In the 2016-17 certification for State Aid, the total Limited English Proficiency Allowance was \$892,500. For Fiscal Year 2016-17, LEP expenditures are estimated to total \$1,130,000.

Millard Public Schools Grants Report 2016-2017

As in the past, proposal writing for the year focused on supporting the District Strategic Plan and individual building site plans. All grant awards fall outside the spending lid. Listed below are the larger grants for 2016-2017, including carry-over funds from last year.

Grant & Description	Award
Aetna Action for Healthy Kids	3,500
Autism Action Partnership (multiple elementary and middle schools)	32,800
Autism Mini-grant	6,650
Early Childhood (Birth to Age 3) Sixpence grant	75,025
College Access (Education Quest)	20,000
Cox Charities	2,500
Dollar General	3,940
Early Childhood Superintendent's Plan	263,836
Early Childhood State Continuation Grant	6,285
Elementary Learning Center (Holling Heights Summer School)	145,141
Gene Haas Foundation Grant	7,500
Gen Youth Foundation (AKA Fuel Up to Play 60)	7,300
High Ability Learner: NDE Rule 3	157,560
Kiewit Foundation College/Career Ready Math	14,800
Millard Education Foundation	586,082
Nebraska Arts Council	9,684
Nebraska Department of Education, Positive Behavioral Intervention and Support (PBIS)	17,842
Pacific Life	16,987
Perkins (Vocational & Applied Technology Education Grant)	130,321
Region 21 Interagency Planning Grant (Age 3 – 5 SpEd)	24,625
Ritonya-Buscher-Poehling teacher grants	3,800
Sherwood Foundation (ACT Culture)	13,350
Target	4,192
Team Nutrition mini grants, Breakfast and wellness	9,500
Textbook Loan Grant: NDE Rule 4	27,013
Title II, Part A (class size reduction, private schools)	230,630
Title III (ESL, immigrant education)	89,692
Total	\$1,910,555

In addition to the grants in the chart above, teachers and administrators at various buildings have received numerous small grants from a variety of sources, most of which are less than \$2,500. Sources include but are not limited to: Walmart/Sam's Club, Lauritzen Gardens, Special Olympics, Joslyn Art Museum, Cornhusker Motor Club Foundation, Papio-Missouri NRD, and Lowes. In addition to cash grant awards, schools and the District occasionally receive non-cash grants such as this year's \$7,500 scholarship award from the Gene HAAS Foundation to provide no cost testing and credentialing services for Millard South High School students seeking certification from the National Institute for Metalworking Skills and scholarships for graduating seniors going into metalworking, a grand from the United Way Book Trust for \$21,000 worth of books and \$1,000 worth of goods and services from Omaha Performing Arts.

High Ability Learner Program 2016-2017

Overview:

The bulk of the high ability curriculum is delivered in the elementary schools by classroom teachers. Students identified as having high ability in math, visual spatial, and/or reading study those subjects in small groups (or individually) using a curriculum chosen for high ability learners. These groups meet once or twice a week in the regular classroom to augment the regular curricula. In some schools, a few students meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

During the 2016-17 school year, 7,138 students were identified High Ability Learners. 940 of those are current elementary students; 2,371 are in middle school, including above-level math students; and 3,827 are in high school, most enrolled in Honors, AP, or IB classes.

In the middle schools, units applicable to high ability learners have been developed for the three grade levels in social studies, reading, writing, literature, grammar, and science. Classroom teachers use these units as they differentiate for the students' needs. Middle school math placement is based largely on the results of the Orleans-Hanna test of mathematical ability that the majority of 5th grade students take.

Middle school students also participate in HAL seminars. These seminars occur either on-site at schools or off-site at metro locations. The seminars provide extension of the regular curriculum and reinforce the exploratory vision of the middle school philosophy.

At the high school level, placement in more rigorous classes is largely by student and parent choice, with the exception of math. Accelerated math placement begins with sixth grade and continues as appropriate through high school.

A substantial portion of the funding for our High Ability Learner program comes from grants. In 2016-17, MPS applied for and received \$157,574 from the Nebraska Department of Education. In addition, the district budget included money which each school could apply to "gifted" education. The elementary and high schools may spend this money for services to high ability learners. The District budget allocation was combined with the allocation from the state department of education grant to partially fund a part-time HAL facilitator for each middle school.

During the school year, all buildings submitted plans to use monies received from the state (Rule 3) to support High Ability Learners.

- Elementary schools received a total of \$42,332 with individual schools receiving \$3.41 per pupil in total enrollment and \$6.97 for each identified HAL student.
- In addition, \$8,000 was allocated for K-5 HAL choral and instrumental music.
- Middle schools received a total of \$30,751 with individual building amounts ranging from \$4,641-\$5,762. These funds were used to partially fund the six Middle School High Ability Learner Facilitator positions.
- High schools received a total of \$30,803 with individual building amounts ranging from \$9,332-\$10,510. Horizon High School received \$547.

Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building. The monies were used for resources, activities, and programs for students and teachers.

Summary:

The NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the funds were spent.

Elementary Activities

Training for new facilitators, as well as a refresher for the veterans, was conducted by the District HAL Facilitator in August. This year there were four new elementary HAL/Building Instructional Facilitators. Any necessary teacher training was conducted in-house by these facilitators in September.

Activities and programs for students included after-school clubs for robotics, coding, music, art, Future Cities, Dream Your Future, science, community service, chess, Spanish, photography, reading, and the Brain Academy Club. Students in many schools participated in contests including MAVS (Math, Art, Visual-Spatial) Tournament, WordMasters, Mad Hatter Quiz Bowl, ESU Extreme Math Day, the Stock Market game, school spelling bees, Math Munchers, Golden Sower Competition, Marris Magnet Center Math Contest, Science Olympiad, Destination Imagination, and the National Geography Bee.

Other activities included independent study projects, Breakout Boxes, the Plum Creek Literacy Festival, and field trips to Do Space, Hot Shops, Henry Doorly Zoo, and the Apple Store. HAL Facilitators also have access to the Fermi Math League and to district technologies for checkout including Spheros, Cubelets, Osmo, drones, nanotechnology kits, and Google Expedition kits.

Guest presenters included an artist, an architect, guest speakers from the Nebraska Humanities Council, 4-H presentations, a photographer from Rockbrook Camera, the Omaha Children's Museum, the Omaha Public Library's Millard Branch, and UNL Extensions.

Workshops included Kitchen Science, embryology, crayfish and squid dissections, robotics, physics, polymers, entomology, geology, engineering, prosthetics, electricity, and gardening/growing a salad.

Some building purchases included Osmo materials, Hands-on Equation sets, domino art murals, novels for HAL reading, Breakout Boxes, ALEKS subscriptions, Tenzi dice, Rubik's Cube Math Education materials, visual-spatial games, MakerSpace materials, and a 3D printer.

In Fall 2017, the new Math Expressions Inquiry Task Cards will be aligned with Mathematical Habits of Mind in order to support high-ability math students.

Resources, activities, and programs for teachers included designated facilitators' attendance at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

Middle School Activities

The middle school activities were funded by the district HAL budget, the schools' budgets, and by a Nebraska Humanities Council grant. Most of the middle school program was accomplished through one- and two-day seminars on a variety of topics. They included seminars in art, engineering, writing/Nebraska authors, architecture, genetics, animal behaviors, and forensic science. Students participated in Engineering at UNL, Writing at UNO, Celebrate Creativity at the Joslyn, Biodiversity and Conservation at the Henry Doorly Zoo and the Wildlife Safari Park, Mock Trial at the Hruska Courthouse, Advanced Theater at the Rose, Geology at Schramm Park, and others. With assistance from ESU3, the facilitators added an on-campus CyberSurgery distance learning activity that had rave reviews.

Students also participated in school spelling bees, then the District Spelling Bee. The district winner advanced to the *Omaha World Herald* Spelling Bee in March.

Resources, activities, and programs for teachers included attendance from two buildings at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

High School Activities

Resources, activities, and programs for students included the purchase of curricular materials for IB English and Advanced Placement (AP) classes, AP proctor fees, AP test review sessions, National Exams in the world languages, the National Math Exam, and the Hugh O'Brien Leadership program. AP testing facilities and student transportation were also funded. Students also participated in Wayne State College Science Bowl, American Math Competition, UNL World Language Fair, the State Econ Challenge, and UNL Math day.

Individual buildings sent AP Calculus students to "Calculus the Musical," purchased the book Benjamin's Buttons for AP Chemistry students, and experienced the CyberSurgery distance learning project.

Resources, activities, and programs for teachers included AP Teacher registrations and stipends for one-day workshops, provision of off-contract time for teachers to tutor students for AP exams, and materials to support best practices.

Library Services 2016-2017

The responsibility of Millard Public School Library Service is to support the learning objectives of the district. Libraries provide students and teachers instructional support and resource acquisition for academic and personal learning. Teacher librarians are responsible for teaching digital learning and computational thinking skills. They support content area teachers with instructional support by way of flexible spaces, instructional resources, digital learning support, and co-teaching opportunities. The school library is an extension of the regular classroom and the largest classroom in the building.

School libraries provide a multitude of print and digital resources. Our teacher librarians are administrators for the specific programs at each building. They order materials based on the needs for their school, including personal reading materials and instructional materials for teachers. At the district level, Library Services, with funding from Educational Services, provides the following research databases. The teacher librarian is responsible for building level support and instruction.

RESOURCE	LEVEL	SUMMARY
World Book Online	PK-12	Content and tools developed especially for students at all levels; serves research needs with extensive multimedia; available in Spanish.
PebbleGo	PK-2	Interactive and age appropriate content for our youngest students with emphasis on science and math.
CultureGrams	PK-12	Concise, reliable, and up-to-date reports on more than 200 countries, each U.S. state, and all 13 Canadian provinces and territories with emphasis on culture, history, customs and lifestyles.
Grolier Online	PK-5	Resources designed for elementary students includes Lexile leveled articles, interactive maps, America the Beautiful series; also available in Spanish.
Tumblebooks	PK-5	Web-based access to over 1100 digital books, including picture and chapter books in English and Spanish. Educational resources including lesson plans, quizzes and games are available to supplement the books.
Research in Context	6-8	Topics in History, Literature, Science, Social Studies suitable for middle school students.
Student Resources in Context	6-12	Comprehensive module covers a wide-range of topics. It features full-text magazines, academic journal, news articles, primary documents, images, videos, audio files, and links to vetted websites.
Opposing Viewpoints in Context	6-12	Features continuously updated viewpoint articles, topic overviews, full-text magazines, academic journals, news articles, primary source documents, statistics, images, videos, audio files, and links to vetted websites.
Gale Biography in Context	6-12	Specifically designed for research on people using a combination of online books, periodicals, and multimedia. Students can search by keyword and full

		text or by name, occupation, nationality, ethnicity, birth/death dates and places.
US History in Context	6-12	Most significant people, events, and topics in US history covered via full text magazines, journals, news articles, primary source documents, images, videos, audio files and links to vetted websites.
World History in Context	6-12	Hundreds of the most significant people, events, and topics in World History are examined with full-text magazines, academic journals, news articles, primary source documents, images, videos, audio files, and links to vetted websites.
Global Issues in Context	6-12	International viewpoints on a broad spectrum of global issues, topics and current events.
Science in Context	6-12	Contextual information on hundreds of today's most significant science topics are discussed through full-text magazines, academic journals, news articles, experiments, images, videos, audio files.
Scribner's Writer's Series	6-12	Includes 15-20 page signed essays on more than 2,000 authors and literary genres drawn from 13 acclaimed Scribner print series.
Literature Resource Center	6-12	Provides access to biographies, bibliographies, and critical analyses of authors from every age and literary discipline. This module covers more than 130,000 novelists, poets, essayists, journalists, and other writers, with in-depth coverage of 2,500 of the most-studied authors using hundreds of thousands of books, articles, and dissertations from 1926 to the present.
Twayne Author Series	6-12	More than 600 full-text titles from the Twayne Literary Masters series; designed for comprehensive research on literary topics.
Professional Collection	9-12	Features more than 250 full-text journals with a focus on educational issues.
JSTOR	9-12	Provides thousands of scholarly and academic journals with a focus on international publications, and primary source materials; focuses on the Humanities, Sciences, and Social Sciences and used in the International Baccalaureate Program.
Safari Montage	PK-12	Resource rich digital learning environment that stores learning objects such as video, audio, text, web links, pictures, and lessons that are available for all staff and students for teaching and learning.
Creation Station	PK-12	Software that enables staff and students to create digital resources and store them on our district Learning Object Repository.
Destiny	PK-12	This software provides access to all library resources includes mobile app for 24/7 to ebook content, print resources and digital learning tools.
NEbraskAccess	PK-12	Nebraska state government publications and digitized Nebraska historical resources.
netTrekker	PK-12	Over 300,000 fully vetted classroom resources available via Safari Montage that support instruction.

Soundzabound	PreK-12	Royalty free music library offers a wide variety of music which can be used for presentations, news, podcasts and web.
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Collections, Services and Resources

The district utilizes Follett Destiny to manage and monitor circulation of district and school resources. This year the combined district circulation totaled almost 700,000 this year. Fiction books are the most circulated books with picture books circulating a close second. The heaviest areas of use for non-fiction books at the elementary level are Arts and recreation and Science, while the secondary students utilize Arts and recreation and History and geography.

During this school year, Educational Service and Library Services completed a cost/ benefit analysis of various video streaming services. As the result of this effort, it was determined that we would stay the course with Safari Montage, and discontinue the use of netTrekker. Our teachers utilize the Safari Montage video resources in large numbers every month. NetTrekker was underutilized at all levels.

Safari Montage provides access to over 13,000 videos and 39,000 images to enhance lessons and engage learners. We are in our ninth year of use with this product. As we move further into the area of digital learning with one-to-one devices at the high school, we are anticipating an increase in usage of Safari Montage through the new seamless integration of resources with Google Classroom. Millard produced videos have been uploaded into Creation Station within Safari Montage system. These resources include school news clips, instructional support for curriculum and staff development training videos.

This year the expansion of the Digital Learning Initiative brought new opportunities to the teacher librarians. At the high school, the demand for the teacher librarian's time has increased in the area of Digital Learning. With student access to an individual device, came an increase in support for both the students and the teachers. The expertise of the librarian for digital instructional support, digital resource support, and troubleshooting has increased. In January, the middle school librarians began the transition to digital learning for implementation in the Fall of 2017, 8th grade, and Fall of 2018, 6th and 7th grades. Elementary teacher librarians continue to be the building expert and digital learning mavericks through increasing access to, usage with, and support for digital resources and digital manipulatives.

Curriculum

Teacher librarians are curriculum experts in their buildings. At all levels, they purchase and provide access to curriculum materials for all content areas in both digital and print formats. They plan and facilitate instruction on digital literacy for students and teachers. They are also instrumental in providing professional development leadership during building and district level initiatives. This year's topics included cyber-bullying, social networking, online safety, copyright, Creative Commons, plagiarism, and online searching.

Teacher librarians facilitate computational thinking opportunities at all levels. Elementary teacher librarians facilitate the district written curriculum for grades K-5. The curriculum guarantees that students will have at least 39 experiences with coding and computational thinking across the elementary grades. Secondary librarians provide opportunities for the use of digital manipulatives within the school. These experiences happen within the library's

Makerspace and/or collaboration with content area teachers. Support Services facilitates the distribution of district digital manipulatives, including drones, Spheros, Sprk+, and Cublets.

All teacher librarians support the district and state assessments and help students with practice tests. This year teacher librarian helped with the implementation and facilitation of MAP and NeSA Testing. Continued use of data will measure student growth and improve instruction.

Destiny System

This is the eighth year that Destiny software has managed our library resources. This summer we will be upgrading our system from version 13.5 to version 15. This system provides performance solutions that answer key challenges, including:

- Equitable access to resources for all students and staff
- Easy access via the web
- Unified and updated catalog of all print and electronic resources
- Efficient use of budget, time and staff
- Support for the district's written curriculum
- Access to all district purchased ebooks

Resource Manager, a part of the Destiny software suite, is utilized to manage assets such as audio visual equipment, intervention materials, special education equipment, assessment materials, musical instruments, and computers. This year we added the teacher editions for the new Mathematics curriculum. This summer we will be updating those materials to remove the outdated and replace it with the more current edition. Library Services will also be facilitating the addition of curriculum kits for Elementary Counseling. As additional curriculum areas go through cycle, we will continue to add materials.

Library Services continues to collaborate with other departments to better manage and circulate district resources. This year, we have created a joint cataloging meeting with the technology department. This will allow better communication and more consistent cataloging procedures across the district.

Staff and Hours

As per Rule 10, student and staff access to library services is for the entire school day based on the level of the building. The teacher librarian is responsible for delivering the written curriculum for Digital Citizenship and Computational Thinking as well as the administration of the library program. They also provide support for all other curriculum areas through collaboration with content area teachers and material/resource support.

Millard Public Schools library success is, in large part, due to the efforts of its support staff. This allows our certificated teacher/librarians to focus on student achievement and academic success. The staff at Support Services continues to provide dedicated service to all schools, including database support and shelf ready materials. The support team has been invaluable in keeping our technology resources repaired and readily available in the classrooms and libraries.

The Millard Public Schools Foundation continued support of afternoon and evening hours at our high schools. During extended hours students took advantage of tutoring sessions, met with small groups to work on research projects and used technology resources. This year, the high school extended library hours supported attendance of over 29,000.

Additional Activities

Elementary students benefited from reading clubs and activities offered at many schools. Before and after school activities were well attended and gave students added opportunities to improve their skills. Student Book Clubs read Golden Sower Award books, as well as classics. The Golden Sower Quiz Bowl hosted by Holling Heights Elementary, Ezra Millard Elementary, and Wheeler Elementary schools attracted over 300 students district-wide. Preschool storytimes give library access to even our youngest students in order to prepare them with literacy skills for Kindergarten. All students in our elementary schools have the opportunity to read/listen to the Nebraska Golden Sowers Award titles and vote in early April to determine the statewide book winners.

Our libraries host a number of special guests every year. Our school librarians host author visits so students can hear about the writing process. This years' authors included Dean Jacobs and Rebecca Gomez. We also partner with Paul Christopherson and Nancy Novotny to share opportunities for students at the Millard Branch of the Omaha Public Library. Other special guests have included the Omaha Stormchasers, OPPD, Campus Life, Linguists from the SAC Museum, and storyteller, Olga Loya.

Makerspaces was a topic of conversation in all grade levels. The focus of these spaces is on problem solving, collaboration, and creativity. The goal is for students to be self-directed in discovering new ways to approach learning. These activities do not have to be digital in nature, in fact some activities are specifically not related to technology. These spaces vary in size from a small area in a classroom to a dedicated room in the building. As a department, we are curating a collection of Makerspace Kits that can be checked out to a building for a period of time. Each school also has the opportunity to create activities for their own space.

Standards for Multimedia Purchasing

Standards for multimedia equipment were refined to include document cameras and digital audio devices which support the emphasis on reading, writing, listening and fluency. In addition, district purchasing standards for items such as speakers, headsets, and digital learning tools were expanded.

Goals

The Millard Public Schools' libraries provide a key role in engaging students and giving them the tools they need to succeed. As such, the 2016-2017 school year saw the completion of several goals including:

- teacher librarians are an integral part of the Digital Learning Initiative providing professional development including GAFE , Google Classroom, SeeSaw, Nearpod, iLife Suite, Apple Classroom, iMovie, iMovie trailer, iBooks, Creative Commons, Copyright
- primary instructor for Digital Citizenship and Computational Thinking Curriculum integration of the library system and the new district mobile app
- facilitation of Digital Manipulatives in the schools, including Dash and Dot, Spheros/SPRK+, OSMO, and Ozobots
- implementation of Makerspaces
- expanded use of the Destiny Resource Management System, including the expansion of the Textbook management features for cataloging of Mathematics materials

Multicultural Education Report 2016-2017

Nebraska Department of Education Rule 10 stipulates that “The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of 92 NAC 10.”

In addition, Rule 10 requires (sections 004.01F and 004.01F1-F5) that:

- The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- The district curriculum guides, frameworks, or standards incorporate multicultural education.
- The district multicultural education program includes a process for selecting appropriate instructional materials.
- The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

Board of Education Policy 6610 and Rule 6610.1, Curriculum, Instruction, and Assessment: Multicultural Education, address these requirements including the mission of the Multicultural Education Program as defined by a District task force and approved by the Board of Education on October 17, 1994.

In addition, Multicultural Education continues to be one of several filters or screening variables within each of the four phases of the Millard Education Program curriculum model. In this way, the District meets the requirements of Rule 10 ensuring that multicultural instructional materials are identified and secured, staff development provided, and all curriculum documents incorporate multicultural education components.

An example of multicultural incorporation into the curriculum and instructional materials is provided by the matrix for Scott Foresman Science and the Guidelines for the Scott Foresman Reading Street program.

Finally, examples of multicultural education activities and learning opportunities at the various levels and in different content areas are provided. All examples have been provided by building multicultural reports.

In 2016-2017 each school was asked to complete an audit of the multicultural activities completed during the year. The responses were submitted to Educational Services as a summary and as a way to document compliance to Rule 10. Examples included guest speakers, literature

and music related to other cultures. Many grade levels completed research related to other cultures and/or held diversity/culture fairs. Students took field trips and participated in service learning projects related to cultural diversity.



Category: Curriculum, Instruction, and Assessment

Policy: Multicultural Education

6610

The instructional program of the Millard Public Schools shall incorporate multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

Related Rule: 6610.1

Legal Reference: Neb. Rev. Stat. §§ 79-719 to 79-723; Title 92, Nebraska Administrative Code, Chapter 10 Section 004.01F5

Date of Revision: November 2, 1992; April 27, 1998; July 26, 1999; March 6, 2006; September 15, 2008; February 2, 2015

Millard Public Schools
Omaha, NE



Category: Curriculum, Instruction, and Assessment

Policy: Multicultural Education

Rule: Multicultural Education

6610.1

The Multicultural Education Program shall comply with the requirements of Nebraska law and the accreditation rules of the Nebraska Department of Education.

I Statement of Philosophy

A. Multicultural Education is essential in meeting the mission of the Millard Public Schools. Students will be provided with opportunities:

1. to gain knowledge and appreciation of their own unique racial and ethnic heritage
2. to gain knowledge, understanding and respect for the racial and ethnic diversity of our country, our world and its peoples.

II. Program Parameter

A. The Multicultural Education Program shall be incorporated into the Millard Education Program, all curriculum frameworks and course guides, and include a process for selecting appropriate instructional materials, providing staff development, and periodic assessment of the program.

An annual report shall be provided to the Board of Education.

Related Policies and Rule: 6100, 6120, 6610, 6120.1

Legal Reference: Neb. Rev. Stat. § 79-703, 79-719 to 79-723; Title 92, Nebraska Administrative Code, Chapter 10, Section 004.01F5

Date of Revision: November 2, 1992; April 27, 1998; July 26, 1999; March 6, 2006; September 15, 2008; February 2, 2015

Millard Public Schools
Omaha, NE

Multi-Cultural Representation in Scott Foresman Science

Grade Level	Examples of Multicultural Ties
All Grade Levels	<p>Teacher Support for working with different cultures:</p> <ul style="list-style-type: none"> • TEs -Professional Development section that addresses how to support diversity in Science Education • “Every Student Learns” support book addresses working with ELL students. <p>All print materials: student and parent, including songs are in Spanish</p> <p>Student DVDs:</p> <ul style="list-style-type: none"> • Discovery School (content knowledge), Activity (inquiry) <p>People represented – African American, Asian, East Indian, Hispanic; Regions of the world - All 7 continents</p>
Kindergarten	<p>Careers/Scientists: <u>African American, Asian, Hispanic:</u> Astronauts, Medical Professionals, Inventor - Stoplight</p>
First Grade	<p>Careers/Scientists: <u>African American, Asian, East Indian, Hispanic:</u> Marine biologist, Physician, Meteorologist, NASA Rocket engineer, Electrical Engineer, Astronaut, Computer engineer</p>
Second Grade	<p>Careers/Scientists: <u>African American, Hispanic:</u> Marine biologist, Aerospace engineer, Meteorologist, Professional Athlete, Creator of Lunar Rover</p>
Third Grade	<p>Careers/Scientists: <u>African American, East Indian:</u> Fire fighter, Computer Engineer, Park Ranger</p>
Fourth Grade	<p>Careers/Scientists: <u>African American, Hispanic:</u> Analytical Chemist, NASA Research Scientist, Astronaut, Inventor – Pacemaker</p>
Fifth Grade	<p>Careers/Scientists: <u>African American, Asian, Hispanic:</u> Inventor – blood-mobile, Research Scientist, Research Physicist, Jet engineer, Space Shuttle Specialist</p>

Multi-Cultural Representation in Pearson Scott Foresman Reading Street Language Arts Series

Grade Level	Examples of Multicultural Ties
All Grade Levels	<p>Teacher Support for working with different cultures:</p> <ul style="list-style-type: none"> • TEs -Professional Development section that addresses how to support diversity in Science Education • “Every Student Learns” support book addresses working with ELL students. <p>All print materials: student and parent, including songs are in Spanish</p> <p>Student DVDs:</p> <ul style="list-style-type: none"> • Discovery School (content knowledge), Activity (inquiry) <p>People represented – African American, Asian, East Indian, Hispanic; Regions of the world - All 7 continents</p>
Kindergarten	<p>Children and Families in Big Books and Flip Chart: African-American, Asian, East Indian, Hispanic</p>
First Grade	<p>Children and Families in Big Book: African American, Asian, East Indian, Hispanic</p> <p>Leveled Readers: Egyptian Desert, African Grasslands, African Jungle, So American Rainforest, Polar Regions</p>
Second Grade	<p>Children and Families in Text: Asian, African, East Indian, Hispanic</p> <p>Leveled Readers: Egyptian Desert, African Grasslands, African Jungle, So American Rainforest, Polar Regions</p>
Third Grade	<p>Children and Families: African American, Asian, East Indian, Hispanic, Native American</p> <p>Leveled Readers: Egyptian Desert, African Grasslands, African & Indian Jungle, So American Rainforest, Polar Regions</p>
Fourth Grade	<p>Children and Families: African American, East Indian, Asian, Hispanic, Native American</p> <p>Leveled Readers: Egyptian Desert, African Grasslands, African & Indian Jungle, So American Rainforest, Polar Regions</p>
Fifth Grade	<p>Children and Families: African American, East Indian, Asian, Hispanic</p> <p>Leveled Readers: Egyptian Desert, African Grasslands, African Jungle, So American Rainforest, Polar Regions</p>

Culturally Responsive Teaching Training in Millard Public Schools

As the result of a new Strategic Plan, Millard Public Schools reviewed our Culturally Responsive Teaching staff development for the 2014-2015 school year. The strategic plan states that we will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready. Specifically we will examine demographic trends and develop strategies to address the unique needs of each student. There are several action steps involved in this strategy:

- Identify, evaluate, and provide access to existing and potential social services, including those in the community, to meet the changing needs of our students. e.g. Backpack meal program, health needs, transportation, adult education.
- Implement strategic academic and social interventions based on data analysis. e.g. summer programming, extended school day.
- Develop and implement a system to allocate resources that includes measures of student performance and demographic data.
- Provide on-going staff development on strategies that positively impact student achievement in all demographic subgroups.

Culturally Responsive Teaching remains a 2nd year staff member commitment. All salaried staff members continued their differentiated experiences based on their Building Learning Plans. Administrators and Building Staff Development Facilitators met in the summer to review the Strategic Plan and to learn about District demographics. Principals were asked to create a plan that meets the needs of their staff and students. These staff development plans were entitled ***Culturally Responsive Teaching***. Moving forward, we will maintain a similar plan.

Response to Instruction & Intervention (RtI+I) 2016-2017

The Response to Instruction and Intervention (RtI+I) initiative is derived from District Strategic Plan (2009) Strategy 4, Action Plan 8, “Implement a response to intervention model that uses standardized assessments, common data indicators and research-based interventions,” with requirements grounded in No Child Left Behind and IDEA legislation. Millard’s RtI+I Model is predicated on the beliefs that:

- Preventive action is better than the wait-to-fail approach,
- Early intervention is more effective than remediation,
- Universal screening prevents students from falling through the cracks,
- Tiers of instruction are available to meet the needs of all students, and
- All students can learn and high expectations promote higher achievement

With the rewrite of the District Strategic Plan (2013) two action plans related to RtI+I were activated: Action Plan 2.2: College and Career Readiness and Action Plan 3.1: Behavior Skills Education Program. The MPS Character Traits (Action Plan 3.1) were represented through the College and Career Readiness Skills (BOE Rule 6110.1) and through the PK-12 College and Career Standards and Indicators (Action Plan 2.2). In addition, within Action Plan 3.1, each school will establish a student behavior skills education program that is research based and in compliance with the three-tiered MPS RtI+I Model.

In 2016-2017, the RtI+I Leadership Committee met six times focused on the implementation of the revised components in the RtI+I Model/Appendix. The RtI+I District Committee met quarterly. The academic work around RtI+I this year focused on implementation of NWEA MAP and the instructional responses to that data.

In behavior, Dr. Tim Lewis worked with groups from six of our schools related to their work with behavior. The purpose was to provide individualized support related to the behavior model. This year under the consultation of Dr. Lewis, a group of 16 counselors, psychologists, and social workers revised our processes and procedures related to RtI+I-Behavior. This work facilitated collaboration between district and building staff in regards to support for students who demonstrate problematic behavior.

In 2017-2018, Dr. Lewis and his team will support our District counselors, psychologists, and social workers in order to grow them to become behavior supports to address the needs of students demonstrating behavior issues in schools. Dr. Lewis will also work with all buildings implementing BIST in Millard to examine their current structures and to provide support anywhere gaps are found. He will also provide consultation for seven buildings to provide individualized support as they implement the Model.

Special Education 2016-2017

Introduction

During the 2016-17 school year Millard Public Schools provided special education and related services to 3,362 students' birth through twenty-one years of age who were eligible under the requirements set forth in the federal Individuals with Disabilities Education Act and Nebraska Title 92 NAC Chapter 51. The official count of students with disabilities was taken on October 1, 2016. The tables below provide more information about the students with disabilities served by Millard Public Schools during 2016-17.

Official MPS Enrollment	Total Enrollment	Number Disabled	Percent Disabled
PK-21	23,980	3,362	14.0%
K-21	23,267	2,980	12.8%
Category			
		Number	Percent
Female		1,135	33.8%
Male		2,227	66.2%
Race			
American Indian/Alaskan Native		19	0.6%
Asian		88	2.6%
Black (Not Hispanic)		145	4.3%
Hispanic		351	10.4%
Native Hawaiian/Pacific Islander		7	0.2%
White (Not Hispanic)		2,613	77.8%
Two or More Races		139	4.1%
Total count of students with disabilities, Birth - 21 on 10-1-16		3,362	

Disability	Number	Percent
Autism	202	6.5 %
Deaf Blind	1	.03 %
Developmental Delay	273	8.1 %
Emotional Disturbance	241	7.2 %
Hearing Impairment	49	1.5 %
Intellectual Disability	203	6.0 %
Multiple Impairments	30	0.9 %
Orthopedic Impairment	25	0.8 %

Other Health Impairment	467	13.9 %
Specific Learning Disability	783	23.3 %
Speech Language Impairment	1,060	31.5 %
Traumatic Brain Injury	4	0.1 %
Visual Impairment	24	0.7 %
Total count of students with disabilities, Birth - 21 on 10-1-16	3,362	

Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following:

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
 - Collaborative teaching in general education classrooms (co-teaching)
 - Special education resource programs in combination with general education classes (pullout)
 - Special education classrooms offering highly specialized educational programming (cluster site program)
 - Early childhood home-based services (birth through age 3) offered in collaboration with the family in the home or other community based settings
 - Preschool programs (ages 3-5) in 11 elementary buildings
 - Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
 - Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

During the 2016-17 school year, 364 children birth to age 3, and 209 children ages 3-5, were referred due to concerns about the child's development. Each child was either screened or evaluated by MPS early childhood teachers and related service providers to determine their eligibility for Early Childhood Special Education services. The evaluation includes a multidisciplinary team to assess a child's development in the areas of communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision.

Early Childhood Special Education services were provided to students and their families utilizing the following models:

1. Students' birth to age three are provided services in the child's natural environment (home or childcare setting). This model may also be used for preschool-age students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. Early Childhood Special Education is provided for 3-year-olds in half day preschool programs at Cody, Sandoz, Hitchcock, Harvey Oaks, Rockwell and Wheeler. In

addition, our 4-year-old full and half day programs are fully blended, serving children with disabilities, Title I eligible, and Parent Pay. Morning and afternoon sessions are offered at Neihardt, Disney, Wheeler, Cody, Hitchcock, and Sandoz. Full day programs are offered at Rockwell, Cody, Bryan, Norris, Holling Heights and Sandoz. Preschoolers attend 5 days a week and preschool teachers have a home visit with each family twice a year (August and February). The preschool program offers family engagement opportunities through field trips, parent education activities, and family nights at our community partners (i.e., Omaha Public Library, Omaha Children's Museum). The District provides transportation for preschool children with verified disabilities; typically developing peers are transported to the program by their parents.

3. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
4. Consultative services to children and their parents/caregivers are provided through collaboration with community preschools and child-care professionals.

K-12 Resource Program

Each school in the District provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services, i.e., occupational/physical therapy, vision services. All students are provided special education services in the least restrictive environment as recommended by the student's IEP Team. These services are available at all 25 Millard elementary schools and at each middle and high school.

When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a special education program outside their assigned neighborhood school. These specialized cluster site programs are provided for students with severe academic deficiencies, behavioral difficulties or other significant educational needs that cannot be appropriately met at the neighborhood school. These programs may be located at another Millard school or at a location outside the school district. Transportation to the program recommended by the student's IEP Team is provided by the District.

Forty-eight students with disabilities in grades six through twelve who were suspended or expelled from school during the 2016-17 school year received services with their nondisabled peers at the Ombudsman Program. This is an increase of three students from the 2015-16 school year. The students with disabilities who attended the Ombudsman Program continued to receive special education and related services as determined appropriate by their IEP Team.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percent of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The purpose of the Alternate Curriculum Program is to provide

individualized, specially-designed instruction in the areas of functional academics, personal management, motor development, vocational development, and independent living skills and develop the life-long skills necessary for maximum independence. All students in the Alternate Curriculum Program participate as appropriate with general education peers in grade level general education classes.

During the 2016-17 school year students in the K-12 Alternate Curriculum Program were served at six elementary buildings, four middle school sites and each of the comprehensive high schools. During the 2016-17 school year, IEP Teams recommended three elementary, three middle school students and four high school students for placement in ACP cluster site programs; 2 students (one elementary and one middle school student) exited a cluster site program and were able to return to a general education classroom with resource support. One student attending a contracted alternate curriculum placement will transition back to MPS for the 2017-18 school year.

Staff development was provided for the NeSA-AA assessments, individualized classroom assessments, small group instruction, and Restraint and Seclusion training appropriate for students with special needs. Students in ACP programs were provided opportunities to practice gross motor skills through activities such as swimming, bowling, and skating.

Elementary ACP teachers participated in a singleton Professional Learning Community group with a focus on introducing a piece of technology three times a month to enhance student instruction.

Services for Students with Autism

During 2016-17 school year numerous opportunities for training and professional development were provided to staff members working with students with Autism Spectrum Disorders (ASD). These opportunities were co-funded by a Metro Autism Spectrum Disorder Mini Grant and the MPS Special Education Department. Sixteen trainings on six different topics were offered in district between August 2016 and May 2017. Training topics provided in district included Comprehensive Autism Planning for seven school teams, Adapted Books, Joint Action Routines and Peer Mediated Social Skills, Unlocking a Student's Reading Potential, Verbal Behavior and Structured Teach. These training opportunities were offered to both certificated and classified staff.

We were able to provide a full day Structured Teach to train all elementary ACP classified staff and the majority of secondary classified staff. This summer we will be sending teachers and SLPs to three different trainings through the Nebraska Autism Spectrum Disorder Network to support students at all levels.

A multi-year training proposal for Verbal Behavior was developed to train all ACP teachers, paraprofessionals, and select below-age-five staff. This year we were able to train all program facilitators, 18 ACP teachers, 14 Speech-Language Pathologists, and 15 paraprofessionals. To support this training, there were ten program planning days provided to assist staff in setting up a program. Each staff member also received at least one onsite visit to provide them with feedback about running a Verbal Behavior program. We will continue to support staff in the coming year as well as provide training for the remaining ACP teachers and paraprofessionals.

Our ACP Teachers are excited about the progress their students have made in Verbal Behavior. Some comments we've heard at our follow ups and at IEP meetings are "She's made the most progress on goals since we started Verbal Behavior programming than she has all year." "He's never been able to tell someone his phone number and address. After a couple weeks of working on it through Verbal Behavior, he is able to answer both. His parents are so excited."

The iSEE program (interactive Social Education Experiences), originally funded by a grant from the Autism Speaks Foundation, continued this year with funding from Autism Action Partnership and through support from the MPS Special Education Department. Autism Action Partnership awarded Millard South, Millard North and Millard West High Schools a total of \$6,000 to the iSEE program, which served 19 students with ASD and six typically developing peers. In the iSEE program students learned and practiced social skills and leadership skills through weekly meetings and monthly outings. Training and activities for students were planned, implemented and supervised by one school psychologist, three high school resource teacher, one Project Search teacher and two Program Facilitators. Beginning and end of year parent meetings provided opportunities for networking and updates on the grant activities.

For the second year the iSEE group worked with the Young Adult Program to host an Oktoberfest for all preschool, elementary and middle school Circle of Friends groups. It was well attended and enjoyed by all. The students were engaged in all activities leading up to the event and got to practice social skills with teachers, younger students and their parents. It also gave them opportunities to problem solve as some activities didn't go exactly as they had planned.

We had many successes in the iSEE program. The results of our end of year survey showed that 82% of parents and students agreed that our students improved in joining in activities with their peers, responding to greetings of others and engaging in less inappropriate behaviors. Students also reported they improved in making less inappropriate comments. Next year students and parents would like us to target dealing with people you don't like, interrupting conversations, not feeling shy when talking to others, starting conversations and how to determine when something is necessary or appropriate to tell to someone else.

Staff observed students using these social skills on a variety of community outings, which included: bowling, an escape room, trampoline park, a board game cafe, the Autism Puzzle Walk and more. We celebrate that our students are taking risks and participating in school and community activities. Parent reports include the following: first part-time job, shaking hands to greet others, participating in choir, started shaving independently, participating in a girl scout project independently and got together with another student outside of school.

Our peer mentors reported that they learned that individuals with autism have difficulty expressing themselves. They reported that they are more patient when things happen that bother them, they love to help and they are more tolerant and patient with others.

The Autism Action Partnership also helped MPS further social skills instruction by creating a source of funding for Circle of Friends programs for students with ASD. In 2016-17, Millard Public Schools has 23 schools receiving funding through Autism Action Partnership for Circle of Friends. That number includes 14 elementary buildings, 6 middle school buildings, 3 high school buildings and our Young Adult Program. All programs ran during the 2016-17 school

year were successful in creating meaningful social opportunities for students with ASD and their peers.

Services for Students requiring Behavioral Supports

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by a Special education Program Facilitators and Special Education Coordinators at the elementary and secondary levels. The Special Education Program Facilitators and Coordinators provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

The Program Facilitators and Coordinators continued to provide consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students.

The Elementary Special Education Coordinator and intermediate structured behavior skills teacher presented staff development on the topic of behavior management strategies to First Student bus drivers, MPS van drivers and several groups of para-professionals.

When a student's Individual Education Program (IEP) Team determines that the student's behavioral/emotional needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a Behavioral Skills program outside their assigned neighborhood school. The cluster site Behavioral Skills programs are located at Cottonwood Elementary School, Holling Heights Elementary Schools, Andersen Middle School, Central Middle School, Kiewit Middle School and Russell Middle School. These programs use the general curriculum, supplemented with social skills instruction. During the 2016-17 school year, IEP Teams recommended ten elementary and five middle school students for placement in a behavior skills cluster site program; nine elementary and two middle school students exited the program and were able to return to a general education classroom with resource support.

The three comprehensive high schools provided additional behavioral support for students with disabilities whose IEP teams recommended it. This program served 58 students across the three high schools.

The Coordinators and Program Facilitators also worked with out-of-district contract placement programs to facilitate Millard student placements in the contract programs or to integrate students back into Millard schools. During the 2016-17 school year five students began the process of transitioning back to a Millard school and two students completed this process and returned full-time to their neighborhood school.

Services for Students with Hearing Impairments

The District serves the majority of students with hearing impairments in Millard Public Schools classrooms; these students include those who can benefit from an oral educational program and those who also utilize the services of a sign language interpreter in the regular curriculum program. Nine school-age students requiring intensive deaf education instructional services were served out of district.

During the 2016-17 school year, the District Audiologist conducted 373 diagnostic hearing evaluations including 119 diagnostic evaluations for the Metro Regional Program. Hearing screenings are also an integral part of the job responsibilities of the District Audiologist. This year the MPS Audiologist conducted a total of 2271 screening evaluations of Millard Public Schools students and staff.

Services for Homebound Students

Students may be eligible for homebound services as recommended by their IEP Team if they are unable to attend school due to illness or injury for longer than two weeks. The duration of homebound services ranges from two weeks to the entire year. The purpose of the homebound program is to provide the necessary services during the time the student is unable to attend school and to provide the support necessary for the student to return as soon as the student's health condition permits school attendance. The number of students with health conditions preventing school attendance totaled 35 compared to 37 the previous school year. Millard Public Schools has one full-time teacher assigned as a homebound teacher for grades K-12 students. When additional teaching services are required, other teachers are contracted to serve homebound students.

Students excluded from attending school for discipline purposes may be eligible to receive homebound instruction beginning on their eleventh cumulative day of disciplinary absence. During the 2016-17 school year, two students with disabilities excluded from school for discipline reasons were provided homebound assistance.

Services for Students with Speech and Language Impairments

Speech and language services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. A speech-language pathologist works with a comprehensive range of skills in the following service delivery domains: collaboration, counseling; prevention and wellness; screening; assessment; treatment; modalities, technology, and instrumentation; and population and systems. SLPs work across domains to address difficulties that comprise communication, including disorders that contribute to problems with communication. These disorders may include:

- Expressive/receptive language impairments (phonology, morphology, syntax, semantics, pragmatics, prelinguistic/paralinguistic communication, and literacy)
- Cognitive disorders (attention, memory, problem solving, executive functioning)
- Speech Production (articulation, motor planning and execution, phonological, speech delays)

- Fluency (stuttering, cluttering)
- Voice disorders
- Hearing impairments

The speech-language pathologist (SLP) works directly with students, resource teachers, general education teachers, administrators, audiologists, psychologists, social workers, counselors, parents, and others to provide information and strategies to support the student in and out of the classroom. The SLP conducts a comprehensive evaluation of the student's communication needs, consults with parents and teachers, develops interventions, and implements these interventions through the student's Individual Education Plan. Interventions will vary depending on the nature and severity of the problem, the age of the individual, and the individual's awareness of the problem. The settings in which interventions are provided include pull-out therapy in a separate location, small group or 1:1 instruction within a general classroom, team-teaching with the general education teacher, and/or consultation with the general education teacher. Speech-language pathologists select intervention approaches based on the highest quality of scientific evidence available in order to:

- Help individuals with articulation disorders to learn how to say speech sounds correctly
- Assist individuals with voice disorders to develop proper control of the vocal and respiratory systems for correct voice production. This may include: phonation quality, pitch, loudness, and alaryngeal voice
- Assist individuals who stutter or clutter to increase their fluency
- Help children with language disorders to improve language comprehension and production (e.g., grammar, vocabulary, conversation, and story-telling skills)
- Assist individuals with severe communication disorders with the use of augmentative and alternative communication systems

The Speech and Language Department in Millard Public Schools employs 60.9 FTE speech-language pathologists; 2.5 FTE are specialists in the area of Assistive Technology and Augmentative Communication. This year five new SLPs were hired and trained to work effectively with students in MPS curriculum. SLP workload averages were 40-55 students/FTE. Professional development within MPS for the year focused on the topics: designing and delivering inclusive SLP services, data-driven service delivery (MAP assessment), Auditory Processing Disorder, digital technology, mathematics language and effective vocabulary practices, fluency, goal writing, iPad use, the RtI+I process as related to SLPs, and transition practices for students between levels. On November 11th, all of the district SLP's attended a training hosted by ESU# 3, presented by Barbara Ehren on inclusive SLP services for children and adolescents.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that emphasizes personal management, vocational development, and independent living. Functional academic instruction is embedded in the daily living and vocational development activities.

The Young Adult Program, located on the grounds of Central Middle School, served approximately 50 students during the 2016-17 school year. Four teachers, nine paraprofessionals, and four van drivers/job coaches assisted the young adults in acquiring the skills necessary for independent living and the world of work. The program serves students who have a wide variety of abilities.

The participation hours varies based on the needs of individual students. There are students who attend the Young Adult Program all week long, while other students only attend on a part-time basis due to college attendance or job schedules.

In a typical week students spend two days in instructional classes directed toward their future vocational and independent living goals, two days at a job site and one day focused on community integration and social skill development. Activities and outings are scheduled throughout the school year to provide variety of community experiences. These experiences include opportunities such as local cultural attractions (e.g. Omaha Symphony, The Henry Doorly Zoo, etc.), Metro Area Transit System training, shopping, vocational tours, bank tours, and volunteering (e.g. park clean-up). Schedules are individualized for each student's needs. The Young Adult Program provides work experiences at volunteer employment sites. Volunteer work sites this year included: Millard Lumber, MPS Don Stroh Administration Center, Millard Grounds and Maintenance, MPS Distribution Center, Central Middle School, Family Resource Center, Hy-Vee Grocery and Restaurant, Douglas County Care Center, Lakeside Infusion and Respiratory Centers/Gift Shop/Childcare, Faith Westwood Church, Recycling, Mockingbird and Montclair Community Centers, Laundry for the Millard Preschools, Godfather's Pizza, Lakeside Printshop, Ally V, and Rotella's Bakery. The District provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day.

The Young Adult Program also runs a small business called Creative Cottage Crafts. From this business the Young Adult Program operates a coffee and snack cart and makes seasonal craft items for sale. This business provides students opportunities with packaging, measurement, and money management skills. It also gives students opportunities to follow directions, develop team building and problem solving skills. The income generated from this business is used to buy additional supplies for the coffee cart and future craft projects as well as funding outings and experiences. The coffee cart serves staff at district level meetings as well as various elementary and middle school buildings multiple times throughout the year. This provides exposure for the Young Adult Program to the MPS staff.

In addition to work sites, the students maintain the Young Adult Program facility, prepare meals, and participate in volunteer and community activities. Classroom instruction includes skill development needed for participation, independence, and employment in the community. This is an excellent opportunity to practice problem solving skills, social skills, fine-motor skills, responding to and following directions, as well as money management. Two grants were also obtained to support the social skill development and healthy lifestyle choices of students at the Young Adult Program. The Circle of Friends grant was used to fund activities and outings through the year. Students from the UNO Speech and Language Pathology program were utilized as peers and supported students in learning various social skills and developing positive social interactions. The Oktoberfest celebration, "Trip to the Movies" experience, and a Creighton baseball game were culminating activities for these lessons. The Project Unify Grant supported healthy living habits by reinforcing activities that the students could participate in within the community with peers. Students learned outdoor games such as Bocci, bean bag toss,

Frisbee golf and chair volleyball. UNO students were peers in the participation of these activities.

In April the Young Adult Program hosted a Mock Interview Forum. In preparation for participating in the Interview Fair, students developed a resume to be handed out to the businesses with whom the student interviewed throughout the day. Students were taped in mock interviews and practiced their interviewing skills prior to the Interview Fair. Students were well prepared and quite excited to demonstrate their skills to others. Following the interviews and feedback from the interviewers' additional training was provided to students. The feedback from interviews is an important component of student programming and curriculum planning.

As part of the YAP 40 Developmental Assets commitment, students and staff contributed to their community and others in the following ways:

- Sponsored BINGO games at the Douglas County Health Center by providing prizes, setting up the activity room, and calling numbers
- Participated in Salvation Army Bell ringing
- Prepared mailings and stuffed envelopes to send information to thousands of Millard residents and families
- Raised money for the MPS student and staff United Way campaign
- Completed mailings for various non-profit organizations
- Filled candy bags for SERTOMA

Nine students participated in the Project SEARCH program in partnership with Cabela's LaVista and VR Nebraska. The main objective of this program is to assist students in developing marketable and transferrable skills so that they can obtain competitive employment. The students participate in three, 10 week internships that occur over the course of one school year. Each internship rotation consists of a different work experience within the host business. Their work day includes one hour of coursework and approximately five hours of internship. A gradual release of responsibility model is used where students assume additional responsibilities as they progress through the program. The Project SEARCH teacher provides on-going assessment of student's performance and determines modification and accommodations to job tasks as needed. Once the students have demonstrated a set of core skills, additional skills are incorporated to further increase their independence and marketability. One teacher as well as one job coach paraprofessional is assigned to the program. Students are transported to Cabela's where all of their class work and vocational experiences occur unless alternative vocational experiences are needed to meet a student's skill development needs. Vocational experiences included; Softlines processing, Camping, Nut Cart, Customer Service, OMNI processing, General Store, Deli, Pricing, Fishing Department, the Shoe Department and the Warehouse.

The Young Adult Program is committed to connecting the students and their families to the appropriate agencies and supports that will assist them with the transition from public school. Three workshops were provided for parents and guardians this year that focused on the topic of guardianship, special needs trusts, residential services and service agencies. These opportunities were offered in cooperation with ESU #3 and the Eastern Nebraska Transition Committee. One Young Adult Program teacher also participated in Year 1 Transition Coaches Training offered through the ESU #3 Transition Grant. The focus of this workshop is providing targeted training to individuals who can then act as coaches for parents and colleagues on services and processes necessary for students to be prepared for transition into adulthood.

Seventeen Young Adult Program students aged-out (21 years of age) of eligibility for public education services or met all of their graduation requirements at the end of the 2016-17 school year. Celebration ceremonies were held in May to commemorate the accomplishments of students.

Contracted Services

The educational needs of some students are not able to be met in programs provided at Millard Public Schools facilities. The District contracted with the agencies listed below to provide services for these students, whose disabilities are generally in the areas of behavior disorder or hearing impairment.

- Alpha School
- Autism Center of Nebraska
- Brook Valley School (operated by ESU 3)
- Father Flanagan's Boys Town Day School
- Metro Intervention Center at Boys Town
- Goodwill Industries
- Heartland School
- Omaha Public Schools
- Suburban Hearing Impaired Program (early childhood and school age program)
- Westside Community Schools

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy
- Speech and Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including Audiological Evaluations and Orientation and Mobility Services
- Vocational Services

Psychological Services

Psychological services were provided by a staff of 20 school psychologists with a total full-time equivalency of 19.0. These psychologists provided a full range of direct and consultative services to students, staff members, and parents.

During the 2016-2017 school year, each psychologist provided an average of 26.4 hours of consultation service per week. Consultation refers to the collaboration with and input to school teams, administrators, school counselors, agencies, parents, and other professionals, including referrals to community agencies. In collaboration with teachers and administrators,

psychologists assisted with the development and implementation of classroom plans designed to facilitate learning and overcome behavior difficulties and other social problems.

The psychologists completed 684 non-special education assessments. This number includes screenings for mental health issues, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), and intellectual giftedness. It also includes assessments to determine qualifications for grade retention or acceleration, as well as functional behavioral assessments for manifestation determination hearings.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of referrals from the building level staff and general education problem solving team. Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with the building staff or general education problem solving team, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child's parents and teachers. Recommendations were made for academic programming, behavior management, and when appropriate, placement in special education programs. This year, 80% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is a bit lower than the 2014-2015 school year when 82% of the students assessed qualified for Special Education services.

Students with disabilities are reevaluated every three years as required by law. These regularly scheduled individual reevaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. The table below summarizes the direct services provided by the Millard school psychologists during the 2016-17 school year.

School	New Evaluations			Reevaluations		
	Tested	Verified	%	Tested	Verified	%
Abbott Elementary	5	5	100%	8	8	100%
Ackerman Elementary	8	6	75%	12	9	75%
Aldrich Elementary	7	3	43%	2	1	50%
Black Elk Elementary	8	6	75%	10	10	100%
Bryan Elementary	18	18	100%	5	4	80%
Cather Elementary	10	8	80%	3	2	67%
Cody Elementary	5	4	80%	23	22	96%
Cottonwood Elementary	4	3	75%	8	6	75%
Walt Disney Elementary	13	10	77%	7	6	86%
Harvey Oaks Elementary	4	3	75%	6	5	83%
Hitchcock Elementary	4	1	25%	14	13	93%
Holling Heights Elementary	15	9	60%	30	27	90%
Ezra Millard Elementary	11	10	91%	15	15	100%

Montclair Elementary	16	9	56%	11	11	100%
Morton Elementary	6	3	50%	13	10	77%
Neihardt Elementary	19	17	89%	17	17	100%
Norris Elementary	10	4	40%	17	9	53%
Reagan Elementary	8	6	75%	14	13	93%
Reeder Elementary	12	11	92%	16	12	75%
Rockwell Elementary	9	6	67%	20	20	100%
Rohwer Elementary	13	11	85%	15	4	27%
Sandoz Elementary	9	7	78%	15	14	93%
Upchurch Elementary	9	4	44%	5	4	80%
Wheeler Elementary	4	4	100%	21	20	95%
Willowdale Elementary	11	7	64%	7	6	86%
Andersen Middle School	18	13	72%	50	41	82%
Beadle Middle School	9	6	67%	38	31	82%
Central Middle School	33	24	73%	68	57	84%
Kiewit Middle School	10	9	90%	37	34	92%
North Middle School	5	4	80%	37	30	81%
Russell Middle School	7	5	71%	21	17	81%
Millard North High School	18	15	83%	95	87	92%
Millard South High School	12	9	75%	111	104	94%
Millard West High School	8	5	63%	83	71	86%
Early Childhood Special Education – Homebased & Center Based	89	67	75%	98	68	69%
Horizon High School	0	0	NA	8	7	88%
Young Adult Program			NA	16	16	100%
2016-2017 Total	447	332	74%	941	831	88%

Special Education Program Highlights

1. The total number of students with disabilities served by Millard Public Schools decreased by 4% or 139 students. This decrease follows an increase of 9% last year (2015-16) but the two previous school years (2013-14 & 2014-15) also saw decreases. The decrease in students verified with a disability was distributed across many disability categories with the largest percentage decrease seen in the disability category of Speech Language Impaired (145 students or 2.9%).
2. A Project Search program focused on providing real-life experiences through workplace immersion practices for transition aged (18-21 year olds) students with disabilities completed its second year. The majority of the students that completed the program during the 2015-16 school year have secured competitive employment.
3. 2016-17 was the first year the Nebraska School Activities Association offered Unified Bowling as a sanctioned sport. Unified Sports promotes social inclusion through shared sports training and competition experiences and joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding. State-wide 45 schools participated in Unified Bowling, including all three Millard High Schools. Millard Schools had over 90 students participate across the three high school. Millard North High School won District and participated in the State meet.